



**KJS  
EXPECTATIONS  
EVENING**

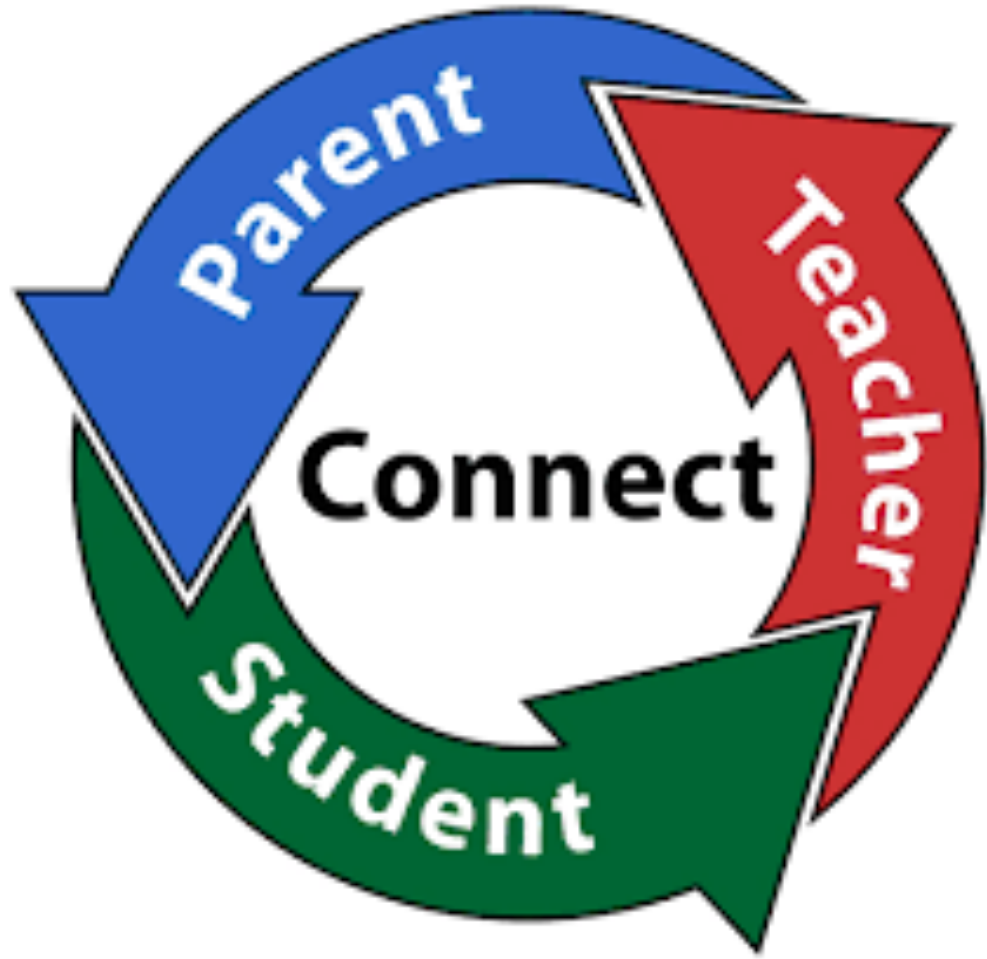
Welcome  
Year 7 Parents

**KJS**

# **EXPECTATIONS EVENING**













# Aims








# KJS EXPECTATIONS & VALUES



-  Be punctual
-  Be properly equipped
-  Wear uniform correctly
-  Have a positive mindset
-  Complete homework and missed learning

-  Be kind to all
-  Use polite verbal and body language
-  Respect the learning environment
-  Ask and answer appropriate questions
-  Interact with others with respect

-  Get involved
-  Use all opportunities to learn
-  Be self motivated and use initiative
-  Learn from mistakes
-  Listen to others

