



**KJS
EXPECTATIONS
EVENING**

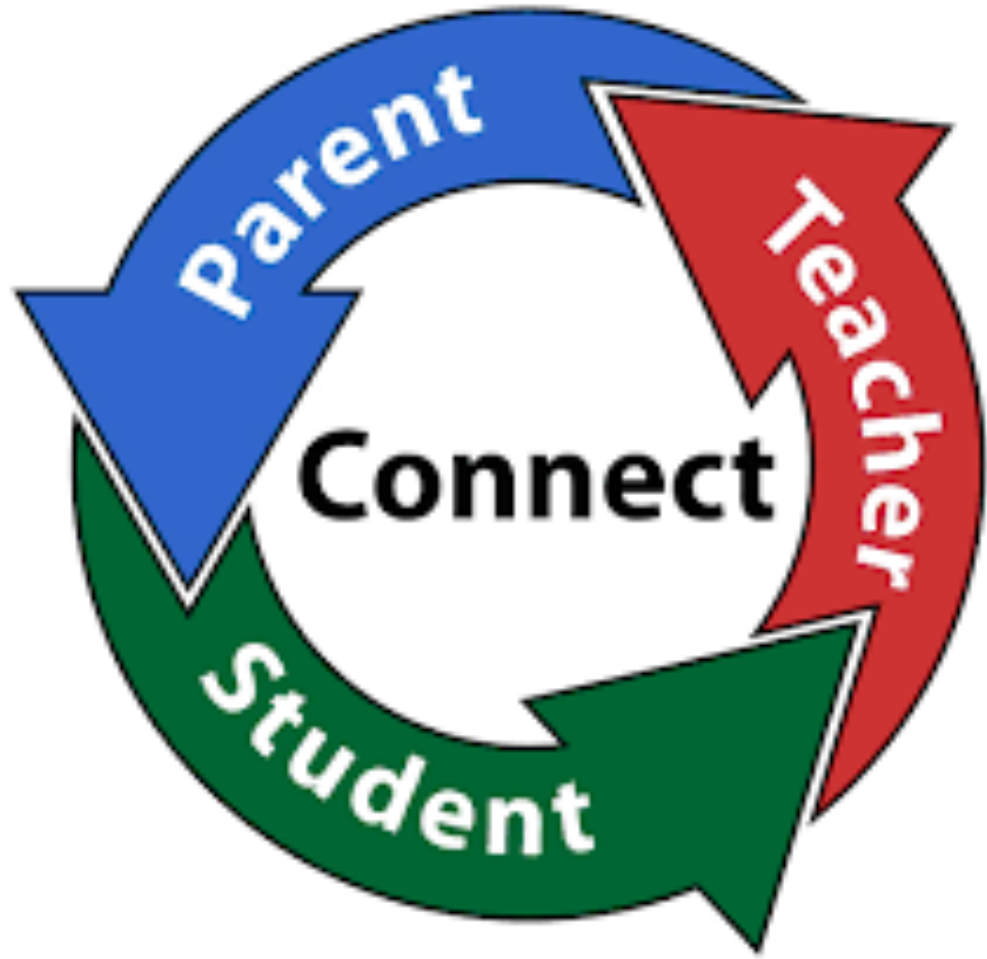
Welcome
Year 9 Parents

KJS

**EXPECTATIONS
EVENING**













Aims








KJS EXPECTATIONS & VALUES



-  Be punctual
-  Be properly equipped
-  Wear uniform correctly
-  Have a positive mindset
-  Complete homework and missed learning

-  Be kind to all
-  Use polite verbal and body language
-  Respect the learning environment
-  Ask and answer appropriate questions
-  Interact with others with respect

-  Get involved
-  Use all opportunities to learn
-  Be self motivated and use initiative
-  Learn from mistakes
-  Listen to others

