Learning Journey

Summer 1

Revising for the final exams

Assessment: Practice responses on areas that require improvement

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What are the best approaches to revision?

What are my areas of strength and weakness?

Revisiting knowledge from all areas of acquisition

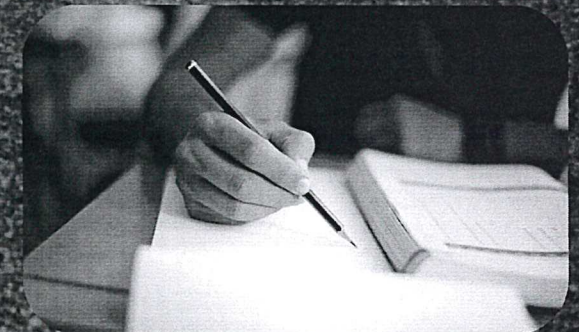Revisiting analysis skills for meanings and representations.

How do I write a strong meanings and representations response?

What does a good comparison look like?

How do I write a strong acquisition Q?

The Guardian

Remember, remember!

MARKER

Main Assessment: Assessment set at teacher discretion

Learning Journey

Autumn 1

Learning to Talk and Theories

Assessment: essay in response to data
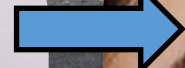
How do children begin to speak

What terminology do we need to describe it?

What theories help us explain early speech?

What role do caregivers play?

How do we discuss data?

What does a good discursive essay look like?

Main Assessment: Essay in response to data from a child/parent

Learning Journey

Spring 1

Learning to Write

Assessment: essay in response to data

How do children learn to write

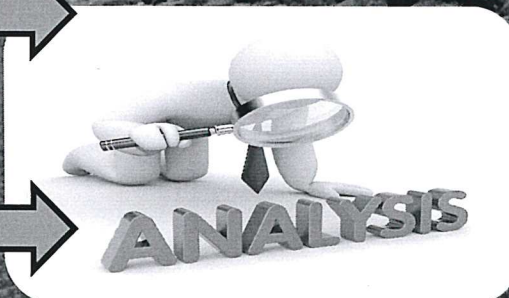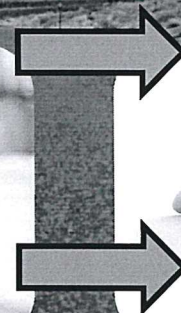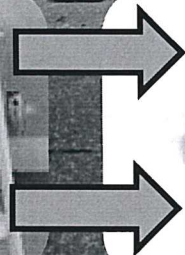What terminology do we need to describe it?

What theories help us explain early how we write?
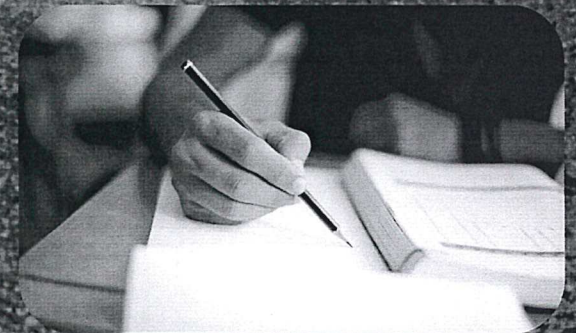
What stages are there to this?

What role do schools and home play?

How do we discuss data?

What does a good discursive essay look like?

Main Assessment: Essay in response to written data

Learning Journey

Autumn 2

Learning to Read

Assessment: essay in response to data
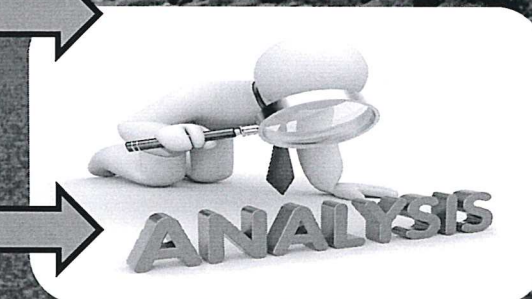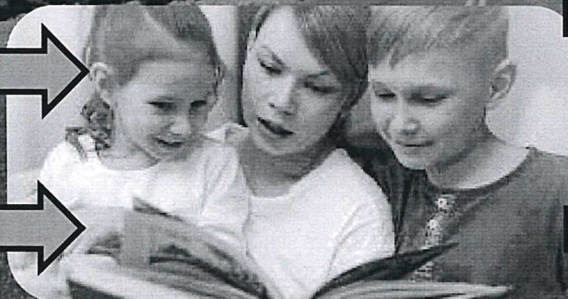

How do children learn to read

What terminology do we need to describe it?
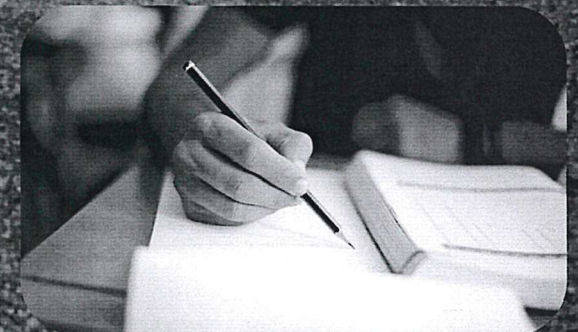

What theories help us explain early how we read?

What role do caregivers and schools play?

How do we discuss data?

What does a good discursive essay look like?

ANALYSIS

Main Assessment: Essay in response to data from a child/parent

Learning Journey

Spring 2

Revising for the mock exams

Assessment: Year 13 full mock papers

What knowledge do we need to revisit in speaking, reading and writing acquisition?

What terminology do I need to revise?

What does a good essay look like?

How do you write a good analytical response?

How do we write about older texts?

What does a good comparison look like?

What went well in the mock exams?

What do I need to improve on?

Remember, remember!

Main Assessment: Essay in response to written data