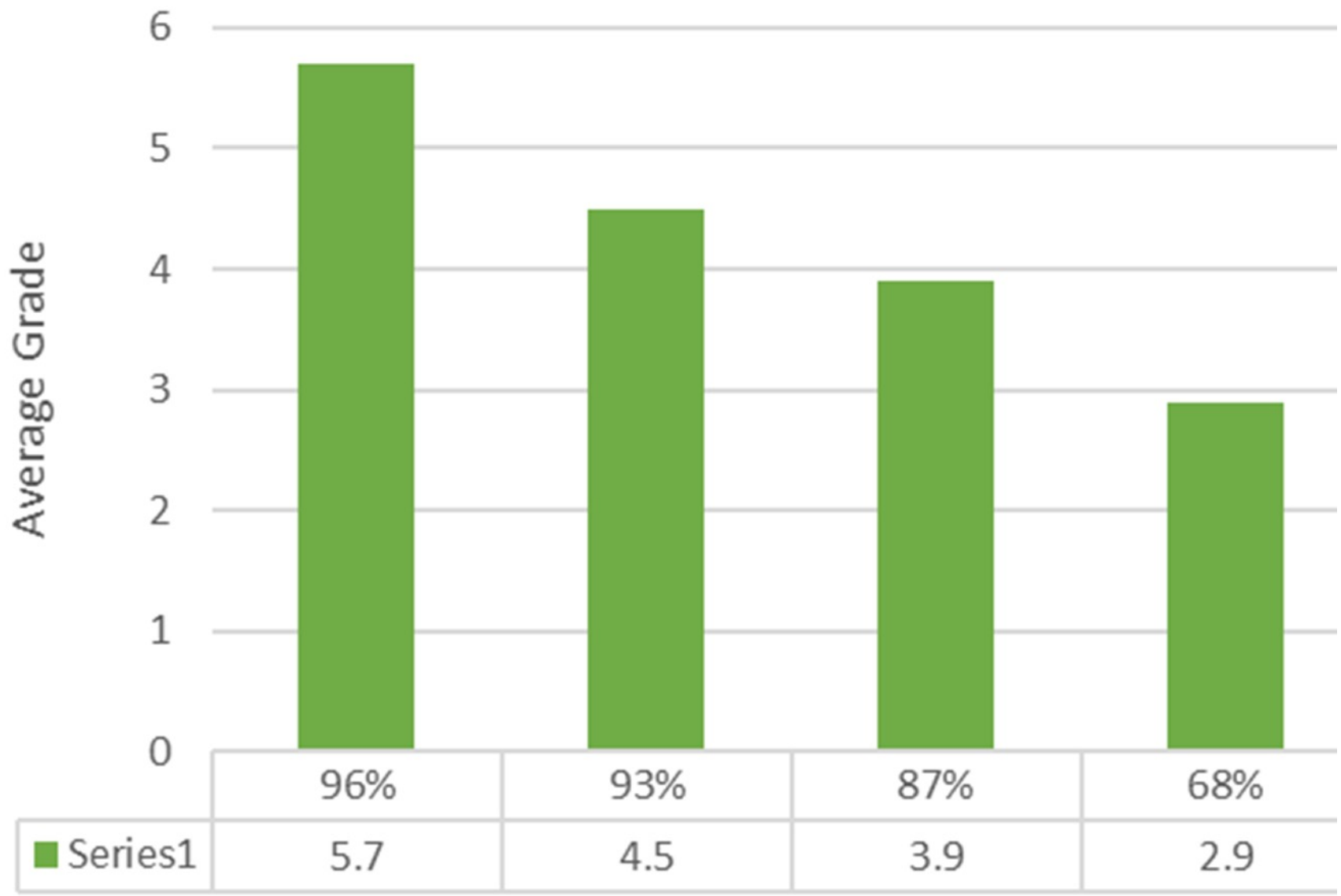


**READY RESPECTFUL ENGAGED**

# READY - Impact of attendance

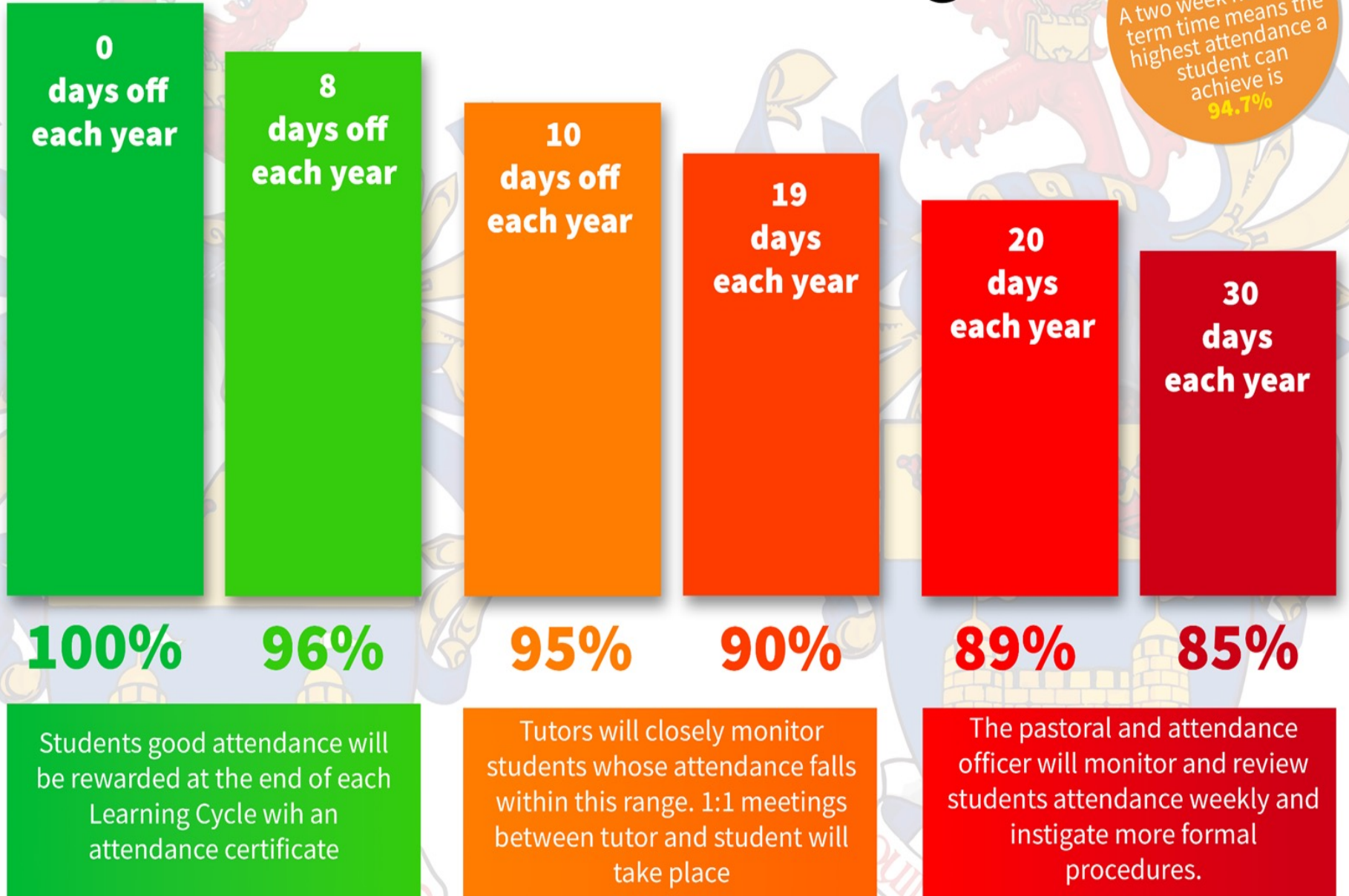


## % Attendance & GCSE Results 2023



# READY - Attendance

## Attendance Percentage



**Did you Know?**  
A two week holiday in term time means the highest attendance a student can achieve is **94.7%**

# READY - Attendance

## [Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses.

This would include general cold symptoms: a minor cough, runny nose or sore throat.



# READY - Punctuality



***DAILY LATENESS  
EQUATES TO....***

**3**  
**DAYS LOST**

**5 MINUTES LATE**  
15 hours lost to learning

**6**  
**DAYS LOST**

**10 MINUTES LATE**  
30 hours lost to learning

**10**  
**DAYS LOST**

**15 MINUTES LATE**  
50 hours lost to learning

# RESPECT - Social Media

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The internet is great



Education



Social



Express  
individuality



New skills





# RESPECT - Social Media

## Social media is their online playground

Percentage of children  
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using  
chat/messaging apps/sites

64%

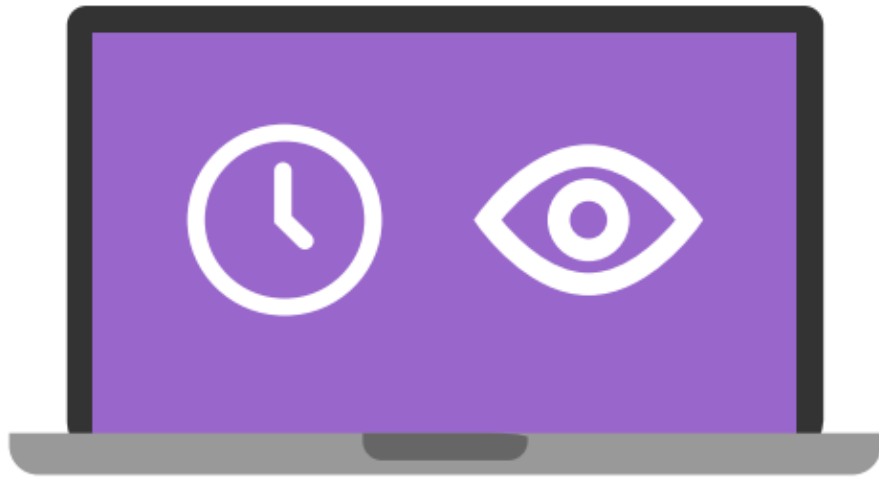
of 8-11 year olds

91%

of 12-15 year olds

# But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment **increases central nervous system arousal**
- Children today are **more forgetful** than OAP's
- One study found that the **more distracted** you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and **children are particularly vulnerable** to these tactics.



# New pressures for the digital age



**Lauren Seager-Smith**  
CEO of Kidscape

## FOMO – Fear of missing out

*"The pull to be part of the 'in' crowd is strong and as a parent it can be easy to forget how that felt at 13 or 14 and some of the associated risks. In the online world that can include pressures to share personal images that a child might think will improve their social status."*



**Dr. Linda Papadopoulos**  
Psychologist & Internet Matters Ambassador

## Selfies and Mental health

*"The selfie phenomenon is like having a mirror following you around 24 hours a day. And not just following you, but giving you a minute-by-minute account of friends, peers and celebrities."*



**Katie Collett**  
The Diana Award

## Social media and Self-Esteem

*"Many young people revealed that they would delete a selfie they've posted if it didn't get enough 'likes' and some told me that getting fewer than even 50 'likes' would make them feel"*

# Have great internet manners



**1.** Treat others as you would like to be treated



**2.** If you wouldn't say it to someone in person don't say it online



**3.** People can't see your body language, facial expressions or hear the tone of your voice online – so don't over-use icons and punctuation to convey meaning



**4.** Don't make a situation worse by provoking people even more



**5.** Don't start rumours or spread gossip about someone online



**6.** Don't make fun of someone in an online chat

# Have great internet manners



**7.** Post things that will inspire and motivate people in a positive way



**8.** Make sure you don't create a negative environment in an online world or game through name calling



**9.** Include people in online games and social forums, and don't intentionally leave people out



**10.** You can't retrieve material once it's sent or posted online so if it might embarrass you or someone, don't put it online



