

**King James's School  
Knaresborough**



**KEY STAGE 4**



***PROSPECTUS***

Courses Commencing  
June 2011

**PART 3  
HARROGATE AREA  
COMMON OPTIONS**



# Harrogate 14-19 Consortium Common Options 2011



**HC** Harrogate  
**UK** College



ASKHAM BRYAN COLLEGE



The following courses are available to students in the Harrogate 14-19 Consortium (All Harrogate, Ripon, Pateley Bridge and Boroughbridge Secondary Schools) have the full support of every Headteacher.

If you are interested in applying for any of these courses please speak to your Form Tutor and indicate your preference on the options form.

## DIPLOMAS

### What is involved if you choose to study a Diploma?

#### Principal learning:

This is the work-related part of the Diploma. It focuses on developing the knowledge and skills needed for your chosen subject, with an emphasis on understanding the theory by doing the practice. At least half of this will involve tasks, problems and situations relating to the world of work.

#### Generic learning:

These are the core subjects everyone studies to help you gain the skills you need to succeed in life – like English, Maths and ICT. An exciting part of this is the project. This will give you the chance to learn about your Principal Learning subject, develop skills of independent enquiry, creative thinking and time management.

#### Additional and specialist learning:

Think you might still fancy doing a GCSE or a BTEC? You could study a range of qualifications, which could be directly related to your Diploma subject or simply ones to reflect your other interests and ambitions. Teachers can help you choose which is best for you.

Diplomas are made up of different parts, so you can work at your own pace. They are designed to be flexible and to appeal to students of all abilities and aspirations.

Although your Diploma will be in a certain subject, because of its flexibility, you do not have to carry on with that career if you change your mind at a later date. You will gain skills welcomed by colleges, universities and employers no matter what you choose to do further down the line.

### Employment opportunities

Work related learning plays an important role in the Diploma, so you will be expected to complete at least ten days at each level. This is a fantastic opportunity to develop your employability skills, giving you new insights and abilities.

### How will I be marked?

Diplomas are assessed through a mixture of exams and internal assessments. Each part of the Diploma is assessed separately, so you gain credit for each part you pass. These become the building blocks for the entire Diploma and your overall grade.

<b>Diploma level:</b>	<b>Typical starting age:</b>	<b>Equivalent to:</b>
Level 1 (Foundation)	14	5 GCSEs
Level 2 (Higher)	14	7 GCSEs (8.5 including Functional Skills)
Level 3 (Advanced)	16	3.5 A-levels

## Where will I study?

The Diplomas are delivered by institutions working together to make sure the course is exciting and bring together a wide range of expertise. Taking a Diploma could mean that you are studying away from your own school, allowing you to interact with other learners and teachers, and learn in a different setting. All of our schools have agreed to construct timetables to fit the needs of the learner – so you will not miss out on any Core subject lessons if you choose a Diploma

Diploma	Level(s)	Days	Place of Study
Construction & the Built Environment	L2	Mondays & Thursdays	Harrogate College
Engineering	L2	Mondays 7 thursdays	King James School
Environment & Land Based Studies	L2	Mondays & Thursdays	Askham Bryan College
Hair & Beauty	L2	Mondays & Thursdays	Harrogate College
Hospitality	L2	Mondays & Thursdays	Harrogate College
IT	L2	Mondays & Thursdays	King James's School
Society, Health & Development	L2	Mondays & Thursdays	Harrogate College
Sport & Active Leisure	L2	Mondays & Thursdays	Harrogate High School

## What will my uniform be?

The 14-19 collaborative provision uniform is: White polo shirt, dark grey jumper, black trousers/skirt, black or dark grey tights, black shoes

The polo shirt and jumper are embroidered with the Harrogate 14-19 Consortium logo. The first polo shirt and the jumper are supplied free of charge by the Consortium. If the learner requires additional polo shirts/jumpers or loses their uniform, they will have to pay. One resized polo shirt/jumper will also be provided free of charge if needed.

