DEVELOPMENT PLAN 2023-25

01
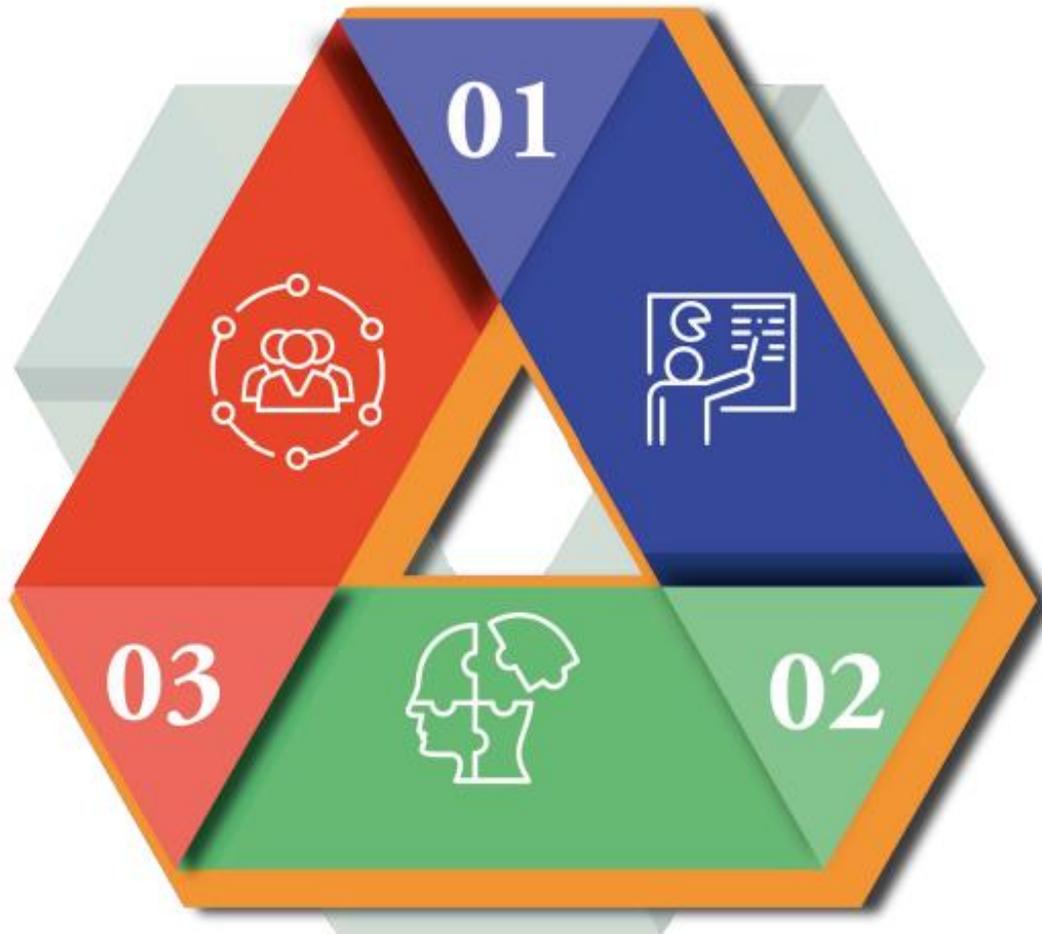
Curriculum

01

1. Reading
2. Raising Achievement
3. IT for Learning

02

Character

02

4. Attendance
5. Behaviour Culture
6. Personal Development

03

Community

03

7. Careers and Aspirations
8. Partnerships and collaboration
9. Finance & Resources

	Aims
Curriculum	**1. Improve Reading**
	1.1 Develop the whole school reading strategy to promote a love of reading
	1.2 Provide support for our weakest readers
	1.3 Help students to think, read, write, and speak like subject experts in their lessons
	1.4 Use English lessons to help students develop literacy skills
	2. Raise Achievement
	2.1 Support disadvantaged students to make better progress
	2.2 Identify and support groups of students to make better progress across the curriculum
	2.3 Review curriculum options so they meet the needs and interests of students
	3. Develop the IT Strategy
	3.1 Use digital technologies to support learning
	3.2 Research opportunities and risks created by the emergence of Artificial Intelligence
Character	**4. Improve Attendance**
	4.1 Improve overall attendance
	4.2 Improve attendance of students with less than 90% attendance
	4.3 Promote & celebrate good punctuality
	5. Develop the positive behaviour culture
	5.1 Review the behaviour policy including rewards and sanctions
	5.2 Provide effective support for students with social, emotional, and mental health needs
	6. Develop coherent Personal Development pathways
	6.1 Promote school values and a climate of tolerance and understanding
	6.2 Create a coherent personal development curriculum
	6.3 Promote staff and student wellbeing
Community	**7. Careers and aspirations**
	7.1 Create more opportunities for students to engage with the world of work
	7. Enable students to gain more experience of work
	8. Partnerships and Collaboration
	8.1 Strengthen how we work with our local community and local schools
	8.2 Work more closely across the federation with Boroughbridge High School
	9. Finance and Resources
	9.1 Make financial savings
	9.2 Create sustainable internal staffing structures that are fit for purpose
	9.3 Ensure the school and federation remain financially viable long term