

King James's School Knaresborough

INFORMATION BOOKLET

2010 - 2011





## King James's School, Knaresborough

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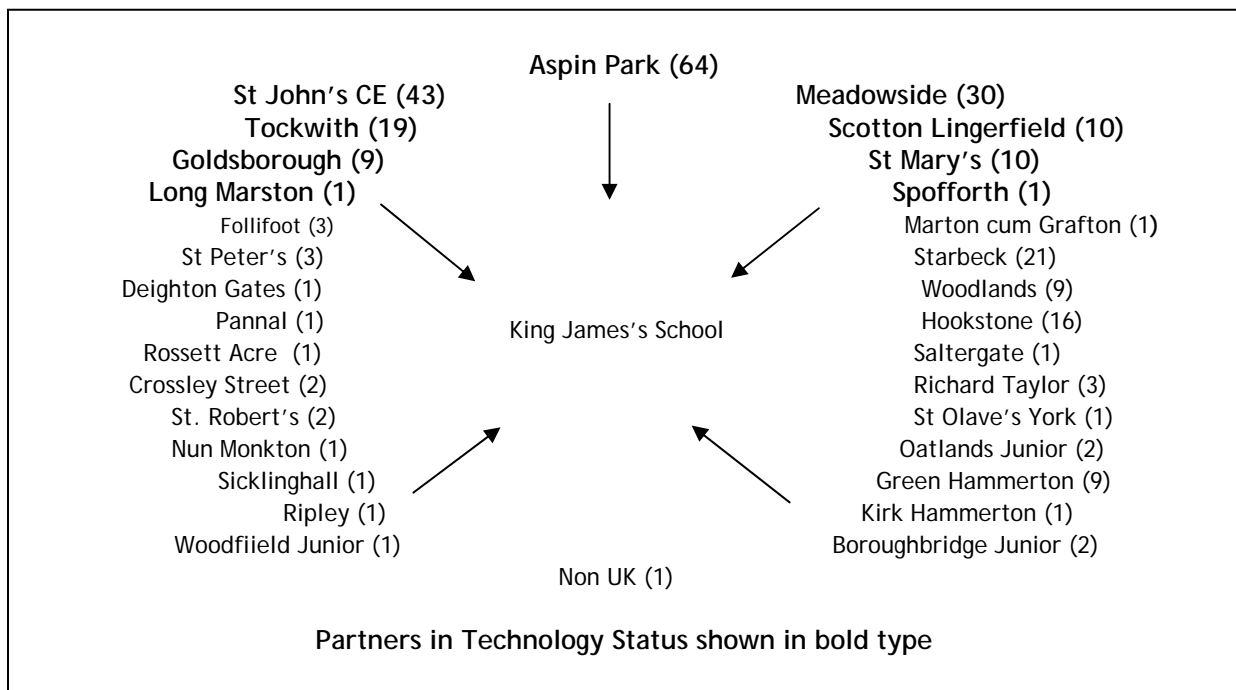


## King James's School, Knaresborough

# Applications for School Entry as at September 2009

King James's School is a co-educational, comprehensive school which normally provides places for children aged 11-18 who live in the parishes of Knaresborough, Allerton Mauleverer with Hopperton, Brearton, Coneythorpe with Clareton, Farnham, Flaxby, Goldsborough, Kirk Deighton, Knaresborough Outer, Little Ribston, Nidd, North Deighton, Scotton, and Scriven. Places are also provided for children living in the areas normally served by Tockwith CE and Long Marston CE primary schools. The intake year is currently organised into nine forms of entry.

Students currently attend KJS from all of the primary schools illustrated on the diagram below. As an example, the figures in parenthesis indicate the number of children accepted from these schools for September 2009.



## Visiting the School

In view of the large number of primary schools sending students here, Mrs Sue Midgley, our Key Stage 3 Manager, liaises between the Local Authority, the primary schools, parents and students to ensure that the procedures for application run smoothly.

Students in their final year of primary school, and their parents, are invited to visit the school on our **Open Evening** held each year in early October (see our website for further information). On this evening, the Head and Senior Staff will talk about the academic, extra-curricular and social experiences available to students at King James's School

Parents who wish to view the school during a working day are most welcome to do so. Please contact the school in order to make an appointment.



## King James's School, Knaresborough

# Parental Preference

Admission to the school is administered by the Area Education Office, Ainsty Road, Harrogate, HG1 4XU. Tel: 0845 034 9467.

Parents are asked to express a preference for a secondary school on a form sent out through primary schools in October each year. These forms are returned to the Area Education Office who handles all admissions at this stage. Parents considering moving into the area who have a child due to transfer to secondary school should therefore contact the Area Education Office as well as the schools. If a school is over-subscribed, the Area Office allocates places according to published criteria. Parents are referred to the booklet issued by the Area Office which sets out all details. Prospective parents should note that King James's School is consistently over-subscribed each year by first preference applications for places.

## Transport

Free transport is provided for students who live in area but more than three miles from the school. Parents who reside out of area will be responsible for the cost of their child's transport. Further details can be obtained from the Area Education Office at the above address.

## Appeals

Parents whose children are refused a place by the Area Education Office at the school of first choice may appeal against the decision. A form for this purpose is provided by the local Area Education Office at the above address.

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## Out of Area Students

Parents who live outside the areas listed above may also apply for entry to King James's School. These applications will be considered after all in-area applications have been allocated.

## Students in Year 8 and above

The Area Education Office handles admission for these students and parents should write to them at the address given above. Please contact Mrs Midgley if you wish to arrange a visit to look round the school.



## King James's School, Knaresborough

### Facilities for Learning

The school occupies an extensive site on the York Road into Knaresborough. The popularity of the school has seen a rapid growth of student numbers from 1350 to almost 1750 in recent years, and this, together with the status as a Technology School and a Training School, and latterly Business and Enterprise, has led to major developments to the buildings and facilities.

Multi-media resources, Internet access and suites of computers are well spread throughout the whole school in keeping with facilities that one would expect of a Technology College.

A purpose-built Design block caters for all aspects of Technology as well as the Creative Arts.

The school's sporting facilities are plentiful. There are extensive playing fields at school and at Hay-A-Park, a sports hall, two gymnasias, a pavilion, an all-weather pitch and nine excellent tennis and netball courts. The school regularly hosts area and county competitions.

Over the last six years the school has:

- built a training centre which houses a computer suite for community use
- completely refurbished and extended the 6<sup>th</sup> Form Block which provides social and learning resources for our ever increasing 6<sup>th</sup> Form
- increased the number of permanent classrooms and laboratories by ten
- completely refurbished the front of school to house, a 3-floor library/learning zone and 3 ICT rooms equipped with sets of the latest PCs.
- undertaken a rolling programme of laboratory refurbishments, with 5 refurbished in 2009
- towards the end of 2005 an impressive drama tower was completed, with stalls, circle and balcony classrooms
- in 2006 a new all-weather pitch and a high-tech hospitality and catering room were opened
- a new art block consisting of five studios was completed in 2007
- Design & Technology, SEN, English and Maths were given a £1 million refurbishment in 2009

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In July 2005 the centrepiece of another major phase of accommodation development - a 500 seat Main Hall known as the Chaloner Hall (with comfort cooling, hay fever screens and anti-migraine lighting) was officially opened, together with modernised main school kitchens and food court, a new careers block, main staffroom and 3 more classrooms.

All students have access to a personal locker and water bottles may be replenished at 4 water-cooling stations situated throughout the school.

Planned maintenance of facilities heavily used by the school during the daytime and extensively by the community in the evenings is a challenge; however we are well aware of the importance of providing a stimulating learning environment that is conducive to learning.

### Student Guidance

Student Guidance is delivered as part of the PSHCEE (Personal, Social, Health, Citizenship and Economic Education) programme. Students receive a one hour lesson each week in PSHCEE in both Key Stage 3 and Key Stage 4, culminating in a short course GCSE in Citizenship in Year 11.

PSHCEE aims to support the 5 outcomes of 'Every Child Matters': to be healthy, stay safe, enjoy and achieve, make a positive contribution and ultimately achieve economic well being.

Education in PSHCEE equips young people with the knowledge, understanding and skills to play an effective role in society. It encourages them to take an interest in topical and controversial citizenship issues and to engage in discussion and debate. Students learn about democratic institutions and values, laws and the economy. They are



## King James's School, Knaresborough

encouraged to participate in decision-making which enables them to play an active part in the life of their school, neighbourhoods, communities and wider society. Citizenship Education encourages respect for different national, religious and ethnic identities. It provides students with an understanding of the concepts of social justice, human rights and global community. It enables them to challenge injustice and discrimination. It helps them to become informed, thoughtful and responsible citizens who are aware of rights, responsibilities and implications of actions, and who are prepared to argue a case on behalf of others as well as themselves and speak out on issues of concern.

Citizenship knowledge, understanding and skills develop literacy and promote personal learning and thinking skills, especially for effective participation. It encourages students to become successful learners, confident individuals and active, responsible citizens who are equipped, willing and able to contribute towards making their communities better, more cohesive, places to live.

## Careers Education and Guidance

King James's School is committed to providing a high quality planned programme of careers education and guidance for all students from year 7 to 13. We work closely with i-Gen Careers Advisers (North Yorkshire) to keep parents and carers informed about the process.

Our aims support those of the National Curriculum and in particular prepare students for the opportunities, responsibilities and experiences of adult life.

Key themes running through the programme are:-

**Self Awareness** - helping young people assess their own interests, skills, strengths and weaknesses, recording their experiences and developing their capabilities

**Careers Research** - using resources, accessing specialist knowledge, investigating and weighing up the opportunities in learning and work

**Career Decisions** - helping young people make realistic but ambitious careers decisions and manage the transition from one stage to another e.g. from year 9 to year 10, sixth form to Higher Education

We have a very active programme which includes:-

- The Real Game - a work simulation programme
- Visiting speakers from local employers, colleges, universities, etc
- Careers Events - Year 9 Options, Careers Fair
- Careers Interviews
- Job Shops

Our service includes:-

- Access to advice and guidance from professional Careers Advisers throughout the week, service which is unique to King James's School
- Advice which is impartial and which promotes equal opportunity
- An extensive careers library with up-to-date information on all career options
- Careers Software programmes to help students with career matching, job information and ideas for Higher Education
- Attending many functions in school, including parents evenings

**Work Experience** - all students in year 10 have the opportunity to spend 2 weeks in a local workplace. We have excellent support from our local businesses which makes this scheme a great success.

In year 11 emphasis is placed on students having individual guidance to help them make decisions post-16. Careers Advice in years 12 and 13 builds on earlier work with students taking more responsibility for their own research.



