KING JAMES'S SCHOOL KNARESBOROUGH		DEPARTMENT HOMEWORK POLICY ART LEARNING CYCLE 1	
YEAR	BRONZE 15 MINS	SILVER 30 MINS	COLD 1 HOUR OVER 2 WEEKS
Year 7	Tonal exercise sheet - Formal elements key skills.	Mark making sheet - The language of line/key drawing skills.	The Story of Art – Artist research – Development & recording skills.
Year 8	Pattern collection- Recording exercise.	Still life drawing from a photo - Key observational drawing skills.	Still Life Artist research- Michael Craig Martin/ Fernand Leger- Development & recording skills.
Year 9	Cubism Photography- Still life objects - Recording skills.	Distorted Drawing - from three viewpoints. – Key observational skills	Cubist Artists research- Synthetic/analytic Cubism research& contextual. - Development & recording skills.

KING JAMES'S		DEPARTMENT HOMEWORK POLICY	
SCHOOL		ART	
KNARESBOROUGH		LEARNING CYCLE 2	
YEAR	BRONZE 15 MINS	SILVER 30 MINS	GOLD 1 HOUR OVER 2 WEEKS
Year 7	<u>Photography</u> Photograph a colour wheel using any objects at home.	<u>A Portrait drawing</u> A drawing of a person.	<u>Formal elements research</u> - Line-Tone- Shape & Form-Texture-Colour.
Year	<u>A contextual page of imagery</u>	<u>Final design drawings</u>	<u>Other Cultures Sculpture</u>
8	On the culture aspect you are studying.	For your other culture final pieces.	Make a sculpture inspired by your culture.
Year	A contextual page	<u>A Portrait Drawing</u>	<u>Icons -</u> Artist research
9	Based upon the civil rights/BLM Icons	Opposite half of an image.	Shepard Fairey/ Andy Warhol.

KING JAMES'S		DEPARTMENT HOMEWORK POLICY	
SCHOOL		ART	
KNARESBOROUGH		LEARNING CYCLE 3	
YEAR	BRONZE 15 MINS	SILVER 30 MINS	COLD 1 HOUR OVER 2 WEEKS
Year	A contextual page	Sculpture vocabulary and key terms	<u>Barbara Hepworth -</u> Artist research
7	Based upon the Architecture/ Stacked towers.	Research and presentation page.	Research page.
Year	<u>A contextual page</u>	Pop Art video	<u>Art ELP- Food Sculpture</u>
8	Pop Art Contextual page.	Research into the Pop Art movement and artists.	Claes Oldenburg inspired work.
Year	<u>A contextual page</u>	<u>Historical research - Guernica</u>	<u>Guernica or Nash Outcome</u>
9	War & conflict artist research page.	Written Task.	3D outcome based upon the work.

KING JAMES'S SCHOOL KNARESBOROUGH		DEPARTMENT HOMEWORK POLICY ART LEARNING CYCLE 4	
YEAR	BRONZE 15 MINS	SILVER 30 MINS	GOLD 1HOUR OVER 2 WEEKS
Year 7			
Year 8			
Year 9			