

KING JAMES'S SCHOOL

KNARESBOROUGH



TRADITIONAL FOUNDATIONS – 21ST CENTURY EDUCATION

Welcome

King James's School is a highly successful comprehensive school. We are dedicated to helping children develop into confident, sensitive and responsible adults who are able to play an active part in society. With a Charter and foundation dating from 1616 we have an enviable tradition, identity and ethos, which is combined with the best in modern curriculum design and innovative teaching and learning.

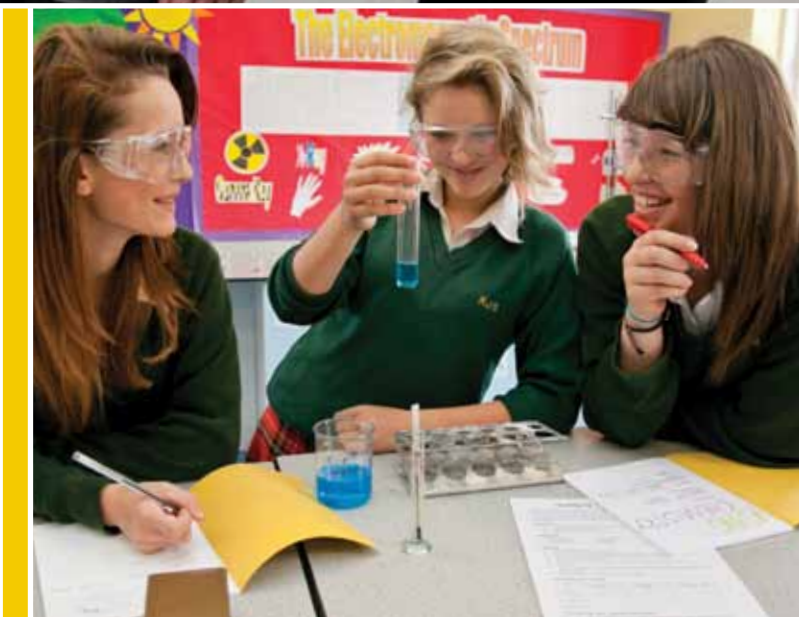
Academically, we maintain the high standards that the parents of Knaresborough have come to expect

from the school. We also have a rich profile of extra-curricular activities and we believe in giving parents the opportunity to enjoy the achievements of their children. Our talented and enthusiastic staff ensure that all of our youngsters fulfil their potential.

This prospectus provides a snapshot of the school. In addition we have a comprehensive information booklet for parents and I would encourage you to browse the school website at www.king-james.co.uk

CARL SUGDEN, HEAD

'Quid retribuam Domino?'





'Quid retribuam Domino?'

ENERGY AND INNOVATION IN LEARNING

*'I like this school
because the lessons
are interesting and
nobody ever feels
left out'*

STUDENT

Curriculum

We offer a rich and diverse curriculum. Our aim is to provide a broad education covering the full range of subjects in the lower school, gradually bringing in choice as students grow older and find areas in which they wish to specialise.

In Year 7, students are largely taught in their mixed ability form groups, with setting from October in Mathematics. From Year 7 onwards, setting by

ability is introduced in a greater range of subjects.

At GCSE, traditional academic subjects sit alongside innovative vocational subjects such as Hospitality and Catering, Performing Arts, Digital Applications and Travel & Tourism. Both pathways can be mixed and are available to all students. Our choice of A-levels in the Sixth Form is extensive.



'Quid retribuam Domino?'

Parent Survey 2011

“My children have both been very happy at King James’s School. The staff are very positive and hard working”

“My son is very happy and achieving good grades whilst doing a lot of sport. We are delighted with the school”

“Thanks for being such a good local school”

HIGH PERFORMANCE, RICH REWARDS





WE MUST GIVE
PARENTS THE
OPPORTUNITY TO
ENJOY THEIR CHILDREN



'Quid retribuam Domino?'



CONFIDENT PERFORMANCES

The wider life of the school

Extra-curricular activities are vitally important. Learning is enhanced by fieldwork trips, visits to museums, art galleries, the theatre and sporting venues, the Duke of Edinburgh's Award, annual ski and watersports trips to Europe, and exchange visits abroad.

Expressive Arts are a particular strength of the school. Music and Drama productions are performed annually and the Art department showcases students' work through a number of exhibitions each year.

Our sports facilities are excellent and students can choose from a wide range of activities, both recreational and competitive. Our highly successful teams regularly compete against other schools.

The school also encourages participation for all through an active House system. Events run in most subject areas, the most spectacular being House Drama, which is organised by the senior students.

'Quid retribuam Domino?'

WORKING TOGETHER

Care, support and guidance

It is important in a large school that students are cared for in a personal way. Our curriculum is designed to personalise their learning experience and our pastoral structures ensure that we also take care of their personal wellbeing.

Each student is given an identity – as part of a year group, a tutor group, and member of a House. There are four Houses (Airedale, Nidderdale, Swaledale and Wharfedale), which provide the competitive structure for sporting and other activities.

