






**KING JAMES'S  
SCHOOL**  
KNARESBOROUGH

YEAR	 <b>BRONZE</b> 15 MINS	 <b>SILVER</b> 30 MINS	 <b>GOLD</b> 1 HOUR OVER 2 WEEKS
<b>Year 7</b>	<p>Once in each learning cycle you will be directed to revise key terminology for a quiz.</p> <p>LC1: <i>The Magician's Workshop/creative writing</i>            LC2: <i>A Christmas Carol/Victorian London</i>            LC3: <i>Amazing Journeys/travel writing</i>            LC4: <i>Wonder/media features</i></p>	<p>Throughout the learning cycle, you will be given opportunities to direct your own reading journey and gain rewards. Visit the library and select a story (lists available from Ms Bryden and Ms Lloyd). Read the story and return a 50-word evaluation to your English teacher to acquire positive Bromcom points. You can do this as many times as you wish; there is no limit!</p>	<p>Optional homework: we encourage students to write for pleasure. Spend at least an hour working on some non-fiction writing such as a diary, a newspaper article or a biography, and bring it to your teacher when you're ready.</p> <p>Suggested topics: kindness, generosity, diversity, charity, journeys, hope</p>
<b>Year 8</b>	<p>Once in each learning cycle you will be directed to revise key terminology for a quiz.</p> <p>LC1: <i>The Gothic</i>            LC2: <i>Witch Child/history of witch trials</i>            LC3: <i>Burning Issues/challenging debate topics</i>            LC4: <i>Much Ado About Nothing/theatre of Shakespeare</i></p>	<p>Throughout the learning cycle, you will be given opportunities to direct your own reading journey and gain rewards. Visit the library and select a story (lists available from Ms Bryden and Ms Lloyd). Read the story and return a 50-word evaluation to your English teacher to acquire positive Bromcom points. You can do this as many times as you wish; there is no limit!</p>	<p>Optional homework: we encourage students to write for pleasure. Spend at least an hour working on some non-fiction writing such as a diary, a newspaper article or a biography, and bring it to your teacher when you're ready.</p> <p>Suggested topics: the supernatural, witchcraft, prejudice, persecution, otherness, patriarchy</p>
<b>Year 9</b>	<p>Once in each learning cycle you will be directed to revise key terminology for a quiz.</p> <p>LC1: <i>Detective/mystery</i>            LC2: <i>Of Mice and Men/hierarchies</i>            LC3: <i>Greatest Speeches</i>            LC4: <i>Romeo &amp; Juliet/tragedy</i></p>	<p>Throughout the learning cycle, you will be given opportunities to direct your own reading journey and gain rewards. Visit the library and select a story (lists available from Ms Bryden and Ms Lloyd). Read the story and return a 50-word evaluation to your English teacher to acquire positive Bromcom points. You can do this as many times as you wish; there is no limit!</p>	<p>Optional homework: we encourage students to write for pleasure. Spend at least an hour working on some non-fiction writing such as a diary, a newspaper article or a biography, and bring it to your teacher when you're ready.</p> <p>Suggested topics: mysteries, unsolved crimes, status, inequality, identity, protest, tragedy</p>