## King James's School, Knaresborough

# Parents & School

## Involving parents

The level of parental involvement in the wider life of King James's School is high. Throughout the year parents are invited to attend musical and dramatic performances and to support sporting fixtures, as well as formal events such as Prizegivings. We keep in touch with parents by regular newsletters and other publications, and of course, the school website.

The Friends of King James's School organise a number of social and educational events throughout the year. An important function has been the raising of money to supplement school funds. Our main fund-raising venture is the annual Knaresborough Fun Run and by means of this and several other events, generous financial support has been given to the school to provide additional facilities and opportunities for our students. Further details about the Friends of King James's School can be found on their website: [www.fkjs.org.uk](http://www.fkjs.org.uk)

## Praise, Reward and Sanctions

At all times the school expects good discipline and high standards of behaviour. Visitors to the school, including Inspectors, frequently comment on students' good behaviour in lessons and their co-operative, civilised and responsible manner.

The school rules are embodied in a Code of Conduct that Form Tutors discuss with all students throughout the school year. In order to reinforce the Code of Conduct, we ask all students and parents to sign a home-school agreement with us. This makes clear how we can all support the aims of the school in a spirit of partnership.

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Our focus is very much on rewarding and praising students appropriately and consistently. Poor behaviour which breaks the school code of conduct is dealt with by appropriate sanctions such as a daily report card and/or detentions (at break, lunchtime and after school). For more serious offences, students are placed in isolation (internal exclusion) or they are excluded to home. We endeavour to inform parents of all behaviour that affects the climate for learning in the school.

## Parents' Evenings, Reports and Homework

Every student is expected to do homework to supplement work done in school. Homework set is recorded in a printed Student Planner which parents are asked to sign once a week. The amount of time spent on homework increases through the school but in Year 7 it is typically one hour per night. In years 7 & 8 students undertake a number of extended learning projects which encourage the development of independent study skills. These are completed over a longer period of time and details can be found in the student planner.

Parents are kept informed of their child's progress in several ways. For each Year group there is an annual Parents' Evening. Additionally, early in the autumn term, Year 7 parents have an opportunity to discuss their child's welfare with the Form Tutor. Reports are sent home at the end of each Learning Cycle (every seven weeks).

We attach great importance to close co-operation between parents and teachers, and we hope to develop a productive relationship between home and school over the years at King James's.



## King James's School, Knaresborough

# School Routine

### The School Day

8.40	Student warning bell	
8.45 - 9.05	Registration/Assembly	20 minutes
9.05 - 10.10	Lesson 1	65 minutes
10.10 - 11.10	Lesson 2	60 minutes
11.10 - 11.30	Break	20 minutes
11.30 - 12.35	Lesson 3	65 minutes
12.35 - 1.25	Lunch	50 minutes
1.25 - 2.25	Lesson 4	60 minutes
2.25 - 3.25	Lesson 5	60 minutes

### School Calendar Dates 2010-2011

Autumn Term	1 <sup>st</sup> September 2010
	17 <sup>th</sup> December 2010
Half Term	25 <sup>th</sup> - 29 <sup>th</sup> October 2010
Spring Term	4 <sup>th</sup> January 2011
	8 <sup>th</sup> April 2011
Half Term	21 <sup>st</sup> February - 25 <sup>th</sup> February 2011
Summer Term	26 <sup>th</sup> April 2011
	22 <sup>nd</sup> July 2011
Half Term	30 <sup>th</sup> May - 3 <sup>rd</sup> June 2011

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The dates and times of school examinations, parents' evenings, staff training days and other events and functions will be circulated to all parents in a school calendar at the start of the academic year and are also available from the website.

## Academic Year

Our school year does not run, as traditionally, from September to August. Instead we begin a new academic year in mid June. This allows us to maximise our teaching time for our GCSE and A Level courses in our innovative curriculum structure.

All students begin their new courses in June to give them a head start in September, but they do not change form tutors or go into their new uniform until after the usual the summer break.



## King James's School, Knaresborough

# Who to contact at King James's

Parents are encouraged to contact school if there is anything that concerns them. The school reception is open from 8.15 am to 4.45 pm, although we request that non-urgent phone calls should be made after 9.00 am. Key staff contacts for enquiries on particular issues are given below:

Student Services (Pastoral) - Mr Simpson, Mr Wood (KS4) or Mrs Midgley (KS3)  
Special Educational Needs - Miss Jones  
Admissions procedures - Mrs Midgley  
Curriculum and reports - Mr Walker  
Enquiries regarding your child - the relevant Head of Year or Tutor

## Attendance

Regular and punctual attendance is essential. No student should be absent from school without permission in advance, except through illness. A maximum of five school days absence is allowed for children to accompany their parents on holiday, but only with the prior approval of the school. This approval will be subject to an otherwise strong record of attendance and punctuality. Holiday Forms are available from the Head of Year and on the school website. It is to be stressed that such absence is undesirable because it severely disrupts the student's programme of learning and assessment.

If students are unfortunate enough to be ill, parents are asked to ring the school Attendance Line on 01423 798728 and leave a message. After all absences parents are requested to send a signed note of explanation to the Form Tutor, and if a student has been away for three days, parents are asked to contact the school at that point. Students should copy up work on return. In the event of possible long illness, parents are asked to contact the school as soon as possible and, where appropriate, work will be set for the student to complete at home.

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Students who arrive late (after 8.45 am and 1.25 pm) should report to the student services reception and sign in. Failure to do so will result in an absent mark being recorded. Where students are persistently late, parents will be informed. Under DfCFS regulations, students who miss registration are regarded as 'absent'.

Attendance and punctuality information is recorded on reports.

## Security

It is emphasised to students that the responsibility for their belongings is very much theirs. Loss or misplacement of belongings usually arises from carelessness or thoughtlessness on the part of the student. All personal belongings must be clearly named and when not in use left either in the cloakroom or student's locker. Lost property is regularly collected by the caretaking staff. All Physical Education equipment is returned to the Department and can be reclaimed from there. All other lost property should be reclaimed from the School Nurse.

Parents are asked to discourage their children from bringing valuable property and excess money onto the premises. If students bring personal music systems to school they should not be used/worn inside the building except under the direction of a teacher in lessons where we encourage the use of mobile technology for learning (e.g. lesson podcasts). If you wish your son/daughter to carry a mobile phone, it should not be used during the school day and it must be switched off and kept in a secure place such as a locker or bag. Misuse of the phone by the student will result in the phone being temporarily confiscated. Where absolutely necessary, valuables or money may be handed to the Head of Year for safekeeping or to the Physical Education staff whilst taking part in Physical Education activities. The school cannot take responsibility for the loss of expensive personal belongings and we recommend that parents add such items to their home insurance policies.

All visitors to the school must report to the main office on arrival, sign in and collect a badge. CCTV is used to monitor the site.



## King James's School, Knaresborough

### School Lunch

All students in Year 7 - 10 will eat lunch at school or go home. Students who go home are asked to carry a pass. Facilities are provided at school for students either to buy a cafeteria style lunch or to eat their own packed lunch in specific areas. Our school meals are excellent, with a good choice of hot and cold food. The school also operates a simple to use cashless catering system. If you think your child may be entitled to free meals, please contact the Local Area Education Office.

### Lockers

All students have the opportunity to rent a locker from the school to keep their possessions safe. Students are not to swap lockers without the consent of the Head of Year. Students are asked to look after their locker as they will keep the same locker potentially for five years. If a student loses their key they should fill in a locker query form available from the Head of Year and there will be a small charge for replacement keys. The school will not take responsibility for any items that may go missing from a cloakroom if they could have been secured in a locker.

**Sample Daily Menu**

Salad Bar  
Quiche  
Chinese Chicken & Rice  
Fish  
Chicken and Broccoli lasagne  
Jacket Potatoes - selection of fillings  
Selection of filled Baguettes  
Selection of Sandwiches  
Cheese & Potato Pasty  
Chicken & Mushroom Pie  
Healthy Pizza  
Fruit Salad  
Fresh Fruit  
Yoghurt

### Medical Arrangements

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King James's has two School Nurses who are fully qualified to attend to students who may require medical attention during the course of the school day.

The school is not authorised to provide any non-prescribed medication (including Paracetamol).

Students should not carry medication with them around school, the exception being inhalers and epipens. If your child requires any other form of medication prescribed by a GP it should be given to the school nurse with a letter stating:

- Who it is for
- The name of the medication
- The dose to be taken
- When it should be taken

The nurses also make arrangements for all school medical and dental appointments. If a child needs to be sent to a doctor or hospital during school hours every effort is made to inform parents as soon as possible. Parents should ensure that the school and their sons/daughters have their current telephone numbers or an address where they can be contacted during the school day.

Visits to the nurse are recorded in the student's planner.



## King James's School, Knaresborough

### Library

The Library is open from 8.30 a.m. - 4.30 p.m. Monday to Friday for student and staff use. Librarians are available to assist with user enquiries. Many students enjoy spending time in the pleasant, stimulating, caring environment during the day.

The computerised borrowing system uses biometric fingerprint recognition. The students place their thumb on a small touch pad. This data is encrypted for security and cannot be used for any other purpose - the fingerprint itself is not stored. The data is deleted when the student leaves the school.

Resources include a wide variety of books, magazines, newspapers and ICT facilities, which support the whole curriculum and encourage independent research and reading for pleasure.

### Aerosols

No form of aerosol or pressurised canister is allowed on the school site, in the interests of safety and possible misuse.

### Assemblies

There is an established pattern of school assemblies for each year. They are entirely secular in nature. These are used to celebrate achievement, to promote the values that the school stands for, and to encourage a sense of responsibility to others. Assemblies usually take the form of a talk followed by an opportunity to reflect. All students are expected to attend both Religious Studies lessons and morning assemblies. Parents wishing to discuss this involvement should contact the school.



