

Friday 12th September 2025

# King James's School Newsletter

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## Expectations Evenings

Thank you to everyone who attended our Expectations Evenings this week, and we hope that you found the evenings both helpful and informative. If you were unable to attend, or would simply like to refer back to the presentations, these can now be found on the school website using the following link:

<https://www.king-james.co.uk/expectation-evening/>

## School Values – Rewards and Interventions Update

Over the past week, students have taken part in assemblies, and parents/carers have had the opportunity to attend one of our Expectations Evenings, where we shared the KJS core values: Ready, Respectful and Engaged. These values are the foundations of all that we do at school.

To support these values, we have clear boundaries and structures in place to guide students towards making positive choices about their behaviour. To help with this, we are using a new poster which encourages students to “Own their choices.” This shows both the recognition and rewards they can expect when they get things right, as well as the interventions if their actions do not reflect our values. Parents can monitor these by checking MCAS.

By encouraging our students to take ownership of their behaviour, we are helping them to grow in responsibility, reflection, and resilience. When things go wrong, we guide and support them to:

- Own it
- Fix it
- Learn from it

As parents and carers, you play a key role in reinforcing these messages at home. You can support us by:

- Using the same language of Ready, Respectful and Engaged.
- Checking MCAS regularly and celebrating positives with your child – focusing on effort, improvement and the process, not just outcomes.
- Discussing any incidents calmly, encouraging your child to take responsibility (rather than shifting blame), think about how they can put it right, and reflect on what they have learned so they don't repeat these behaviours in the future.

When home and school use the same language and expectations, it gives student's consistency and clarity, helping them to feel secure, make better choices, grow in confidence and build lasting positive habits.

Thank you for your continued support.



# READY RESPECTFUL ENGAGED

## Assemblies

Assemblies next week are varied and aim to meet the specific needs of each year group.

Year 7 will have an assembly led by Mr King linked to all 3 of our school values, **READY, RESPECTFUL** and **ENGAGED** and focused on supporting students understanding of the vision values and expectations of the year ahead.

Year 8 and 9 have assemblies led by Mrs Eastaugh linked to our school value of **ENGAGED** and focused on learning expectations and supporting students understanding of homework, presentation, catch up and additional reading.

Year 11, 12 & 13 have a 'Prepare, Practice, Perform' assembly led by Mrs Eastaugh linked to our school value of **ENGAGED** and focused on approaches to revision, encouraging students to prepare thoroughly, practice consistently.

Year 10 & 12 have a 'Learning Beyond the Classroom' assembly led by Miss Baker linked to our school value of **ENGAGED** and focused on extracurricular, enrichment and leadership opportunities that are available for students to engage in and the importance of these in developing their personal qualities.

## 'KJS is a reading school – we are all readers'

We are passionate about reading at KJS and have developed many strategies to encourage students to read for pleasure and improve their reading skills in lessons.



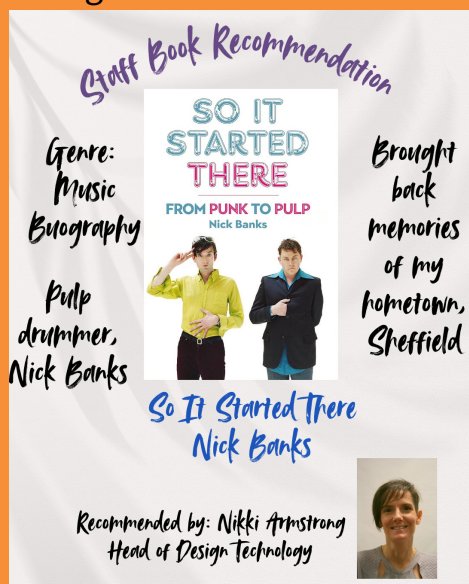
Students in Years 7-10 are reading in form time in our Pageturners programme. Teachers read stories to their form to encourage wider reading and understanding of society. We have carefully selected the texts and have offered a choice of texts to Year 10.

As mentioned in the Parents' Expectations evening, please encourage your child to read outside school by discussing book choices, asking questions about books they are reading and set aside 10 minutes a day to read. Reading is proven to promote well-being and improve learning so a great way for our students to finish the day. More information and recommended reads can be found on our website.

Thank you so much for your support with reading at home.

[Reading - King James's School](#)

## Staff Reading Recommendation



## Careers

Lloyds Banking Group virtual event for Year 11,12 and 13 on Tuesday 16th September, 5pm – 6pm. This event is for anyone who might be looking for apprenticeships, work experience or graduate programs this year.

At this event, students will participate in workshops, network, and hear about all of the key application deadlines for this year's opportunities. They'll hear straight from senior leaders about their journey, as well as recent apprentices and graduates and the advice they wish they'd had when starting out.

