Autumn 1

17th and 18th Centuries

Assessment: Discursive essay

To understand the origins of English

What are the differences between Old, Middle and Early Modern English?

What are the main features of 17th Century English?

How can we identify this through texts?

What are the main features of 18th Century English?

What does a good discursive essay look like?

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Medicines yet difcovered in chronical Infector, viz. Droply, Pytick, Stone and Gravel Rustimatifm, Goir Scivy, Green Schnels, Cholick, King's-Evil, Confumption, Aguer, and many other Difedes incident to Mer, Women and Children, which you may tee a large in the printed Directions. I need not speak in the Prate of this fafe and pleafant Cordial, it being well known throughout England, where it has been in great the thete so year.

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Main Assessment: Discursive essay on standardisation of English.

Spring 1

20th and 21st Centuries

Assessment: Directed writing on 'World Englishes' & a comparison of two articles on technology

What are World Englishes?

How does this concept relate to the work done on regional and other diversities in Year 12?

What are the main features of 20th and 21st Century English?

How can we identify this through texts?

How do we compare two articles for Paper 2?

How do we write on a given topic in Paper 2 (Directed Writing)?



LOL WOT R U UP 2 M8?



Main Assessment: Mock exams

Autumn 2

19th Century

Language Investigation

What factors lead to language change throughout the 19th Century?

What was the impact of these factors on language?

What area of English Language would I like to explore in more depth?

How can I frame this as an Investigation question?

How should I gather my data?

How can I analyse my data?

What further reading should I do around my chosen topic?



Review, consolidation, exploration, assessment and feedback



Spring 2 and Summer 1

Revision, mock exams and exams

What are the factors leading to language diversity?

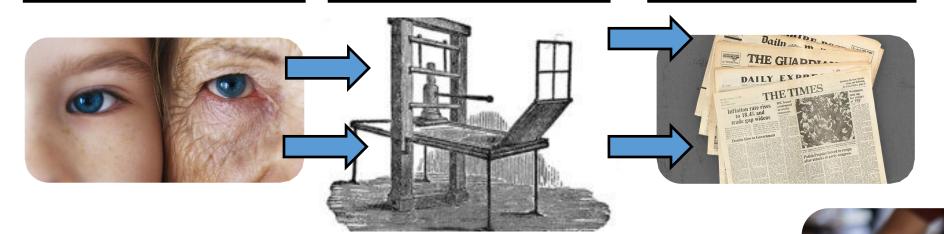
How can I write a discursive essay on this topic?

What are the factors leading to language change?

Is language change a positive or negative thing?

How can I apply my paper 1 analysis skills to texts in paper 2?

How can I write to a directed purpose, audience and form?



Review, consolidation, exploration, assessment and feedback