**11.** Respect other people's privacy



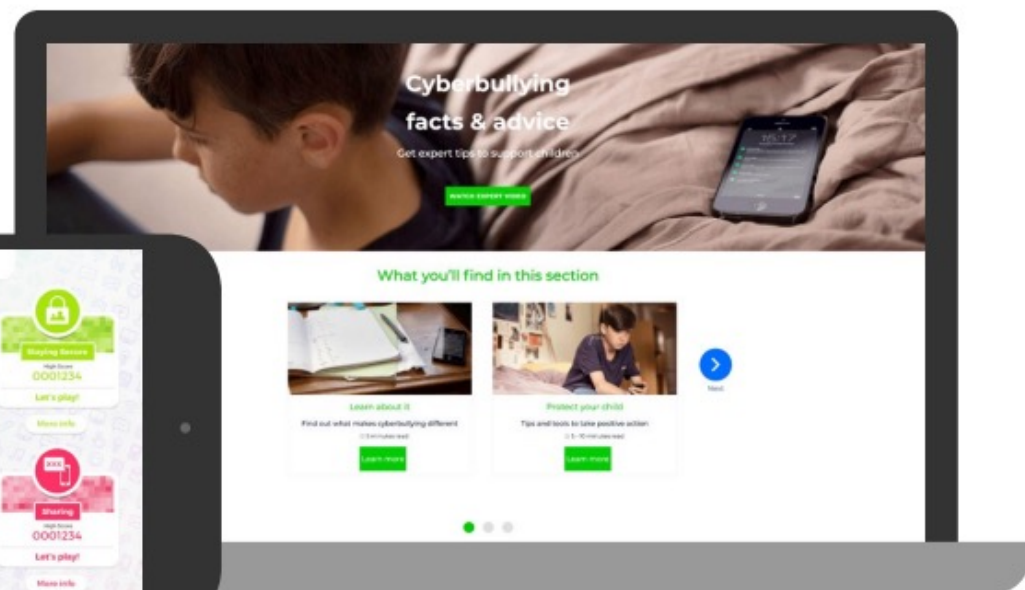
**12.** Respect other people's time and bandwidth by avoiding posting too much information