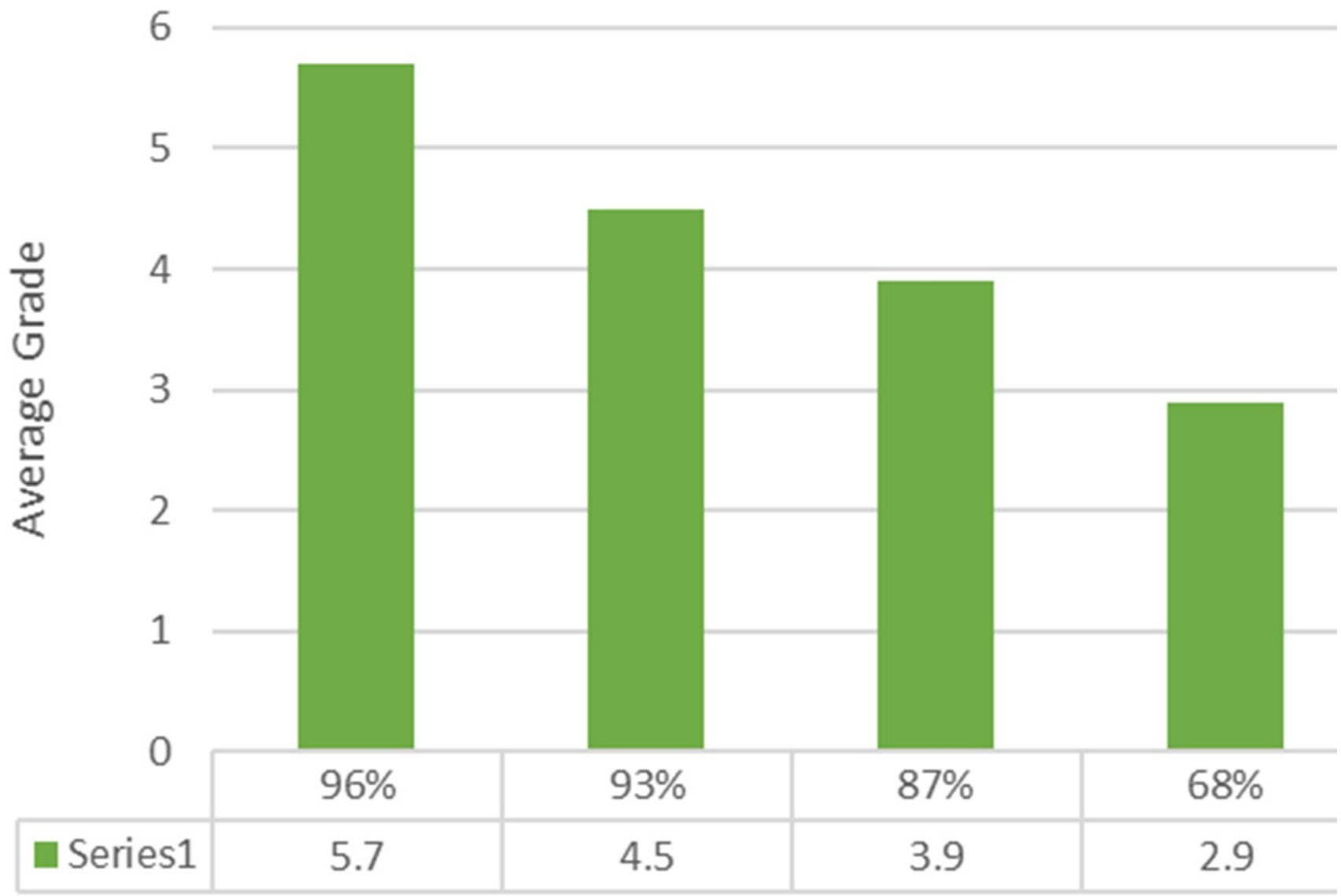


READY RESPECTFUL ENGAGED

READY - Impact of attendance

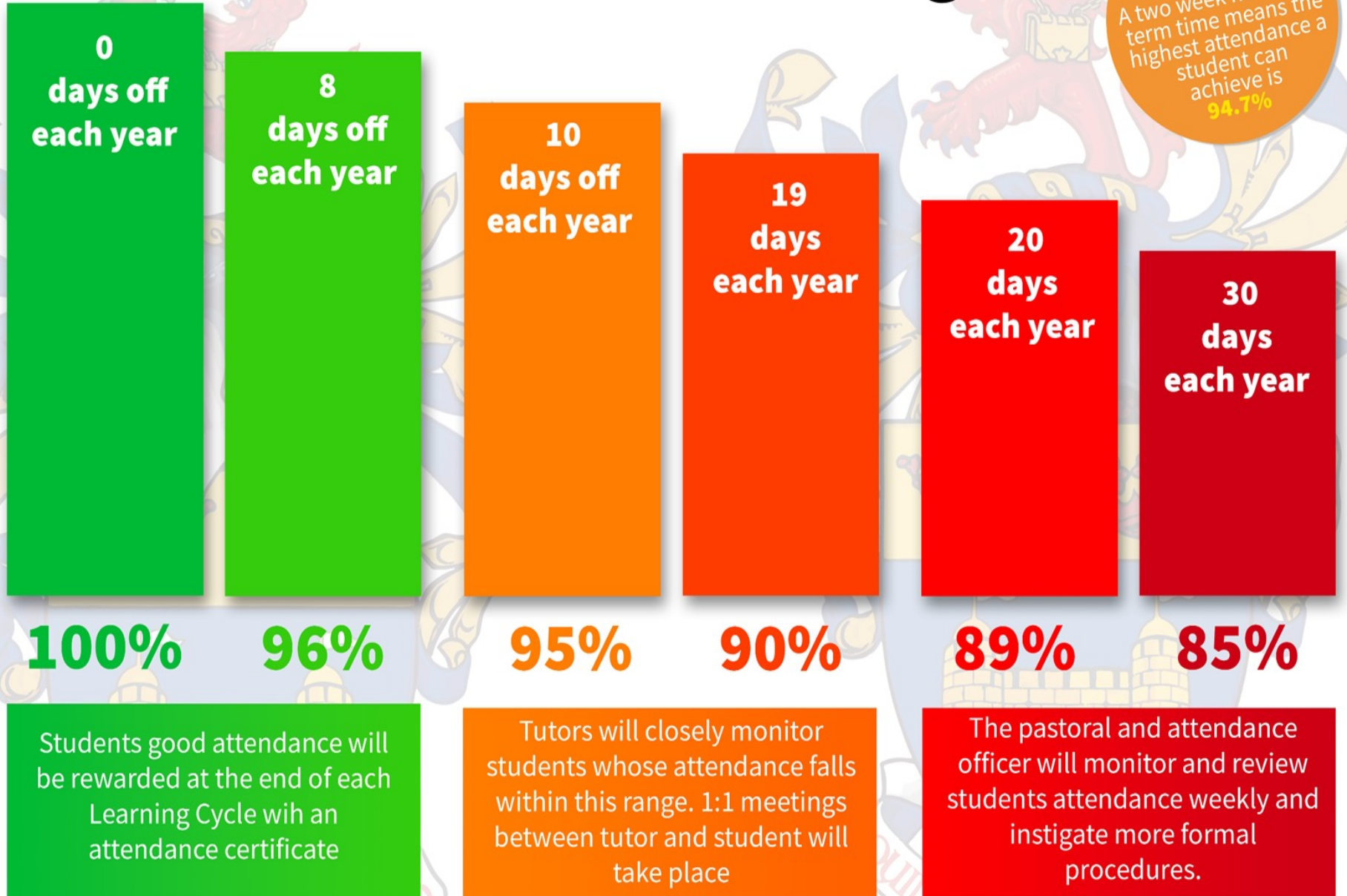


% Attendance & GCSE Results 2023



READY - Attendance

Attendance Percentage



Did you Know?

A two week holiday in term time means the highest attendance a student can achieve is **94.7%**

READY - Attendance

[Is my child too ill for school? - NHS \(www.nhs.uk\)](http://www.nhs.uk)

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses.

This would include general cold symptoms: a minor cough, runny nose or sore throat.



READY - Punctuality



***DAILY LATENESS
EQUATES TO....***

3
DAYS LOST

5 MINUTES LATE
15 hours lost to learning

6
DAYS LOST

10 MINUTES LATE
30 hours lost to learning

10
DAYS LOST

15 MINUTES LATE
50 hours lost to learning

RESPECT - Social Media

The internet is great



Education



Social



Express
individuality



New skills

RESPECT - Social Media

Social media is their online playground

Percentage of children
using social media

44%

of 8-11 year olds

87%

of 12-15 year olds

Percentage of children using
chat/messaging apps/sites

64%

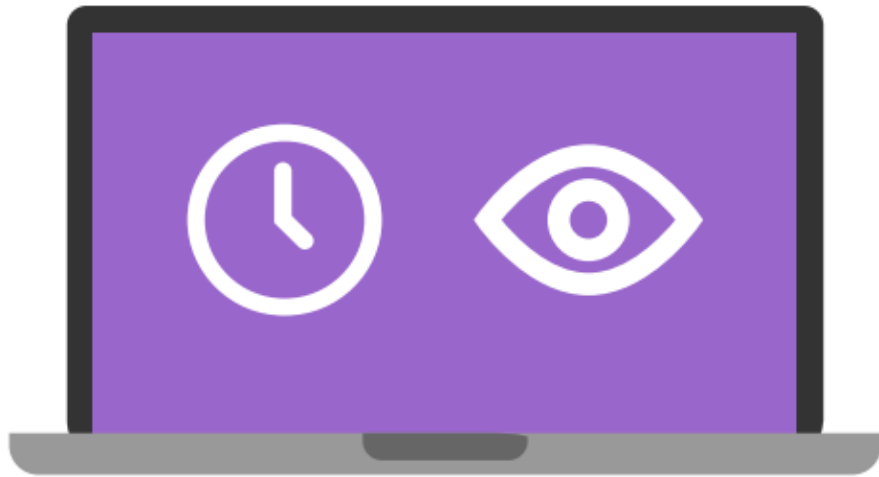
of 8-11 year olds

91%

of 12-15 year olds

But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment **increases central nervous system arousal**
- Children today are **more forgetful** than OAP's
- One study found that the **more distracted** you are, the less able you are to experience empathy
- Gaming platforms use persuasive design in order to keep people using their product, and **children are particularly vulnerable** to these tactics.



New pressures for the digital age



Lauren Seager-Smith
CEO of Kidscape

FOMO – Fear of missing out

"The pull to be part of the 'in' crowd is strong and as a parent it can be easy to forget how that felt at 13 or 14 and some of the associated risks. In the online world that can include pressures to share personal images that a child might think will improve their social status."



Dr. Linda Papadopoulos
Psychologist & Internet Matters Ambassador

Selfies and Mental health

"The selfie phenomenon is like having a mirror following you around 24 hours a day. And not just following you, but giving you a minute-by-minute account of friends, peers and celebrities."



