

How we measure progress

UNDERSTANDING TARGETS

ALPS Target Grades

New A level benchmarks for 2019-20 are set using the full national dataset supplied to ALPS by the Department for Education.

National minimum expected grades are taken from the data at the 75th percentile for the ALPS benchmark. Giving students a minimum expected grade (MEG) that they should be aiming for relative to their incoming average GCSE score.

Aspiration built in!



ALPS Target grades GCSE Point Score Calculation

Reformed GCSE Grades

	9	8	7	6	5	4	3	2	1	U
ALPS Points	9	8	7	6	5	4	3	2	1	0

The ALPS average GCSE score is calculated by adding up the points for each grade and dividing them by the number of subjects taken.

A level Monitoring MEGs – 2019-20

GCSE score band	2019 MEG aspiration
7.75 +	A*/A
7.00 -< 7.75	A
6.55 -< 7.00	B
6.10 -< 6.55	B
5.65 -< 6.10	B/C
5.21 -< 5.65	B/C
4.77 -< 5.21	C
4.37 -< 4.77	C
3.79 -< 4.37	C/D
3.05 -< 3.79	C/D
0.00 -< 3.05	D

Target Setting

Learning Cycle Grades explained

Expected Target - ALPS Target MEG – Generated from GCSE results (see previous slides).

Challenge target – Based on a ALPS grade with the challenge of an additional grade or half a grade.

Something to aspire to!

Teacher forecast – Teachers judgement of likely result at the **end of KS5** based on current student performance + professional judgement.

Attitude to Learning – Same as lower school.

Learning Cycle Reports

Level 3 Courses – First Year	Current Grade from Previous Learning Cycles				This Learning Cycle	Teacher Forecast for the End of Key Stage 5	Expected Progress Target	Challenging Target
	Subject	1	2	3	4			
Business Studies	B	B	B		5	B	B	A
Economics	B	B	C		5	B	B	A
Psychology	D	B	C		6	B	B	A

6

Works from own initiative
Never gives up
Asks outstanding questions of themselves and others
Highly motivated – actively seeks challenge
Reflects on own learning and sets goals
Fully engaged all of the time, leads and listens to others

5

Mostly works from own initiative
Never gives up
Asks excellent questions
Well motivated – open to challenge
Reflects on own learning and seeks to improve
Actively engaged, leads and listens to others

4

Sometimes works from own initiative – follows instructions
Rarely gives up
Asks good questions
Motivated – accepts challenge
Tries hard to correct mistakes
Maintains focus during lessons, leads and listens to others

3

Usually listens and follows instructions well
Sometimes gives up
Sometimes asks good questions
Occasionally lacks motivation – accepts challenge with support
Usually learns from previous mistakes
Engaged most of the time, leads and listens to others

2

Finds it hard to listen and follow instructions
Gives up when tasks are challenging
Rarely asks questions
Lacks motivation – unwilling to accept challenge
Repeats mistakes
Engaged some of the time

1

Shows little interest in learning
Frequently gives up
Never asks questions
Unmotivated – avoids challenge
Frequently repeats mistakes
Little or no engagement – often off task



LEARNING CYCLE REPORTS

Dates when these are due are on the calendar available on the school website.

You will get a hard copy sent home via the student and you will also be able to see your LC report via Bromcom.

Learning Cycle 1 – 2nd December

Learning Cycle 2 – 14th February

Learning Cycle 3 – 11th May

Year 12 End of Year Exams w/c 1st June

Exceeding targets – It can be done!



Student A – Female –
GCSE grades mainly 5's
with a few 6's.

ALPS targets – C

Actual grades – ABC

Student B – Male - GCSE
grades mainly 7's with a
few 6's

ALPS targets – A/B

Actual grades – AAA



Success

The grades achieved at A Level will depend an awful lot on the approach and attitude of the student.

Listening to the guidance and doing the right things, from day one will help!

Listening to the teaching staff and acting on feedback is very important.

Speaking up if there is a problem.

Remember - We are here to help!



The Iceberg Illusion

Success is an iceberg

SUCCESS!

WHAT PEOPLE SEE

WHAT PEOPLE DON'T SEE

Persistence



Failure



Sacrifice



Disappointment



Dedication



Hard work



Discipline



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