

ALevel History Mock Exam Revision Timetable -2021-2022 (Note this is very detailed- these mocks are important but don't do more than 3 hours per week in total for Hist)

Week Com/	Content to Cover Russia with suggested activities	Content to Cover Tudor Rebellions/ Suggested activities	Complete?
<p>29th November 2021</p> <p>R: What were the causes of 1905 Revolution</p> <p>TR: The Pilgrimage of Grace DEPTH</p>	<p>1. Why was there a revolution in 1905? Create a huge spider diagram with the following big points- include facts and link the problems to growth of opposition parties and activities e.g. Union of Liberation forming 1904 or Banqueting Campaigns</p> <ul style="list-style-type: none"> - Peasant problems - Working class problems - Middle Class / liberal problems - Nationalities problems - The actions of Nicholas II - The Russo Japanese war - Bloody Sunday as the trigger <p>Place examples of all the above on the diagram and finally, in a different colour write an explanation of how each one led to the revolution</p> <p>2. How well did Nicholas II handle the problems of his reign</p> <ul style="list-style-type: none"> - Use the diagram above and for each problem write an explanation of how well Nicholas dealt with the problems. Give evidence and consider advisors e.g. Witte and Stolypin <p>After you have finished both then try to reproduce them from memory over and over again. Use few words each time you do it.</p>	<p>1. What caused the Pilgrimage of Grace in 1536? Understanding all political, factional, religious and socio-economic causes of the POG in depth and detail- Make sure you understand the differences between the 3 risings. Make a mindmap on the causes using evidence from rebel demands and actions</p> <p>2. What was the nature of the POG? Was it an elite rebellion? Popular protest? Did it have foreign support? How was it led? Who supported it? Key Debate: Whose rebellion was the PoG? Make sure you understand the differences between the 3 risings. Make flash cards on all of these key questions using evidence from the risings.</p> <p>3. How threatening was the POG? Use your A3 table of threat to create a continuum from no real threat to extremely threatening and plot reasons onto it considering aims, leadership, support, govt response and context</p>	
<p>6th December 2021</p> <p>R: How far did Russia reach stability by 1914?</p> <p>TR: The POG Part 2 and exam prep</p>	<p>3. How far was Russia moving down the road of peaceful constitutional reform 1906 – 1914</p> <ul style="list-style-type: none"> - Create a large spider diagram which is divided into two (it was and it wasn't). - Each half should then be divided into political, social and economic. - Use your class notes on this as well as the resources on Its Learning <p>After you have finished it try to reproduce it from memory over and over again. Use few words each time you do it. Make sure you continue to practice last week's revision as well.</p>	<p>The Pilgrimage of Grace Part II</p> <p>4. Why did the POG fail? Make a spider diagram of reasons why the PoG failed- categorise them into: Leadership actions/ decisions, Tactics of rebels, Government response and any other key reasons</p> <p>5. What was the impact of the POG? Make a table of consequences of the PoG- split into Political, Factional, Socio-Economic, Religious. Highlight any which were also AIMS of the rebels and show Henry VIII making concessions Highlight any where Henry VIII was strengthening his government/ Kingdom to make rebellion less likely in another colour</p> <p>Practice interpretations—Read and annotate all practice interpretations on PoG- summarise the view of each one in relation to the question.</p>	
<p>13th December 2021</p> <p>R: How far was the February Revolution - Revolution from below?</p> <p>TR: Western Rebellion DEPTH</p>	<p>4. Why was there a revolution in February 1917? Create a huge spider diagram with the following big points</p> <ul style="list-style-type: none"> - WWI – political consequences e.g. Rasputin and Alexandra - WWI – economic and social consequences - Pre-existing problems in Russian society - Role of Nicholas II – failure to reform 1906 – 1914 - Role of Nicholas II – 1914 – 1917 - The Feb Days as a trigger <p>Place examples of all the above on the diagram and finally, in a different colour write an explanation of how each one led to the revolution</p> <p>After you have finished make flashcards of key stats and facts as well as key groups of opposition e.g. Zemstvo Union, War Industries Committee, Generals, Nobility etc</p>	<p>1. What caused the Western Rebellion 1549? Understanding all political, factional, religious and socio-economic causes of the Western Rebellion in depth and detail- Make a mindmap on the causes using evidence from rebel demands and actions</p> <p>2. What was the nature of the Western Rebellion? Was it an elite rebellion? Popular protest? Did it have foreign support? How was it led? Who supported it? Key Debate: Was the Western Rebellion a religious rising? How far was the Western Rebellion a response to political instability? How violent were the Western Rebels? Make tables on all of these key debates using evidence from the rebellion (AGREE In one column and DISAGREE in the other)</p> <p>3. How threatening was the Western Rebellion? Use your A3 table of threat to create a continuum from no real threat to extremely threatening and plot reasons onto it considering aims, leadership, support, govt response and context. Consider if threat was more significant to monarch? Policies? Ministers/ Privy Council?</p>	