Katie Collett
The Diana Award

Social media and Self-Esteem

"Many young people revealed that they would delete a selfie they've posted if it didn't get enough 'likes' and some told me that getting fewer than even 50 'likes' would make them feel"

Have great internet manners



1. Treat others as you would like to be treated



2. If you wouldn't say it to someone in person don't say it online



3. People can't see your body language, facial expressions or hear the tone of your voice online – so don't over-use icons and punctuation to convey meaning



4. Don't make a situation worse by provoking people even more



5. Don't start rumours or spread gossip about someone online



6. Don't make fun of someone in an online chat

Have great internet manners



7. Post things that will inspire and motivate people in a positive way



8. Make sure you don't create a negative environment in an online world or game through name calling



9. Include people in online games and social forums, and don't intentionally leave people out



10. You can't retrieve material once it's sent or posted online so if it might embarrass you or someone, don't put it online



11. Respect other people's privacy



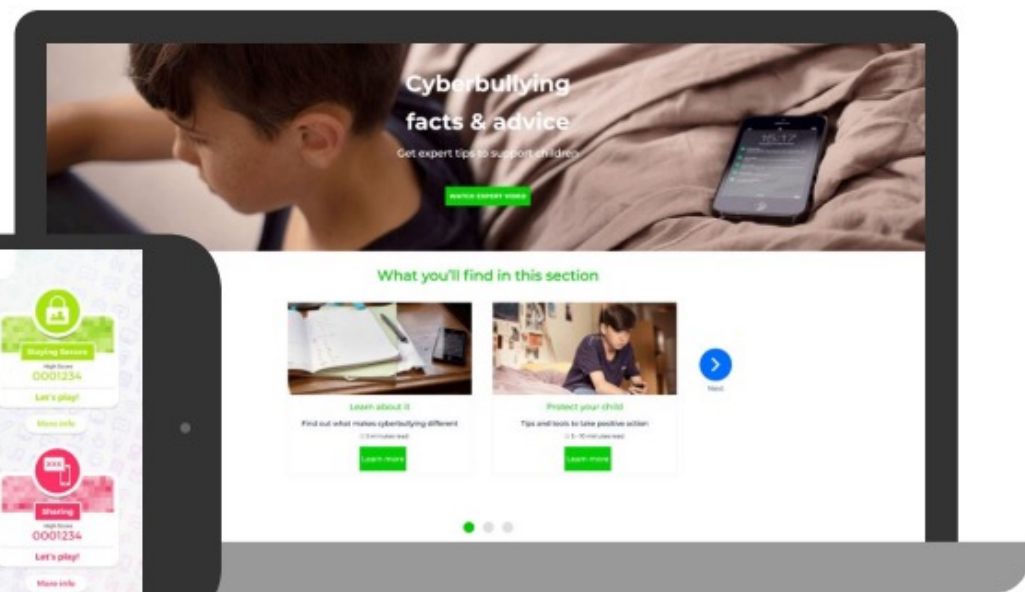
12. Respect other people's time and bandwidth by avoiding posting too much information

