

## Key Stage 4 RE curriculum Plan - Edexcel GCSE (9-1) Religious Studies B:

RE for this age group should be a dynamic, argumentative and profound engagement with life's big questions. Students' are to study two religions - Christianity and Islam. The scheme of work also progresses through atheist and Humanist viewpoints.

British values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance for those of different faiths and beliefs, and for those without faith

The Pearson Edexcel in Religious Studies B (9-1) consists of two areas of study:



Area of study one - religion and ethics (paper code: 1RBO/1A-1G) Christianity



Area of study two - religion, peace and conflict (paper code 1RBO/2A-2G) Islam

**Overview of year 10 and 11:** All of the units in years 10 and 11 aim to advance and build upon pupil's knowledge and introduce religious history, practices, ideas and leaders across the world. Pupils have a chance to interact with ethical debates and issues including euthanasia, evil and suffering and war. Students will be given the chance to apply an understanding of their beliefs, and the beliefs of others to the range of topics covered. Religious Studies in KS4 aims to show pupils that belief is not just personal, but it is also something that affects communities both locally and globally.

<u>Year 10</u>	<b>Unit 1 Christian beliefs</b>	<b>Unit 2 Marriage and the family</b>	<b>Unit 3 Living the Christian life</b>	<b>Unit 4 Matters of life and death</b>
<u>Year 10</u>	<b>Learning Cycle 1</b>	<b>Learning cycle 2</b>	<b>Learning cycle 3</b>	<b>Learning cycle 4</b>
Year 10	<b>Lesson 1</b> - An introduction to the course including an overview of topics covered and exams taken. Students identify and discuss a range of moral issues.  <b>Lesson 2</b> - The	<b>Lesson 1</b> - An introduction to marriage  <b>Lesson 2</b> - Christian teachings on marriage  <b>Lesson 3</b> - Divergent and non-religious teachings	<b>Lesson 1</b> - An introduction to the sacraments  <b>Lesson 2</b> - the seven sacraments  <b>Lesson 3</b> - Baptism  <b>Lesson 4</b> - The Eucharist	<b>Lesson 1</b> - Introduction to matters of life and death  <b>Lesson 2</b> - Origins and values of the universe  <b>Lesson 3&amp;4</b> - Christian responses to the

