

2021-2022

Actions	Year group	Intended Impact	Identified barriers covered	Staff lead	Cost	Impact
Purchase of HegartyMaths subscription	All	To effectively assess specific pupil gaps in learning in Mathematics and close these with relevant individual level tasks.	A C F	HRA	£1200	This academic year, to the end of June pupils have completed 6500 hours of learning, answered 240,000 questions and watched 2000 hours of video tutorials
Delivery of CAT tests to Year 7 pupils	7	To identify the ability of all students in the Year 7 cohort, allowing effective support and intervention to those working at below Key Stage 2 expectation as required.	A B G	SGI	£7000	Pupils were assessed using the CAT assessment scores allowing for effective target setting and progress tracking.
Purchase of Everlearn PE platform	7	To effectively assess specific pupils gaps in learning in PE and close these with relevant individual level tasks.	A B E	RBU	£1200	This platform has been utilized by 258 pupils, staff have created 200 new assignments and set 4500 assignments. Pupils have completed over 370 hours of learning in total across GCSE and A Level

Spero pastoral support	All	To further enhance our access to Arch pupil support from September to March	H I	LBK/ HHN/ Pastoral Teams	£7000	<p>39 students have worked with SPERO counsellors this academic year so far.</p> <p>Of those who completed the 6 sessions of counselling and took the time to answer our questions, the following percentages were calculated to produce an average of their responses:</p> <p>98% said that the counselling had helped them to manage their issues, 75% noted a significant change after their sessions ended.</p> <p>70% said that the sessions had helped them to manage issues in school. We recognise this question wasn't relevant for all students.</p> <p>70% said that the sessions had helped them to manage issues at home. We recognise that this question wasn't relevant to all students.</p> <p>90% said that the sessions had helped with their general wellbeing.</p>
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Staffing for after school sessions for selected pupils		To provide after school curriculum for selected pupils in English and Maths as identified by LBK	A E	LBK/CSU	£5000	Pupils who were struggling to readjust to main school education post pandemic have received 1:1 or small group tuition after school in core subjects to help prepare them for their GCSE examinations
Funding for attendance officer	All	Contribution towards cost of attendance officer to encourage and improve attendance	E H	JWT	£20000	An attendance officer post has been created which has helped to significantly improve attendance across the school post-pandemic.
School-Led Tuition Programme	All	To support pupils across the school who have been affected by periods of COVID related absence and/ or school closure through 1:3 tutoring after-school in Maths, Science, MFL, History and Geography		HRA	£22000 (including £11000 additional SLTP grant money from DfE)	93 pupils across Years 8 to 11 have completed 878 hours of tuition. Amongst these pupils there were: 20 pupil premium 23 vulnerable learners 27 SEN K 1 SEN E 15 pupils eligible for FSM 3 service children