Resources from Internet Matters



The cyberbullying advice hub

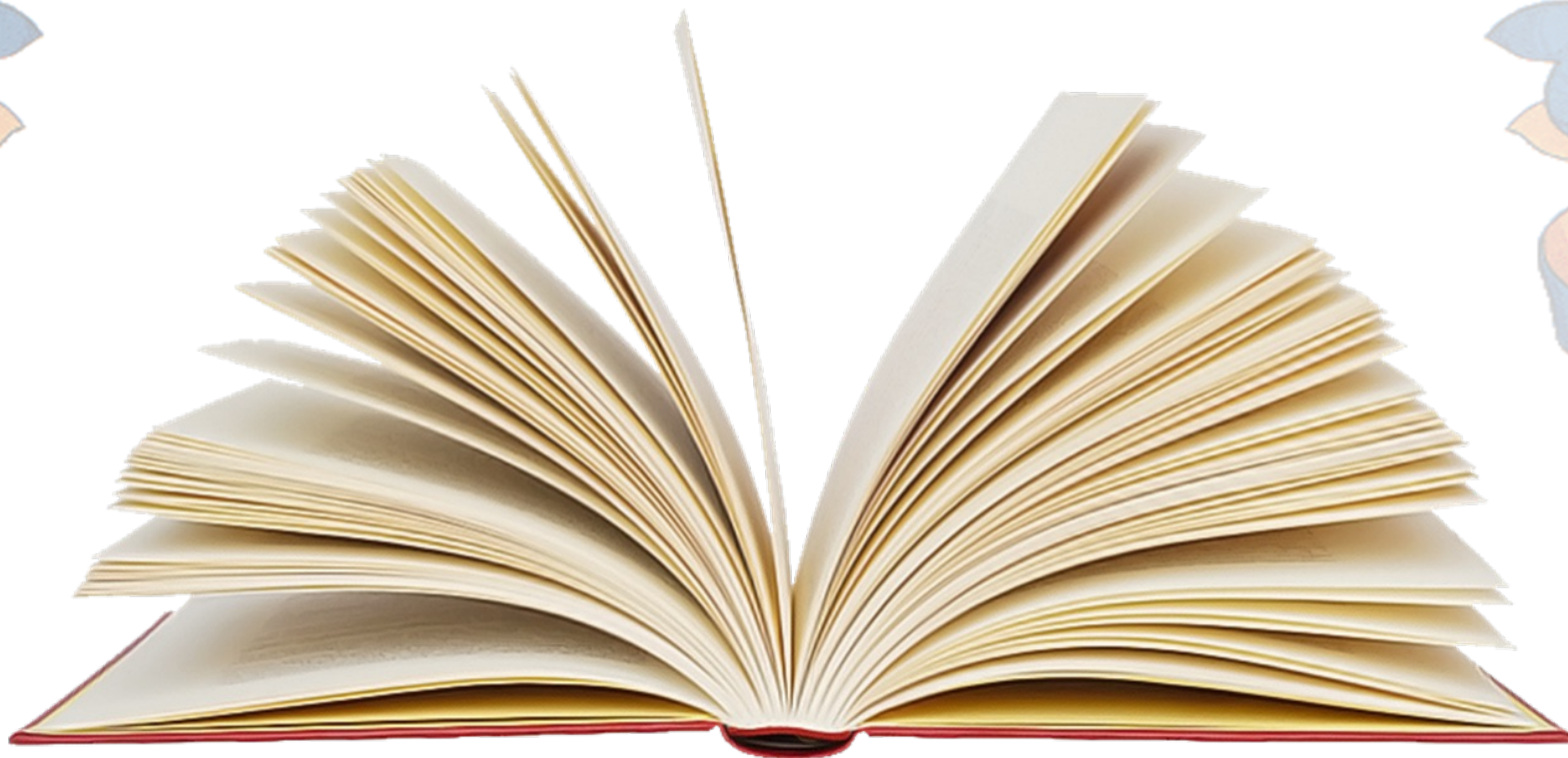
The Internet Matters app



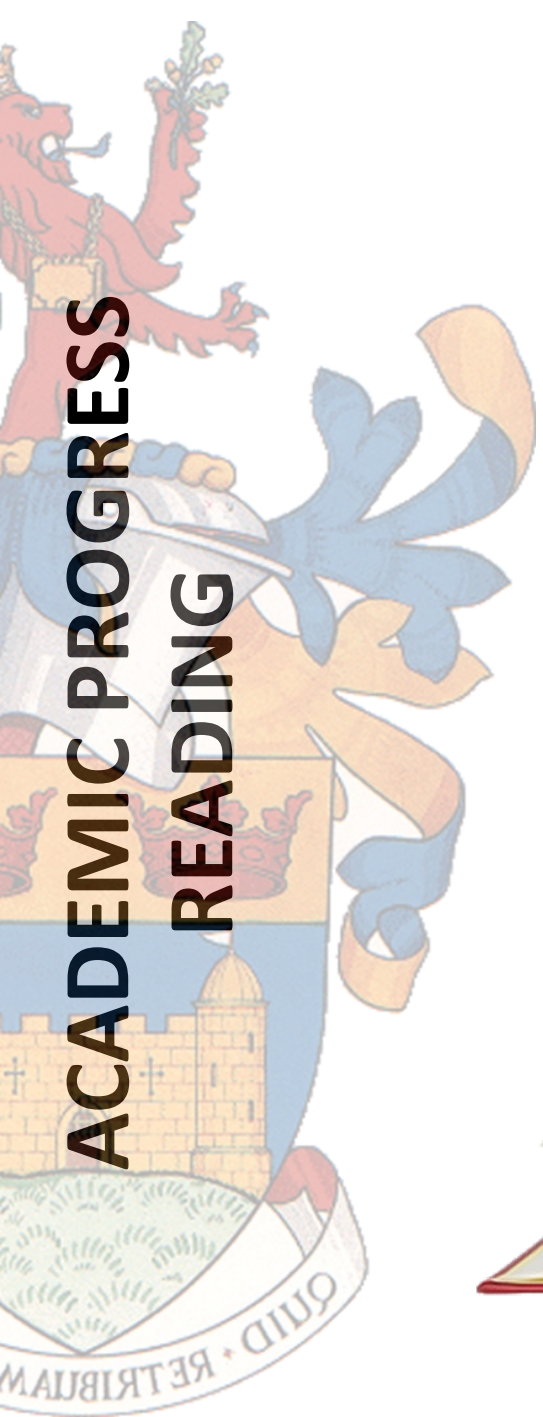
Safety leaflets and resources



We are a reading school
Reading is everyone's responsibility

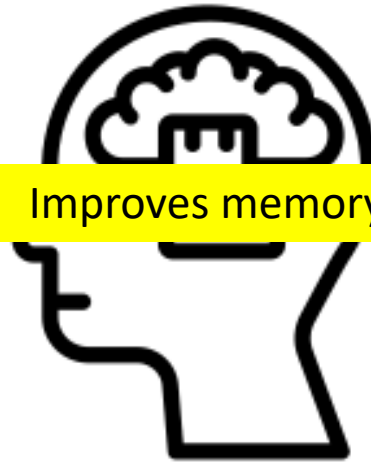


ACADEMIC PROGRESS
READING





Builds communities



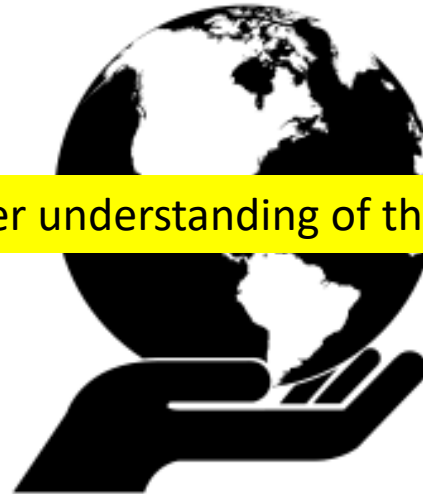
Improves memory



Understand people - empathy



Improves our well being



Better understanding of the world



Improves learning

ACADEMIC PROGRESS READING



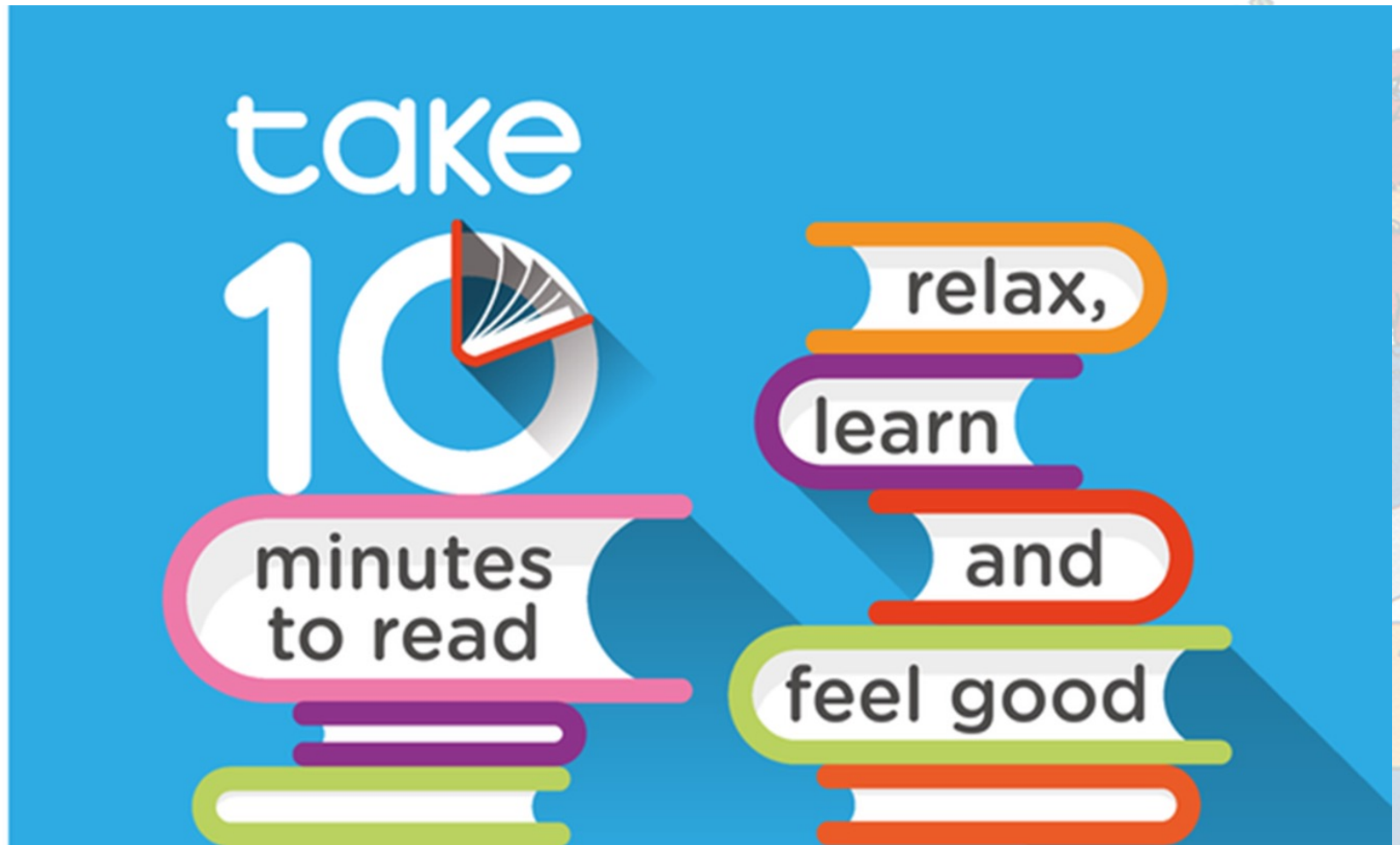
READ ALL ABOUT IT:
Why reading is key to GCSE success



“Our study showed that there is a significant correlation between reading ability (as measured by the New Group Reading Test, a termly, standardised reading assessment) and GCSE results across all subjects.

This was not just the case in English, but in maths and science too. Indeed, the correlation between good literacy and good student outcomes at GCSE was higher in maths (0.63) than in some arts subjects like history (0.61) and English literature (0.60).”

ACADEMIC PROGRESS
READING

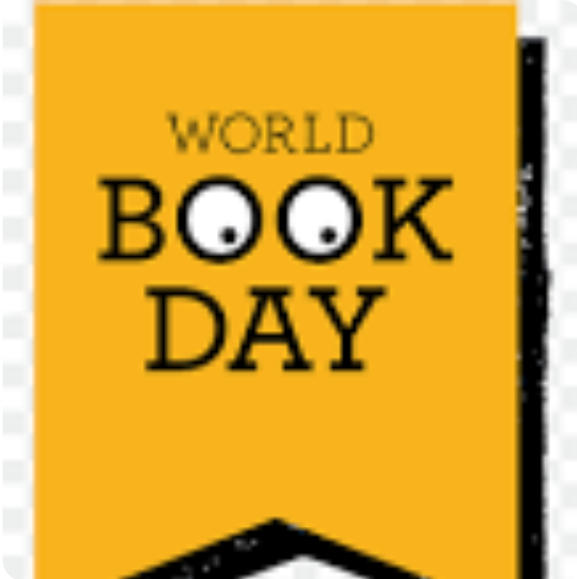


[TED talk Rita Carter – Why reading matters](#)



What do we do in school?