## Where can I get further information?

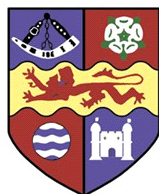
In the first instance, please contact your own school. Mr Giles will be able to provide more details relevant to your school.

Some useful Websites:

<http://yp.direct.gov.uk/diplomas>

<http://www.dcsf.gov.uk/14-19/index.cfm?go=site.home&sid=3&pid=224&ctype>

<http://www.qcda.gov.uk/5396.aspx>



## The Diploma in Sport and Active Leisure

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>This is a two year course, taught over two days per week. All lessons are delivered at Harrogate High School</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p><b>Sport Active leisure and the Individual:</b> Active and Healthy Lifestyle Choices. Encouraging Participation in Sport/Active Leisure  <b>Sport Active leisure and the Economy:</b> Working in Sport/Active leisure in Your Locality. Running a Business in Sport/Active leisure Industry  <b>Sport Active leisure and the Community:</b> Customer service</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>Principal Learning will be both internally and externally assessed. Internal assessment will be via written assignments and external assessment via examination. The project will be the planning, implementing and concluding of a project devised by you.</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>We already have great links with Harrogate Borough Council, local Sports Centres and gyms. These links will be helpful in securing on-site visits, inviting guest speakers in, and invaluable for Work Experience placements</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>For the Higher Diploma, you need to be working at a Level 5 or above in English, Maths and IT at the end of Year 9. Learners should be dedicated to both the practical and theoretical aspects of sport.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p><b>University</b> – Sports Science, Sports Coaching, Initial Teacher Training, Sports Management, Sports Development.  <b>Sport</b> – sport leaders coach, officiating, elite performer, sports development  <b>Active leisure</b> – leisure attendant, fitness instructor, poolside, outdoor activity leader, front of house  <b>Jobs working with children</b> – youth and community sports work, playworker, volunteer  <b>Related industries</b> – stewarding, event security, grounds staff, sports turf/horticultural landscaper.</p>
<p><b>How does the Diploma differ from BTEC / GCSE PE?</b></p>	<p>It gives students much more choice and flexibility by introducing them into an industry in a much broader way than other PE/Sport courses. It offers relevant work experience in the sport and leisure sector as well as providing you with the industry specific skills for employment. The additional and specialist learning will also provide you with a range of sports specific coaching and leadership awards.</p>

For further information visit:  
<http://saldiploma.skillsactive.com>

## The Diploma in Hospitality

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>The course will be taught over 2 years. The Principal Learning will be delivered by Harrogate College.</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>Hospitality opens up a huge range of career options – from food and drink to hotels and holidays. If you're a people person, it could be your perfect career. This qualification will give you a strong grasp of the sector and skills involved.</p> <p><u>Principal Learning</u> This covers all you need to know about hospitality at the level you're studying. You'll learn about the hospitality industry and its importance to the UK economy and everyday lives. This includes good customer service as well as basic legislation and health and safety.</p> <p><u>Additional and Specialist learning</u> You can take specialist courses in hospitality as part of your Diploma. It might be in food preparation for example, or guest services, business and administration or IT.</p> <p><u>Functional Skills</u> You'll still do English, maths and ICT as part of your Diploma course. You'll need them to get your Diploma qualification, and for whatever you go on to do next</p> <p><u>Personal, Learning and Thinking Skills</u> These are skills like team-working, creative thinking and self-management. You'll need them for life, study and work, and they'll help you to be a success whatever you do in the future</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>One Unit will be externally assessed, the rest will be taken internally. You can do your project about anything you like because you choose the topic, and how you're going to present your work</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>On your Diploma course you'll get to do at least 10 days' work experience. It could be time spent with an events company, getting a taste of all the different jobs people do; working in the kitchen of a local cafe, hotel or restaurant - even a contract catering company</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>There is a minimum requirement for you to be capable of achieving Level 5 in English, Maths and IT by the end of Year 9</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>It could lead you to a university degree in subjects such as Hospitality, Events Management or Business. It could help you begin a career in the hospitality industry or even to take the step of starting up your own business. This could be anything from hospitality staff to running a restaurant or cafe in a holiday resort.</p>