# Resources from Internet Matters



The cyberbullying advice hub

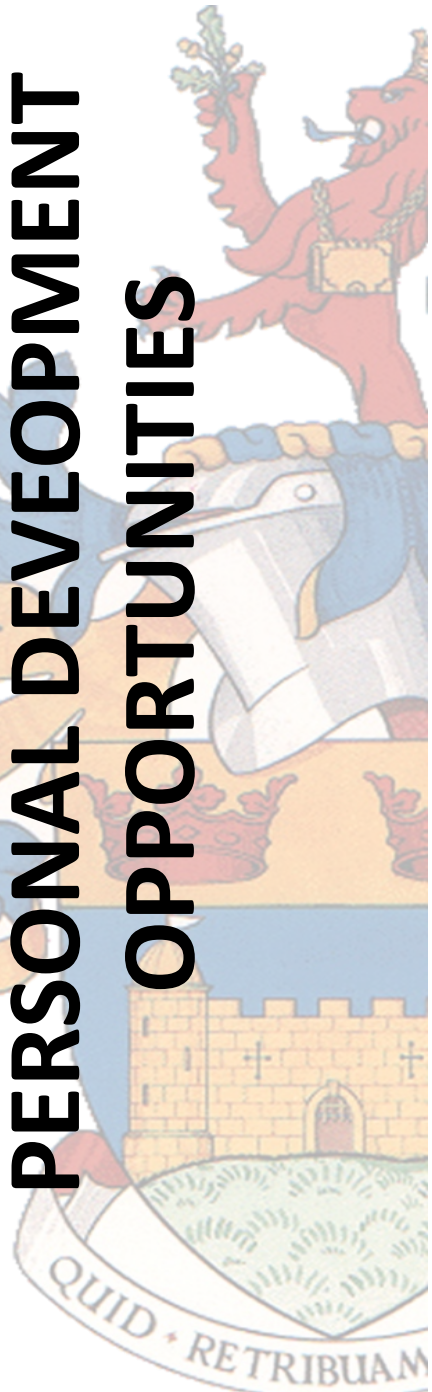
The Internet Matters app



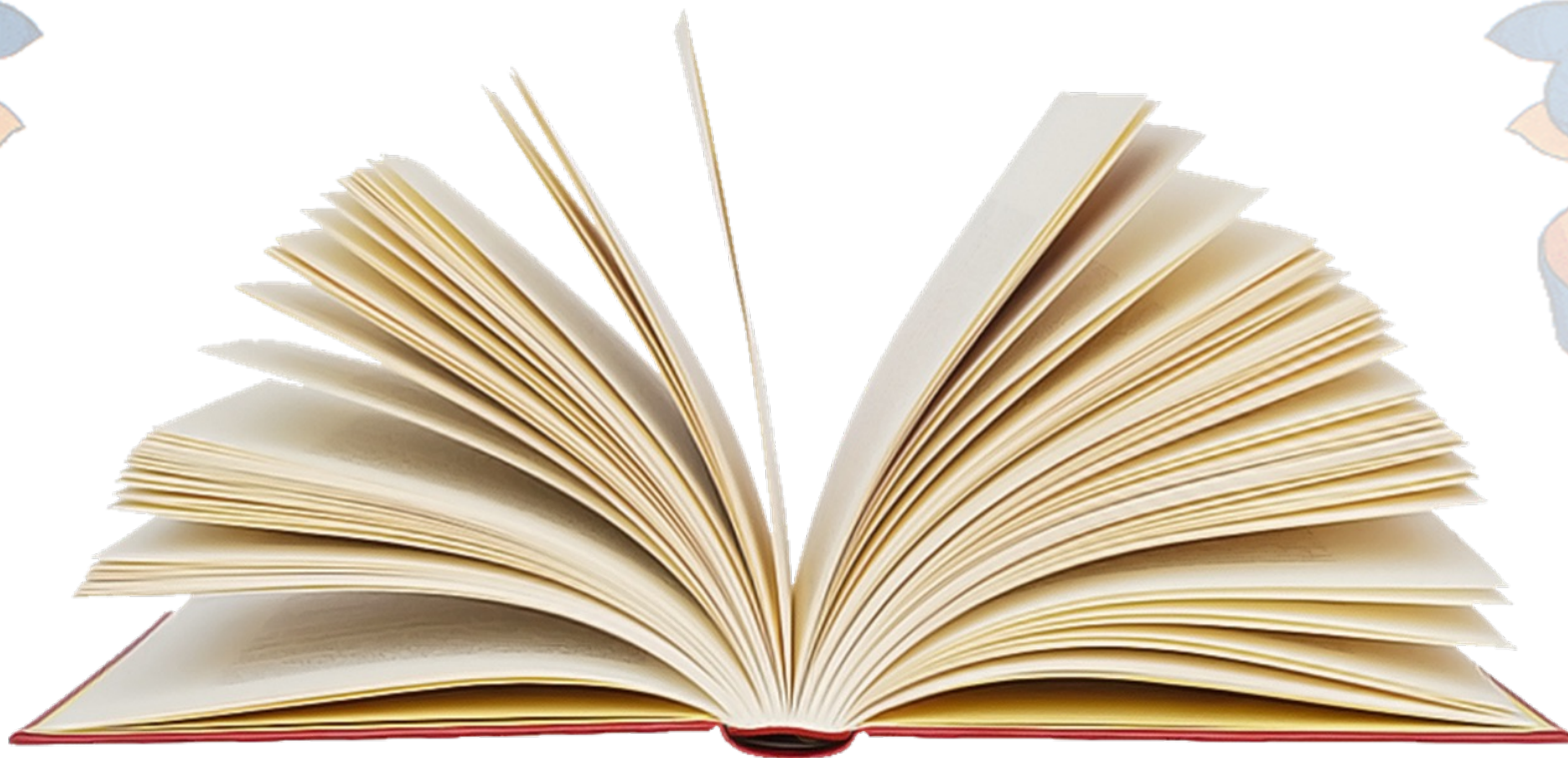
Safety leaflets and resources



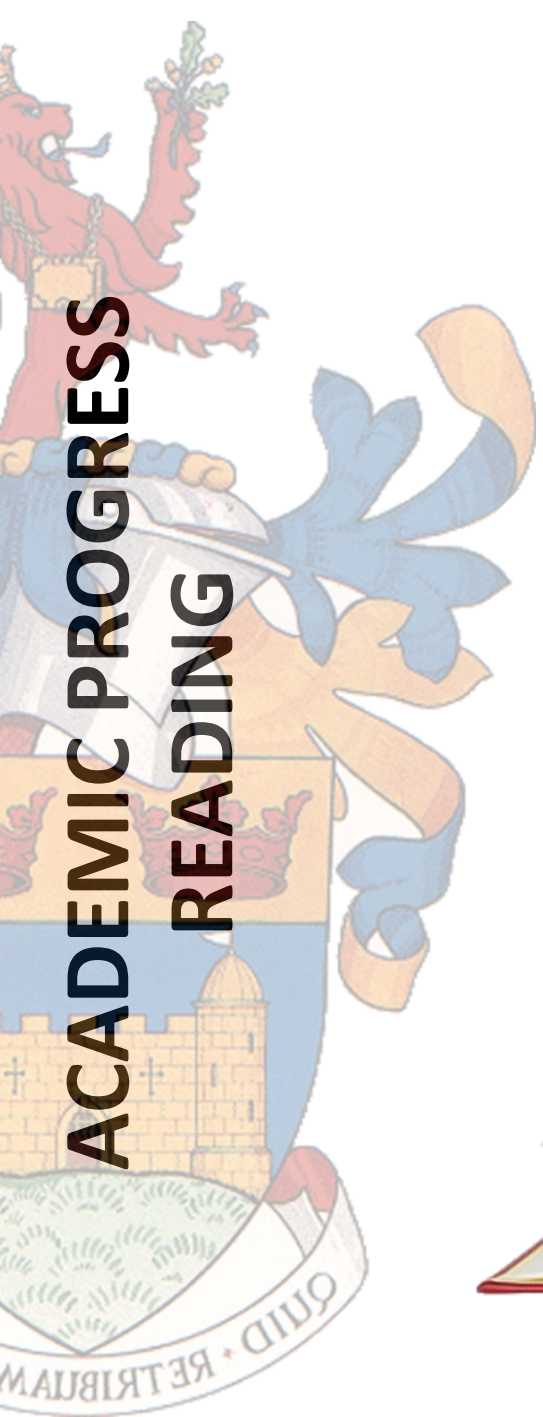
# ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES



**We are a reading school**  
**Reading is everyone's responsibility**



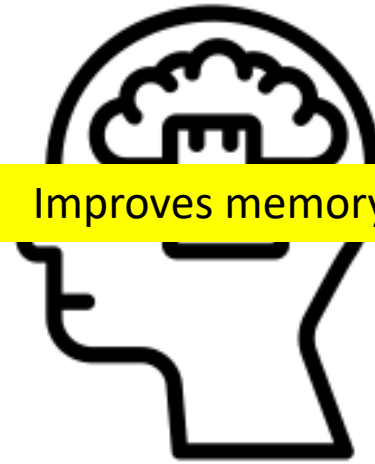
**ACADEMIC PROGRESS**  
**READING**







Builds communities



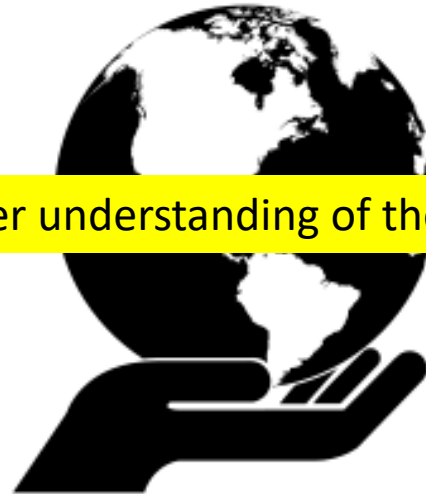
Improves memory



Understand people - empathy



Improves our well being



Better understanding of the world



Improves learning

# ACADEMIC PROGRESS READING

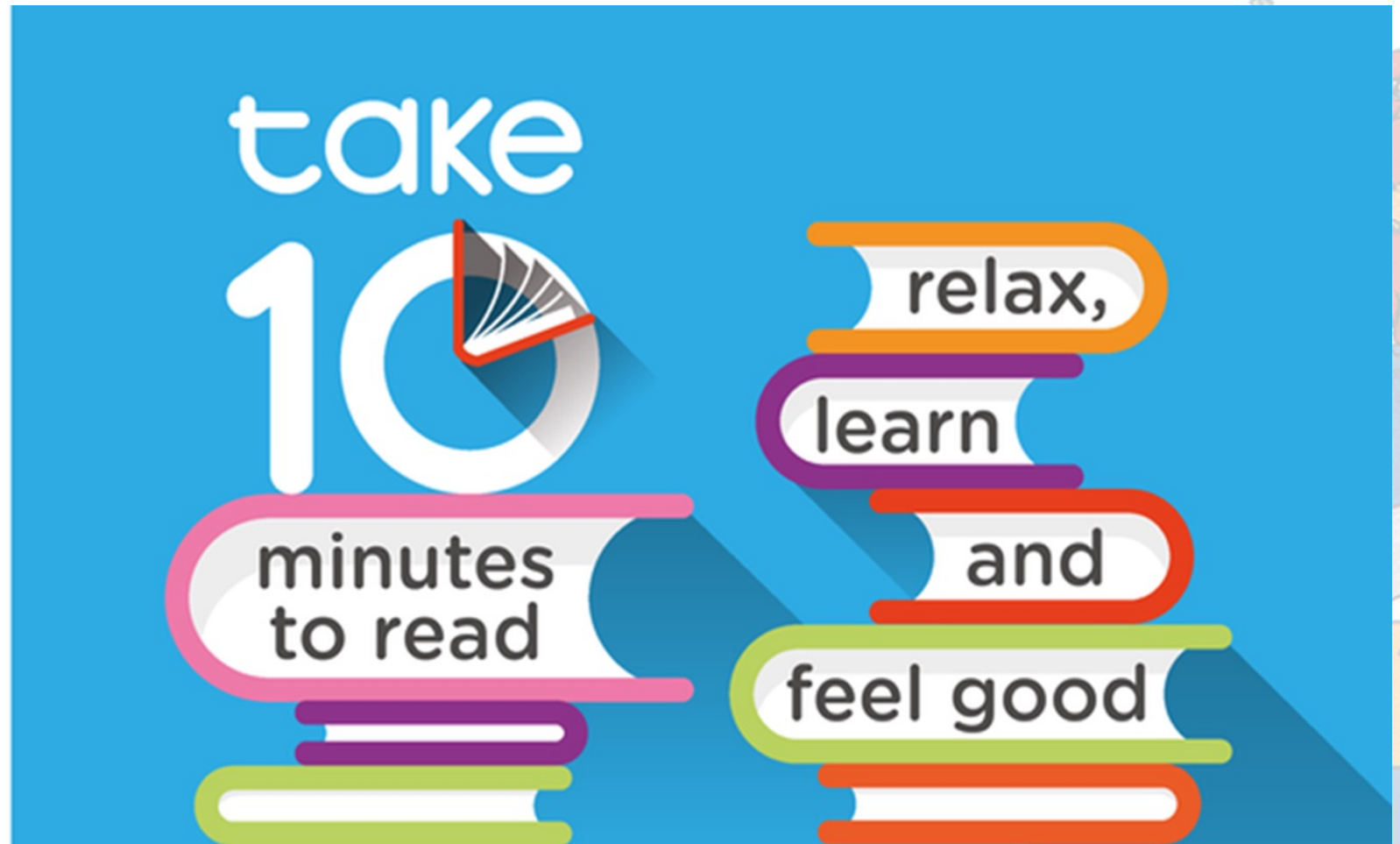


READ ALL ABOUT IT:  
Why reading is key to GCSE success



“Our study showed that there is a significant correlation between reading ability (as measured by the New Group Reading Test, a termly, standardised reading assessment) and GCSE results across all subjects.

This was not just the case in English, but in maths and science too. Indeed, the correlation between good literacy and good student outcomes at GCSE was higher in maths (0.63) than in some arts subjects like history (0.61) and English literature (0.60).”



