

King James's School Newsletter

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Quantum Theatre

On Tuesday 3rd of February, we had the pleasure of hosting Quantum Theatre, who brought Shakespeare's Macbeth to life in an exclusive performance for our Year 11 students. The dynamic portrayal of the classic text deepened students' knowledge of the characters, plot, themes and stagecraft, crucial for their GCSE English Literature examination.

The Quantum Team and their four-person cast used their acting skills, lighting and sound to significantly enhance students understanding and the production was well-received by all our students. Year 11s were a credit to the school, actively engaged throughout and reflective during feedback sessions in English lessons. The English department would like to thank both Quantum Theatre and the whole of Year 11 for making this event such a success!



Message from Ms Oakley



Dear parents, carers and students,

Ready for Success!

Parents and carers of students in Years 11 and 13, the countdown to examinations is well and truly on! Please look out for separate information that will be coming to you about:

- Our Road Map to exams
- Our Year 11 Supporting Success Evening which takes place on Thursday 26th February at 6 p.m.

Ready for the next step and finding your "Inner Spark"!

From Wednesday's Year 9 Option Evening to Thursday's Year 11 Sixth Form Taster Day, this week has been all about preparing our older students for their next steps. In addition to these events, students in Years 9 - 13 had the opportunity to hear from Andrew Jenkins, a motivational speaker from the organisation Inner Spark.

Andrew Jenkins, known as a finalist on BBC's The Traitors, shared with our students how a life-changing car accident left him in a coma, doctors believed he would never walk or talk again. He defied the odds—rebuilding his life, overcoming significant mental health challenges, and transforming his journey into a powerful message of resilience and hope. His message was a powerful one, and I hope it served as a useful tool to remind students how resilient they are, and how they can support one another to find "their inner spark."

And finally...

I'd like to give a personal thanks to the many parents and carers who were so welcoming to me at Year 9 Options Evening; this is a lovely school community, and your smiles and hellos went a long way.

Kind regards,

Miriam Oakley
Headteacher

Free School Meals (FSM) – Lunchtimes

We would like to remind parents and carers that Free School Meals (FSM) entitlement is available for pupils to use at lunchtime every school day. Should your child(ren) wish to purchase items at break times please ensure their parent pay accounts are topped up.

FSM can be used to purchase a healthy, balanced meal from the school canteen, helping to ensure pupils are ready to learn for the rest of the day.

If your child is entitled to FSM, we strongly encourage them to use this provision daily. If you have any questions about how the entitlement works, or need support with FSM eligibility, please contact the school office who will be happy to help.

InnerSpark

Miss Jarrett arranged for students to have a very special guest in school on Wednesday — someone many of you may recognise from the hit TV programme *The Traitors*. A huge thank you to Andrew Jenkins from InnerSpark, who delivered an incredibly inspiring and thought-provoking talk to our Year 9, 10, 11, 12 and 13 students.

Andrew spoke powerfully about:

- Resilience – how to keep going when life feels tough and challenges seem overwhelming
- Understanding emotions – recognising what’s happening in our minds and bodies, and learning healthy ways to respond
- Self-belief and confidence – breaking negative inner narratives and replacing them with empowering ones
- Motivation and mindset – how small daily habits can transform your life and shift your thinking
- Taking ownership of your future – understanding your strengths, values, and the choices that help you grow
- Finding your spark – discovering what drives you, what inspires you, and how to use that energy positively

His session was honest, uplifting, and filled with practical strategies students can use straight away to improve their wellbeing, confidence, and outlook on life. The message that “you are capable of more than you think” truly resonated across all year groups.

Thank you, Andrew, for sharing your time, energy, and expertise with our school community. The impact on our students was clear — they left feeling empowered, understood, and motivated to take positive steps forward.



Knaresborough Rotary Club

Year 13 student Josh T has made history by becoming the youngest Rotarian in the world. Josh joined the Knaresborough Rotary Club on his 18th birthday after taking part in the organisation’s Youth Leadership Awards residential last summer.



Picture shows L to R: Graham Taylor, Josh Taylor, Rotary President Deborah Wilson.



Thursday 5th February 2026-Time to Talk Day.

Time to Talk day reminds us that opening up about our feelings can make a real difference. Although it takes place on just one calendar day, its message is relevant every day — talking, listening, and checking in with one another helps break stigma and ensures no one feels alone.