	<p>nature of God</p> <p><b>Lesson 3</b> - The Trinity</p> <p><b>Lesson 4</b> - Christian beliefs about Creation</p> <p><b>Lesson 5</b> - Modern attitudes and significance of creation</p> <p><b>Lesson 6</b> - The Incarnation</p> <p><b>Lesson 7</b> - The importance of the Incarnation, including an exam style essay question</p> <p><b>Lesson 8</b> - The passion</p>	<p>on marriage</p> <p><b>Lesson 4</b> - Christian teachings on sexual relationships</p> <p><b>Lesson 5&amp;6</b> - Divergent and non-religious teachings on sexual relationships</p> <p><b>Lessons 7</b> - Christian teachings on family and children</p> <p><b>Lesson 8</b> - Divergent and non-religious teachings on family and children</p> <p><b>Lesson 9</b> - support</p>	<p><b>Lesson 5</b> - Christian worship</p> <p><b>Lesson 6</b> - Christian worship</p> <p><b>Lesson 7</b> - Evaluating the role of sacraments in the form of an essay question</p> <p><b>Lesson 8</b> - Christian pilgrimage</p> <p><b>Lesson 9</b> - Christian celebrations</p> <p><b>Lesson 10</b> - The future of the Church</p> <p><b>Lesson 11</b> - The</p>	<p>Big Bang</p> <p><b>Lesson 5&amp;6</b> - The importance of the sanctity of life</p> <p><b>Lesson 7</b> - The origins and value of human life</p> <p><b>Lesson 8</b> - The nature of abortion</p> <p><b>Lesson 9</b> - Christian attitudes towards abortion</p> <p><b>Lesson 10</b> - Non-religious beliefs in life after death</p> <p><b>Lesson 11</b> - Christian beliefs in life after death</p> <p><b>Lesson 12</b> - non-</p>
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	<p><b>Lesson 9</b> - The resurrection, including an exam style essay question</p> <p><b>Lesson 10</b> - Atonement</p> <p><b>Lesson 11</b> - Salvation, including an exam style question</p> <p><b>Lesson 12&amp;13</b> - Dead man walking film, including relevant exam style reflection questions.</p> <p><b>Lesson 14</b> - Eschatology</p> <p><b>Lesson 15</b> -</p>	<p>of the family in the parish</p> <p><b>Lesson 10</b> - Christian teachings on contraception</p> <p><b>Lesson 11</b> - Divergent and non-religious teachings on contraception</p> <p><b>Lesson 12</b> - Christian teaching on divorce</p> <p><b>Lesson 13</b> - Divergent and non-religious teachings on divorce</p> <p><b>Lesson 14</b> - Christian views on the role of men and women in the</p>	<p>worldwide Church</p> <p><b>Lesson 12</b> - The importance of the local Church</p> <p><b>Lesson 13</b> - Aid of the Church</p> <p><b>Lesson 14</b> - Further evaluation of the future of the church</p> <p><b>Lesson 15</b> - Evaluative essay question</p> <p><b>Assessment</b> - Mock exam</p>	<p>religious arguments against life after death</p> <p><b>Lesson 13</b> - Euthanasia</p> <p><b>Lesson 14</b> - Christian attitudes towards euthanasia</p> <p><b>Lesson 15&amp;16</b> - reflective questions on euthanasia linked with the short stay in Switzerland film</p> <p><b>Lesson 17&amp;18</b> - The natural world</p> <p><b>Assessment</b> - a, b, c and d style exam questions based on</p>
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	<p>Heaven, Hell and Purgatory</p> <p><b>Lesson 16</b> - Evil and suffering</p> <p><b>Lesson 17</b> - Christian responses to evil and suffering</p> <p><b>Assessment</b> - a, b, c and d style exam questions based on the unit of work just covered.</p>	<p>family</p> <p><b>Lesson 15</b> - Divergent and non-religious teachings on men and women in the family</p> <p><b>Lesson 16</b> - Christian teachings on gender prejudice</p> <p><b>Lesson 17</b> - Divergent and non-religious teachings on gender prejudice</p> <p><b>Assessment</b> - a, b, c and d style exam questions based on the unit of work just covered.</p>		<p>the unit of work just covered.</p>
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<u>Year 11</u>	<b>Unit 1 Muslim beliefs</b>	<b>Unit 2 Crime and punishment</b>	<b>Unit 3 Living the Muslim life</b>	<b>Unit 4 Peace and conflict</b>
<u>Year 11</u>	<b>Learning cycle 1</b>	<b>Learning cycle 2</b>	<b>Learning cycle 3</b>	<b>Learning cycle 4</b>
year 11	<b>Lesson 1 - an introduction to Muslim belief</b>  <b>Lesson 2 - the six beliefs of Islam</b>  <b>Lesson 3 - the five routes of Shi'a Islam</b>	<b>Lesson 1 - Justice and non-religious attitudes</b>  <b>Lesson 2 - Justice and Islam</b>  <b>Lesson 3 - Crime</b>  <b>Lesson 4 - Muslim</b>	<b>Lesson 1 - The ten obligatory acts</b>  <b>Lesson 2 - Shahadah</b>  <b>Lesson 3 - Salah</b>  <b>Lesson 4 - Sawm</b>	<b>Lesson 1&amp;2 - Muslim attitudes towards peace</b>  <b>Lesson 3 - Muslim attitudes towards conflict</b>  <b>Lesson 4&amp;5 - Muslim attitudes</b>

	<p><b>Lesson 4</b> - The nature of Allah</p> <p><b>Lesson 5</b> - The prophets of Islam</p> <p><b>Lesson 6</b> - Holy books</p> <p><b>Lesson 7</b> - Malaikah</p> <p><b>Lesson 8</b> - Al-Qadr</p> <p><b>Lesson 9</b> - Akirah</p> <p><b>Assessment</b> - a, b, c and d style exam questions based on the unit of work just covered.</p>	<p><b>attitudes towards crime</b></p> <p><b>Lesson 5</b> - Non-religious attitudes towards evil and suffering</p> <p><b>Lesson 6&amp;7</b> - Muslim attitudes towards good and evil</p> <p><b>Lesson 8</b> - the nature of punishment</p> <p><b>Lesson 9</b> - the aims of punishment</p> <p><b>Lesson 10</b> - Muslim attitudes towards punishment</p>	<p><b>Lesson 5</b> - Laylat al-Qadr</p> <p><b>Lesson 6</b> - Zakah and Khums</p> <p><b>Lesson 7</b> - Hajj</p> <p><b>Lesson 8</b> - Jihad</p> <p><b>Lesson 9</b> - Celebrations and commemorations</p> <p><b>Assessment</b> - Mock exam</p>	<p><b>towards pacifism</b></p> <p><b>Lesson 6&amp;7</b> - Just war theory</p> <p><b>Lesson 8</b> - Muslim attitudes to just war</p> <p><b>Lesson 9&amp;10</b> - weapons of mass destruction</p> <p><b>Lesson 11</b> - Issues surrounding conflict</p> <p><b>Assessment</b> - a, b, c and d style exam questions based on the unit of work just covered.</p>
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