

# Learning Journey

## Autumn 1

17th and 18th Centuries

Assessment: Discursive essay

To understand the origins of English

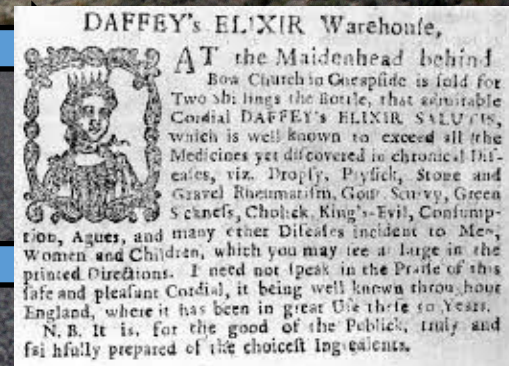
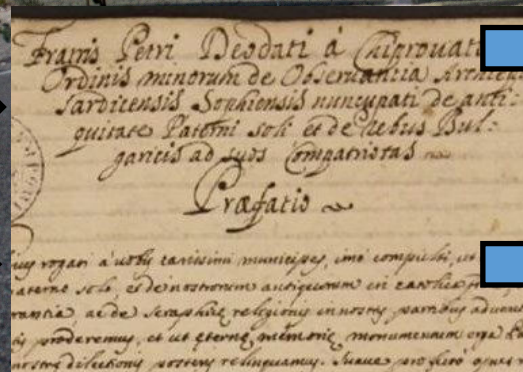
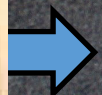
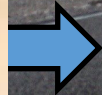
What are the differences between Old, Middle and Early Modern English?

What are the main features of 17th Century English?

How can we identify this through texts?

What are the main features of 18th Century English?

What does a good discursive essay look like?



**Main Assessment:** Discursive essay on standardisation of English.





# Learning Journey

## Spring 1

20th and 21st Centuries

Assessment: Directed writing on 'World Englishes'  
& a comparison of two articles on technology

What are World Englishes?

How does this concept relate to the  
work done on regional and other diversities in Year 12?

What are the main features of 20th and  
21st Century English?

How can we identify this through texts?

How do we compare two articles for  
Paper 2?

How do we write on a given topic in  
Paper 2 (Directed Writing)?



LOL WOT R U UP 2 M8?



**Main Assessment:** Mock exams





# Learning Journey

**Autumn 2**

**19th Century**

**Language Investigation**

What factors lead to language change throughout the 19th Century?

What was the impact of these factors on language?

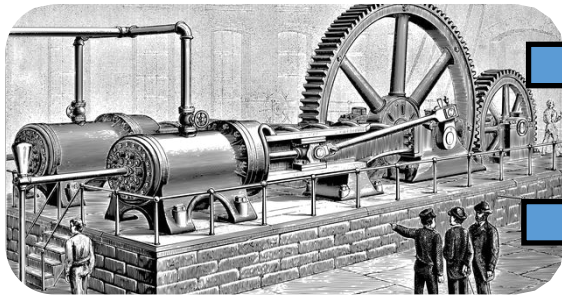
What area of English Language would I like to explore in more depth?

How can I frame this as an Investigation question?

How should I gather my data?

How can I analyse my data?

What further reading should I do around my chosen topic?



**Review, consolidation, exploration, assessment and feedback**



# Learning Journey

Spring 2 and Summer 1

Revision, mock exams and exams

What are the factors leading to language diversity?

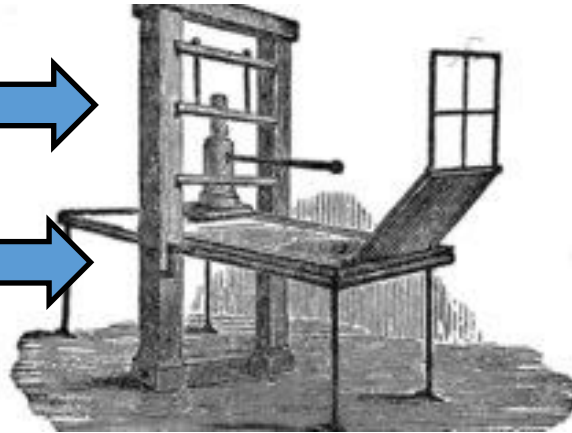
How can I write a discursive essay on this topic?

What are the factors leading to language change?

Is language change a positive or negative thing?

How can I apply my paper 1 analysis skills to texts in paper 2?

How can I write to a directed purpose, audience and form?



**Review, consolidation, exploration, assessment and feedback**

