## GCSE English Language

| Year 10 Language |  |  |  |
| :---: | :---: | :---: | :---: |
| LC1 | LC2 | LC3 | LC4 |
| Narrative and Descriptive Writing 6 weeks <br> Paper 2 -Crime <br> 2 weeks | Paper 2 - continued 5 weeks <br> Argument/Persuasion 3 weeks | Yellow Wallpaper 5 weeks <br> Revision ,Exams \& Feedback 3 weeks <br> Y10 Exams Paper 2 | Spoken Language 2-3 weeks <br> Extreme Encounters 5-6 weeks |
| Assessment |  |  |  |
| Purple pen paragraph (student) | Purple pen Q1-2 (student) | Analytical writing (teacher) | Speaking and Listening (teacher) |
| Mid point formative marking - writing on an image (teacher) | Mid point formative marking Q3-Q4 (teacher) | Narrative writing (student - peer assessed) | Mid point formative marking Language analysis (student) |
| Choice of descriptive or narrative SAMS1 (teacher) | Argument writing SAMS1 (teacher) | Y 10 Exams (teacher) | Mock Paper 2 (teacher) |


| Year 11 Language |  |  |  |
| :---: | :---: | :---: | :---: |
| LC1 | LC2 | LC3 | LC4 |
| Bridging scheme <br> Y11 Exams (delayed) <br> 8 weeks | Paper 1 - Fiction 6 weeks <br> Mock Exams 2 weeks | Writing Revision 4 weeks | Revision 3-4 weeks |
| Assessment |  |  |  |
| Purple pen (student) | Paper 1 assessment (teacher) | Full Paper 1 SAMS3 (teacher assessed) |  |
| Midpoint formative assessment (teacher) | ROW on question of teacher choice (student) | Paper 2 Q1-3 <br> (student assessed) |  |
| Marking on student choice lesson 9 (teacher) | Mock Paper (teacher) | Paper 2 Q5 (teacher assessed) |  |

## GCSE English Literature

| Year 10 Literature |  |  |  |
| :---: | :---: | :---: | :---: |
| LC1 | LC2 | LC3 | LC4 |
| Poetry cluster 1 <br> 5 weeks <br> Unseen poetry <br> 3 weeks | Lord of the flies 8 weeks | Revision Y10 exams 4 weeks <br> Macbeth (part 1) 4 weeks | Macbeth (part 2) 3 weeks <br> Poetry cluster 2 5 weeks |
| Assessment |  |  |  |
| Analysis of one poem purple pen (student) | Analysis paragraph purple pen on character (student) | Y10 Exams (teacher) | Midpoint assessment analysis paragraph (Teacher) |
| Midpoint Comparison paragraph (teacher) | Midpoint paragraph analysis on theme or symbol (teacher) | ROW on question of teacher choice (student) | Macbeth SAMS1 (Teacher) |
| Poetry Comparison (teacher) | LOF assessment SAMS1 (teacher) |  | Poetry comparative paragraph purple pen (student) |
| Memory Focus ( homework and weekly testing) |  |  |  |
|  | Poetry cluster 1 | LOF and poetry | LOF and cluster 1 |


| Year 11 Literature |  |  |  |
| :---: | :---: | :---: | :---: |
| LC1 | LC2 | LC3 | LC4 |
| Literature Revision and exams 6 weeks Outstanding Cluster 2 poems 2 weeks | Lord of the Flies 6 weeks <br> MOCKS <br> 2 weeks | Poetry cluster 3 4-5 weeks <br> Macbeth Revision 3-4 weeks | Revision All texts starting with Unseen |
| Assessment |  |  |  |
| Analysis paragraph on character purple pen (student) | MOCKs (teacher) | ROW based on mocks (student) |  |
| Midpoint paragraph analysis on extract (teacher) | LOF Question (student) | Poetry essay on cluster 3 (teacher) |  |
| J and H question (teacher) |  | Macbeth full response (teacher) |  |
| Memory Focus ( homework and weekly testing) |  |  |  |
| Macbeth/LOF | All texts | All poetry | All materials |