[TED talk Rita Carter – Why reading matters](#)



# What do we do in school?

- Accelerated reading lessons in Year 7
- Reading lists in all subjects & holidays
- Reading homework
- Recommended books on screens
- Book clubs for staff and students
- Competitions and author visits
- World book day celebrations
- Pageturners – reading novels in form time



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

We are a homework school  
It matters



‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

## KJS KS3 Homework Policy

Department set different types of homework that will be available on the school website

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**GOLD task**- 1 hour split over time



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**SILVER task** - 30 mins over a fortnight



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**BRONZE task**- 15 mins over a fortnight



**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

# How can I help?





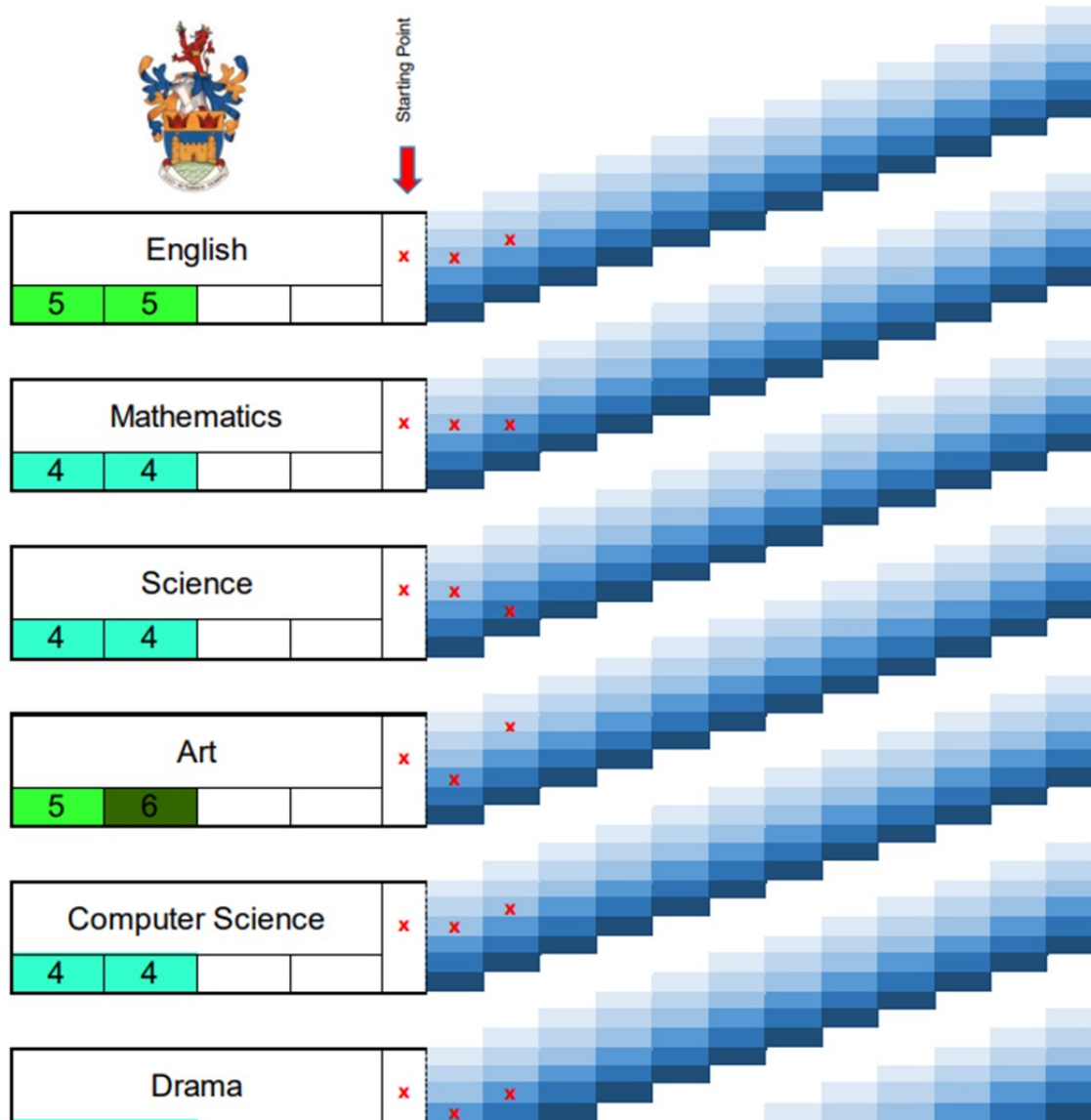
**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
HOMEWORK**

## How can you help?

- Check MyChildAtSchool to see what homework has been set and encourage your child to use MCAS to check homework set and plan when they will do it
- Find a quiet space to work – no TV or music
- Help them to organise their time around their other activities
- Let them do the work! This is independent learning
- Encourage your child to read
- Communicate with teachers about homework problems – planner, email or phone call



# Learning Cycle Reports



- We report on progress three times a year
- We use a range of assessments to decide on the progress made
- At King James's we do not report a grade or number. The reason for not using grades or numbers is that pupils focus too much on the grade they achieved instead of how to improve work
- Pupils will also be awarded an Attitude to Learning descriptor for each subject. This is the most important measure of how students are 'performing' at school.

# ACADEMIC PROGRESS MONITORING & REPORTING



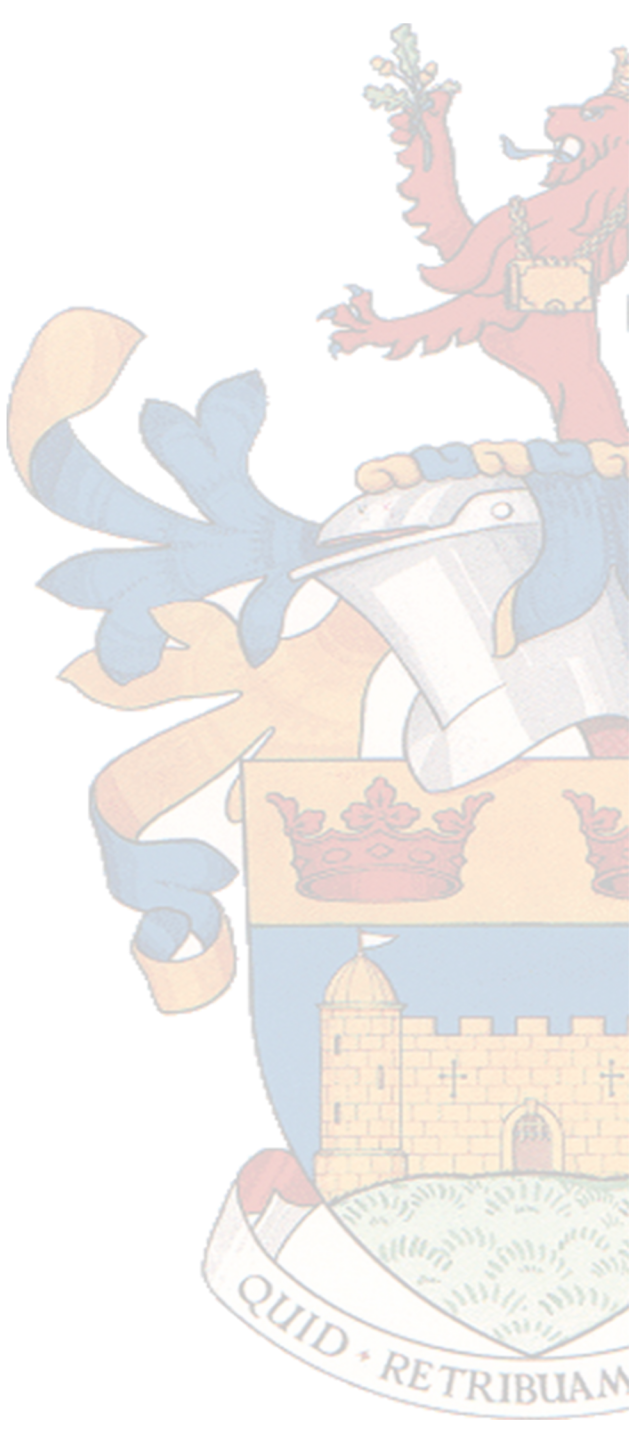
Get the [myChildschool.com](#) app

- ✓ Attendance
- ✓ Reports
- ✓ Timetables
- ✓ Behaviour
- ✓ Messaging COMING SOON



*The purple  
pen  
of progress...*

## How can you help?

- We encourage you to attend parents' evenings so you can discuss progress with subject teachers
  - Look at exercise books. Look for **green sheets** which show teacher and pupil feedback on assessments. Also look out for the use of **purple pen** to improve work. This shows that pupils are actively engaged in improving their work.
  - Also look at MyChildAt School to get regular updates from subject teachers – not just about progress
- 