Within school, every form group will be exploring a special PowerPoint created by two of our Sixth Form Student Ambassadors, Matilda and Ruby. Their presentation includes a video they produced themselves, and highlights key messages about mental health, the importance of speaking out when you’re not okay, and how small conversations can make a big impact

Two of our Year 11 Wellbeing Ambassadors, Ellie and Maggie, have also created Time to Talk Day posters, which you can see below and across the Wellbeing Instagram page. Their work encourages students to reach out, start conversations, and remember that support is always available.

TIME TO TALK DAY:
the nation’s biggest mental health conversation

what can I do? ✕

- Go for a walk and talk to a neighbour
- text a friend to ask how they’re doing
- invite someone for a cup of tea & chat
- Be a good listener
- spread the word #TimeToTalk Day
- organise an activity

TIME TO TALK DAY 2026

Start a conversation

Simply creating a space for loved ones to be heard can be enough to show you care and has the power to greatly improve their wellbeing

Why is it important?

- It challenges the shame associated with mental health, making it easier to speak up
- It encourages connections and prevents isolation
- It provokes early action and can be the first step to seeking professional help

HOW TO SUPPORT SOMEONE ELSE

- Ask questions
- Use positive body language and encourage them
- Don’t try and fix it
- Challenge myths
- Be patient

HOW CAN I HELP?

- Reach out to someone you haven’t spoken to in a while
- Focus on being a good listener rather than offering solutions and practice patience if they aren’t ready to open up.
- If someone says they are “fine”, ask again

WHAT IS IT?
Time to talk day is a day where we are encouraged to talk openly about mental health, breaking the stigma surrounding its discussion

How do I share my own feelings?

- Find a way that feels right for you
- Find a suitable time and place
- Practice what you want to say
- Be honest and open
- Suggest things they could do to help

WELLBEING AMBASSADOR

The Week Ahead: 9th February 2026

Day	Event	Year	Time	Location
Mon	Paris Trip Parents' Evening		5.45pm	
Tue	School Production 1		7.00pm	S1
Wed	School Production 2		7.00pm	S1
Thur	School Production 3	11	7.00pm	S1
Fri	Year 9 Options Deadline First Half Spring Term ends	9		

Careers

King James's School Business Network Meeting

We were delighted to welcome Austen Bell (Burendo), Rachel Hughes (HACS) and Amelia Williamson (Quickline) into school on Monday as we hosted our first KJS Business Network meeting. The KJS Business Network meeting aims to build strong, effective networks with local and national businesses to bridge the gap between curriculum and the world of work and to offer meaningful opportunities for students. It was a really positive meeting with lots of discussion around how our existing careers programme can be enhanced further, with a specific focus on experiences of the workplace. We look forward to the next meeting that will take place in April.



Clifford Chance Work Experience Opportunity – Year 11 and 12

Whether you're considering a solicitor apprenticeship or exploring the traditional university route, this exclusive Clifford Chance Virtual Work Experience Day is your chance to gain first-hand exposure to the legal world during February half term.

This one-day virtual programme is designed to help ambitious students like you develop key legal skills, learn from leading solicitors, and understand the different pathways into the legal profession.

Event Details

- Date: Thursday, 19th February
- Time: 10:00 AM – 3:00 PM
- Location: Zoom (Virtual)
- For: Year 11 and 12 students

Certificate of completion at the end to use on CVs, applications and LinkedIn

Law firms are highly competitive, and work experience like this makes your application stand out. If you're serious about a legal career, this is your chance to connect with a Magic Circle firm, learn from the best, and take your first step towards a successful career. Register using the link below:

https://www.surveymonkey.com/r/CChance_Feb26



Year 11, 12, 13 looking to start a career in business, finance, or accounting

There is a virtual event on Thursday, 12th February (5:00pm - 6:30pm) where you'll gain insights from top employers and discover exciting apprenticeship and graduate opportunities with some of the world's leading employers.

There will also be workshop rooms you can go into to delve deeper into some specific organisations and business sectors.

This event is your chance to learn about various pathways into finance and business, where you can earn while you learn—gaining real-world experience with some of the biggest names in the industry.