Week Com/	Content to Cover Russia/ Suggested Activities	Content to Cover Tudor Rebellions/ Suggested Activities	Complete?
<p>20th December- 2nd Jan 2022 R: How far was the Oct revolution caused by weaknesses of the Provisional Govt?/ Lenin's Problems and Actions</p> <p>TR: Western Rebellion DEPTH</p>	<p>5. Why was there a revolution in October 1917? Create a huge spider diagram with the following big points</p> <ul style="list-style-type: none"> - Mistakes of the provisional government - The rising popularity of the Bolsheviks during 1917 - Atmosphere of Revolution in Petrograd - The role of Lenin - The role of Kerensky - The role of Trotsky <p>After you have finished it try to make flashcards of key stats and facts as well as key individuals and their role e.g. Kornilov, Trotsky, Kerensky, Stalin</p> <p>6. Evaluate Lenin's problems in 1917 and his how effectively he dealt with them</p> <ul style="list-style-type: none"> -Lack of legitimacy -WWI -Land problem -Food shortages and inflation -Opposition e.g. SRs, Tsarist officers, Liberals- threat of counter revolution <p>Make a table of all his problems and his solutions to each one- then in the final column have an evaluation of how effective his response was</p>	<p>4. Why did the Western Rebellion fail? Make a spider diagram of reasons why the Western Rebellion failed- categorise them into: Leadership actions/ decisions, Tactics of rebels, Government response and any other key reasons</p> <p>5. What was the impact of the Western Rebellion? Make a table of consequences of the Western Rebellion- split into Political, Factional, Socio-Economic, Religious. Highlight any which were also AIMS of the rebels and show Edward's Government making concessions Highlight any where Edward's Government was strengthening their Kingdom to make rebellion less likely in another colour e.g. Treason laws,</p> <p>Practice interpretations—Read and annotate all practice interpretations on Western Rebellion- summarise the view of each one in relation to the question posed.</p>	
<p>3rd Jan 2022 R: The Civil War and reasons for Bolshevik victory</p> <p>TR: Tyrone Rebellion DEPTH</p>	<p>7. Assess the reasons why the Bolsheviks were victorious in the civil war by 1921. Create a huge spider diagram with the following big points</p> <ol style="list-style-type: none"> 1. Geography 2. Propaganda 3. Support 4. Trotsky and the Red Army 5. Leadership 6. Weakness of allied help 7. Terror 8. War communism <p>After you have the information and evidence on there- try to make links between factors e.g. How did the Bolsheviks use propaganda to attack the Whites for relying on Foreign aid? How did the Bolsheviks utilise the rail network and their position to take advantage of supplies being sent by US and Britain? Complete all these links to establish most important reasons for victory</p>	<p>1. What caused the Tyrone Rebellion 1594-1603? Understanding all political, factional, religious and socio-economic causes of the Tyrone Rebellion in depth and detail- Make a mindmap on the causes using evidence from <u>rebel demands and actions</u> (actions need to be from the whole 9 year war)</p> <p>2. What was the nature of the Tyrone rebellion? Was it an elite rebellion? Popular protest? Did it have foreign support? How was it led? Who supported it? Key Debate: Why was Ireland such a threat to stability? Make tables on all of these key debates using evidence from the rebellion.</p> <p>3. How threatening was the Tyrone Rebellion? Use your A3 table of threat to create a continuum from no real threat to extremely threatening and plot reasons onto it considering aims, leadership, support, govt response and context. Consider if threat was more significant to monarch? Policies? Ministers/ Privy Council?</p>	
<p>10th Jan 2022 R: NEP and Lenin's rule</p> <p>TR: Tyrone Rebellion DEPTH</p>	<p>8. The NEP and Lenin's Legacy</p> <ul style="list-style-type: none"> -Causes of the NEP and why was it introduced? -Impact of the NEP on Agriculture? On Industry? -Critics and opponents of NEP and factions within the Bolshevik Party- Decree on Party Unity 	<p>4. Why did the Tyrone Rebellion fail? Make a spider diagram of reasons why the Western Rebellion failed- categorise them into: Leadership actions/ decisions, Tactics of rebels, Government response and any other key reasons</p> <p>5. What was the impact of the Tyrone Rebellion? Make a table of consequences of the Tyrone Rebellion- split into Political, Factional, Socio-Economic, Religious. Highlight any which were also AIMS of the rebels and show Elizabeth's Government making concessions Highlight any where Elizabeth's Government was strengthening their Kingdom to make rebellion less likely in another colour e.g. Treason laws +Practice Interpretations- read and annotate any interpretations passages on Tyrone reb and explain the view in relation to the questions.</p>	