**ACADEMIC PROGRESS  
SUPPORTING FROM HOME  
MY CHILD AT SCHOOL**

Get the **my child at school**.com app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON





Buckley, Brooke  
Click above to switch student

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Timetables
- Homework
- Reports
- Timetable
- Academic Calendar

**Attendance**  
*Is Brooke at school?* More

Period	Subject	Mark
AM	Tutor Group	

**Announcements** More

No Announcements data found

**Behaviour**  
*Brookes recent behaviour* More

Date	Description	Status
28/03/23	Above & Beyond	
23/03/23	READY pos attitude to learning	
08/02/23	Character Ed	
16/12/22	ENGAGED GREAT WORK	
30/11/22	ENGAGED GREAT WORK	

**Timetable**  
*What is Brooke up to?* More

Period	Subject	Class	Teacher	Time
1	Economics	12B/Ec1	Mr B Foley	09:10
2	Economics	12B/Ec1	Mr B Foley	10:10
3	Aspire	Y12 Aspire	Ms J Watson	11:30

**Homework**  
*Does Brooke have homework?* More

Assigned Date	Homework Title	Due Date
29/03/23	Year 12 Government Intervention	17/04/23 (19 days)

**Reports**  
*How is Brooke performing?* More

Published	Report
14/03/2023	Year 12 Learning Cycle 2 (2022 - 2023 Term 2 22/23)
19/01/2023	AtoL Certificate (2022 - 2023 Term 2 22/23)
05/12/2022	Year 12 Learning Cycle 1 (2022 - 2023 Term 1 22/23)
24/05/2022	Year 11 Learning Cycle 3 (2021 - 2022 Summer 21/22)
22/03/2022	Year 11 Learning Cycle 2 (2021 - 2022 Spring 21/22)

**Classes**  
*Brooke's Classes*

Class Name	Class Details	Attendance
12 SHD/SWY	Tutor Group Mrs S Hodgson	
12A/Py1	Psychology Mr S Foster	
12B/Ec1	Economics Mr J Philpott	



Dashboard

My Subjects

My Timetable

Exam Timetables

Homework

Dashboard *Dashboard*My Subjects More

Subject	Teacher
Economics	Mr J Philpott
History	Ms D Key
Personal/Social/Health	1 Cover
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Psychology	Ms J Watson

Homework More

Due Date	Title	Subject	Teacher	Submitted
22/02/2023	Year 12 Economics Homework	Economics	Mr B Foley	✘

My Timetable More

Period	Subject	Class	Teacher	Time
Tutor Time	Tutorgroup	12 IWA/SWY	Ms S Whyte	08:45
1	Private Study	Pr/11	Mrs C Stone	09:10
3	Economics	12B/Ec1	Mr J Philpott	11:30
5	Economics	12B/Ec1	Mr B Foley	14:15

# How to log-in to Student Portal (2 options)

## Option 1

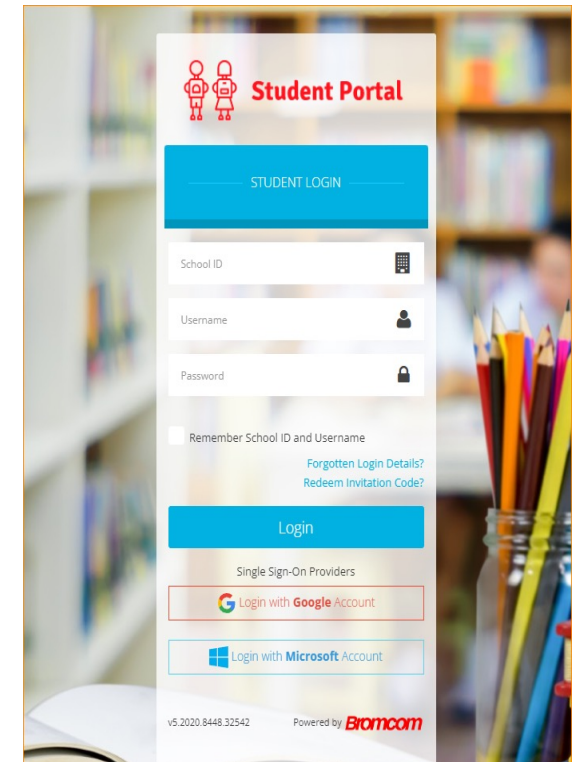
1. Download 'Bromcom Student app' in the app store
2. Select **Magic Link** and type in **School ID 11433** and Type in your email address e.g. [18jsmith@king-james.co.uk](mailto:18jsmith@king-james.co.uk)

## Option 2

Log on via the internet – [www.bromcomvle.com](http://www.bromcomvle.com)

1. Select Microsoft login at the bottom of the page
2. Type in your email address e.g. [18jsmith@king-james.co.uk](mailto:18jsmith@king-james.co.uk)
3. Type in the password you use to log-in to a school computer.

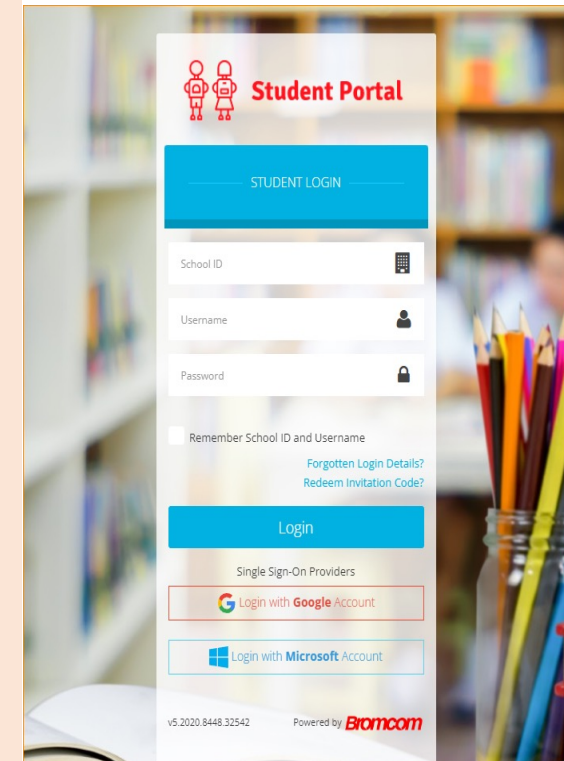
**School ID if requested– 11433**



# How to log-in to Student Portal

## Option 1 – Download the app


1. Download '**Bromcom Student app**' in the app store
2. Enter a 5 digit pin code that you will remember
3. Select **Magic Link** and type in **School ID 11433** and **Type in your email address** e.g. [18jsmith@king-james.co.uk](mailto:18jsmith@king-james.co.uk)
4. **Go to your school email address to verify the link.**







**Y7 First Week –  
What has gone well so far?**

- **As a whole, the year group seem like a confident set of students who are mingling well together.**
  - **Finding their feet and getting used to KJS.**
  - **Lots of positive feedback from teachers!**
  - **Eager to do well and get involved in wider school opportunities.**
  - **Responding well to year group ethos.**
  - **Polite, smiley, an absolute pleasure!**
- 

# What do we want them to get out of Year 7?

- Be punctual
- Be properly equipped
- Wear uniform correctly
- Have a positive mindset
- Complete homework and missed learning
- Be kind to all
- Use polite verbal and body language
- Respect the learning environment
- Ask and answer appropriate questions
- Interact with others with respect
- Get involved
- Use all opportunities to learn
- Be self motivated and use initiative
- Learn from mistakes
- Listen to

**READY RESPECTFUL ENGAGE**

Work with us and work with each other.  
Next 5 years together, lots of bumps in the road – new school, new friendships, puberty, GCSEs, etc. Build relationships and look out for each other.

Not going to happen overnight.  
Y7 – building them up to be exemplary KJS students.  
The role models of next year!