For further information visit:  
[www.hospitalitydiploma.co.uk](http://www.hospitalitydiploma.co.uk)



## The Diploma in Information Technology

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>This is a two year course, taught over two days per week. All lessons are delivered at King James's School, Knaresborough</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>Learners will study 4 core themes of</p> <ul style="list-style-type: none"> <li>• Technology used in IT such as hardware, software, networks</li> <li>• How people use IT as customers , or participants</li> <li>• Using multimedia to make IT attractive</li> <li>• Use of IT by successful businesses</li> </ul> <p>Learners will follow functional skills in literacy, numeracy and ICT in their own institution.</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>Learners will be assessed through a combination of coursework and examinations which may be written, on screen, a presentation or assessed practical work</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<ul style="list-style-type: none"> <li>• Visits to employers</li> <li>• Work experience during the course</li> <li>• Delivery of specialist elements of the course by Employers</li> </ul> <p>Projects at specialist locations</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>Learners should have an interest in using computers, and finding out more about information technology within a business context.</p> <p>Learners applying to study the level 2 qualification should have a minimum of level 5 in English, Maths and IT in their SATS.</p> <p>Learners should be prepared to travel to another school for sessions</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>Advanced Diploma at Level 3, A-Levels, Vocational qualifications, apprenticeship or employment.</p> <p>It could lead you to a university degree in computing, computer networking, information systems, business and information technology, computer games software, multimedia or graphic design.</p> <p>Or an IT professional, business manager or entrepreneur. You will also have the skills and capability to thrive in the e-economy.</p>

For further information visit:  
[www.e-skills.com/diploma](http://www.e-skills.com/diploma)

## The Diploma in Society, Health & Development

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>This is a two year course. It will be delivered on Mondays and Thursdays at Harrogate College</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>Learners will study 6 core themes of</p> <ul style="list-style-type: none"> <li>• Sectors in context</li> <li>• Principles and values in practice</li> <li>• Partnership working</li> <li>• Communication and information sharing</li> <li>• Personal and professional development</li> <li>• Safeguarding individuals in society</li> </ul> <p>The Diploma covers four employment sectors which between them employ 15% of the UK workforce. They are:</p> <ul style="list-style-type: none"> <li>• Children’s workforce</li> <li>• Healthcare</li> <li>• Community justice</li> <li>• Adult social care</li> </ul> <p>Learners will also gain functional skills in English, maths and ICT</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>Learners will be assessed through a combination of coursework and examinations</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<ul style="list-style-type: none"> <li>• Visits to employers</li> <li>• 10 days work experience during the course</li> <li>• Projects at specialist locations</li> </ul> <p>Talks by employers on specialist subjects</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>Learners should have an interest in working in one of the four sectors covered by the Diploma in Society, Health and Development. Learners applying to study 14-16 should have a minimum of level 5 English in their SATS. Learners should be prepared to travel to another school or site for sessions All learners will have to have a CRB disclosure (current cost £36) before attending work experience.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>The successful learner can progress to the next level of the Diploma, the Advanced Diploma (Level 3); or they might go on to take Level 3 BTEC or CACHE qualifications in a related subject. The Diploma does not give “licence to practice” in any one sector but it will provide much of the theory required for NVQ qualifications if the learner moves into employment.</p>