Our Student Services Team offers further support through Careers Guidance, a Counsellor and Education Social Worker. A full-time school nurse is also on hand during the day.

We devote great care and attention to helping youngsters manage the transition from primary to secondary school. We meet regularly with primary school Headteachers and our Head of Learning Support visits primary schools to discuss the needs of individual pupils as they transfer.



‘Quid retribuam Domino?’



A HAPPY SCHOOL

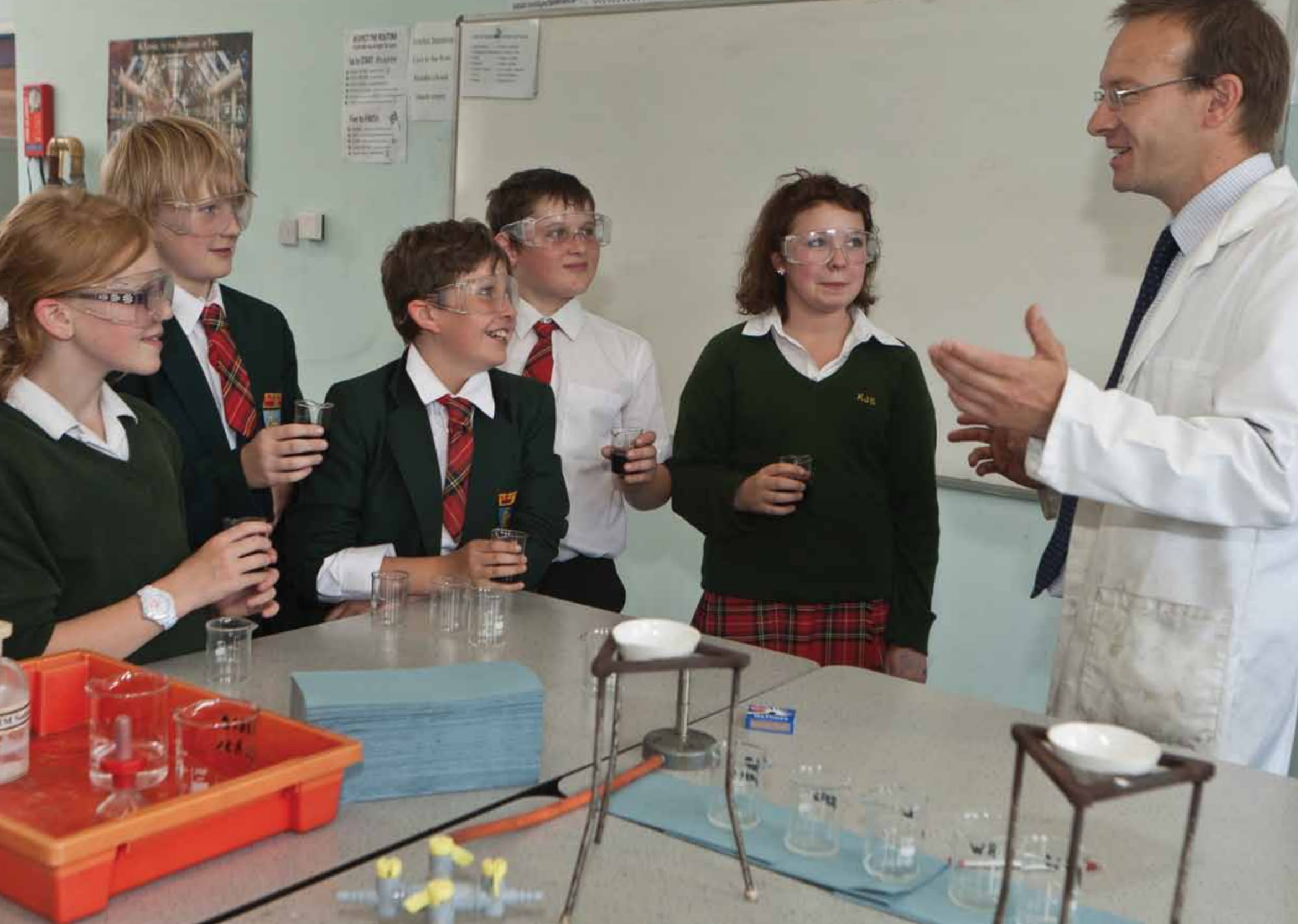
Atmosphere

Visitors comment on many things when they come to King James's School, from the quality of the artwork on display to the good relationships between people and the energy of the students. Above all, we strive to be a 'happy school', in which students are encouraged to express themselves and develop their skills within a safe and supportive atmosphere with clear boundaries.

Strong financial leadership has allowed the school to invest in high quality facilities for learning in the past five years. Projects have included first-class Drama facilities, a hall for exams with comfort cooling and hay fever screens, a £1.5 million Art building, a state of the art technology department and refurbished PE facilities including an Astroturf pitch and high quality tennis facilities.

“Students are helped to make progress by staff who care about them and support them well”

OFSTED



KING JAMES'S SCHOOL

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