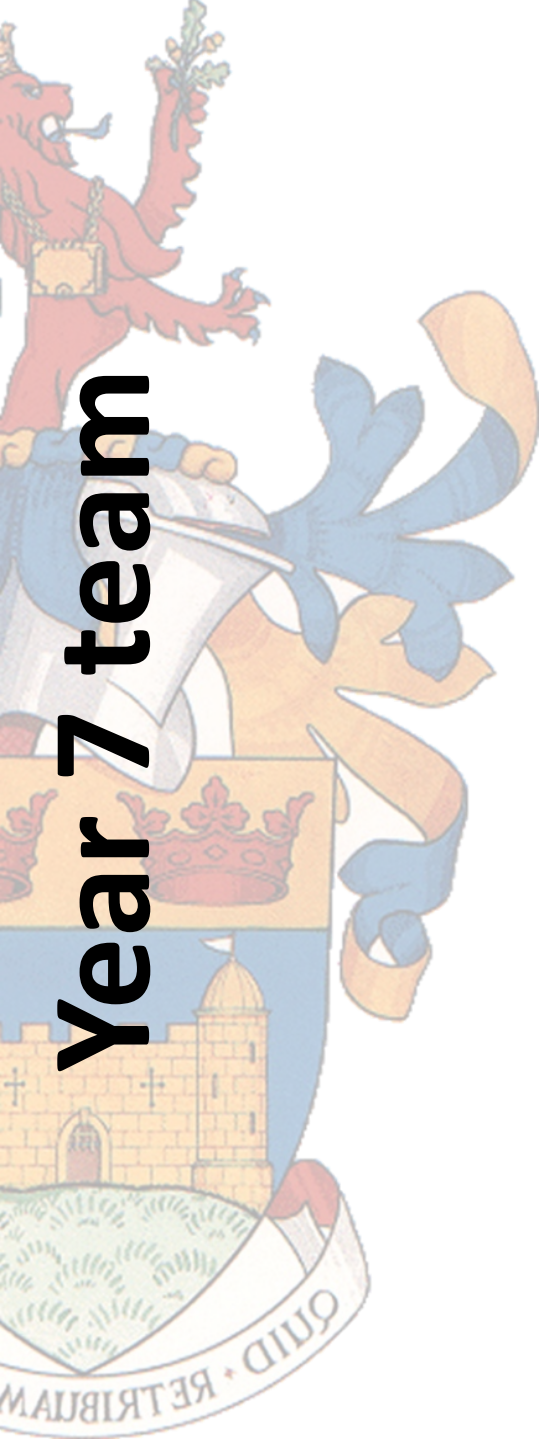




# Year 7 team

- Learning Manager: Miss Key
- Pastoral Officer: Mrs Robert
- Head of KS3: Mrs Holdsworth





•School Nurse: Mrs Miles



•Family Support Officer: Mrs Kinsey-Stephens



•SENCO & Safeguarding Lead: Mrs Handley



•Attendance Officer: Mrs Bath



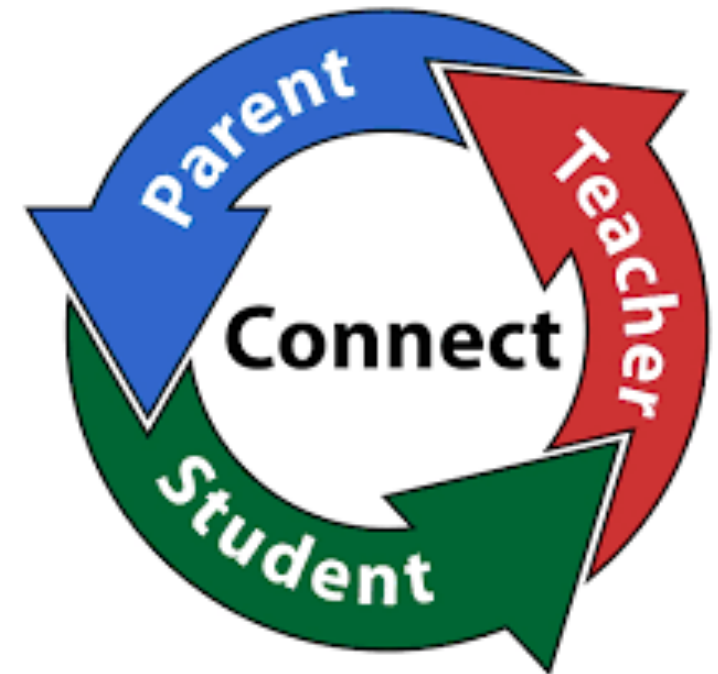
# Year 7 Team

Year 7		
Learning Manager Ms Daisy Key		
Pastoral Officer Mrs Ross Roberts		
7A1	Miss E Bowe	L51
7A2	Miss H Jorgensen	M58
7A3	Miss B Andrews	M54
7N1	Mr S Foster	IT511
7N2	Ms M Hewitt	D1
7S1	Mrs G Porter T,Th, F	L7
	Miss S Beedel M,W	
7S2	Mrs J Cooperthwaite M,T,W,F	M16
	Mrs J Daly Th	
7W1	Dr A Bailey M,T,Th,F	S50
	Mrs L Abevawardene W	
7W2	Mr I Hall	ITL24
7W3	Mrs H Towse M,T,W,Th	S59
	Mrs L Abevawardene F	

- Lots of people to support your child.
- Form tutors are the most important point of contact for students – consistent 25 minutes every morning – good relationships.