Event Details:

- Date: Thursday 12th February 2026
- Time: 5:00pm - 6:30pm
- Location: Zoom (link provided upon registration)
- Who Can Attend? Year 11, 12 & 13 students interested in STEM careers

Employers Leading the Event:

- KPMG – One of the 'Big Four' professional services firms
- BDO – An international accounting firm offering diverse apprenticeship routes
- Grant Thornton – A global leader in finance, tax, and advisory services
- RSM – Leading audit, tax, and consulting adviser for mid-market business leaders worldwide
- CIMA – Discover how professional qualifications can boost your career
- Fidelity – Offering investment management, retirement solutions, and brokerage service

If you are interested in this opportunity please [Register Here](#)

Ready Reset – After Half Term

During tutor time this week and next week our students have been receiving important messages and support about one of our school values, READY. We would appreciate your support in discussing the below expectations with your child/children before they return after the holiday so they return to KJS READY. By working together, we can create a calm, safe and purposeful environment where all students can thrive.



Mobile Phone use

Our school will be a mobile-free zone throughout the school day. From the moment students enter the school gates in the morning until they leave at the end of the day, mobile phones should be:

- Switched off
- Out of sight
- Not used at any point during the school day

To support the school with this we ask our parents not to contact their child directly during the school day, as they should not be accessing their phone. If parents need to contact their child during the school day please can this be done by calling Reception or via the school email system.

This approach has been introduced to support our students' wellbeing, learning and safeguarding. By reducing access to mobile phones during the day, we can:

- Help students stay focused and fully engaged in lessons
- Encourage positive social interaction and friendships during breaks
- Reduce anxiety, distractions and online pressures
- Strengthen safeguarding by limiting access to inappropriate content or online communication during school hours

We appreciate that mobile phones play an important role outside of school, particularly for travel arrangements, and students are welcome to switch their phones back on once they have left the school gates at the end of the day.

Uniform

Please note that students should not wear hoodies or sweatshirts inside the school building. All students are expected to wear a school jumper or blazer. This helps with safeguarding, as students are easily identifiable as KJS pupils, reduces peer pressure linked to fashionable brands, and supports pride in our school uniform.

Equipment

We would also like to remind families of the importance of students bringing the correct equipment each day, including a pencil case, planner and water bottle. Being prepared to learn supports success in school and helps develop the habits needed for the world of work.

YOUNG LEADER TRAINING

Next Session:
February Half Term
18th February
11am-3pm
*Lunch Included

- Be a Leader and Support other young people
- Make a Difference for Young People and Your Community
- Build Confidence in Yourself and Your Ideas
- Youth Friendly Ripon Youth Inspector Project to Make Ripon more Youth Friendly
- Learn New Skills Training in Confidence, Wellbeing & Communication
- Campaign for Better Support and opportunities for Young People
- Make it Happen Learn to lead projects that matter to you

Learn Skills for Life: Become a Young Leader

YMCA Ripon
5 Water Skellgate, Ripon, HG4 1BQ
youth@riponymca.org
01765 607609
Charity No. 1180902

Little Shop of Horrors

Our cast, crew and band of 'Little Shop of Horrors' spent all of Sunday in S1 for their technical rehearsal day and we were blown away by their professionalism and focus and maturity as always on a long, tiring day!

Excitement is building this week as years 7-13 have had sneak preview assemblies, programmes have been printed and arrived, costumes have arrived and tickets are selling quickly! Audrey II has even been spotted making her way around school at lunchtimes!

We hope to see as many of you as possible at our shows next week - make sure to get your ticket if you haven't already!



Post-16 Day

On Thursday 5th February Year 11 were off timetable involved in activities focused on supporting their Post 16 options.

Post 16 Experience Day at Harrogate College

18 students enjoyed a Post 16 experience day hosted at Harrogate College. They took part in activities that gave them a better understanding of what it will be like to be a college student studying a vocational course. A big thank you to Harrogate College for hosting the day.

Inspire Self Workshop at Inspire Youth

10 students enjoyed a day with Jess Ward at Inspire Youth, taking part in a workshop designed to help students find their pathway, build confidence and unlock opportunities.



Sixth Form Taster Day

Yesterday was an interesting day for the YR11 pupils considering their post GCSE options. Those thinking about a Sixth Form or L3 application took part in our Sixth Form Taster Day. They got the opportunity to sample five Sixth Form subjects and enjoyed their break and lunchtime in the Sixth Form centre.

Their behaviour and engagement in the day was fantastic. We had 17 YR11 pupils join us from Boroughbridge High School and our amazing KJS students made them feel very welcome.

We hope the day helped them to make the key decisions about their Sixth Form subject choices whilst giving them the feel what it's like to be a Sixth Form student.