For further information visit:  
<http://shd.skillsforhealth.org.uk>

## The Diploma in Environment & Land Based Studies

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>The course will be taught over 2 years. The Principal Learning will be delivered through Askham Bryan College based at one of the regional Centres. Level 1 (Foundation) or Level 2 (Higher)</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>At <b>Foundation level</b>, there are 6 compulsory units to complete: The Natural Environment., Environmental and land-based production systems &amp; services, Introduction to working in the environmental and land-based sector, Working with plants and animals, Introducing the role and value of plants and animals to society, Sustainability and the importance of sustainable use of the environment. At <b>Higher level</b>, students will complete 8 units: Environmental influences upon Ecosystems and Production Enterprises., Working in the Environmental and Land Based Sector, Plant Management and Care, Animal Management and Care, Plants and Animals and their Role in Society, The Importance of a Sustainable Environment to Society, Monitoring the Environment. Sources and uses of Energy. <b>Student Project</b> All students will complete a project to demonstrate the skills and knowledge they have acquired. Students will be able to choose their own project and it will be an opportunity to extend planning, research, analysis and presentation skills</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>Principal Learning will be assessed by internal and external methods.</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>Diploma students will do a minimum of 10 days work experience. We have superb links with agricultural-based employers, across the whole County and region</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>Higher Level needs to be a strong level 5 or above profile in the core subjects of Maths, English and ICT and capable of achieving at GCSE C grades in a range of subjects.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>The course is designed to prepare you for working in the environmental and land-based industries and to open up a good range of educational, training and career opportunities.</p>

For further information visit:  
[www.diplomaelbs.co.uk](http://www.diplomaelbs.co.uk)

## The Diploma in Construction and the Built Environment

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>The course will be taught over 2 years. The Principal Learning will be delivered by Harrogate College.</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>You will learn how the built environment is designed, how it is used and how it affects people and communities. You will be doing site visits and learning about the building of prestigious projects. Learning will range from architecture and sustainability to what is involved in constructing a building.</p> <p><b>Design the built environment:</b> How the built environment is designed and constructed, how it impacts on people and communities, and how history, politics and economics affect it.</p> <p><b>Create the built environment:</b> Developing skills and knowledge needed in different industries, such as using tools and understanding modern construction methods.</p> <p><b>Value and use the built environment:</b> Analyse the need for good management, continuous maintenance, the importance of good design, workmanship and teamwork</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>One Principal Learning Unit will be externally assessed. The rest will be examined and assessed internally. All learners' progress will be monitored and tracked throughout the two years of the course, in close liaison with the Home Schools</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>We have excellent links with local employers—both multi-national companies and smaller firms.</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>You will need to be capable of achieving Level 5s in English, Maths and IT at the end of Year 9.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>It could lead you to a university degree in construction management, building services engineering, housing practice, planning or architecture. Or - it could help you begin a career as a building services contractor, construction worker, electrician, engineer, urban planner, property developer, estate agent, restorer of old buildings or architect.</p>

For further information visit:  
[www.cbdiploma.co.uk](http://www.cbdiploma.co.uk)

## The Diploma in Hair & Beauty Studies

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>The course will be taught over 2 years. The Principal Learning will be delivered through Harrogate College.</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>This qualification will show you the science behind skincare and how product research, design and development are driving the sector into the future. Explore hair styling, skin care, make up, hand care and nail techniques. Investigate salon business systems and how to communicate with clients. You'll discover how culture, diversity, science, anatomy, physiology, marketing and sales all affect this popular industry This new Diploma reveals the wide range of career opportunities that exist within the six industries of the hair and beauty sector. This will allow learners to experience the reality of working as a hairdresser, barber, beauty/spa therapist or nail technician. The Diploma in Hair and Beauty Studies covers the latest developments in technology and explores how the growing public interest in personal appearance and well-being has influenced the growth of this sector</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>One Principal Learning Unit will be externally assessed. The rest will be examined and assessed internally. All learners' progress will be monitored and tracked throughout the two years of the course, in close liaison with the Home Schools</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>Harrogate has a wealth of local, independent companies which specialise in this sector. We will use these links to enhance the experience of our learners and give them the best chance of seeing the industry in a real-life setting</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>You will need to be capable of achieving Level 5s in English, Maths and IT at the end of Year 9.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>This course is the first step towards a career in hair and beauty. Hairdressing or Beauty Therapy could then be studied at level 2 or 3 via an NVQ. Or maybe an Apprenticeship or BTEC National Diploma to gain commercial competence? You could carry on studying for a degree in health studies, spa management, nutrition, dermatology or even business management.</p>