## King James's School, Knaresborough

### Curriculum (as at September 2009)

Key Stage 3 - Years 7, 8 and 9			
<b>Currently all students study:</b>			
Activ-8	English	History	Personal, Social, Health and Citizenship Education
Art	French ( <i>with a more limited programme of German and/or Spanish in Yrs 7-9</i> )	Information & Communication Technology	
Design & Technology <i>with choice of GCSE Option in Yr 9</i>		Mathematics	Physical Education
Drama	Geography	Music	Religious Studies
			Science

Key Stage 4 - Years 10 and 11		
<b>All students study these subjects at GCSE level:</b>		
Citizenship Education (short course) (½ GCSE)	Mathematics (and Statistics for nearly all students)	
English (and Literature for nearly all students)	Science (Dual Award) ( <i>worth 2 GCSEs</i> ) or Science (Triple Award)	
<b>All students choose a package of up to FIVE additional optional GCSE subjects. One choice must be a D&amp;T Subject. <i>Many courses are completed in one year.</i> Subjects on offer for GCSE:</b>		
Art	Ethics, Religion and Life	Physical Education
ASDAN	Ethics, Religion and Life (½ GCSE)	Physical Education (½ GCSE)
Astronomy	Food Technology	Resistant Materials
Business Studies	French	Sociology (½ GCSE)
Critical Thinking	Geography	Spanish
Award in Digital Applications	German	Textiles Technology
Certificate in Digital Applications ( <i>worth 2 GCSEs</i> )	Graphics	Travel and Tourism ( <i>worth 2 GCSEs</i> )
	History	
Digital Photography (½ GCSE)	Hospitality & Catering ( <i>worth 2 GCSEs</i> )	Passport to AS Languages (non-examined)
Drama	ICT	Practical Manufacture (non-examined)
Economics (½ GCSE)	Music	Study Plus (non-examined)
Preparing for Enterprise	Performing Arts ( <i>worth 2 GCSEs</i> )	Supported Study (non-examined)
In addition all students follow a course in Physical Education Students may also study collaborative courses, e.g. diplomas, organised by the Harrogate Area Consortium		

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Sixth Form		
<b>Advanced level Options</b>		
Archaeology	English Language	Law
Art	English Literature	Mathematics
Biology	French	Media Studies
Business - Applied	Further Mathematics	Music
Chemistry	General Studies	Music Technology
Design & Technology - Product Design (3D Design)	Geography	Philosophy
	German	Physical Education
Design & Technology - Product Design (Textiles)	Government & Politics	Physics
	History	Psychology
Drama & Theatre Studies	Information & Communication Technology	
Economics		
Vocational One Year Courses		
Applied Vocational ICT/BTEC First Certificate in Business/Applied Science		



## King James's School, Knaresborough

### Art

The Department aims to create an environment in which students gain a sense of achievement and are encouraged to become involved in the cultural life of both school and community. We have just moved in to specialist new spacious accommodation. The Department has a tradition of underpinning all practical work with a critical understanding of both European and World Art. We organize workshops with professionals and at art galleries and museums. Sixth form trips are organized to London, Liverpool, Paris, Amsterdam, Venice, Florence, Barcelona and New York and we run a Year 10 Arts residential trip to London. We hold a Key Stage 3 exhibition bi-annually where every student has a piece of Art on display.

The Art courses are structured to develop students' understanding of the language of Art and Design through a range of media such as printmaking, painting and ceramics. We stress the importance of homework as a means whereby students may express their ideas and practise skills. In addition the department offers a short course in Digital Photography. A lot of students can get involved in events such as the Arts Festival or African Arts event organized for Year 8 students. Examination results at GCSE, A/S and A Level are well above the national average. Many A level students progress either to a Foundation Course in Art or to University courses in History of Art or Combined Arts.

### Business and Social Studies

The department is committed to providing quality academic and vocational courses that are appropriate to the students' future choices and are relevant to everyday life. Emphasis is placed upon the students adopting responsibility for their work and active involvement through enterprise activities, investigations and visits.

There is a wide range of subjects within the department. At Key Stage 4 the students can opt for GCSE Business Studies. This provides students with a broad foundation in how to run a business. The subject focuses on the real world of business and many of the learning activities will require the students to research information themselves. This is a popular choice in Year 10 and stimulates many to progress and take the department's subjects in the sixth form. The department also runs courses at Key Stage 4 in sociology, economics and preparing for enterprise.

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For students who need to enhance their skills prior to further education or employment we offer a BTEC First Certificate in Business course that operates in conjunction with similar courses in ICT and Science. These qualifications are achieved through continuous assessment and help the students develop a wide range of skills.

Advanced qualifications to A2 level are available in Business, Economics, Politics, Psychology, Health & Social Care and Sociology, and to AS level in Law. These subjects open up a range of possibilities from higher education on academic or vocational degrees to training and employment. The courses complement scientific, humanities, languages and arts based studies as well as being fascinating in their own right. Learning is enhanced by visits to Law courts, Parliament, conferences, and local service providers and businesses.

Outside the classroom students from any subject can get involved in our very popular, well-established and highly successful Young Enterprise programme. The students get the opportunity to run their own business for a year in competition against teams from other schools and gain a great deal of commercial experience - some even make a profit!

### Drama

Drama plays a valuable role in the life of King James's School. It encourages a deeper understanding of social, spiritual and moral values; develops creativity, sensitivity and confidence. It affords students the opportunity for leadership, to work as part of a team and to create performances. Most importantly though, students have the chance to experience the enjoyment that learning about drama and theatre can bring.

In curricular work there is a tradition of excellent results and the intake at GCSE level is very high. At A Level there is a significant uptake of the course with a history of high passes. Extra-curricular opportunities in drama are many and varied and allow all students the chance for involvement in performances and productions throughout the academic year. House Drama is an annual event involving scores of students from all years who produce performances to compete for the prestigious House Drama shield. Our full-scale school productions set a very high standard each year.



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Drama is taught as a discrete subject to all students in Years 7, 8 and 9. Students explore many theatrical skills and styles, from Greek Theatre to Victorian Melodrama, and also explore practically the theories of contemporary theatre practitioners such as Peter Brook and Stanislavski.

At KS4 students are able to opt for GCSE Drama (AQA) or the BTEC Performing Arts course, which is worth two GCSEs. Through both courses students access a diverse range of performing styles and techniques and are assessed through both practical coursework and written analysis. We believe greatly in students learning through practice and experience and being able to express their understanding using the terminology of professional theatre.

The same can be said for the Advanced courses on offer through the sixth form. The Drama & Theatre Studies course enables students to develop their own style of performance and discover first-hand what it takes to create live, challenging theatre in differing environments.

The school boasts exceptional facilities for drama. The drama tower, which opened in January 2006, houses three dedicated teaching and performance spaces. The three floors are professionally themed to create a truly theatrical environment with illuminated poster frames, lighting, plush carpet and handrails. More information on the work of our drama department can be found at [www.dramadepartment.co.uk](http://www.dramadepartment.co.uk).

## Design and Technology

The individual specialisms found within the Faculty have come together to share a common philosophy in the delivery of the Key Stage 3 Design and Technology Curriculum with special emphasis being placed upon students creating high quality outcomes in a variety of materials.

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At KS4 all students follow a full course in Design and Technology (options offered are Resistant Materials Technology, Food Technology, Textiles Technology, Graphic Products, Product Design and Hospitality and Catering. These courses begin at the start of Year 9. Design and Technology: Product Design is offered as a post-16 option at both AS and A2 level. A wide and varied input of ICT is integral to all courses at KS3, KS4 and post-16.

The Faculty enjoys an excellent reputation for being at the forefront of developments in courses appropriate to the needs of students entering a world of technological advancement. From year 7 onwards students are actively encouraged to solve real problems through the process of designing and making.

Students regularly gain success in competitions including the prestigious County-held YORTEK Award, Young Engineers for Britain, Greenpower Challenge, CITB Airport Challenge and Greenpower Challenge. The Faculty offers numerous opportunities for students to take part in extra-curricular activities, ranging from lunchtime support clubs, Young Engineers Club and after school sessions for GCSE/A level students.

## English

The English Faculty is staffed by a team of energetic, creative teachers who share a strong commitment to the development of literacy and communication skills of students at the school.

Through a carefully articulated sequence of units at each Key Stage, students will experience and respond to a diversity of different types of reading material. As well as enjoying literary fiction from a range of cultural field and historical periods, students will study the many forms and varieties of non-fiction and media texts. In English lessons, students will be taught how to use texts studied as models for their own writing and students are encouraged to recognise the processes through which good writing emerges – stages of planning, drafting, proof-reading and evaluation. It is our aim that students will increasingly become precise, technically accurate, stylistically adventurous, confident writers. Discussion tasks and drama-related activities are used as a way of engaging with and enlivening texts, developing analytical skills and preparing for written work.

The activities of English lessons are extended beyond the classroom in a variety of ways. The school's Book Weeks often encompass literary events such as National Poetry Day, and provide an environment for reading on a grand scale. In the past, events held during Book Weeks have included sponsored poetry performances,



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readings by visiting authors, creative writing competitions and huge displays of poetry. Other extra-curricular activities provided by members of the English department include reading and study groups, a spelling club and theatre visits.

The level of students' enjoyment of English lessons is reflected in the popularity of sixth form courses offered by the Faculty. Each year, large numbers of students choose to pursue English Language, English Literature or Media Studies at Advanced Level and the Faculty has a strong record of success with students who have taken these courses.

### Geography

We are fortunate to have 6 dedicated and experienced Geographers enabling us to staff all lessons with specialists in the subject. We aim to stimulate students' interest in their surroundings, inspire a sense of responsibility for the environment, and increase their knowledge of the natural and man-made world. We also value the development of student's personal learning and thinking skills, encouraging team work, creativity, independence and self reflection in our lessons. Assessment for and of learning is also key to learning at all Key stages.

At GCSE we follow the AQA Specification A syllabus which encourages the development of fieldwork and decision-making skills. The department also runs a BTEC Travel and Tourism course. At AS and A2 level, students will follow the new AQA Syllabus, a stimulating, issue-based course. The department organises fieldwork outside school in Years 7, 8, 10, 11 & 12.

### History

The fundamental aim of the History Department is to instill in our students a genuine curiosity about historical events, characters and periods. Our main priority is to offer a range of appropriate reading and writing tasks, but drama, video, computer simulations, craft projects and fieldwork all play an important part in creating inventive and highly enjoyable lessons. The popularity of the lunchtime Wargames Club we run for younger students proves our success. In Years 7, 8 and 9 we study a number of topics ranging from the Sioux Indians to the First World War. Usually about half of the year group opt to continue studying History at GCSE. Our A/S and A2 level course concentrates on Tudor England and Modern Russia and Germany is a popular option. Many students go on to study History or a related subject at university and several have gained entrance to Oxford and Cambridge in recent years.

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### Information and Communications Technology

We encourage all students at King James's to make full use of our wide range of ICT facilities. Subject departments have timetabled access to computer rooms and we have nine fully equipped suites that offer multimedia resources and support a range of leading software applications. We have also invested in a range of state of the art mobile equipment for classroom use. LCD projectors are a common feature and we are making increasing use of Smartboard technology to enhance our lessons and presentations.