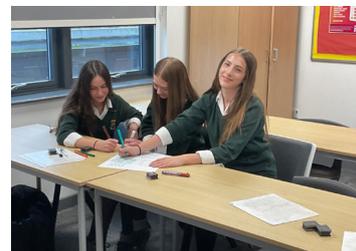
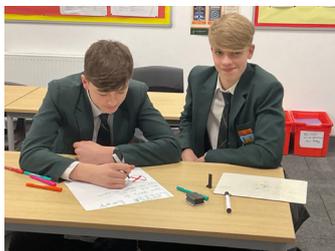
Further details about our Sixth Form and the courses available can be found in our Sixth Form Prospectus

https://www.king-james.co/6thFormProspectus-2026_27/



REMEMBER - The deadline for applications is Friday 13 February, the application form is available here <https://www.king-james.co.uk/joining-our-sixth-form/>

If you have any questions about joining the Sixth Form, please email sixthform@king-james.co.uk.



Year 11 and 13 Revision

Now is the time to start revising for the final GCSE and A Level exams. Preparation is the key to success! The Year 11 and 13 revision programmes are now on our website. Every subject has put together a weekly revision programme with activities and resources to support our students with their revision. There are also many revision sessions on offer which are attached to this newsletter. We encourage students to attend as many of these as possible and to access the many revision resources on our website.

The most effective revision is when students are thinking hard about their learning. Some great strategies are writing mind maps from memory, using flashcards to test knowledge and completing past papers. There are some excellent online resources available which cover all subjects and exam boards in the links below.

We will also be putting on a Year 11 support evening on Thursday 26th February at 6pm when you can hear how to plan for success in the GCSE summer exams. More details to follow but please save the date and don't hesitate to contact us if you need further guidance.

- <https://www.king-james.co.uk/year-11-revision/>
- <https://www.king-james.co.uk/year-13-a-level-revision/>
- <https://www.bbc.co.uk/bitesize/levels/z98jmp3>
- <https://senecalearning.com/en-GB/>
- <https://quizlet.com/gb>
- <https://www.aqa.org.uk/find-past-papers-and-mark-schemes> (Note some subject use different exam boards so look at the correct one for that subject – see the revision programmes on our website) !

Attendance

Why do schools reward attendance?

	Whole School	Y7	Y8	Y9	Y10	Y11	Y12	Y13
26th-30th January	89.9%	94.0%	90.9%	87.2%	87%	89.7%	93.6%	88.4%

We know that conversations around attendance can sometime feel sensitive, and we genuinely appreciate the understanding and support of our families. As a local authority school, we guided by national expectations, and since the pandemic there has been a strong focus across the country on helping students return to consistent, full-time education. However, for us, attendance is far more than meeting a target.

National data shows a clear link between strong attendance and improved outcomes at GCSE. Students with very high attendance are significantly more likely to achieve passes in English and Maths, and even small amounts of missed learning can have an impact over time. Every lesson builds knowledge, confidence and skills, and teachers work hard to ensure students are supported, challenged and inspired in their learning. Sometimes, just one lesson can make an important difference.

That said, we fully understand that absence is not always avoidable, our approach is not about blame. Instead, we aim to encourage, motivate and celebrate positive habits. We are proud to recognise students who achieve 100% attendance, while also celebrating though who show the greatest improvement. Each term, we offer a fresh two-week challenge, giving every student a new opportunity to take part and be recognised. We will also ensure that students who have faced exceptional circumstances or significant medical needs are included and supported appropriately.

Next week, we are delighted to present prizes to students in each year group who have achieved 100% attendance during this term's Valentine's Attendance Challenge. Thank you, as always, for your continued support.

INSPIRE YOUTH YORKSHIRE
Presents
EMPOWHER
Girls Support Girls
Aimed at ages 10-16 years
A safe, welcoming space for girls to build confidence, share experiences, and support each other's health and wellbeing speaking up for change
Where- Inspire Youth Yorkshire Community Hub, Halfpenny Close, Knaresborough, HG50TG
When- 19th December 2025 & alternative week from 16th January 2026 At 4.5:30pm
Scan below to sign up
Kindly Supported by THE LOCAL FUND