For further information visit:  
[www.habia.org/diploma](http://www.habia.org/diploma)



## The Diploma in Engineering

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>This is a two year course, taught over two days per week. All lessons are delivered at King James's School, Knaresborough. Learners will apply classroom knowledge through frequent learning visits to local Engineering companies to see the theoretical Engineering in practice.</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>Learners will study the core themes of</p> <ul style="list-style-type: none"> <li>• Exploring the Engineering World - Engineering Sectors, Careers, Developments</li> <li>• Engineering Applications of Computers - CAD CAM, Automation and Control, Microprocessors</li> <li>• Engineering Manufacturing - Manufacturing techniques, Production planning, Machines</li> <li>• Electrical and Electronic Circuits - Electronic Components, Circuit Design and construction</li> <li>• Engineering Innovation - New Technologies, Future developments, Research and Development</li> </ul> <p>Throughout the course learners will spend time in classroom and workshop environments as well as regular visits to Engineering companies to apply and reinforce the school based learning.</p> <p>Learners will follow functional skills in literacy, numeracy and ICT in their own institution.</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>Learners will be assessed through a combination of coursework and examinations. Pupils will also undertake a large scale Project which will planned and agreed with local Engineering companies. This will build upon areas of the diploma content which the learner has found the most interesting or useful.</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<ul style="list-style-type: none"> <li>• Regular visits to local Engineering firms employers</li> <li>• Work experience during the course</li> <li>• Delivery of specialist elements of the course by Local Engineering Employers</li> </ul>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>Learners should have an interest in applying science and technology into practical solutions and have a high ability in Maths and Physics. Learners must be on track to achieve a minimum of grade B in both English and Maths at GCSE level. Applications are welcome from pupils with lower targets but these will be assessed on an individual basis.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>Engineering is one of the most satisfying and best paid careers in today's changing world. This level 2 diploma is a great opportunity for learners to gain valuable experience and insight into this challenging field. The diploma leads seamlessly into the Advanced Diploma at Level 3 as well as A-Levels. There is also significant scope for learners to progress into Vocational qualifications, apprenticeship or even employment within the Engineering sector.</p> <p>The Level 2 Diploma in Engineering offers learners a chance to access all the various sectors of Engineering, many of which are still growing today.</p>

For further information visit:  
[www.e-skills.com/diploma](http://www.e-skills.com/diploma)



## Young Apprenticeships (Harrogate College)

### **Hospitality**

The Hospitality YA equips learners with a broad understanding of the sector and the way in which it works. With an emphasis on practical, hands-on skills it provides a valuable taster of the wide range of opportunities and job roles that exist within hospitality. The Hospitality sector is one of the largest employers in the UK

### **Motor Vehicle**

Students will work towards vocational qualifications at Level 2 (Certificate in vehicle maintenance and repair), equivalent to four GCSE grades A\*- C. This will be taught through a combination of classroom delivery and practical experience.

You will be based in school to follow the National Curriculum core subjects, including English, Maths, Science and Information Technology.

Students will spend one / two day(s) each school week at College with up to 50 days' direct experience of creative work placement with experts in local industry.

Students will compile a portfolio of written and practical evidence to demonstrate competence

### **Construction**

This is a work related qualification that is designed to provide a motivating programme of study addressing the key areas of knowledge, understanding and skills required for learners contemplating a career within the construction industry, including the key issues of sustainability and health, safety and welfare

### **Performing Arts**

Live performance related projects will take the key role of leading the work based element of the programme. In Year 10 this provision will be the supported work placements at The Royal Hall in Harrogate, at local Primary Schools and on live performances which will take place at the college and support the student's learning journey

For further information visit:  
[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