- Accelerated reading lessons in Year 7
- Reading lists in all subjects & holidays
- Reading homework
- Recommended books on screens
- Book clubs for staff and students
- Competitions and author visits
- World book day celebrations
- Pageturners – reading novels in form time



**ACADEMIC PROGRESS
SUPPORTING FROM HOME
HOMEWORK**

We are a homework school
It matters



‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

KJS KS3 Homework Policy

Department set different types of homework that will be available on the school website

GOLD task- 1 hour split over time



SILVER task - 30 mins over a fortnight



BRONZE task- 15 mins over a fortnight



**ACADEMIC PROGRESS
SUPPORTING FROM HOME
HOMEWORK**

How can I help?





**ACADEMIC PROGRESS
SUPPORTING FROM HOME
HOMEWORK**

How can you help?

- Check MyChildAtSchool to see what homework has been set and encourage your child to use MCAS to check homework set and plan when they will do it
- Find a quiet space to work – no TV or music
- Help them to organise their time around their other activities
- Let them do the work! This is independent learning
- Encourage your child to read
- Communicate with teachers about homework problems – planner, email or phone call

Learning Cycle Reports

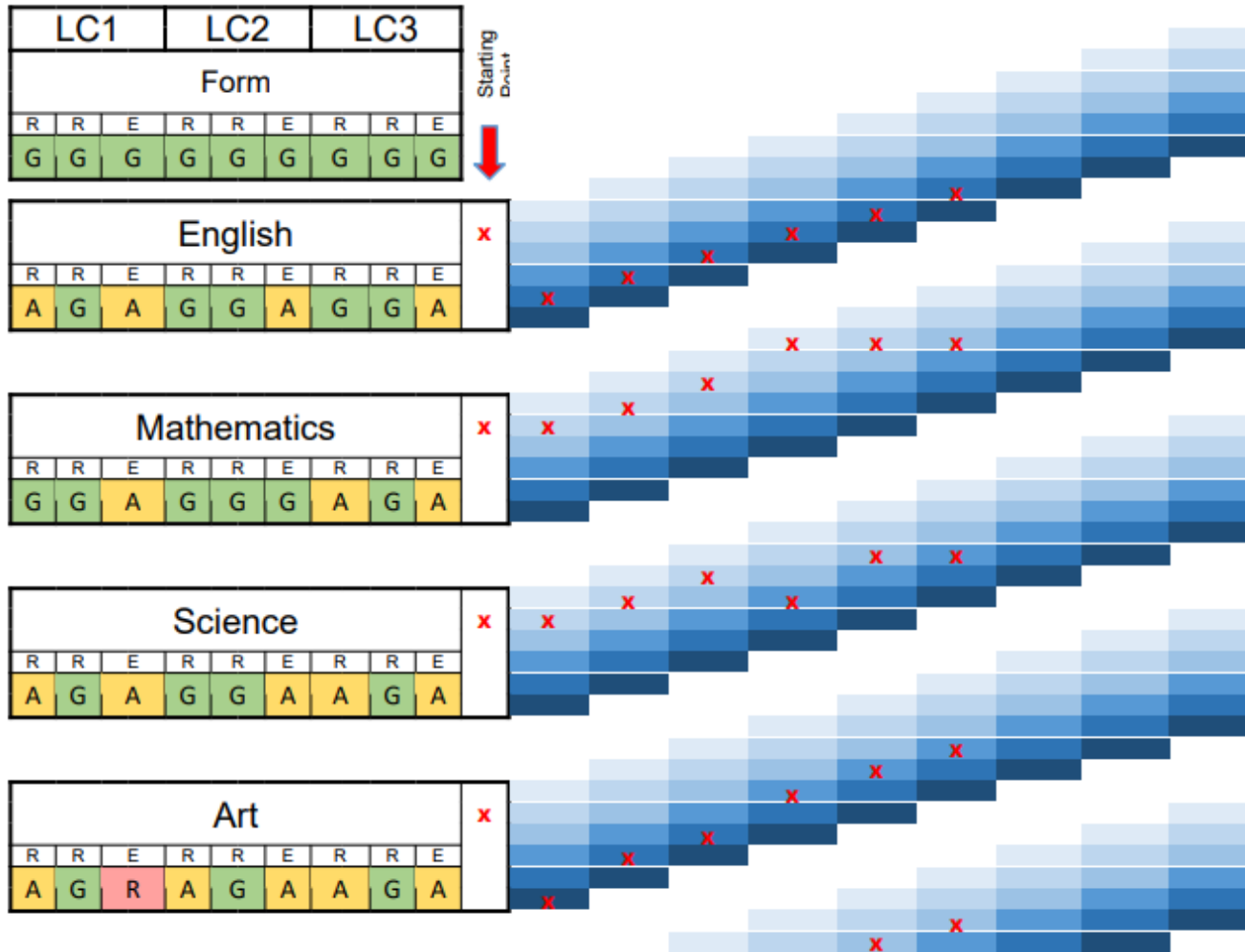
The KS3 flight path shows how a student is performing from their Start Point (determined by baseline testing in the absence of KS2 SATs). Progress does not always follow a straight line and the flightpath should be viewed in conjunction with the Attitude to Learning scores and specific feedback, which is provided on the green sheets in exercise books.

Progress over time:

- On expectation - remaining the same shade
- Above expectation – moving from a darker to a lighter shade
- Below expectation – moving from lighter to darker shade

Attitude to Learning; to reflect our values of being Ready, Respectful and Engaged.

- Green - student consistently/always meets expectations
- Amber - student often/usually meets expectations
- Red - student rarely/only sometimes meets expectations



- We report on progress three times a year
- We use a range of assessments to decide on the progress made
- At King James's we do not report a grade or number. The reason for not using grades or numbers is that pupils focus too much on the grade they achieved instead of how to improve work
- Pupils will also be awarded an Attitude to Learning descriptor for each subject. This is the most important measure of how students are 'performing' at school.

ACADEMIC PROGRESS MONITORING & REPORTING



Get the [myChildschool.com](#) app

- ✓ Attendance
- ✓ Reports
- ✓ Timetables
- ✓ Behaviour
- ✓ Messaging COMING SOON



*The purple
pen
of progress...*



ACADEMIC PROGRESS MONITORING & REPORTING

- We encourage you to attend parents' evenings so you can discuss progress with subject teachers
- Look at exercise books. Look for **green sheets** which show teacher and pupil feedback on assessments. Also look out for the use of **purple pen** to improve work. This shows that pupils are actively engaged in improving their work.
- Also look at MyChildAt School to get regular updates from subject teachers – not just about progress

**ACADEMIC PROGRESS
SUPPORTING FROM HOME
MY CHILD AT SCHOOL**

Get the **my child at school.com** app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON





Buckley, Brooke
Click above to switch student

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Timetables
- Homework
- Reports
- Timetable
- Academic Calendar

Attendance *Is Brooke at school?*

[More](#)

Period	Subject	Mark
AM	Tutor Group	✓

Timetable *What is Brooke up to?*

[More](#)

Period	Subject	Class	Teacher	Time
1	Economics	12B/Ec1	Mr B Foley	09:10
2	Economics	12B/Ec1	Mr B Foley	10:10
3	Aspire	Y12 Aspire	Ms J Watson	11:30

Classes *Brooke's Classes*

Class Name	Class Details	Attendance
12 SHD/SWY	Tutor Group Mrs S Hodgson	99%
12A/Py1	Psychology Mr S Foster	100%
12B/Ec1	Economics Mr J Philpott	100%