INSPIRE YOUTH YORKSHIRE
Babysitting Course
Are you aged 13-18?
Do you look after other peoples children or would you like to?
We are providing a babysitting programme that combines instructional training, group discussion and hands on practice through a real baby demonstration, scenarios and role play. The course also includes fire awareness and a full day of first aid skills.
Where: Inspire Youth Yorkshire Community Hub 9-10 Halfpenny Close, Knaresborough, HG5 0TG
When: 31st Jan, 7th and 14th Feb 2026
At: 11am-4pm
For more information contact us at 07547287892 or email us at info@inspireyouth.uk
Finances need not be a barrier contact us in confidence
Scan me to Book
Only £40 for all days

When Getting to School Feels Hard,

Boundaries, Anxiety and Practical Strategies for Parents

Monday 9th March, 7pm - 8:30pm

Click [Here](#) to Register

- Understanding EBSA and school refusal
- Common causes, anxiety, overwhelm, emotional regulation and avoidance cycles
- Boundaries that feel supportive, balancing empathy with consistency
- Practical tools for mornings, transitions and reducing power struggles
- When to seek extra support, next steps and helpful resources for parents

Presented By The Well Connections Therapy Team

WELL CONNECTIONS
www.wellconnections.co.uk

KING JAMES'S SCHOOL

MUSIC
11TH MARCH
UNITES
THE MUSIC FEELS BETTER WITH YOU
AN EVENING TO CELEBRATE RESPECT, EQUALITY, AND DIVERSITY.
WE'RE BANDING TOGETHER TO CELEBRATE OUR COMMITMENT THAT EVERYONE IS WELCOME AT KJS AND OUR COMMUNITY IS STRENGTHENED THROUGH DIVERSITY AND UNITY.



Year 11 Revision Support Sessions 2025-26



Subject	Type of Revision	Date	Who Is Involved	Day & Time	Location	Other Information
English Lit	Alternative drop in clinic / themed revision lesson	Week A Thursday (drop in) Week B Wednesday (themed)	Mr Gordon and special guests	Wednesday 3:20 – 4:20	M60	Sign up with Mr Gordon
English Lang	Drop in clinic	Week A Tuesday drop ins	Ms Fletcher Markin and Mr Ratcliffe	Afterschool 3.20-4.20	M56	Bring a question/topic to revisit and work on
Media Studies	Revision as requested by students	Thursdays starting after half term.	Mrs Middleyard	After school 3:15-4	M61	Please sign up for sessions with Mrs Middleyard
Maths	Past paper society	Wednesdays	Maths department	Wednesdays 3.15-4.15	L59	Bring a past paper to be working on, staff available to support
Biology	Past Papers, questions and areas of concern to students	Ongoing by arrangement Mon - Wed	Dr Shann	3.15 - 4.15	S50	Students to email and arrange 1:1 or group sessions
Chemistry	Past Papers, questions and areas of concern to students	Ongoing by arrangement	Mr Wilson	3.15 - 4.15	S75	Students to email and arrange 1:1 or group sessions

Subject	Type of Revision	Date	Who Is Involved	Day & Time	Location	Other Information
Physics	Past Papers, questions and areas of concern to students, as requested by students	Ongoing by arrangement	Mrs May/Mr Wray	Drop in sessions. Open door policy	S27	Students to email and arrange 1:1 or group sessions
French	Revision as requested by students	Ongoing	CDA/ STO	rop in sessions. Open door policy	M17/M10	
Computer Science	Coursework catch up and revision	Thursday	EAL	After school 3:15-5:30	L2	
History	Resources transferring to sharepoint Drop in clinic	Wed lunch Week A	ACE	12.30	L8	
Philosophy and Ethics	Resources on sharepoint. Drop in clinic	Thursday Lunchtime	EST and LDU Alternative weeks	12:30	L15/16	
Product Design	Lunch and after school drop in.	Thursday after school, access to IT rooms every lunchtime	NBR	3.15 - 4.30	D7	

Subject	Type of Revision	Date	Who Is Involved	Day & Time	Location	Other Information
Economics	Revision on request	Thursday afterschool	BFO	3.15pm	SF2	Speak to Mr. Foley
Business	Revision on request	Thursday afterschool	BFO	3.15pm	SF2	Speak to Mr. Foley
Geography	Resources on SharePoint	Lunchtime revision sessions	SKE	Day TBC lunchtime	D11	Details will be published soon, in meantime refer to Yellow Revision sheets
Art & Design Digital Photography	Coursework/Exam	On-going Lunch time & Free periods	BTH LCL SHO	Open door policy	A5 A6	