## Salon Services

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>Rossett School : 5 hours per week for 2 years. All day on a Thursday</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>The units included in this qualification are shown below. Learners must complete all of the following mandatory units:</p> <ul style="list-style-type: none"> <li>· Unit 001 Finding out about customer service in the salon</li> <li>· Unit 002 Basic salon reception duties</li> <li>· Unit 003 Personal presentation in the salon</li> <li>· Unit 004 Following health and safety practice in the salon</li> <li>· Unit 005 Introduction to hairdressing services</li> <li>· Unit 006 Introduction to basic perming and colouring</li> <li>· Unit 007 Applying basic make-up</li> <li>· Unit 008 Providing basic manicure</li> <li>· Unit 009 Hair and beauty industry and occupational awareness</li> </ul> <p>Year 1 concentrates on the beauty units and general running of a salon, with a basic introduction to hair preparation. Year 2 concentrates on the hair units and the beauty elements are developed to a professional standard</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>For this qualification, learners will be required to complete one assignment for each unit and one multiple-choice online (GOLA) test covering mandatory generic units. Assignments are externally set and internally marked and graded</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>Harrogate has many independent firms which specialise in this sector. We will use these links to enhance the experience of our learners and give them a good chance of seeing the industry in a real-life setting</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>This qualification is ideal as an introductory vocational qualification for anyone wishing to commence a career in hairdressing and/or beauty therapy; it is a highly practical qualification and provides an understanding of the skills and knowledge required as a hairdresser and a beauty therapist.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>The natural route of progression would be to move on to either the Hairdressing or Beauty Therapy level 1 NVQ. Learners aged 16 or over may go straight to the appropriate level 2 NVQ.</p>

## Travel and Tourism

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>BTEC L2 Travel and Tourism offers a bite-sized opportunity for students to experience a vocational qualification. This course is taught at King James School, Knaresborough</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>The course provides a real insight into the travel and tourism industry through dynamic, interactive and a specialised focus on learning and thus provides students with career development opportunities.</p> <p><b><u>Unit One: The UK Travel and Tourism Industry</u></b> The unit explore the types of tourism that exists, as well as the motivating factors for travel. Students study the main organisation in the industry, their roles and their relationships and current practices</p> <p><b><u>Unit Two: Exploring Customer Service in Travel and Tourism</u></b> Students investigate how different organisations approach customer service and become aware of the different needs they have.</p> <p><b><u>Unit Three: European Holiday Destinations</u></b> This unit introduces students to holiday destinations in Europe. Students will develop skills to assist them in using brochures to select suitable holidays and to calculate holiday prices. Students will also research, plan and cost all elements of a holiday.</p>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>It is necessary to complete a formal assignment in each unit in order to pass the course. The same maximum total of marks can be gained in each of the three units, making them of equal importance. On completion of the three assignments, a BTEC Qualification, equivalent to two GCSE grades can be achieved.</p> <p>A selling point of the course is that it is assessed through the production of coursework and excludes a final written examination. Formal assessment will therefore examine different skills such as role plays, coursework and presentations</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>There is no minimum entry requirement for this course</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>The course will enable students to have an insight into the travel and tourism industry and students will have learned key skills that will prepare them for future experiences in the workplace.</p>