Announcements

[More](#)

No Announcements data found

Homework *Does Brooke have homework?*

[More](#)

Assigned Date	Homework Title	Due Date
29/03/23	Year 12 Government Intervention	17/04/23 (19 days)

Behaviour *Brookes recent behaviour*

[More](#)

Date	Description	Status
28/03/23	Above & Beyond	✓
23/03/23	READY pos attitude to learning	✓
08/02/23	Character Ed	✓
16/12/22	ENGAGED GREAT WORK	✓
30/11/22	ENGAGED GREAT WORK	✓

Reports *How is Brooke performing?*

[More](#)

Published	Report
14/03/2023	Year 12 Learning Cycle 2 (2022 - 2023 Term 2 22/23)
19/01/2023	AtoL Certificate (2022 - 2023 Term 2 22/23)
05/12/2022	Year 12 Learning Cycle 1 (2022 - 2023 Term 1 22/23)
24/05/2022	Year 11 Learning Cycle 3 (2021 - 2022 Summer 21/22)
22/03/2022	Year 11 Learning Cycle 2 (2021 - 2022 Spring 21/22)



Dashboard

My Subjects

My Timetable

Exam Timetables

Homework

Dashboard *Dashboard*

My Subjects More	
Subject	Teacher
Economics	Mr J Philpott
History	Ms D Key
Personal/Social/Health	1 Cover
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Private Study	Mrs C Stone
Psychology	Ms J Watson

My Timetable More				
Period	Subject	Class	Teacher	Time
Tutor Time	Tutorgroup	12 IWA/SWY	Ms S Whyte	08:45
1	Private Study	Pr/11	Mrs C Stone	09:10
3	Economics	12B/Ec1	Mr J Philpott	11:30
5	Economics	12B/Ec1	Mr B Foley	14:15

Homework More				
Due Date	Title	Subject	Teacher	Submitted
22/02/2023	Year 12 Economics Homework	Economics	Mr B Foley	✘

How to log-in to Student Portal (2 options)

Option 1

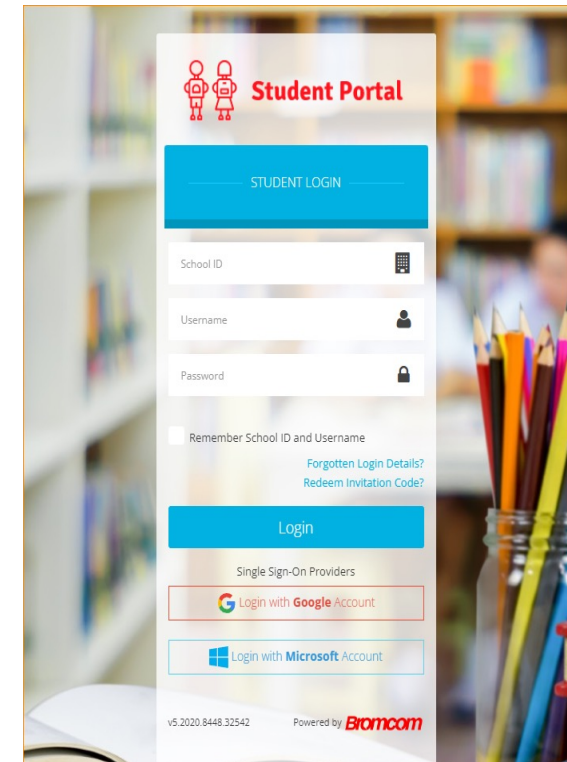
1. Download 'Bromcom Student app' in the app store
2. Select **Magic Link** and type in **School ID 11433** and Type in your email address e.g. 18jsmith@king-james.co.uk

Option 2

Log on via the internet – www.bromcomvle.com

1. Select Microsoft login at the bottom of the page
2. Type in your email address e.g. 18jsmith@king-james.co.uk
3. Type in the password you use to log-in to a school computer.

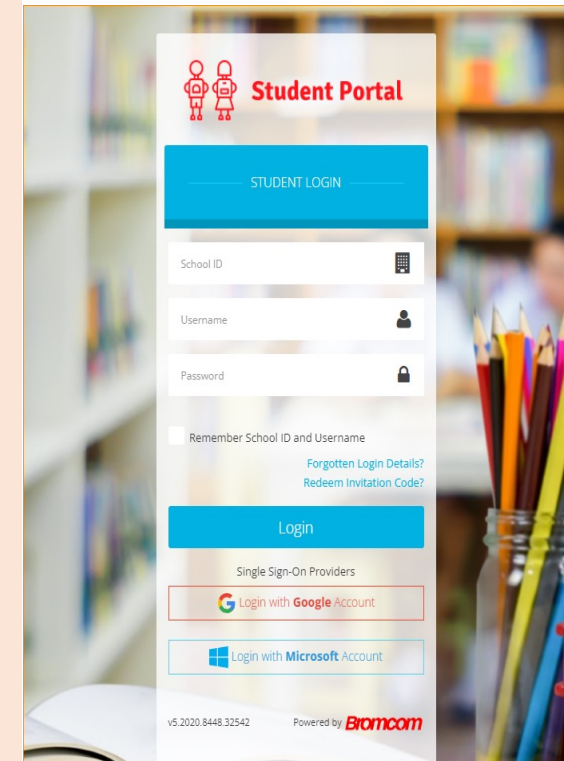
School ID if requested– 11433



How to log-in to Student Portal

Option 1 – Download the app

1. Download '**Bromcom Student app**' in the app store
2. Enter a 5 digit pin code that you will remember
3. Select **Magic Link** and type in **School ID 11433** and **Type in your email address** e.g. 18jsmith@king-james.co.uk
4. **Go to your school email address to verify the link.**

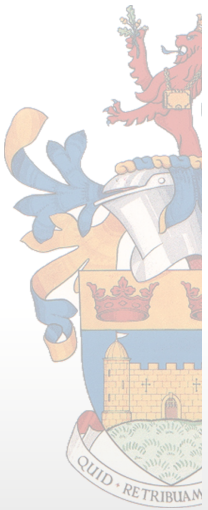


ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES





Careers Education, Information, Advice and Guidance

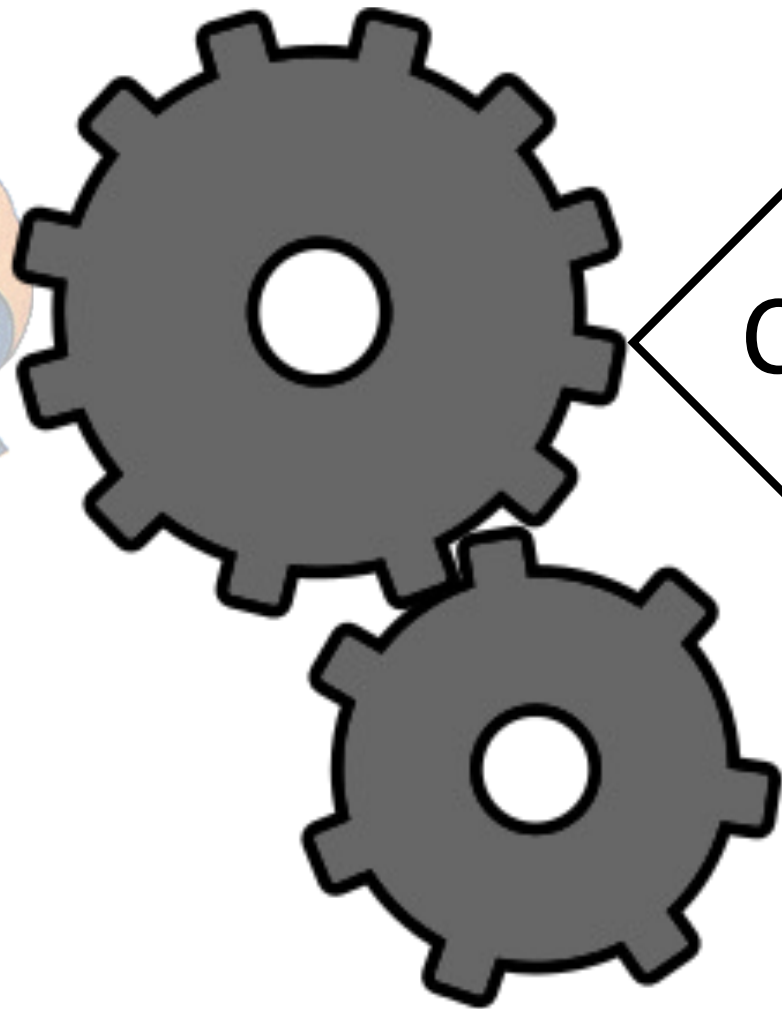




“Students will need to stay in some form of education or training until they turn 18”