## Role of tutor –

- Pastoral
- Monitoring progress and behavior
- Problem solving

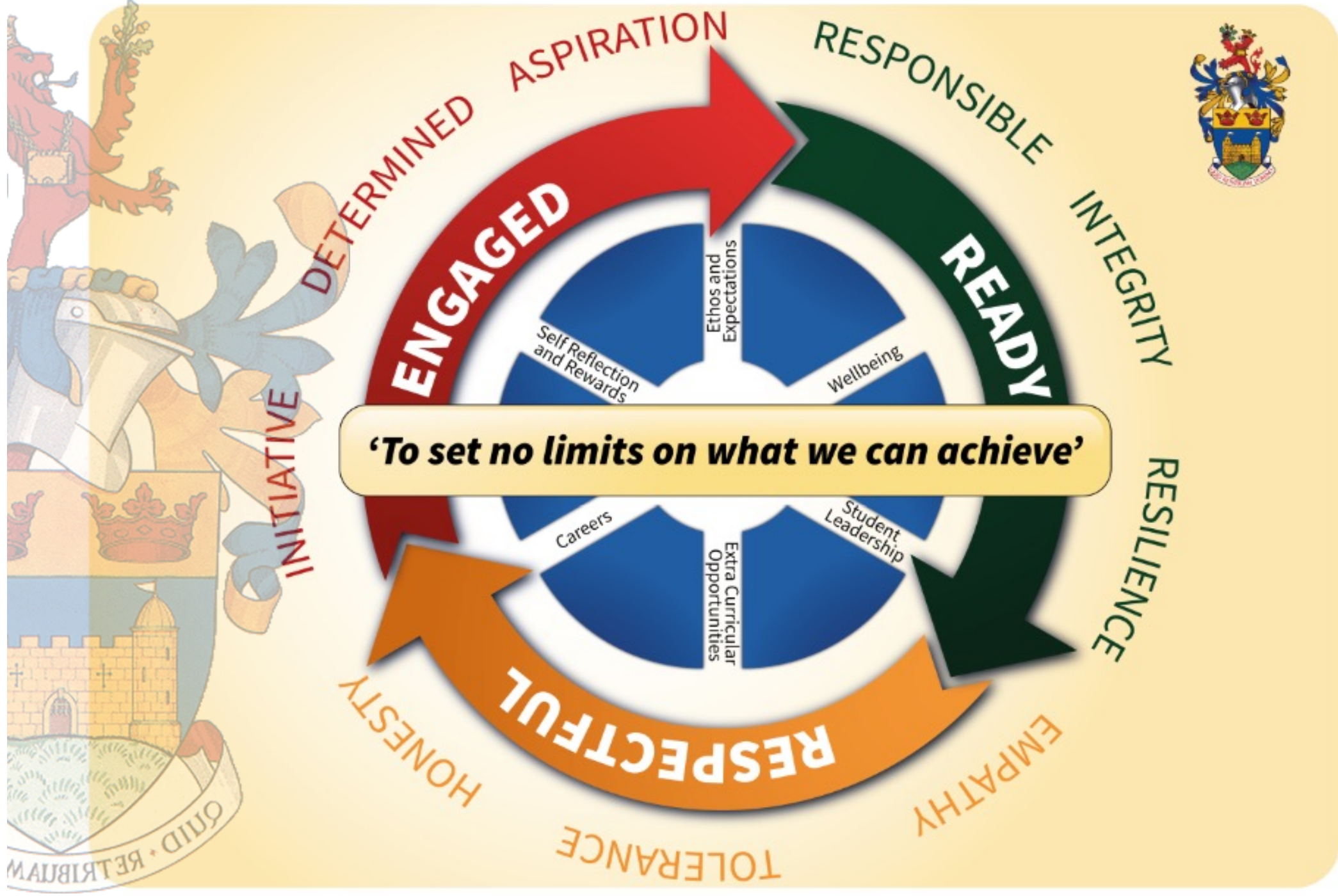




# Tutor Time – More than just registration

- Promotes clear **consistent standards** every day
  - *Relentless with school Values*
- Be the **first line of communicate** with home
  - *Develops a close relationship with parents and school*
- Prepares them for the **real world**
  - *Exposes them to current topics /news*
- Keeps an eye on **what is going on**
  - *Monitors behaviour, attendance and punctuality, wellbeing and attitude.*
- Supports the **development of their personal qualities** through the Tutoring programme
  - *Raises awareness of tolerance, responsibilities, integrity, determination and aspirations.*

# KJS VISION & VALUES- TUTOR TIME



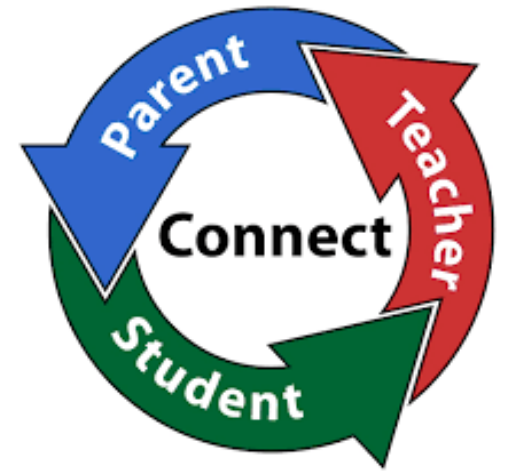
# PERSONAL DEVELOPMENT - OPPORTUNITIES





How can you help us?

- We've all got the same interests in mind – our students/your children – trust us.
- Same messages from tutors and from home, e.g...
- Keep eye on MCAS – pick up on positives, negatives, punctuality, LC reports, homework.
- Organisation – help them to become responsible.
- Phones – monitor how they're using them – makes problems bigger.
- Encourage them to share with us. We can help now, telling home may not.



**Communication –  
What can you expect from us?  
Who should you communicate  
with in school?**

- **First point of contact – form tutor. Often problems can be solved by them within form. Anything they can't solve they'll pass on up to us.**

**Methods of Communication**

- ✓ School Website
- ✓ Heads Newsletter
- ✓ MCAS
- ✓ Text
- ✓ Email Phone Calls
- ✓ Learning Cycle Review
- ✓ Pastoral Parents Evening
- ✓ Subject Parents Evening
- ✓ Information Evenings

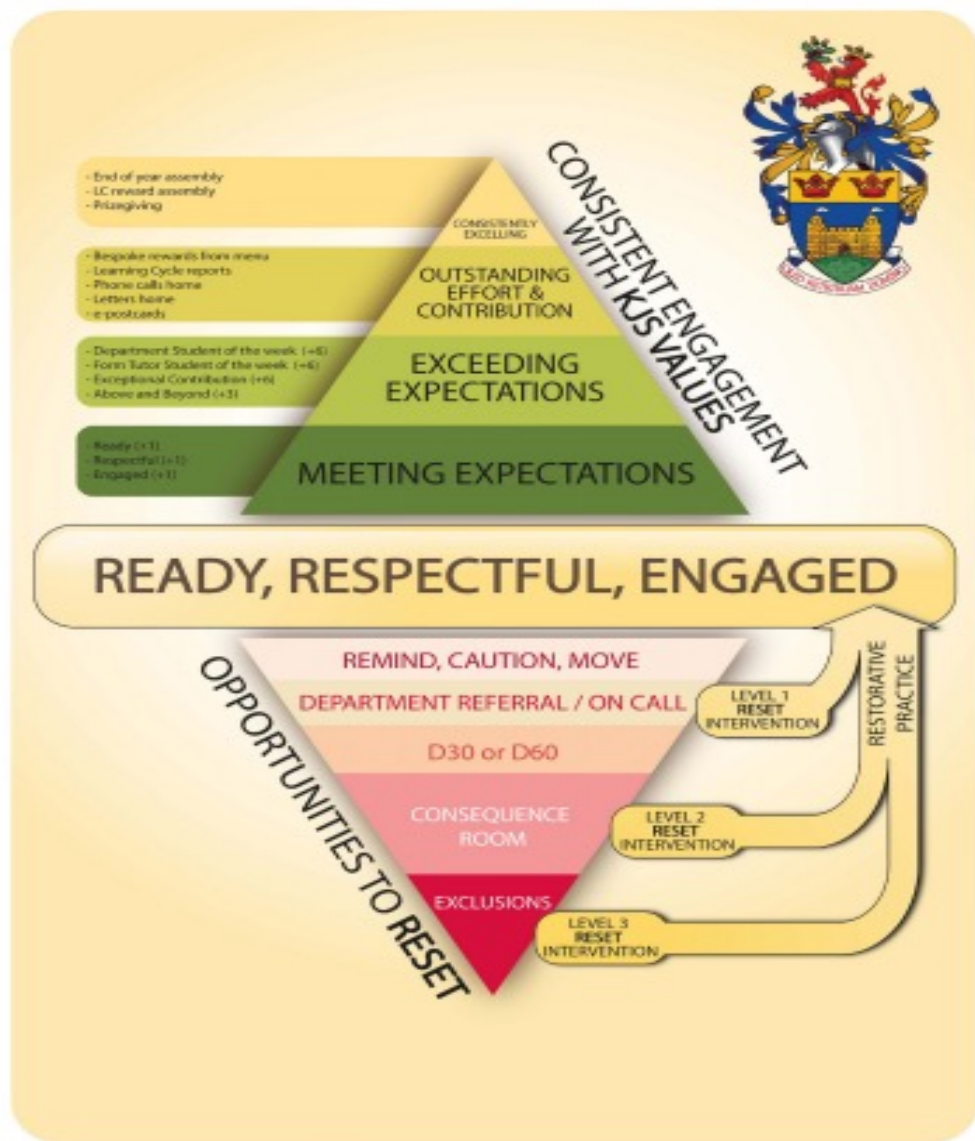
**Triggers**

- ✓ Attendance
- ✓ Punctuality
- ✓ Decline in ATL
- ✓ Decline in Progress
- ✓ Decline in Behaviour
- ✓ Safeguarding Concerns
- ✓ Concerns over wellbeing

**Rewards**

- ✓ MCAS positives
- ✓ Positive Phone Calls
- ✓ Subject Awards
- ✓ LC letters of recognition
- ✓ Attendance Certificates

# ENGAGED – WITH OUR VALUES (BEHAVIOUR POLICY)



# How can students get the most out of KJS?

Year 7 Ethos – ENGAGED  
'Get involved'  
Rewards



Design & Technology



We want to make sure that those who are getting it right are rewarded for that.

- LC report rewards assemblies
- Rewards trips



# POINTS OF CONTACT IN YEAR 7

- 12/09 Expectations Evening – Parents Support Evening
- 5/10 Pastoral Parents Evening – Time with your child’s form tutor
- 1/12 LC1 Report to parents – Progress & attitude to learning in all subjects
- 8/03 LC2 Report to parents – Progress & attitude to learning in all subjects
- 7/06 LC3 Report to parents – Progress & attitude to learning in all subjects
- 26/06 Y7 Parents Evening – Conversations with subject staff about your child’s progress