## BTEC Diploma in Public Services

<p><b>LOCATION AND DURATION OF COURSE</b> (where it will be taught, amount of time per week, one/two years length etc)</p>	<p>Harrogate College Monday and Thursday 5 hours per day – 1 year</p>
<p><b>COURSE DESCRIPTIONS</b> (what students will do and learn on the course, what options/pathways there will be within the course)</p>	<p>This course is for people who are interested in entering one of the public services e.g. Ambulance Service, Fire Service, Armed Forces, Police Force etc.</p> <p>Core units:</p> <ul style="list-style-type: none"> <li>• Public Service Skills</li> <li>• Employment in the Uniformed Public Services (UPS)</li> <li>• Career Planning</li> </ul> <p>Improving health and fitness for entry in the Uniformed Public Services</p> <p>Other optional units include:</p> <ul style="list-style-type: none"> <li>• Adventurous activities and teamwork</li> <li>• Expedition Skills</li> <li>• Law and its impact on the individual</li> </ul>
<p><b>LEARNING AND ASSESSMENT</b> (how students will learn and be assessed)</p>	<p>All work will be assessed continuously and counts towards your final grade. This course also includes visits to external establishments associated with the public services and will also include visits from guest speakers.</p>
<p><b>LINKS WITH EMPLOYERS</b> (e.g. include any requirements for work experience which may extend outside term time)</p>	<p>There is a requirement that students participate in various outdoor activities, these activities are often part of assessment activities and therefore it is essential that you participate. This may involve an overnight residential at some point during your course, possibly in non-term time.</p>
<p><b>REQUIREMENTS</b> (minimum entry grades, interest, prepared to study off site, health and safety pre-requisites etc).</p>	<p>There is a minimum requirement for you to be capable of achieving Level 5 in English, Maths and IT by the end of Year 9 All applicants will be interviewed and will have to undertake a 1-2-1 interview as well as group task. Students may be required to cover some of the cost of outdoor pursuits and also the cost of a college uniform.</p>
<p><b>CAREERS AND LEARNING PROGRESSION</b> (next steps on from this course, both in full and part time learning and work, including labour market factors e.g. where preference for higher level entrants)</p>	<p>If you complete the BTEC Level 2 Diploma in Public Services you could apply for the Level 3 BTEC Extended Diploma in Public Services, or you may choose to seek employment within the Uniformed Public Services.</p>

These options are also available for you to consider.  
Please refer to Harrogate College's Options' Booklet for more detail on these courses

## **Hair and Beauty**

### **Edexcel BTEC Award/Certificate/Diploma Introduction to Hair and Beauty**

Learners should have good communication skills, be able to work individually and as a team. They should be creative and have an artistic flair

### **City & Guilds Level 1 NVQ Certificate in Hairdressing**

Learners will compile a portfolio of written and practical evidence to demonstrate their competence. There will be the opportunity to go to a hairdressing competition or hair exhibition during the course

### **City & Guilds Level 1 Beauty Therapy**

Learners will assist in the salon and learn from more experienced students. Classroom activity is delivered in a range of active and reflective styles through group and individual activities

### **City & Guilds Level 2 Certificate in Hair Services**

This is a qualification that is theory led but does involve some practical work.

## **Motor Vehicle**

### **City & Guilds Award/Certificate Automotive Vehicle Maintenance**

Learners will have the opportunity to develop basic practical skills in the automotive area through this programme. They will work with light vehicles or motorcycles. The emphasis is on 'learning by doing' and the students complete a defined number of practical tasks and oral knowledge tests to achieve this award. This is a two year programme.

### **IMIAL Level 1 Award in Motor Vehicle Studies**

Learners will have the opportunity to develop basic practical skills in the automotive area through working with motor vehicles.

### **City & Guilds Level 1 IVQ Certificate in Electrical Installation**

This qualification provides a broad introduction to the theoretical and practical skills suitable for persons starting a career in electrical installation within the construction industry. It is assessed by multiple choice examinations and observation of practical performance. The emphasis is on 'learning by doing' and is undertaken over two years.

These options are also available for you to consider.  
Please refer to Harrogate College's Options' Booklet for more detail on these courses

## **Construction**

### **Level 1 BTEC Award/Certificate/Diploma**

This qualification allows learners to understand aspects of construction and the skills required to work successfully in the industry.

### **Level 2 BTEC Certificate/Extended Certificate/Diploma in Construction**

They give learners the knowledge, understanding and skills that they need to prepare for employment. The qualifications also provide career development opportunities.

## **Childcare**

### **CACHE L1 Award, Certificate and Diploma in Caring for Children.**

Learners will learn the basic skills of caring for children and how to support their learning. A portfolio task has to be completed for most of the units. Learners will also have to complete a multiple choice question paper.

## **Performing Arts**

### **Entry 1 to Level 1 Edexcel Performing Arts Award/Certificate**

The programme provides learners with the opportunity to experience an introduction to performing arts, to take part in a performance and promote the performing arts event.