The newly refurbished Training Centre, the new Learning Zone and a suite of computers in the sixth form centre provide further opportunities for students to use the latest technology to support independent learning.

Our curriculum network extends throughout the school allowing users to share resources and work from different locations. We subscribe to a filtered Internet service and all of our workstations provide access to Internet sites using the latest broadband technology, enabling students and staff to benefit from a new, information-rich learning environment.

In addition to the lessons given by specialist teachers, ICT is taught across the curriculum and forms an integral part of most subjects. During years 7, 8 and 9 students develop advanced skills and are taught by ICT specialists. Among other things the course focuses on databases, data logging and Internet skills including students designing their own web site. All students in Year 9 will undertake the new OCR Nationals, Level 2. This has a GCSE equivalence and will give all Year 9 students the chance to gain a Level 2 qualification.



## King James's School, Knaresborough

All students at KS4 have the option to take a further Level 2 award, or a double award which has the equivalence of two GCSEs. Students are given opportunities to acquire relevant skills by gaining practical experience in different areas of IT.

The 4-module Information Technology A level course allows post-16 students to develop their ICT skills further. This enjoyable course uses a task driven approach to problem solving and decision making, which relies on the effective use of ICT systems. By following the A level course, students will be involved in a variety of activities designed to enhance their role as communicator and advisor, and to extend their concept of the effects and limitations of Information Technology. The new i-media course at post-16 offers students a chance to experience the cutting-edge of IT applications by using the latest web-authorising, graphic, animation and video editing software. The course is designed to prepare students for the modern media-intensive IT environment.

These exciting and stimulating IT courses are designed to provide and enhance the essential computer skills that are vital for both higher education and future professions. The courses are challenging, creative and interesting and we expect students to develop their own styles of system design and presentation in a professional and enjoyable environment.

## Languages

The Languages Faculty has eight specialist language teachers, supported by French, Spanish and German language assistants. Our aim is to give a feeling of enjoyment and success in using languages. Some of our students won first place in a national languages competition by creating a French radio programme for Radio 5 and staff were selected to appear in a Channel 4 programme for training teachers in the best methods of teaching languages. Three of our students gained the highest marks nationally in French GCSE this summer, which is a remarkable achievement.

The main languages of the curriculum are French, Spanish and German. Students also have the unique opportunity to study twelve different languages, including Japanese, Swedish, Portuguese, Italian, Arabic, Russian, Danish, Croatian etc, as part of Languages Week! We aim to introduce students to other ways of life within Europe and worldwide and to develop imaginative as well as creative talents through drama, cross-curricular projects and song. In Years 10 and 11 students can opt for one, two or three languages to GCSE. Year 12 linguists won the prestigious National Languages for Export Award following their highly successful exchange with Privas in France. Our Euro 2004 Project, which was showcased nationally, won the European Languages Award. We have also featured on Teachers TV !

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In the Sixth form AS/A2 courses are available in French and German and are popular options, not only for future students of languages in Higher Education but, increasingly, for those wanting a language to enhance their career prospects in other fields.

## Mathematics

One of the primary aims of the Mathematics Department is to stimulate interest and enthusiasm for the subject. At all Key Stages, standards of achievement are consistently well in excess of national averages. We endeavour to develop, in all our students, confidence and accuracy in handling everyday mathematical ideas and techniques. A variety of teaching and learning methods, incorporating both individual and group activities, develop each student's written, oral and practical skills.

KS3 Mathematics is delivered in line with the National KS3 Framework and builds on work done in Years 5 and 6. At GCSE level, as well as GCSE Mathematics, we also offer some students the chance to gain a further GCSE in Statistics. Interest in studying mathematics post-16 is very strong. The MEI structured AS/A2 Mathematics course provides a stimulating and interesting base for further study. In addition we also offer AS/A2 Further Mathematics.

There are many opportunities both inside and outside the classroom to extend students' mathematical interest. A lunchtime Maths club runs weekly, and regular lunchtime workshops offer students in all years support and extra tuition.

Careful monitoring of all students' performance throughout their time at King James's School enables us to set high and clear targets for each student. We are committed to maximising and realising all students' potential.



## King James's School, Knaresborough

### Music

The Music Department offers a tremendous variety of musical experiences, both inside the classroom and through an extensive extra-curricular programme. "Music For All" is our catchword and we encourage students to develop their performing skills on an instrument taught by one of our thirteen peripatetic staff, join in one of the junior ensembles, or sing in the choir. During the first three years all students undertake a course that is based upon National Curriculum guidelines with work being topic-centred. Students learn about composing and appraising through listening and performing as well as Music Technology.

A wide range of instruments is available for classwork including seventeen computers. There are numerous opportunities for formal and informal concerts, workshops and trips and we are often asked to provide music for charity and social events. Our reputation for quality music-making is known county-wide. Senior musicians are invited to go on a European tour and exam candidates benefit from weekend courses. A handout giving an outline of extra-curricular activities available to all youngsters is given out at the start of the year.

### Physical Education

Lower School Physical Education consists of a broad and balanced programme, which includes dance, gymnastics, health related exercise, athletics, along with a variety of team games. In years 10 and 11, students participate in a guided options scheme, all students are required to select activities to study in greater depth. There are also opportunities to obtain the Junior Sports Leaders Award and to follow a highly popular GCSE course in Physical Education as well as a Short Course GCSE programme. The department also runs a successful A/S and A level Physical Education course.

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The Department's extra-curricular programme at lunchtime, after school and weekends is extensive and includes recreational clubs, activities as well as competitive sports. These are very well attended at all ages and operate very successfully with support from parents, students and staff.

### Religious Studies and Philosophy

Throughout the school we seek to help students develop a sensitive, reflective and informed approach to the religious dimensions of life, and to instill a genuine, open-minded curiosity in the diversity of religious beliefs. There are many opportunities offered both inside and outside the classroom for students to see that Religious Studies matter.

Our Key Stage 3 course includes themes such as Community, Origins of Religions, Founders and Leaders, Symbols, and Good and Evil. Five of the world religions are covered in varying depths. Progress is assessed against the QCA and County's Agreed Syllabus Attainment Targets and emphasis is given to acquiring skills as well as knowledge and learning from the religions we encounter.

At Key Stage 4 students may opt to take the Edexcel full course GCSE Religion and Life. This explores a range of ethical issues and various ways of expressing the Christian faith. A Level and AS Level Religious Studies courses are available if numbers permit. A Level and AS Philosophy are running this year - Theory of Knowledge; Philosophy of Religion; Philosophy of the Mind and extracts from Descartes' Meditations are included in this AQA course.

The Department is well-resourced, and the staff have a wealth of experience, expertise, commitment and enthusiasm. Visitors into the classroom, as well as optional visits to the various religious communities, provide a wider vision. We welcome contact with parents and some have accompanied us on our outings.



## King James's School, Knaresborough

### Science

For many years King James's has enjoyed an excellent reputation for the quality of its Science teaching. We aim to foster a scientific understanding and interest in the world around us. Strong emphasis is placed on the applications of Science, and investigations into 'real world' problems are carried out alongside a wide range of other classroom activities. Members of the Faculty have set up innovative link projects with our family of primary schools and we have strong links with both York and Leeds University Education Departments.

Key Stage 3 Science is delivered using resources from the Exploring Science course. The course is designed to develop the strengths of the KS2 Science curriculum and ensure progression through to KS4. The KS3 course emphasises 'How Science Works' and is therefore skills based. Knowledge and content is used as a basis for teaching the skills of scientific enquiry as well as the ideas behind the development of scientific theories. The topics covered are chosen to make Science interesting for both students and teacher. ICT is commonly a feature of Science lessons at King James's.

At Key Stage 4 students follow the new OCR "21<sup>st</sup> Century Science" course where all students complete a GCSE in Science in Year 10 and go on to study "Additional Science" or "Additional Applied Science". "Triple Award" separate sciences are available as an option. This new course allows students to study relevant aspects of Science based on contemporary issues. Students are taught by well-qualified specialists in Chemistry, Physics and Biology.

The courses provide a broad knowledge of Science, whilst preparing well the many students who choose to study one or more of the separate Sciences at AS/A2 level or Applied Science GCSE.

### ASDAN

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Some students in Years 10 and 11 can follow, as an option, a programme of study of key skills leading to the ASDAN award. Progress on to this course will be discussed at options time in Year 9.

### Activ-8

In keeping with the current drive towards learning to learn and the research undertaken on teaching and learning styles we introduced Activ-8 into the curriculum to promote wider learning.

Activ-8 is taught to all students in Years 7 and 8. The purpose of it is to afford students the opportunity to acquire skills beyond those of the 'ordinary' curriculum. They are encouraged to begin to take responsibility for their own learning and to be able to assess their own learning. This is done through six modules, all of which are practical, and devised by the members of staff. Each student tackles each module for approximately six weeks and then moves on to the next. A range of skills is included and the modules cover tasks such as robotics, memory skills and using digital cameras.

The modules help to develop group working skills, creativity, thinking skills and raise students' self esteem and motivation for learning. Through accessing and developing students' individual learning styles it is hoped that they will become more independent learners and that this will have a positive effect upon their other curriculum subjects.



## King James's School, Knaresborough

### Learning Support Department

The Learning Support Department works to identify, assess and meet the special needs of students at King James's. We have established strong links with primary schools so that we can make full use of the information provided by Year 6 teachers. Once at King James's, students may be referred by subject teachers or the Head of Year whenever a difficulty is identified. Student progress is regularly monitored and assessments are carried out throughout the school year.

Our policy is to provide appropriate support whilst allowing all students to follow a full broad and balanced curriculum, which can be personalised to meet individual need. Support assistants work alongside subject teachers in the classroom. Students may also be withdrawn from some lessons to follow an intensive literacy and/or numeracy programme in our Learning Support Centre.

In 2008-2009 there were 241 students on the school SEN register, most of whom had minor learning difficulties, and 30 students had formal statements of educational needs.

### Gifted and Talented

At King James's we recognise that many students have special needs, not just those with learning difficulties. All our students are given the opportunity to receive a broad and balanced education which provides them with a challenging curriculum. We foster a learning community in which achievements and talents are recognised, respected and celebrated. In line with national guidelines we seek to identify those students with outstanding academic ability or exceptional talents in the Arts, Sport or Music. The school's policy is to ensure that we recognise and support the needs of such students. The school's Gifted and Talented co-ordinators are Hannah Radcliffe (Key Stage 3) and Gareth Dale (Key Stages 4 and 5). Together they aim to co-ordinate appropriate opportunities and liaise with students to discuss their needs and aspirations.