In addition, all who attend this virtual event will be the first to hear about and apply for over eight in-person events at their offices all across the UK. These events take place on Saturdays, so they don't impact time out of school or university. In-person opportunities are very rare, especially at huge banks, so this will be your head start to getting your foot in the door!

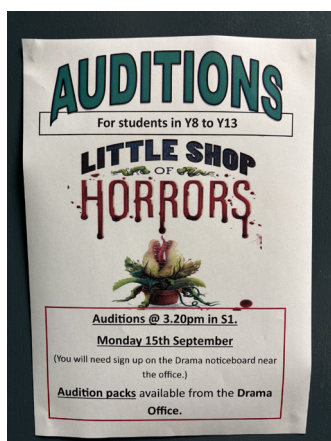
Register now to secure your place!

[https://www.surveymonkey.com/r/Insight\\_LBG](https://www.surveymonkey.com/r/Insight_LBG)

## School Production 'Little Shop of Horrors' Auditions!

As we announced before summer, this year's school production will be the cult classic 'Little Shop of Horrors'. Auditions are open for all students Years 8-13! It's a chance to be part of something spectacular and we'd love to see as many of you there as possible!

Collect an audition pack from the Drama office that will tell you what to prepare, sign up on the noticeboard outside the Drama Office and we will meet in S1 straight after school on Monday 15th September for auditions! We are so excited to get started!



## Student Dance Success

Evie L (Year 9) had some successful dance auditions over the summer and will begin pre vocational dance training with the Phoenix Dance Company AND Yorkshire Theatre Ballet Associates in the next few weeks.

A huge well done to Evie for her incredible achievements in Dance.





Day	Event	Year	Time	Location
Mon				
Tue				
Wed	Y12 Expectations Evening	Y12 parents	6.00pm	Sixth Form Centre
Thur				
Fri	Flu immunisations	Yrs 7-11	All day	S1

A message from Miss Jarrett, our Student health & Wellbeing Coordinator

I would like to draw your attention to the wellbeing pages in your child's student planner. These pages provide guidance on who students can speak to if they need support, whether for personal concerns or worries about a friend. They also include a QR code for the Confide app, which allows students to report any concerns confidentially. These reports go directly to the Designated Safeguarding Lead (DSL), who will follow up with the student to offer appropriate support. I encourage all parents and carers to familiarise themselves with these pages so you're aware of the resources available to your child.

## #KJS\_CARES



If you feel you need additional support outside of school, or would like more information the following websites can be useful.

## #KJS\_CARES

### YOUR WELLBEING MATTERS

Organisation	What they offer / Web address
 <b>childline</b> <small>ONLINE, ON THE PHONE, ANYTIME</small>	Gives advice and help about many issues concerning young people. It also provides a free confidential 24 hour helpline (0800 1111) <a href="http://childline.org.uk">childline.org.uk</a>
 <b>No Panic</b> <small>FREE SUPPORT FOR SCHOOL-AGE BOYS</small>	Offers support for sufferers of panic attacks, phobias, obsessive compulsive disorder and general anxiety disorder. <a href="http://nopanic.org.uk">nopanic.org.uk</a>
 <b>YOUNG MINDS</b>	Information to help young people understand more about self-injury and where to find support. <a href="http://youngminds.org.uk">youngminds.org.uk</a>
 <b>SAMARITANS</b>	Provides free emotional support and someone to talk to if needed. <a href="http://samaritans.org">samaritans.org</a>
 <b>Child Bereavement UK</b>  <b>Winston's Wish</b> <b>HOPE AGAIN</b>	A list of organisations who can provide support for bereaved children and young people, helping them to rebuild their lives after a family death. <a href="http://childbereavementuk.org">childbereavementuk.org</a> <a href="http://winstonswish.org.uk">winstonswish.org.uk</a> <a href="http://hopeagain.org.uk">hopeagain.org.uk</a>
 <b>Divorce Aid</b>	Practical information for children, young children & parents going through family break up. <a href="http://divorceaid.co.uk">divorceaid.co.uk</a>
 <b>Mind</b> <b>HEALTH FORTTEENS</b>	Committed to improving the mental health of all children and young people under 25. <a href="http://mind.org.uk">mind.org.uk</a> Everything you ever wanted to know about growing up. <a href="http://healthforteens.co.uk">healthforteens.co.uk</a>

**ARE YOU WORRIED ABOUT SOMETHING...**

- happening online?
- in someone's behaviour
- to do with a friend?
- mental health related?
- that feels like bullying
- that could be abuse

**NEED SUPPORT? HERE'S WHAT YOU CAN DO:**

- Speak to your tutor
- Talk to your friends
- Join in activities you enjoy
- Stay physically active
- Use online support
- helplines, or use the
- Confide App

**SUPPORT IS AVAILABLE FOR ALL STUDENTS DON'T STAY SILENT**



**#KJS\_CARES**



The extra curricular booklet is now available to view on the website using the following link:

PE EXTRA CURRICULAR TIMETABLE				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
KWI Year 7 Boys Football	AFE Year 7 Netball	RBU & LHO 10, 11 & 6 <sup>th</sup> form Netball	RBU & LBK Year 8 & 9 Netball	ECH Year 8 – 6 <sup>th</sup> form Basketball
GCSE PE revision (start date TBC)	RBU 10, 11 & 6 <sup>th</sup> form Girls Football	ECH 7, 8 & 9 Girls Football	KHL Year 9 Boys Football	DBE Year 10 Boys Football
	RCO Year 8 Boys Football	AAK Year 11 & 6 <sup>th</sup> form Boys Football		PMC Year 10, 11 & 6 <sup>th</sup> form Boys Rugby
		SFO Year 7, 8 & 9 Boys Rugby		

# Ready - The importance of being on time

School begins at 8:40. Students need to be in school by 9:15am to receive their AM mark.

Whilst we appreciate the difficulties in everyone’s lives in a morning juggling younger siblings, work commitments, transport and teenagers! Arriving at school on time every day is vital for your child’s success and wellbeing. Even small amounts of lateness can build up and have a big impact. When a child is late, they may:

- Miss important messages in tutor time & the start of lessons and important instructions.
- Disrupt their own learning and the learning of others.
- Find it harder to settle into the school day.
- Begin to fall behind, both academically and socially.
- Risk their attendance percentage dropping if they arrive after 9:15am (when lateness counts as an absence).
- Students receive daily Recognition Points for attendance in school, receiving no late marks, receiving no negative comments. A maximum of 15 points per week.

## Our Monitoring Process

To support good punctuality, we carefully monitor lateness:

- If your child is late, you will receive a text message that morning.
- If your child is late twice in a week, our Attendance Champion, Cathryn Sutherland, will contact you. This is because arriving after 9:15am counts as an absence and can affect overall attendance.
- Your child will then have a two-week monitoring period to improve their punctuality.
- If there is no improvement, a formal meeting will be arranged in school to discuss barriers and agree clear actions for improvement.
- How you can support from home.

Parents and carers play a crucial role in building good routines. You can support by:

- Establishing a consistent bedtime routine.
- Managing screen time, especially in the evening.
- Creating calm and structured morning routines.
- Checking MCAS to monitor attendance and punctuality and having conversations at home about this.

# The importance of arriving at school on time

If your child is <b>5 minutes</b> late they lose	25 minutes a week	1 hour 40 minutes a month	2 hours 30 minutes a half term	5 hours a term This is equivalent to over 1 full day	16 hours 15 minutes a school year This is equivalent to over 3 days
If your child is <b>10 minutes</b> late they lose	50 minutes a week	3 hours 20 minutes a month	5 hours a half term This is equivalent to 1 full day	10 hours a term This is equivalent to 2 full days	32 hours 30 minutes a school year This is equivalent to over 6 full days
If your child is <b>15 minutes</b> late they lose	1 hour 15 minutes a week	5 hours a month This is equivalent to 1 full day	7 hours 30 minutes a half term This is equivalent to over 1 full day	15 hours a term This is equivalent to 3 full days	48 hours 45 minutes a school year This is equivalent to over 9 full days
If your child is <b>20 minutes</b> late they lose	1 hour 40 minutes a week	6 hours 40 minutes a month This is equivalent to over 1 full day	10 hours a half term This is equivalent to over 2 full days	20 hours a term This is equivalent to over 4 full days	65 hours a school year This is equivalent to 13 full days

It is important for your child to arrive punctually for school so they do not miss out on valuable learning experiences



Morning sessions begin at 8:45 am - 12:35 pm  
Afternoon sessions begin at 1.10 pm - 3:15 pm



# Library News

Our library contains books for all our students and staff, and some of these books contain content that may be considered too mature for our younger students to access without consent from a parent or carer.

To better safeguard our students, Years 7 and 8 are restricted from being able to borrow these books by default, but if you would like to allow your child to have access to restricted books, please fill in the form below.

Please note that even with this consent, there are some books which are still restricted to 6th form students and staff due to their content.

You can return to this form to edit your response at any time, but please be aware that there might be a delay in it taking effect.

[Click here to fill in the form](#)

Many thanks, KJS Library

Winning Zine



Runners-Up



## Competition Winners!

In Accelerated Reader lessons, Y7 students practise their research skills in the summer term using a variety of print and digital resources. They experience first-hand the hard work that goes into producing a book (Zine) on a subject of their choice. The detail and creativity that all our students produced was outstanding, and it was very hard to select only four prize-winning students. Congratulations to the following students:

Winner: Issy P (8W3)

Runners-Up: Emily G (8S1), Flynn H (8N1) and Wren H (8N2)

