









King James's School





Physical Education
Key Stage 4 Options





Key Stage 4 COURSE OVERVIEW

Core PE

Everyone

3 lessons

Every 2 weeks

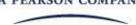
OPTION 1 GCSE PE

5 lessons over 2 weeks
30% practical attainment
60% theory exam
10% coursework

OPTION 2 BTEC

2 lessons per week 75% written course work 25% theory exam

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GCSE PE FULL COURSE OVERVIEW

GCSE PE 2016 **FULL COURSE**

UNIT 1

Theory of PE 1 X 90 marks (36%) 1 x 70 marks (24%) 60%

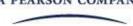
UNIT 2.1

Practical Activities 3 X 35 marks 30%

UNIT 2.2

Personal Exercise Programme 1 x 20marks 10%

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edexcel advancing learning, changing lives

UNIT 1 The Theory of Physical Education

Part 1

(3 hour over 2 weeks)



Fitness and Body Systems

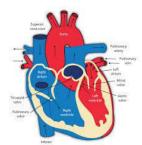
- Applied Anatomy and Physiology
- Movement Analysis
 - **Physical Training**
 - Use of Data











- √ The 4 body systems
- ✓ Effects of exercise
- ✓ Principles of movements
- ✓ Levers
- Health & Fitness
- ✓ Components of Fitness
- Principles of Training
- Methods of Training
- Injuries
- ✓ Long term benefits of exercise





UNIT 1 The Theory of Physical Education

Part 2

(3 hour over 2 weeks)



Health and Performance

- Health, fitness and well-being
- Sport Psychology
- Socio-cultural influences
- Use of Data

1 hour 15 minutes & 24%



- ✓ Benefits of participation
- √ Healthy active lifestyle
- Energy and diet
- Classification of skills
- ✓ SMART targets
- Mental preparation
- Engagement of social groups
- √ Commercialisation of sport
- ✓ Ethical and socio-cultural issues



SMART Goals

S = Specific

M = Measurable

A = Achievable

R = Relevant

T = Time-Bound





UNIT 1 The Theory of Physical Education (Exams)

2 exams

- 1 = 1 hour 45 minutes.
- 90 marks
- 2 = 1 hour 15 minutes
- 70 marks



Multiple choice
Short answer questions
Extended writing questions (9 marks)









UNIT 2.2. Written Controlled Assessment

Personal Exercise Programme 10% - 20 marks





Plan a personal exercise programme (PEP)
Complete and monitor the PEP
Evaluate the PEP and analyse its success
Maximum of 12 hours in total
Must be carried out on one of 3 practical activities.







UNIT 2.1. Practical Controlled assessment



Practical Activities (1 hour per week)

3 to be offered

Activities must be one team,

one individual

one of their choice



- Assessment = 35 marks per sport.
- Performance skills / techniques in isolated situations (out of 10)
- Apply skills / techniques into game situations (out of 25)







Summary

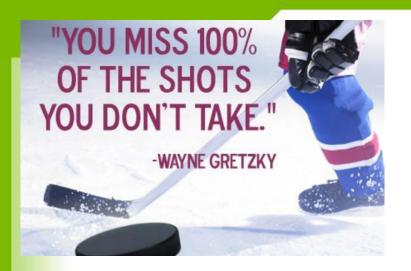


- Requires practical ability in 3 sports
- An interest in fitness and the benefits of sport
- Understanding of theoretical concepts
- To plan, carry out and analyse a PEP
- An interest in sport and physical activity



- Taught using a range of strategies practical and interactive.
- Provides knowledge in all the key areas of Physical Education.

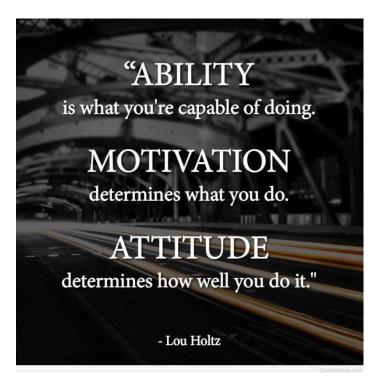






STUDENT VOICE!









Level 2 SPORT





BTEC SPORT COURSE OVERVIEW

- Level 2 Qualification- Pass, Merit, Distinction or Distinction*
- 2 hours per week over 2 years

4 Core Units:

- Unit 6: Leading Sport Activities
- Unit 2: Practical Sport Performance
- Unit 5: Training for Personal Fitness
- Unit 1: Fitness for Sport & Exercise



Each unit is worth 25% of final mark





BTEC COURSE OVERVIEW

ASSESSMENT:

- The course involves the completion of teacher set assignments set throughout
 each unit apart for unit 1
- •Example of the different assignments that students will complete include:
- -Written/ Verbal Presentation
- Handbooks/leaflets
- -PowerPoint presentations
- -Lesson plans
- Personal Exercise Programmes



- All assignments are completed within the timetabled GLH
- Practical 50:50 Theory





The Exception...

Unit 1: Fitness for Sport and Exercise:

- 50 mark Onscreen test
- Worth 25% of final mark
- Multiple Choice, One word Answer, Matching Exercises and 8 mark question

"This testing method offers an interactive and engaging way for learners to demonstrate their understanding of a unit in a fully synoptic way"





Who should choose BTEC SPORT?

A student who...

- Performs well in written coursework and seeks the benefits from regular teacher feedback
- Does not want to be assessed on their practical capabilities
- Is interested in health, fitness and sport & wants a qualification in this area
- Requires a deeper understanding of sport, fitness and health

















ANY QUESTIONS?