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### Personal, Social, Health, Citizenship and Economic Education (PSHCEE)

The Personal, Social, Health, Citizenship and Economic Education programme is delivered by Form Tutors (Years 7 and 8) in a weekly one hour session which is timetabled. It seeks to address topics and issues relevant to students' moral and social development and to integrate cross-curricular themes such as Health and Environmental Education. In Years 9, 10 and 11 all students follow a PSHCEE programme delivered by subject teachers which leads to accreditation.

Emphasis is placed upon discussion and group activities. However, it is recognised that teacher-led lessons have a place in such a programme. The use of DVD and presentations by outside agencies for whole year groups is an important part of the programme, particularly in year groups 9, 10, and 11.

Citizenship helps students become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes spiritual, moral, social and cultural development, making them more self confident and responsible both in and beyond the classroom. It encourages students to play a helpful part in the life of the school, the local community and the wider world. They also find out about our economy, democratic institutions and values.

The curriculum is designed for each age-group leading to a coherent coverage of important issues such as personal relationships, social responsibility, health, diversity, economic well-being from Year 7 to Year 13. Controversial and sensitive subjects are delivered with the assistance of approved published materials, selected and adapted by staff with requisite expertise. Specialist subject teachers also cover several aspects of PSHCEE work in other areas of the curriculum and there is substantial prevocational careers input.



## King James's School, Knaresborough

# ADDITIONAL INFORMATION

## Anti-Bullying Policy

Our policy is to promote an ethos where all students, parents and staff treat each other with respect. We insist on polite and civilised relationships. Our aims are incompatible with bullying. Hence all forms of bullying are unacceptable.

The school believes that the way in which students behave in school is influenced more by the atmosphere and expectations of the school than through rigid school rules and severe sanctions.

The first aspect of our policy is therefore pro-active - to foster a tolerant, friendly and purposeful atmosphere in which bullying is less likely to occur or to flourish. Adults should reinforce the aims and values of the school in the standards they set in their relationships with children and other adults, as well as in their expectations of the behaviour of students.

The second aspect of our policy is to be active in observing and recognising forms and patterns of behaviour which may be bullying. We will take seriously all reported cases of bullying and act upon them.

## RELATEEN Counselling

The school has a fully qualified 'RELATEEN' Counsellor attached to the school. The counsellor is in school on a part-time basis and runs both scheduled appointments and drop-in sessions. Students will not be given formal appointments without prior parental consent. Dialogue between child and parent/s is encouraged however discussions with the counsellor are confidential and information will not be divulged to the school or the parent/s unless the child is at risk (as stated in the guidelines for counselling for schools laid down by the British Association for Counselling and Psychotherapy).

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For more information on accessing the counselling support service, parents are requested to contact Student Services at the school.

## Sex and Relationship Education

Sex and relationship education is delivered in an integrated way through several areas of the curriculum across Key Stages 3 and 4. We aim to offer balanced and factual information and to acknowledge the moral and ethical issues involved.

Within Science in Year 7 we teach students the biological basis of human reproduction. In later years we cover other aspects of sex education in the Personal Social and Health Education programme, and in Science and Religious Studies lessons. This includes work on human development, sexually transmitted diseases, contraception, relationships and sexual behaviour.

As part of the Science National Curriculum it is a requirement for all students to be taught the factual material on human reproduction. Parents do have a right, however, to withdraw their children from lessons dealing with the following topics: Acquired Immune Deficiency Syndrome (AIDS); any other sexually transmitted disease; aspects of human sexual behaviour apart from biological information.

## Exam Entry Policy

It is our policy to enter all students for public examinations in the courses they have been following. In exceptional circumstances, such as failure to complete a significant amount of coursework, we may withdraw a student's entry for examination. The costs, including associated administration costs, of all other repeats of the same examination or unit will be met by the candidate at the time of entry.



## King James's School, Knaresborough

### Internet Access

Access to the internet is an integral part of the curriculum at King James's School and is now incorporated into planned lessons as well as being used for research purposes outside lessons. As a matter of course all students are given access to the internet at the beginning of year 7 but only after appropriate advice, information and warnings have been issued.

Internet provision is currently via a broadband connection through North Yorkshire County Council. The content allowed via this connection is filtered and regular checks are carried out by the school IT staff. However it must be emphasized that no filtering can be 100% effective. Improper use by any student of the Internet at school will result in their access being denied for a period of time.

Unless parents specifically request that their child be denied access, then they will be given internet access as outlined above when they start at King James's School.

### School Documents

A number of documents are available to parents on the website, or on request. These include school policies and other statutory documents, North Yorkshire curriculum information, Parent & Pupil Survey 2009 and the Ofsted report on the 2006 inspection. Parents wishing to examine any of these documents should make arrangements through the school.

### School Fund

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Parents are asked to make a donation to the school at the beginning of the academic year. A letter will be sent out explaining how the funds are collected and how they are used to benefit all students by allowing us to extend the range of activities on offer.

### Charging for School Activities

The school organises a variety of educational and social visits in and out of school hours. In order to cater for some of the costs incurred it may be necessary to ask parents for a contribution. A parent's inability to contribute will not prevent a child from taking part in a curriculum activity. If parents find themselves in a financial position which threatens to compromise their children's welfare in school by not being able to provide the correct uniform or afford a curriculum trip they should contact either the Head of Year or Head of Student Services, Mr. Simpson.

The Head may ask a parent to pay for any damage caused willfully by a student.

### Complaints Procedure

The Governors have approved a complaints procedure which is available on request at the school. In the first instance any parent who has a complaint should contact the Head. The Local Authority has established a procedure for dealing with complaints where a matter has not been resolved at the school. Copies of this policy are available at the school.

### Child Protection

King James's School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools follow the North Yorkshire Area Child Protection procedures and the Local Authority procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their children. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents.



## King James's School, Knaresborough

# SCHOOL UNIFORM - A Basic Standard

Students are expected to arrive and leave school every day in the FULL uniform. All coats and outdoor clothing should not be worn inside the school building.

Parents - If you are unsure of what style of uniform is allowed please check with Mr Simpson before purchase.

### YEARS 7 & 8

#### Boys

- Plain black trousers (belts should be plain black, no combat pockets)
- White shirt (top buttons fastened and should be tucked in)
- Official bottle green blazer with school badge (not compulsory in summer term)
- Royal Stewart tie
- Plain dark socks
- Plain black shoes (not boots or trainers).

**NOTE: Black trainers and leisure shoes of any kind are not allowed.**

#### Girls

- Royal Stewart tartan kilt (worn level to the knee)
- Plain white blouse with collar
- Bottle green v-necked pullover with KJS logo (not compulsory in summer term)
- Bottle green tights
- **Plain black SHOES - any heels should be low and no more than 3 cm high. We do not allow boots, stiletto, kitten heels, backless or open-toe shoes, or any styles we deem unsafe/unsuitable.**

OR

- Official KJS trousers with Royal Stewart Tartan trim
- Official bottle green blazer with school badge (not compulsory in summer term)
- White shirt with collar
- Royal Stewart tie
- Plain dark socks
- **Plain black SHOES with a low heel, no more than 3 cm high, see above for details**

### YEARS 9, 10 & 11

#### Boys

- Plain black trousers (belts should be plain black, no combat pockets)
- White shirt (top buttons fastened and should be tucked in)
- Official KJS bottle green blazer with school badge (not compulsory in summer term)
- Hunting Stewart tie
- Plain dark socks
- Plain black shoes (not boots or trainers)

**NOTE: Black trainers and leisure shoes of any kind are not allowed.**

#### Girls

- Hunting Stewart tartan kilt (worn level to the knee)
- Plain white blouse with collar
- Bottle green V-necked pullover with KJS logo (not compulsory in summer term)
- Bottle green tights
- **Plain black SHOES - any heels should be low and no more than 3 cm high. We do not allow boots, stiletto, kitten heels, backless or open-toe shoes, or any styles we deem unsafe/unsuitable.**

OR

- Official KJS trousers with Hunting Stewart Tartan trim
- Official KJS bottle green blazer with school badge (not compulsory in summer term)
- White shirt with collar
- Hunting Stewart tie
- Plain dark socks
- **Plain black SHOES with a low heel, no more than 3 cm high, see above for details**

### Summer Uniform

Students are allowed to wear summer uniform after the May Day Bank Holiday, i.e. blazers and pullovers need not be worn.



## King James's School, Knaresborough

### VALUABLE ITEMS, JEWELLERY, MAKE-UP & HAIRSTYLES

- Jewellery and make-up are discouraged throughout the school.
- Students who have pierced ears may wear a discreet stud or sleeper in each year. NB. Nose, tongue studs and other similar forms of facial jewellery are not permitted.
- Parents should seek advice from school before allowing their children to embark on any form of piercing.
- A fine chain necklace and flat ring may be worn, but this must be in keeping with the school uniform. Students should not wear bracelets/wrist chains or bands.
- Extremes in hairstyle are to be avoided. Students should not have hair cut shorter than grade 3 or have patterns shaved in their hair. Hair should not be dyed any non-natural colours, i.e. red, blue, purple, green, etc.
- Once in school mobile phones should be turned off and not taken out unless they are being used as part of a lesson or organised school activity.
- i-pods/music systems should not be worn on the school grounds at any time during the school day.
- If phones or i-pods are seen or being used on the school grounds they will be removed from the student and kept safe at student reception until parents come to collect them.
- Aerosols are not to be brought into school
- It should be pointed out that the school is not liable for any loss of jewellery or other valuables. We discourage students from bringing in valuable items or large sums of money to school. In the event of loss we will accept no responsibility for replacement.

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### OUTDOOR CLOTHING IN YEARS 7 -11

- Both boys and girls should wear outdoor clothing which is in keeping with school uniform. Coats should be worn that protect against the variable British weather!
- We discourage outdoor clothing bearing badges or emblems other than those awarded in recognition of achievement and also expensive fashion jackets.

NOTE: Hooded tops should not be worn as a school coat

### SPECIALIST CLOTHING

In order to protect their ordinary school clothing, it is essential that all students wear an apron when they are attending Design activities, and we strongly recommend that this applies to Science lessons as well. Suitable aprons may be purchased at the school stockists.

It is the parents' responsibility to ensure that students have the necessary equipment and clothing for all activities. This would include correct waterproof clothing and also effective sun-screening and hats for summer activities.



