

# YEAR 9 MUSIC – PROGRESS MAP



LC	Musical Skills Explored and Developed	New Musical Knowledge	Prior Musical Knowledge Needed	Powerful Knowledge (Important Works)	Assessment
1	<ul style="list-style-type: none"> <li>🎵 Listening skills</li> <li>🎵 Specialist compositional techniques</li> <li>🎵 Ensemble and percussion skills</li> <li>🎵 Music terminology</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Understanding of traditional world Music styles; Africa, Indonesia and Brazil</li> <li>🎵 Traditional African instruments</li> <li>🎵 Traditional Samba instruments</li> <li>🎵 Traditional Gamelan instruments</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Rhythm and pitch notation</li> <li>🎵 Playing techniques on tuned and untuned percussion instruments</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Traditional music from Africa, Brazil &amp; Indonesia</li> <li>🎵 Carnival music</li> <li>🎵 Ladysmith Black Mamboza – Homeless</li> <li>🎵 Javanese and Indonesian Gamelan</li> </ul>	<ul style="list-style-type: none"> <li>🎵 LC1</li> <li>Composition and performance of world music inspired piece</li> </ul>
2	<ul style="list-style-type: none"> <li>🎵 Understanding of the history of 20<sup>th</sup> Century music leading to Minimalism</li> <li>🎵 Understand the features of Minimalism</li> <li>🎵 Developing playing with different timing and phasing</li> <li>🎵 Understanding the compositional techniques of Minimalism through practical and listening skills.</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Minimalism</li> <li>🎵 Phasing</li> <li>🎵 Augmentation/Diminution</li> <li>🎵 Layering</li> <li>🎵 Canon</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Rhythm and Note Reading</li> <li>🎵 Use of Garageband</li> <li>🎵 Timing skills</li> <li>🎵 Previous Italian terms – Ostinato etc.</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Steve Reich – Clapping Music</li> <li>🎵 Adams – Short Ride on a Fast Machine</li> <li>🎵 Zimmer – Inception</li> <li>🎵 Glass - Any</li> </ul>	<ul style="list-style-type: none"> <li>🎵 LC2</li> <li>Minimalist composition</li> </ul>

# YEAR 9 MUSIC – PROGRESS MAP



<p style="font-size: 2em; font-weight: bold; text-align: center;">3</p>	<ul style="list-style-type: none"> <li>🎵 Developing investigation skills into popular music</li> <li>🎵 Understanding chords and alternative musical notations</li> <li>🎵 Creating a lead sheet that others can follow</li> <li>🎵 Working to a deadline</li> <li>🎵 Rehearsing independently on their instrument (used in year 8)</li> <li>🎵 Putting a rehearsal and band piece together for performance.</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Lead Sheet</li> <li>🎵 Tab</li> <li>🎵 Graphics for chords on piano and guitar</li> <li>🎵 Using Microsoft Word for this task</li> <li>🎵 Structure of a song - Strophic</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Alternative notations for band instruments</li> <li>🎵 Basic skills on Guitar, Bass, Piano, Drums and Vocals</li> <li>🎵 Teamwork</li> <li>🎵 Leadership</li> <li>🎵 Timing</li> <li>🎵 Balance</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Bee Gees – Stayin’ Alive</li> <li>🎵 Billie Holiday – Strange Fruit</li> <li>🎵 Wonder – Sir Duke</li> <li>🎵 Wagner – Ride of the Valkyries</li> </ul>	<ul style="list-style-type: none"> <li>🎵 LC3</li> <li>🎵 Performance of Pop song</li> </ul>
<p style="font-size: 2em; font-weight: bold; text-align: center;">4</p>	<ul style="list-style-type: none"> <li>🎵 Aural Skills</li> <li>🎵 Understanding the techniques used to compose film music</li> <li>🎵 To be able to hear the techniques in music</li> <li>🎵 Understand about layering in film music</li> <li>🎵 Setting music to a scene and creating an atmosphere</li> <li>🎵 Being able to play the techniques shown</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Film Music Techniques</li> <li>🎵 Composing to a set brief</li> <li>🎵 Diegetic Music</li> <li>🎵 Sounds Effects</li> <li>🎵 Different styles of film music</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Skills learned in LC2 (Minimalism)</li> <li>🎵 Timing</li> <li>🎵 Garageband</li> <li>🎵 Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>🎵 Film Music – Various</li> <li>🎵 Williams – Jaws</li> <li>🎵 Elfman</li> <li>🎵 Zimmer</li> </ul>	<ul style="list-style-type: none"> <li>🎵 LC4</li> <li>🎵 Film Music Composition</li> </ul>

KING JAMES'S SCHOOL MUSIC DEPARTMENT

# YEAR 9 MUSIC – PROGRESS MAP