Year 13 Revision Support Sessions 2025-26

Subject	Type of Revision	Date	Who Is Involved	Day & Time	Location	Other Information
English Lit	Alternative drop in clinic / themed revision lesson	Week A Thursday (drop in) Week B Wednesday (themed)	Mr Gordon and special guests	Wednesday 3:20 – 4:20	M60	Sign up with Mr Gordon
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French	Revision as requested by students	Ongoing	CDA/ STO	Drop in sessions. Open door policy	M17/M10	
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Business	Revision on request	Thursday afterschool	BFO	3.15pm	SF2	Speak to Mr. Foley
Geography	Resources on SharePoint	Lunchtime revision sessions	SKE	Day TBC lunchtime	D11	Details will be published soon, in meantime refer to Yellow Revision sheets
Art & Design Digital Photography	Coursework/Exam	On-going Lunch time & Free periods	BTH LCL SHO	Open door policy	A5 A6	



Follow us
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This Week's Student Book Reviews

This 13-book series is really gripping, with dark but witty scenes that cleverly blend mystery, tragedy and dry humour. The plot has loads of twists and turns that keep you guessing, and the murder mystery sends a shiver all the way up your spine.

I would rate this book 4.5/5 stars.
(Recommended reading age – Y7)

Lily Cowie (Y7)

National Year of Reading

2026 is the National Year of Reading which we are launching in assemblies next week. The theme is 'Go all in' because everyone knows reading expands worlds, sharpens minds, and fuels creativity. But fewer of us are making time for it. We are launching our Reading Bingo card which encourages students to read and earn positive reward points on Bromcom. This will be stuck in student planners and monitored in school. Parents can support by signing the Reading Bingo card to highlight any reading activities your child is doing.



Your support with reading is much appreciated. [National Year of Reading 2026 | Go All In](#)



NATIONAL YEAR OF READING BINGO

READ A CURRICULUM READ BOOK FROM THE LIBRARY	READ ALOUD IN A LESSON	READ A NEWS ARTICLE ONLINE	READ FOR 10 MINUTES A DAY
FOLLOW THE TEXT IN PARENTS/NEIGHBOURS	FILL IN A BOOK REVIEW CARD IN THE LIBRARY	READ AN EBOOK OR LISTEN TO AN AUDIOBOOK	READ A GRAPHIC NOVEL
TALK TO A TEACHER ABOUT BOOKS	READ A BOOK YOU HAVE TAKEN OUT OF THE SCHOOL LIBRARY	READ A BOOK THAT SOMEONE HAS RECOMMENDED TO YOU	READ AND MAKE A RECIPE
READ A BOOK PUBLISHED THIS YEAR	TALK AT DINNER ABOUT SOMETHING YOU HAVE READ	READ A BOOK YOU HAVE CHOSEN BECAUSE OF ITS COVER	READ IN BED

There are lots of exciting reading activities planned after half term to coincide with World Book Day at the beginning of March. Watch this space to find out what will be on offer in our Fully Booked programme! Please do look at our website to find out more about how we support reading at King James's's. [Reading - King James's School](#)

I love *Frankenstein* – it explores the theme of nature vs nurture and raises important questions about human morality. The story shows what happens when curiosity leads to a failed creation, and what the consequences are when someone interferes with science, especially in a time shaped by strong religious beliefs.

I would rate this book 4/5 stars.
(Recommended reading age – KS4+)

Tia (Y12)

Skrentny Creative Writing Competition - "The Shadow"

Thank you to all students, staff and parents who took part in our annual Skrentny Creative Writing Competition. We are truly grateful for the enthusiasm, imagination and effort shown by every participant. Your willingness to explore ideas, experiment with language and express your unique perspectives has made this event a genuine celebration of creativity.

We are incredibly proud of the talent within our community, and we appreciate the support and encouragement that helped make this competition such a success.

The winners will be announced during our Fully Booked! A Celebration of Reading week (2nd- 6th March).

STAFF BOOK RECOMMENDATION

THIS SERIES DEFINITELY CHANGED MY BRAIN CHEMISTRY!

A COURT OF THORNS AND ROSES
SARAH J. MAAS

A COURT OF THORNS AND ROSES
SARAH J MAAS

RECOMMENDED BY: LEAH NORTHCOTT
TEACHER OF ART

This week's Staff Reading Recommendation

Please note that the staff recommended reads are for KS5 students and adults.