## King James's School, Knaresborough

# PHYSICAL EDUCATION EQUIPMENT

### Boys

One pair of trainers  
 Two pairs of white shorts  
 Fully reversible games shirt, maroon and green  
 Knee length socks - maroon  
 Ankle length socks - white  
 One pair of football boots  
 Athletics T-shirt - maroon  
 Kit bag

### Girls

One pair of trainers  
 One pair of bottle green shorts  
 One pair of navy blue tracksuit bottoms (optional) for winter  
 One pair of green football shorts  
 One white aertex polo shirt  
 Bottle green wrap-round games skirt  
 Knee length football socks - bottle green  
 Ankle length socks - white  
 White sweatshirt  
 Kit bag  
 Optional waterproof jackets are sold at intervals throughout the year.

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The school's policy on the health and safety of all students taking part in Physical Education and sport within school during lessons, at lunchtime clubs and in practices and matches after school follows the recommendations set out by the various sporting governing bodies and the guidelines of the BAALPE (British Association of Advisers and Lecturers in Physical Education) handbook.

Rugby	Football	Hockey
Compulsory	Compulsory	Compulsory
Rugby safety studs in boots when taking part. (These are available at a small cost from all sports shops). 'Moulded' studs or 'blades' are fine to wear	Shin pads	Shinpads
Recommended	Recommended	Recommended
Gumshield	-	Gumshield

If students want shoulder pads and other protective clothing it MUST be clearly labeled with an 'IRB' (International Rugby Board) approved label sewn into the clothing.



## King James's School, Knaresborough

# STAFF LIST 2009/2010

### Leadership Group

	Mr C A Sugden Headteacher	
Dr C Walton Deputy Head <i>On p/t secondment to NYCC</i>	Mr A Walker Deputy Head Curriculum	Mr I Simpson Deputy Head Student Services
Mr S Giles Assistant Head Director of Sixth Form	Mr S Tighe Assistant Head Staffing	Mrs S Midgley Assistant Head Key Stage 3 Manager
Mr R Wood Assistant Head Key Stage 4 Manager	Mr N Issatt Assistant Head Data Manager	Mr M Laycock Business Manager

### Student Services

Mr I Simpson Deputy Head  
 Mr S Giles Director of Sixth Form  
 Mr R Wood Key Stage 4 Manager  
 Mrs S Midgley Key Stage 3 Manager  
 Mr B McMillan Behaviour Manager  
 Miss A Jones Head of Learning Support

### Learning Support Teachers

Miss A Jones  
 Mrs A Hodgson  
 Mrs J Keogh  
 Mr A Lumley  
 Mrs C Lumley  
 Mrs M Staines  
 Mrs A Vaux

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### Heads of Year

Mrs T Burt Head of Year - Sixth Form  
 Mr E Churchill Head of Year - Sixth Form  
 Ms J Watson Head of Year - Sixth Form  
 Mr M Barker Head of Year 11  
 Miss J Keighley Head of Year 10  
 Mr S Keeble Head of Year 9  
 Miss E Allenby Acting Head of Year 8  
 Mr T Gausden Head of Year 7

### Teaching Assistants

Mrs B Adams  
 Mrs C Astley  
 Mrs P Beastall  
 Mrs W Braid  
 Mrs B Crosthwaite  
 Mrs J Dumbleton  
 Miss J Ebdon  
 Mrs L Hewick  
 Mrs K Holman  
 Mr A Kirk  
 Mrs L Limbert

Mrs J Metcalfe  
 Miss P Metcalfe  
 Ms A Milnes  
 Miss G Muir  
 Mr A Parker  
 Miss J Parker  
 Mrs C Ramsay  
 Mrs S Recchia  
 Mrs N Sloan  
 Miss L Smithson  
 Mrs D Stoker

### Higher Level Teaching Assistants

Mrs B Treloar Year 11  
 Mrs R Roberts Year 10  
 Mr S Bentley Year 9  
 Mrs C Heslop Behaviour Support

Mr A Parker Assistant Head of Year 8

### Careers/WorkExperience

Mrs E Garbutt  
 Mrs L Hazelton

### Cover Supervisor

Mrs S Ashman  
 Mrs G Bachellerie

### Curriculum

Mr A Walker Deputy Head  
 Mr N Issatt Data Manager  
 Mr S Tighe Staffing



## King James's School, Knaresborough

### Teaching Staff

(First name is Head of Faculty/Department) \*\* Denotes Advanced Skills Teacher

#### Business and Social Studies

Mr J Blane  
Mrs T Burt  
Miss E Clarke  
Mr S Giles  
Mr P Grist  
Miss H Hare  
Mrs V Holt  
Mrs G Kerridge  
Ms J Watson  
Mr R Wood

#### Design & Technology

Mrs R Sellers  
Mrs N Armstrong  
Mr A Bolger \*\*  
Dr N Brodie  
Mrs C Buckland  
Miss S Freeman  
Mr S Hutchinson  
Mrs M Newsome \*\*  
Mrs C Rees  
Mrs R Scott

#### Expressive Arts

**Art**  
Mr S Crawford  
Mrs J Brake  
Mr M Sloan  
Mrs B Swain

#### Drama

Mrs J Davies  
Miss J Dunsmuir  
Mrs T Feetenby  
Mrs J Sharp  
Ms J Thorp

#### Music

Mr B Western \*\*  
Mr M Barker  
Mrs S Jackson  
Mrs S MacCallum

#### English

Mr M Birch  
Ms L Bauman-Milner  
Ms B Belbin-McCaul  
Mr A Boyce  
Ms V England  
Mr R Feltham  
Mrs C Flatley  
Miss S Howell \*\*

#### English (continued)

Mr G Kaye  
Mrs N Lawrence  
Miss J Macadam  
Mrs C Middleyard  
Mr J Pye  
Ms A Rose  
Mrs M Sanghera  
Mrs J Sharp  
Miss F Thompson  
Mr J Warren  
Mrs D Whiteman  
Mrs A Yardley

#### Geography

Ms J Nelson  
Mr R Claughton  
Mrs P Eastaugh  
Mr S Keeble  
Mrs L Westerman

#### History

Mr P M Finan  
Miss E Allenby  
Miss S Beedel  
Mr G Ibbotson \*\*  
Mr R Snow  
Mr C Sugden  
Mrs L Turner

#### Information Technology

Mr R Heyes  
Mrs S Blythe  
Mr J Hamer  
Miss A Hunter  
Mr G Preston  
Mr G Smith  
Mr P Walters

#### Languages

Mr P Keogh \*\*  
Miss N Bourré  
Ms J Copperthwaite  
Mr A Hemsworth  
Mr J Hooper  
Mrs J Hopps  
Mrs G Ingham  
Ms L Lane  
+ German, Spanish and French  
Foreign Language Assistants

#### General Teaching Practitioners

Miss L Cuthbert (Science)  
Miss R Liptrott (History)

#### Mathematics

Mr A Sykes  
Mrs L Akitt \*\*  
Miss S Chamings  
Miss N Cunningham \*\*  
Mrs J Hawley  
Miss F Holt  
Miss J Keighley  
Mr P Muskett  
Mr J Penn  
Mrs S Snow  
Mrs M Staines  
Mr A Stubbs

#### PSHCEE

Miss S Jefferson  
Mr I Simpson  
Mr R Snow

#### Physical Education

Miss L Woodward  
Miss L Baker  
Mr R Bradshaw  
Mr E Churchill  
Mrs L Cooper  
Mr K Hall  
Miss S Jefferson  
Mrs S Midgley  
Mr S Tighe  
Mr K Wilson

#### Religious Studies

Miss E Stickland  
Mrs L Blanch  
Mr R Claughton  
Mrs J Tarr

#### Science

Mr N Mastin  
Mrs G Boyle  
Mr S Brownlee  
Mrs E Gilhooly  
Mrs L Herbert \*\*  
Mr N Issatt  
Dr M Jackson  
Mr A Lumley  
Mrs K May  
Miss J Mumford  
Mr S O'Neil  
Mr J Richard  
Mrs J Seymour  
Mrs L Sibley  
Mrs S Smith  
Ms K Stewart  
Mrs S Thurman  
Mr A Walker  
Dr C Walton  
Mr A Wray



## King James's School, Knaresborough

### Associate Staff

#### Administration

Mrs J Benn	Finance Assistant
Mrs C Bothamley	Receptionist
Mrs K Cassells	Curriculum Administrator
Mrs M Darley	Personal Assistant to the Head
Mrs S Dobson	Sixth Form Administrator
Mrs K Foster	Information Officer
Mrs A Hussey	Librarian
Mrs A Kennerley	Assistant Librarian
Mrs C Leach	Finance Clerk
Mr D Lloyd	Examinations Manager
Mrs B Marcroft	Finance Officer
Mr M Newsome	Facilities Officer
Ms B Oestreicher	Sixth Form Student Support Officer
Mrs M Pace	Student Services Administrator
Mrs H Roberts	School Nurse
Miss R Smith	Apprentice Admin Assistant
Mrs A Stark	School Nurse
Mrs M Steemson	Receptionist
Mrs J Swales	Reprographics Assistant
Mrs H Taylor	SEN and Careers Administrator
Mrs H Weatherill	Personnel Administrator
Mrs S White	PA to Deputy Heads

#### Technicians

Mrs J Akroyd	Food Technician
Mr A Atkinson	PE Technician
Ms F Childs	IT Technician
Mr R Marriott	D&T Technician
Mrs T Middleton	ICT Technician
Mr P Millard	ICT Technician
Mrs L Revill	Science Technician
Mrs M Somerville	Art/Textiles Technician
Mr S Stonebank	Senior ICT Technician
Mr M Taylor	Senior Science Technician
Mr M Wilkinson	Science Technician
Mrs C Willoughby	ICT Technician

#### Maintenance and Caretaking

Mr A Kaye  
Mr A Penn  
Mr N Whitehead

#### Catering

##### Main School Kitchen

Mr C Boyle  
Mrs D Besant  
Mrs J Davey  
Mrs P Dawson  
Mrs J Hattersley  
Mrs A Hebron  
Mrs D Ormondroyd  
Mrs R Waller

##### Sixth Form Cafeteria

Mrs A Atkin  
Mrs C Fox

#### Cleaning

Mrs J Fowler  
Mrs S Alder  
Mr S Bell  
Mrs M Brown  
Mr M Brown  
Mr P Brown  
Miss J Bullock  
Mrs S Bullock  
Mr A Dean  
Mrs D Halls  
Mr J Harrap  
Mrs L Keen  
Mrs J Lofthouse  
Miss J Lofthouse  
Mr S Lofthouse  
Mrs K Mason  
Mr M Pigg  
Mr G Thackwray  
Mr G Webb  
Mrs T Whincup  
Mr R Whorley