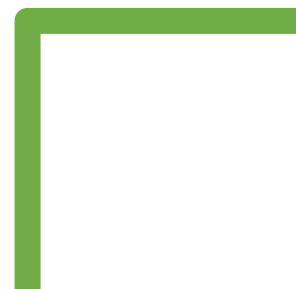
POST-16

- **A Levels**
- **Vocational Qualifications (Diplomas, NVQs, T Levels)**
- **Apprenticeships**
- **Traineeships**



Careers Education

Careers Guidance



How can we **collaboratively** support moving forward?

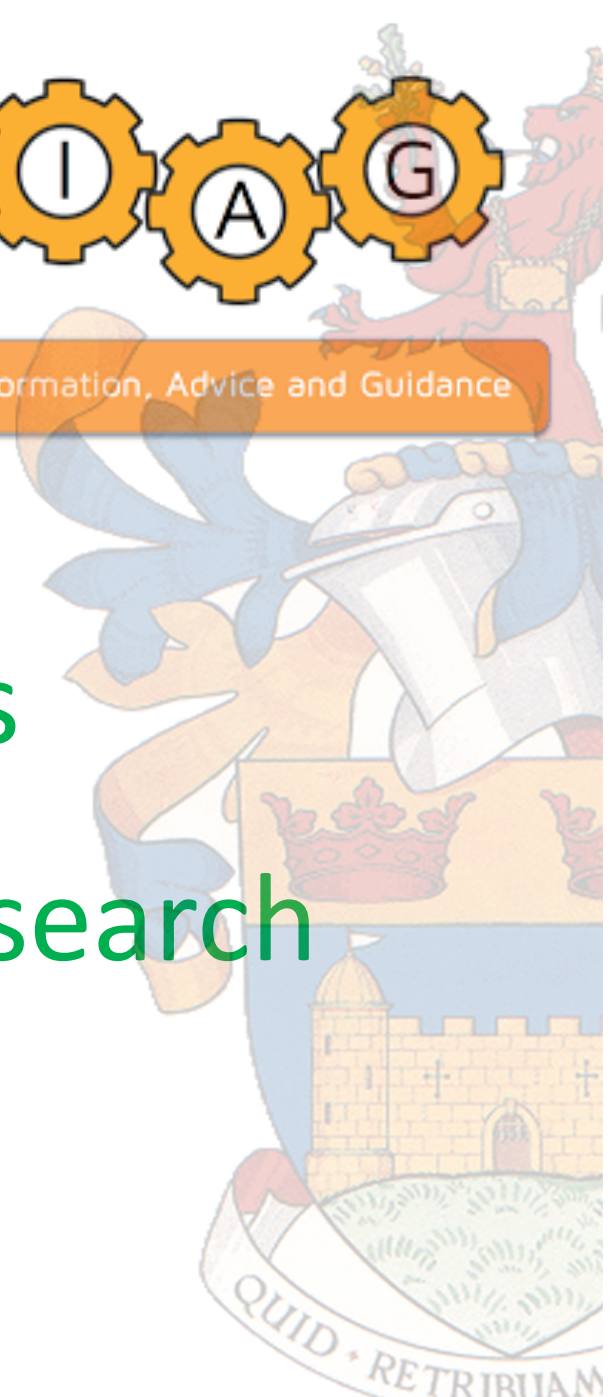


Careers Education, Information, Advice and Guidance

Personal qualities & skills

Self-awareness, exploration and research

Opportunities



ENGAGED - PERSONAL DEVELOPMENT OPPORTUNITIES



We have made so
much progress...





KEY PRIORITIES YEAR 9



- Prepare for the next steps into KS4
- Explore aspirations and interests and future career pathways
- Continue to develop and improve independent study skills
- Provide experiences to build initiative, problem solving & resilience
- Build confidence & self-esteem to be themselves.
- Celebrate individuality