### **Entry 1 to Level 1 Events Management Award/Certificate**

Learners will develop skills around holding a 'real time' community event and work through the events management cycle,

**Askham Bryan College – Overview of provision offer for 14-16 based on a 1 day delivery model over 2 years (times approx 9:30-2:30)**

**Please be aware that any course offers may depend on actual delivery centre and day/provision required. Please discuss requirements with Askham Bryan before including in any option booklets.**

SECTION/COURSE	Max No' per group	CENTRE(s)
<b>ANIMAL MANAGEMENT</b>		
<b>Level 2 NPTC Extended Certificate/Diploma In Animal Care</b>  Designed to provide education and training for prospective technicians who wish to gain employment in a variety of work in practical animal care	12	York
<b>ENGINEERING</b>		
<b>IMI Level 2 Diploma in Vehicle Inspection</b>  Theory and practice of a range of vehicle inspection, fitting and maintenance procedures. Assessment is practical, phase tests and online testing.	9	York or Thirsk
<b>Agriculture/Environment</b>		
<b>Level 1 Award, Certificate, Diploma in Work Based Agriculture (formerly NVQ)</b>  An opportunity for students on appropriate extended work placements within land-based operations to gain a qualification and possible pathway to apprenticeships.	Individual basis	Work placement
<b>Level 2 NPTC Extended Certificate/Diploma In Countryside &amp; Environment</b>  A qualification that concentrates on aspects of practical conservation and maintaining the countryside and exploring various habitats.	9	Harrogate or York
<b>Level 2 NPTC Extended Certificate/Diploma In Agriculture</b>  This qualification has units that focus on specialist aspect of Agriculture with theory and practical around livestock and crop production but also can explore wider elements of the Countryside/habitats.	9	Harrogate or York
<b>EQUINE</b>		
<b>Level 2 NPTC Extended Certificate/Diploma In Horse Care</b>  A varied programme with a range of academic and practical horse care tuition. Candidates must be able to have basic riding skills that will be tested and proved at interview.	9	York

Note: To gain an NPTC Diploma level qualification requires the completion of a Work Related Experience Module as part of the core units. Students are required to gain/record 150hrs of relevant work experience. Approximately half can be gained through practical learning on the course, but the remainder will need to be sought through a relevant placement from school work experience placement and/or volunteering/part-time work.

### **Hairdressing NVQ Level 1**

The aim of the programme is to provide young learners either in year 10 or 11 with the opportunity to attend up to two days per week to undertake meaningful work experience whilst working towards their **City and Guilds NVQ Level 1 in Hairdressing**

A learner would be expected to obtain this qualification within the school's academic year. It is hoped the learner will further enhance and develop their essential skills in communication and application of number, team work and independence thus developing valuable employability skills.

### **Beauty Therapy NVQ Level 1**

The aim of the programme is to provide young learners either in year 10 or 11 with the opportunity to attend up to two days per week to undertake meaningful work experience whilst working towards their **City and Guilds NVQ Level 1 in Beauty Therapy**

A learner would be expected to obtain this qualification within the school's academic year. It is hoped the learner will further enhance and develop their essential skills in communication and application of number, team work and independence thus developing valuable employability skills.

### **Year 10 or 11 combined City & Guilds NVQ Level 1 Hair and Beauty qualification.**

Alternatively the above courses can be offered as a combined hair and beauty course enabling young learners to achieve both qualifications within the school academic year this is based on attending Intuitions 2 days per week (please seek further information from schools regarding this programme)

### **Progression Route**

The progression route for the learner at 16 and on completion of their GCSE examinations would be into full time employment.

Intuitions offer a work based learning apprenticeship programme City and Guilds NVQ Level 2 in either hairdressing or beauty therapy

Intuitions will provide support and guidance to the learner and be proactive in finding them a full time placement within a salon

### **Course Prerequisite**

There is no prerequisite required for the above courses, however, GCSE grades C or above in English and maths would be beneficial to the learner if enrolling upon either of the NVQ Level 2 courses.

For further information please contact:

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