## King James's School, Knaresborough

# SCHOOL GOVERNORS AS AT SEPTEMBER 2009

### Chairman of the Governors

Mr D B James

### Local Authority Appointed Governors

Mrs P M Dunnill

Mrs G M Firth

Mr D B James

Mr S Johnson

### Staff Governors

Mr R Cloughton

Mr R Snow

Mr C A Sugden (Head)

Mrs C Willoughby

### Community Governors

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Mr A Dickson

Mrs G Hadley

Mr J Heap (Vice Chair)

Ms B Sarmiento

vacancy

### Parent Governors

Mr A Knight

Mrs S Morris

Miss L Pullen

Mr J Williams

Mr M Wynn

### Sponsor Governors

Mr W B Houseman MBE

Rev E Sewell

### Clerk to Governors

Miss L L Baxter

The School is maintained by North Yorkshire County Council



King James's School, Knarborough

## EXAMINATION RESULTS 2009

### KEY STAGE 3 RESULTS

#### PERCENTAGE ACHIEVING LEVEL 5+

Subject	English (Test)	Maths (Test)	Science (Test)	D&T (TA)	ICT (TA)
2001	86	85	86	83	84
2002	86	80	77	83	82
2003	83	84	89	86	89
2004	84	86	77	94	92
2005	85 (74)	88 (74)	87 (70)	91	90
2006	87 (73)	87 (77)	88 (72)	91	93
2007	92 (74)	86 (76)	87 (73)	89	92
2008	81	89	86	96	93
2009	92 TA	90 TA	94 TA	92	96

(national data); TA= Teacher Assessment

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Subject	W	1	2	3	4	5	6	7	8	Pupils Disapplied	Pupils Absent	Level 5+ School
Art	0	0	0	0	5	24	50	21	0	0	0	95
Design & Technology	0	0	0	0	7	20	41	31	0	0	0	92
Information Technology	0	0	0	0	3	19	48	29	0	0	0	96
Geography	0	0	0	0	7	18	33	32	10	0	0	93
History	0	0	0	1	4	21	35	33	6	0	0	95
Modern Foreign Languages	0	0	0	0	14	21	40	25	0	0	0	86
Music	0	0	0	0	2	15	47	36	0	0	0	98
Physical Education	0	0	0	0	4	39	46	9	1	0	0	95

#### Teacher Assessment - % at each level

Subject	W	1	2	3	4	5	6	7	8	Pupils Disapplied	Pupils Absent
English	0	0	0	2	7	29	41	21	1	0	0
Maths	0	0	0	3	7	15	32	30	13	0	0
Science	0	0	0	0	6	22	41	31	0	0	0



## King James's School, Knarborough

### KEY STAGE 4 RESULTS - GCSE

	% pupils achieving 5 or more A*-C grades		Average point score
	Result	Result inc En & Ma	Result (old system)
2001	69		(48.2)
2002	71		(53.5)
2003	72	54	(53.0)
2004	73	57	(52.4)
2005	78	67	(54.0)
2006	69	61	418.9 (52.2)
2007	75	59	435.4
2008	72	63	464.5
2009	73	59	445.8

#### SUBJECT GRADES AT GCSE (OR EQUIVALENT) - % OF ENTRIES

Subject	entry	%A*	%A	%B	%C	%D	%E	%F	%G	%U	%A*-C	Ave Pts
Art	79	10	19	22	34	9	5	1	0	0	85	44.0
<i>ASDAN Cope</i>	17	0	0	41	0	0	59	0	0	0	41	32.5
Business Studies	111	1	9	22	29	21	15	4	0	0	60	38.8
D&T Food Technology	64	0	11	23	38	17	8	2	0	2	72	38.8
D&T Graphics	51	18	24	18	18	10	8	4	2	0	76	44.4
D&T Hospitality & Catering	14	0	0	7	21	29	7	21	7	7	29	29.4
D&T Product Design	30	0	33	37	17	10	3	0	0	0	87	45.2
D&T Resistant Materials	57	7	14	21	33	18	4	2	0	2	75	41.7
D&T Textiles	40	5	43	25	20	8	0	0	0	0	93	47.1
Drama	33	6	18	30	30	15	0	0	0	0	85	44.2
English	272	3	10	21	39	14	8	4	1	0	72	40.2
English Literature	263	5	16	20	18	20	15	4	1	1	59	39.5
Expressive Arts	19	0	42	26	16	11	5	0	0	0	84	45.4
Geography	111	3	12	14	32	15	11	10	4	1	59	37.5
History	128	4	9	22	23	21	10	6	2	2	58	37.9
Information Technology	50	0	6	22	30	14	8	8	10	2	58	35.6
<i>IT AiDA</i>	55	15	24	9	31	11	5	1	1	4	78	78.2
<i>IT CiDA (double award)</i>	68	6	18	41	12	3	3	1	1	15	76	76.5
Mathematics	270	5	9	16	39	16	11	4	1	0	69	39.8
Maths Statistics	106	8	22	17	44	7	1	0	0	1	92	44.3
MFL French	96	7	18	29	17	19	7	3	0	0	71	42.6
MFL German	7	14	0	43	43	0	0	0	0	0	100	45.1
MFL Spanish	17	0	6	18	24	41	12	0	0	0	47	37.9
Music	15	13	13	27	33	7	7	0	0	0	87	44.4
Physical Education	78	4	8	21	29	32	5	1	0	0	62	40.1
Religious Education	46	0	13	39	28	9	7	2	0	2	80	41.3

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## King James's School, Knarborough

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Science	214	0	9	27	31	18	11	3	1	0	67	39.9
Science Additional	150	0	6	24	46	22	1	1	0	0	76	40.6
Science Additional Applied	63	0	0	2	17	48	30	2	2	0	19	33.0
Science Astronomy	6	0	0	67	0	17	17	0	0	0	67	41.0
Science Biology	58	21	29	36	12	2	0	0	0	0	98	49.3
Science Chemistry	58	28	40	26	7	0	0	0	0	0	100	51.3
Science Physics	58	22	38	28	10	0	2	0	0	0	98	50.0
Wider Key Skills	4	0	0	100	0	0	0	0	0	0	100	43.1
<i>Performing Arts (double)</i>	22	59	0	32	9	0	0	0	0	0	100	105.1
<i>Travel &amp; Tourism (dbl)</i>	16	6	6	38	50	0	0	0	0	0	100	88.3
Citizenship (Short)	259	3	12	28	28	11	11	5	1	0	71	20.2
Physical E. (Short)	71.0	1	4	23	30	23	14	3	3	0	58	18.9
<i>Prep for Working Life</i>	19.0	0	0	32	0	0	29	29	0	11	32	14.5

### **OTHER KS4 QUALIFICATIONS - % OF ENTRIES**

Entry Level Courses	entry	%L3	%L2	%L1	Ave Pts
Adult Literacy	9	0	0	100	10.0
Adult Numeracy	3	67	33	0	13.3

Actual Vocational Grades	entry	D*	D	M	C	P	U
Performing Arts (double)	22	13	0	7	0	2	0
Travel & Tourism (double)	16	1	1	6	0	8	0
IT CiDA L2 (double award)	27	n/a	2	6	14	4	1
IT CiDA L1 (double award)	7	n/a	0	1	1	1	4
IT AiDA L2	34	n/a	8	13	5	8	0
IT AiDA L1	21	n/a	9	6	3	1	2



## King James's School, Knarborough

### KEY STAGE 5 RESULTS - YEAR 13 ADVANCED LEVEL

	Average point score per student (A, AS & AVCE)	Grades A-E pass rate %	Grades A-B pass rate %
2000	19.6	93	32
2001	18.8	91	33
2002	23.8	97	40
2003	303.3	98	37
2004	328.9	97	43
2005	349.2	99.6	46
2006	320.1	97	37
2007	332.2	99.3	36
2008	334.3	99.4	44
2009	325.5	100	40

#### A/AS LEVEL - % OF ENTRIES

Subject	Entry	A	B	C	D	E	U/X
Archaeology	1.5	0	0	0	100	0	0
Art	36.5	44	29	16	8	3	0
Biology	24.5	31	10	37	16	6	0
Business Single	38	16	25	26	26	7	0
Business Double	23	17	11	15	22	35	0
Chemistry	31.5	19	27	16	19	19	0
Drama	22	41	32	23	5	0	0
Economics	10	10	30	45	10	5	0
English	43	17	33	29	17	3	0
English Literature	29	28	14	24	19	16	0
French	14	18	32	21	14	14	0
Further Maths	2.5	40	0	0	20	40	0
General Studies	99	8	13	22	30	27	0
Geography	30.5	26	31	21	13	8	0
German	6.5	15	31	15	15	23	0
Govt & Politics	7.5	13	40	27	13	7	0
Health & Social Care	8.5	0	0	53	29	18	0
History	37.5	24	21	32	20	3	0
Info Technology	5.5	18	9	36	36	0	0
Law	14	14	18	32	29	7	0
Mathematics	23.5	17	40	32	0	11	0
Media Studies	34.5	1	20	39	26	13	0
Music	7.5	0	0	53	27	20	0
Music Technology	13	0	8	54	31	8	0
Philosophy	5	20	20	0	10	50	0
Physical Education	22	14	9	20	32	25	0
Physics	13	15	15	35	19	15	0
Product Design	36	50	15	19	13	3	0
Psychology	26	4	35	33	27	2	0
Sociology	19	8	11	50	29	3	0
i-Media	6	Diploma = 2		Certificate = 2		Units = 2	





## King James's School, Knarborough

### KEY STAGE 5 RESULTS - YEAR 12 AS LEVEL

#### YEAR 12 ONLY - GRADE PROFILE (% OF ENTRY)

Subject	entry	%A	%B	%C	%D	%E	U/X
Archaeology	1	0	0	100	0	0	0
Art	31	42	19	26	10	3	0
Biology	52	12	25	10	15	15	23
Business Double	14	0	14	21	29	7	29
Business Single	31	3	16	19	16	26	19
Chemistry	33	15	21	27	6	18	12
Drama	17	12	29	18	18	24	0
Economics	25	12	32	28	24	0	4
English	47	19	55	19	4	2	0
English Literature	25	16	8	24	32	20	0
French	19	11	11	21	16	26	16
Further Maths	9	33	33	22	0	11	0
General Studies	166	3	5	19	22	22	30
Geography	34	3	29	12	18	18	21
German	1	0	0	0	0	100	0
Govt & Politics	16	0	13	6	31	19	31
Health & Social Care	13	0	0	0	31	31	38
History	39	5	5	41	21	26	3
Info Technology	11	0	18	0	36	36	9
Law	14	14	0	0	7	14	64
Mathematics	38	18	18	21	21	11	11
Media Studies	23	0	13	22	17	35	13
Music	4	25	50	25	0	0	0
Music Technology	5	0	0	20	60	20	0
Philosophy	13	8	8	8	8	23	46
Physical Education	29	14	10	31	21	24	0
Physics	20	20	25	10	15	0	30
Product Design	15	47	20	13	13	0	7
Psychology	38	8	8	21	16	32	16
Sociology	14	0	21	43	14	7	14
Textiles	10	0	20	30	10	40	0
<b>Total</b>	<b>807</b>	<b>11</b>	<b>17</b>	<b>20</b>	<b>18</b>	<b>18</b>	<b>17</b>