Week Com/ <u>2022</u>	Content to Cover Russia/ Suggested Activities	Content to Cover Tudor Rebellions/ Suggested Activities	Complete?
17 th Jan <u>2022</u>	<p>9. Assess the reasons why Stalin was able to rise to power in Russia after the death of Lenin Create a huge spider diagram with the following big points</p> <ul style="list-style-type: none"> his ruthless personality and talents and abilities control over the party administration weaknesses of the left (including weakness of Trotsky) weakness of the right he had better answers to the problems facing the party in the 1920s than anyone else 	<p>Thematic Revision- CAUSES of rebellions -Make an A3 timeline of all rebellions and add their primary and subsidiary causes on- have the reigns of the monarchs plotted on too at the top. -What do you notice about patterns? Do some causes become more important under certain monarchs or after a certain time? What are the reasons for these changes? For this you should look at the policies of the monarchs e.g. religious policies, foreign policy- was war less likely? Did this affect tax rebellions? Did monarchs find more creative ways for raising revenue than tax? Did monarchs pass more repressive policies after a rebellion to decrease likelihood of these happening again? Did the monarchs pass reforms e.g. enclosure acts which made rebellion less likely? Were there administrative reforms to improve LOCAL governments. Add this information in a different colour.</p>	
24 th Jan <u>2022</u>	<p>10. Stalin's aims and priorities upon seizing power by 1929 -Economic policies- Collectivisation and 5 Year Plans -How successful were his economic policies? Evaluate them in comparison to his aims Make a huge table with his aims down left hand side and a column for collectivisation and a column for industrialisation -5 year plans. Use the columns to analyse successes (one colour) and failures (another colour) of his policies e.g. Aimed to modernise economy – there were both successes and failures on this front. <u>Make sure you include key stats.</u></p>	<p>Thematic Revision-CAUSES of rebellions PART II -Make a giant mindmap (A3 at least) of all the factors e.g. political, factional and give examples under each of rebellions with evidence from rebel demands/ actions -Plan out answers to essays on causes using grid.</p>	
31 st Jan <u>2022</u>	<p>11. Stalin's Cultural Revolution- Propaganda and the Cult of Personality Make a giant mindmap of all the new policies and ways of cultivating his image and also persuading people to support his policies e.g. through art work, Komsomol etc.</p>	<p>Thematic Revision- NATURE of rebellions Make a spider diagram of the different types of rebellion e.g. popular protests, elite rebellions- split each one of these into further categories e.g. for elite rebellions you could split into dynastic vs factional vs political (as a response to decreased power of nobility/ region etc). For popular protests you could split hunger politics from other causes e.g. political failures of local government, Add the following info: Size- how large did they grow? Leadership- how effective? Evidence of this? Were they English or Irish? Were they local? (e.g. Oxfordshire), Regional (e.g. Northern Earls) or National e.g. Tyrone Do you notice any patterns? WHY?</p>	
7 th Feb <u>2022</u>	<p>12. Terror and eliminating the Opposition How did Stalin remove all opposition against him? Make a timeline of increasing oppression- make it very clear how and WHY this increased after the 17th Party Congress How did Stalin reform the secret police? Murder of Kirov Purges/ Yezhovschina Show trials against Trotskyites</p>	<p>Thematic Revision THREAT of Rebellions Make a living graph of threat (y axis) and reigns of each monarch with dates(x axis) Plot on the rebellions over time in England Plot on the rebellions over time in Ireland in a different colour What do you notice about threat? Are rebellions more threatening at certain points of Tudor reign? Why? Consider contextual knowledge e.g. policies, security of dynasty, popularity of dynasty, power of nobility vs gentry Are rebellions in England or Ireland more threatening? To whom/ what? For highest level of analysis you should consider threat to monarch, to ministers, to policies e.g. religious, economic, foreign policy etc. All rebellions are a threat to local government so consider the national perspective</p>	
14 th Feb <u>2022</u>	<p>13. Living Standards under Stalin Make a table of Positives and Negatives of living standards under Stalin- divide into looking at different groups in society e.g. women, urban workers, peasants <i>Conclude: How far did living conditions improve during Stalin's rule?</i></p>	<p><u>Plan past paper question answers to questions on nature</u></p>	
<u>HALF TERM</u>	<p>14. Past Paper Questions Preparation and Planning- Plan out answers for any questions you have not already completed at home/ in class or any you are not confident with- make sure you include all of your arguments and evaluation as well as evidence.</p>	<p><u>Plan past paper question answers to questions on threat</u></p>	

	15. Final review – key words, key people, key stats, - Flash cards to help you use these and commit them to memory		
<u>28th Feb 2022</u>	<u>MOCK EXAM WEEK</u>	<u>MOCK EXAM WEEK</u>	

Use your course guides for Russia and Tudor Rebellions given to you in September

- Can you remember what each of the key individuals did?
 - Do you know your nobs from your nobility?!?
 - Can you accurately use ALL key terms in a sentence in context?
 - Can you go through your topic check list with confidence that you have covered all areas?
 - Can you answer all the key questions?
 - Can you make a plan for any past paper question using detailed knowledge and examples?
- If so- you are ready for your mock exams- congratulations and good luck!

Some extra revision activities if you cannot do those suggested above:

Use Its Learning- there are resources on here for revision

Use Brainscape flashcards- I have sent you all a link to ones I have made or found

Make your own flash cards especially for key people, key words or key stats about something e.g. Causes Feb Revolution

Watching documentaries is not a productive way to revise as you are passively listening- if you watch a documentary- do something with the info- e.g. if watching a documentary on causes of the 1905 revolution- make detailed mindmap from the info. Be prepared to pause and rewind!