- **Learning Manager:** Mr Atkinson



- **Pastoral Officer:** Mr Phillips



- **Head of KS3:** Mrs Holdsworth



KJS SUPPORT

- School Nurse: Mrs Miles



- Family Support Officer: Mrs Kinsey-Stephens

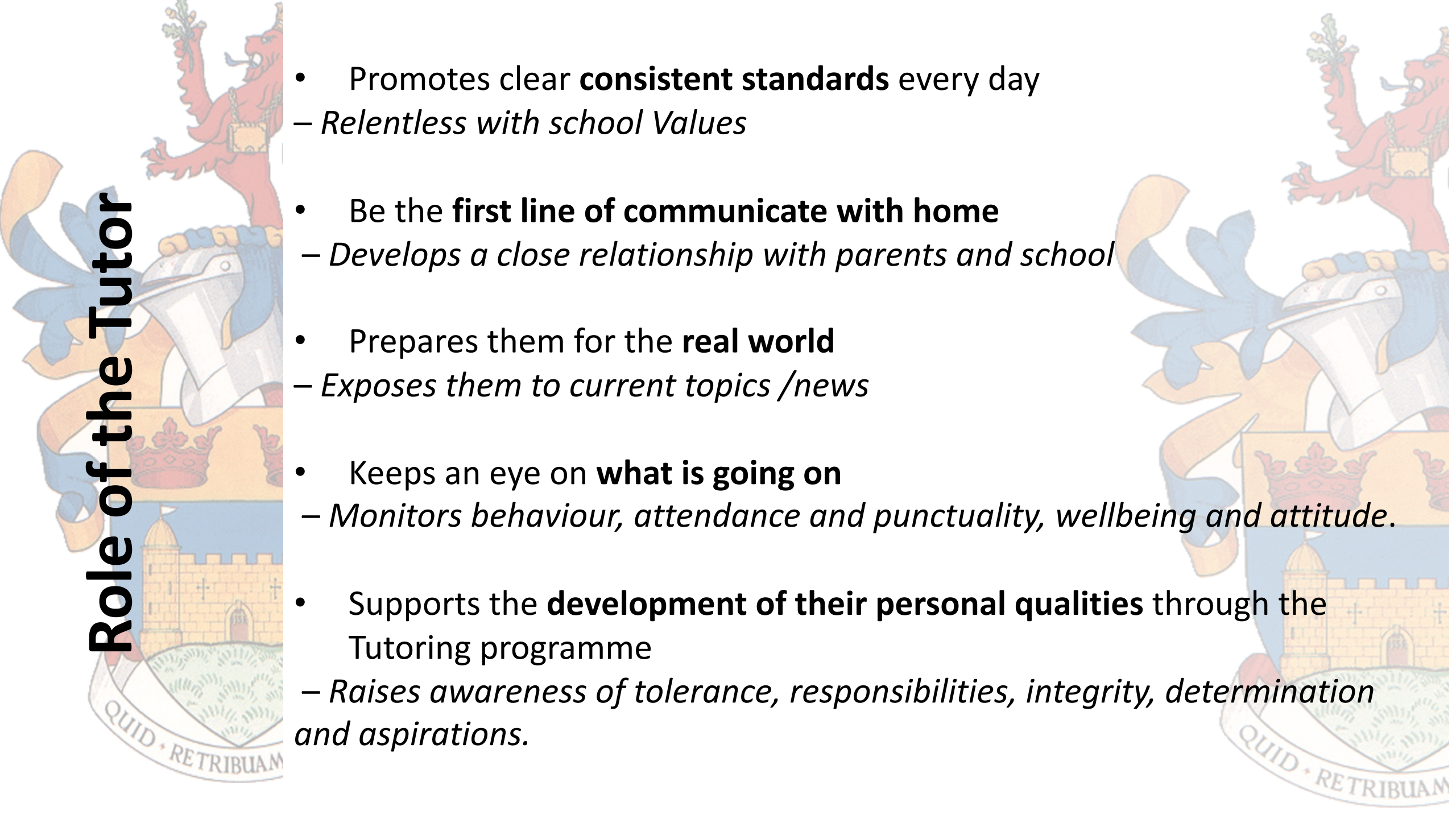


- SENCO & Safeguarding Lead: Mrs Handley



- Attendance Officer: Mrs Bath

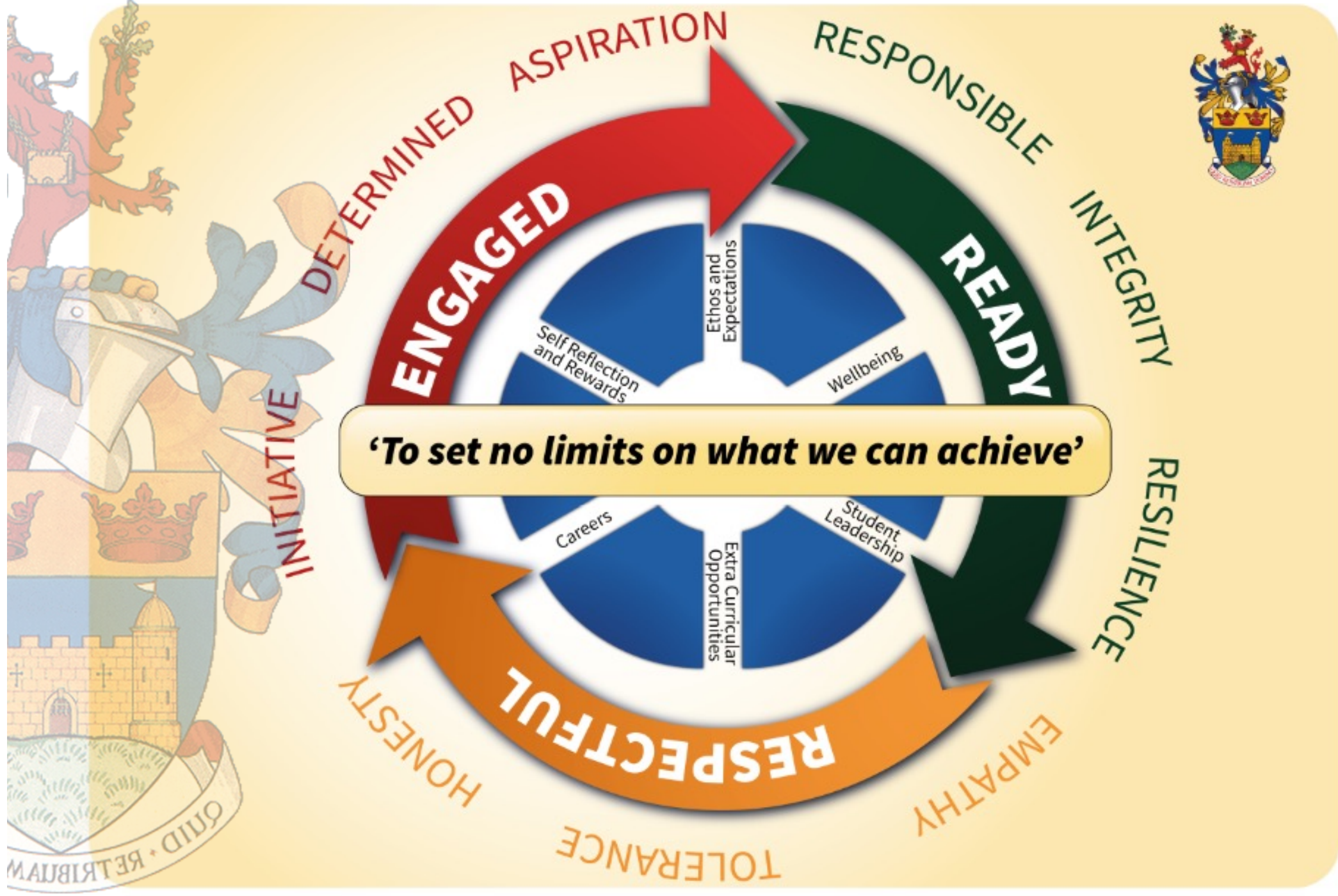




Role of the Tutor

- Promotes clear **consistent standards** every day
 - *Relentless with school Values*
- Be the **first line of communicate with home**
 - *Develops a close relationship with parents and school*
- Prepares them for the **real world**
 - *Exposes them to current topics /news*
- Keeps an eye on **what is going on**
 - *Monitors behaviour, attendance and punctuality, wellbeing and attitude.*
- Supports the **development of their personal qualities** through the Tutoring programme
 - *Raises awareness of tolerance, responsibilities, integrity, determination and aspirations.*

KJS VISION & VALUES- TUTOR TIME



PERSONAL DEVELOPMENT - OPPORTUNITIES



PERSONAL DEVELOPMENT - REWARD / TRIPS



In year 8 we had.... Bowling, rewards assemblies, Christmas Karaoke, Manchester football tour, Summer BBQ/Festival

Mr Atkinson & Mr Phillips currently planning year 9 rewards / trips

Take advantage of the opportunities!



EVERY DAY IS A NEW OPPORTUNITY **TO CHANGE,**
TAKE ADVANTAGE OF IT!



- Speak up and tell somebody if people are unkind. We can't do anything about it if we don't know
- Use confide@
- Be consistent with boundaries for social media and screen time
- Encourage a wide circle of friends
- Keep them busy with lots of interests

COMMUNICATION with parents

Methods of Communication

- ✓ School Website
- ✓ Heads Newsletter
- ✓ MCAS
- ✓ Text
- ✓ Email Phone Calls
- ✓ Learning Cycle Review
- ✓ Pastoral Parents Evening
- ✓ Subject Parents Evening
- ✓ Information Evenings

Triggers

- ✓ Attendance
- ✓ Punctuality
- ✓ Decline in ATL
- ✓ Decline in Progress
- ✓ Decline in Behaviour
- ✓ Safeguarding Concerns
- ✓ Concerns over wellbeing

Rewards

- ✓ MCAS positives
- ✓ Positive Phone Calls
- ✓ Subject Awards
- ✓ LC letters of recognition
- ✓ Attendance Certificates

Keep Updated



Kjs_classof2021



POINTS OF CONTACT IN YEAR 9

- 13/09 Expectations Evening – Parents Support Evening
- 1/12 LC1 Report to parents – Progress & attitude to learning in all subjects
- 24/1 Y9 Parents Evening – Conversations with subject staff about your child's progress
- 31/1 Y9 Options Evening – Speak to Departments about GCSE Options
- 09/2 Y9 Options Deadline – Final choices for GCSE made
- 8/03 LC2 Report to parents – Progress & attitude to learning in all subjects
- 7/06 LC3 Report to parents – Progress & attitude to learning in all subjects
- 13/06 Y9 Pastoral Evening – Conversations with Form Tutor