## King James's School, Knaresborough

# DESTINATION OF SCHOOL LEAVERS 2009

## Year 13 Leavers

<b>Surname</b>	<b>First Name</b>	<b>Institution</b>	<b>Course</b>
Ahern	Lawrence	Gap Year	
Allen	John	Hull University	Law
Anderson	Gary	Loughborough University	Management Sciences
Balque	Victoria	Teeside University	Criminology
Barnes	Sara	Loughborough University	Geography
Batty	Imogen	York University	Adult Nursing
Bedford	Jarrad	Lincoln University	Criminology
Bell	Alexander	Leeds University	History
Bennett	Harry	Employment	
Bishop	Nicholas	Gloucester University	Illustration
Blair	Steven	Gap Year	
Blanch	Peter	Leeds University - deferred 2010	Geography
Bonney	Rowan	Royal Holloway	Geology
Bowden	Nicole	York College of Art	Art Foundation
Bowe	Joshua	Gap Year	
Brackenbury	Ben	Gap Year	
Bradley	Jade	University of Cumbria	Performing Arts
Brooks	Christopher	Hull University	Web Design & Development
Bullen	William	Leeds Metropolitan University	Games Design
Butcher	Melissa	York College of Art	Art Foundation
Buttress	Helen	Manchester Metropolitan University	Accounting & Finance
Cameron	Stephen	Gap Year	
Campey	Matthew	Lincoln University	History
Cave	Benjamin	Liverpool University	Comparative American Studies
Chamberlin	Timothy	Bournemouth University	Product Design
Chapman	Sam	Gap Year	
Clarke	Kathryn	York College of Art	Art Foundation
Cockerill	Aimee	Gap Year	
Collins	Rachel	The Arts Institution of Bournemouth	Make Up & Special Effects
Collinson	Amy	Sheffield University	Landscape Architecture
Copperthwaite	Lauren	University - deferred 2010	English Literature
Dale	Christopher	Northumbria University	Corporate Management
Daniel	Sian	Durham University	Geography
Davill	Robert	Brunel University	Business & Management
Day	Nathaniel	Northumbria University	Architecture
Dinner	Ryan	Employment	
Doyle	Jack	Manchester Metropolitan University	Sports Management
Duncan	Emmie	York University	Adult Nursing
East	Emily	Gap Year	
Ebrahim	Yusuf	York University	Historical Archaeology
Elliott	Alexander	University of the West of England	Law
Evans	Lynette	Northumbria University	Psychology
Fairhurst	Nicola	Employment	
Forrest	Callum	Gap Year	
Forsyth	David	Lincoln University	Architecture
Frame	Kate	Newcastle University	Geography



## King James's School, Knaresborough

Fulcher	Emma	Leeds College of Art & Design	Art Foundation
Gilchrist	William	Essex University	History
Gillespie	Rebecca	Manchester Metropolitan University	Contemporary Film & Video
Girling	Mark	York University	History
Glendenning	Edward	Gap Year	
Goran	Hannah	University of East Anglia	English Literature with Creative Writing
Gotting	Patrice	Employment	
Gotts	Oliver	Northumbria University	Finance & Investment Management
Gray	Ben	York St John University	Business Management & Sport
Green	Lara	Durham University	History
Greenhalgh	Lucy	Liverpool John Moores	Primary Education with French
Grewar	Christie	Sheffield University	Accounting & Financial Management
Griffiths	Georgia	Gap Year	
Halford	April	Employment	
Hall	John	Gap Year	
Hall	Christopher	Newcastle University	Business Management
Hammond	Victoria	Bradford University	Pharmacy
Hanks	Charles	Edinburgh University	Modern European Languages
Hardman	Rebecca	Gap Year	
Hardy	Helen	Gap Year	
Harmer	Sophie	Reading University	Chemistry
Harvey	Alice	York College of Art	Art Foundation
Hatfield	Rosamund	Liverpool John Moores	Forensic Science
Hattersley	Laura	Leeds Metropolitan University	Psychology
Hawksworth	Lawrence	Gap Year	
Hazlett	Brendan	Loughborough University	Product Design Engineering
Henty	Samantha	Warwick University	Mathematics
Hewitt	Robert	Southampton Solent University	Magazine Journalism & Feature Writing
Hirst	Thomas	Askham Bryan	Agriculture
Holloway	Joanna	York St John	History
Holman	Nichola	Gap Year	
Hoyes	Katie	York College of Art	Art Foundation
Hudson	Aled	Harrogate College	IT Practitioners
Isaacson	Adam	Gap Year	
Ivel	Jody	Northumbria University	Psychology with Sports Science
Karran	Robert	Leeds Metropolitan University	Music Technology
King	Sarah	York St John University	English Literature & American Studies
Knight	Alexandra	Leeds Metropolitan University	Law
Lancaster	Rachel	Royal Northern College of Music	Music - Performance
Ledgeway	Sarah	Northampton University	Midwifery
Lee	Thomas	Gap Year	
Lindsay	Jessica	Northumbria University	Psychology
Linfoot	Robert	Gap Year	
Livingston	Laura	Nottingham University	Biology
Lord	Harriet	Gap Year	
Lucking	Samuel	Sheffield Hallam University	Automotive Design Technology
Mackrill	Thomas	Coventry University	Automotive Engineering
Marcroft	Helen	University of Hertfordshire	Paramedic Science
Masheder	Kevin	York St John University	Design Practice - Produce Design
Mawhinney	Jamie	Employment	
McFarlane	Alexander	Leeds Metropolitan University	Business Studies



## King James's School, Knarborough

Middleton	Hayley	Gap Year	
Midgley	Clare	Leeds University	Psychology
Milner	Sophie	Gap Year	
Moore	Rebecca	York College of Art	Art Foundation
Moore	Hannah	Oxford University	History
Moull	Alice	Manchester University	Life Sciences
Muirhead	Victoria	University of the West of England	Equine Sports Science
Mumford	Mark	Nottingham Trent University	Mathematics
Naylor	Megan	York St John University	Theatre Studies
Newbould	Thomas	Derby University	Criminology & Sociology
Odle	Joshua	Gap Year	
Page	Samuel	Loughborough University - deferred 2010	Materials Engineering
Parsons	Robert	Teesside University	Sport Management
Parsons	Bethany	Huddersfield University	Music Technology
Paxton	Kate	Employment	
Penman	Emma	Gap Year	
Pennock	Stephen	Sheffield Hallam University - deferred 2010	Applied Social Science
Phillips	Rachel	Employment	
Pick	Susannah	Gap Year	
Pickard	James	University of Central Lancashire	Computer Network Technology
Polkinghorn	Andrew	Newcastle University	Computing Science
Pritchard	Katherine	Harrogate College	Acting and Performance
Prosser-Higdon	Samantha	York College of Art	Art Foundation
Rayner	Katie	Gap Year	
Revis	Graham	Newcastle University	Agri-Business Management
Rhodes	Victoria	Leeds Metropolitan University	Film & Television Production
Rimmer	Joel	Gap Year	
Robinson	Nathan	Northumbria University	Business with Marketing
Rose	Katie	Newcastle University	Psychology
Roser	Samuel	Leeds Metropolitan University	Economics for Business
Schofield	George	Royal Agricultural College	Property Agency
Schofield-Gaskin	Owain	Employment	
Seed	Victoria	Employment	
Shutt	Jonathon	Gap Year	
Skaife	Francesca	Gap Year	
Smith	Benjamin	Newcastle University	Medicine
Smith	William	Lincoln University	Business Studies
Smith	Richard	Northumbria University	Sport Development with Coaching
Smith	Emily	Sheffield Hallam University	Forensic Biosciences
Smith	Daniel	Gap Year	
Smith	James	Gap Year	
Sonley	Rachel	Durham University	Medicine
Speight	Felicity	Gap Year	
Stearne	Tom	Northumbria University	Business Management
Steventon	Matthew	Huddersfield University	Music Technology
Stirzaker	Chris	York University	Physics
Stockill	Elliot	Derby University	Zoology
Tattersall	James	Loughborough University	Management Sciences
Taylor	Sara	York University	Adult Nursing
Taylor	James	Gap Year	



## King James's School, Knaresborough

Telfer	Bethany	Northumbria University	Sports Management
Thacker	Stacey	Northumbria University	Psychology
Thornton	Frances	Leeds Metropolitan University - deferred 2010	Law
Thorp	Lucy	Gap Year	
Topps	Bartholomew	Sheffield Hallam University	Law
Trickett	Christopher	Sheffield University	History & Politics
Turner	Philip	Gap Year	
Turrill	Katrina	Gap Year	
Tyreman	George	Gap Year	
Von Achten	Kristian	Leeds Metropolitan University	Music Technology
Wainwright	David	Edge Hill University	Environmental Science
Walker	Thomas	Employment	
Walton	Sian	York College of Art	Art Foundation
Watkins	Joshua	Keele University	Biology with Physical Geography
Westerman	Abbie	Huddersfield University	Social Work
Westerman	Daniel	Hull University	Accounting
Whiles	Marie	Newcastle University	History
Whiston	Benjamin	Gap Year	
Williams	Ian Thomas	Oxford University	History & French
Williamson	Rebecca	York St John University	English Literature
Wilson	Robert	Employment	
Wood	Rachel	Manchester Metropolitan University	Fashion Buying
Wood	Frances	Sheffield University	Speech and Language Therapy
Woods	Rachael	York College	Creative Digital Communication
Woodward	Frazer	Gap Year	
Worth	Zara	York College of Art	Art Foundation
Wyness	Adam	Bangor University	Biology
Yardley	Pollie	Gap Year	
York	Sophie	Royal Holloway	English
Young	Christopher	University College for the Creative Arts	Film Production
Youngson	Matthew	University of Cumbria	Education & Physical Education

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## Connexions - York and North Yorkshire

### King James's School - Destination of Year 11 Leavers, 2008

Full Time Education	229
Full Time Employment with Training	24
Work Based Learning	1
Available to the Labour Market	3
No Response	13
<b>Total</b>	<b>270</b>