

	Socio-cultural issues in physical activity and sport LBK		
Week	Topic Area	Tasks	Exam Practice
Week Beginning 19 <sup>th</sup> Feb	<b>Olympic Games</b> History of Olympics, Values, Paralympics, IOA, BOA	<ul style="list-style-type: none"> <li>Write a comparison between the British Olympic Association and International Olympic Committee. When were they formed? What is its main role / responsibility?</li> <li>Create 10 question / answer flash cards that contain 10 separate questions that cover the background, aims and values of the Olympic Games. Make sure you include questions that force you to use examples linked to values. Also include a question linked to the paralympics.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q6a 2020, Q2 2022</p> <ul style="list-style-type: none"> <li>Watch 'Background to Modern Olympic Games' on Everlearner and complete the knowledge test.</li> </ul>
Week Beginning 26 <sup>th</sup> Feb	<b>Political Exploitation of the Olympic Games</b> The 5 different examples and how these were used for political exploitation	<ul style="list-style-type: none"> <li>Create a mind map of all the case studies for political exploitation of the Olympic games. Use a maximum of 5 bullet points for each case study. Make sure you include Where, When, What and Why.</li> <li>Write up two arguments that might be used by British Athletes invited to the Moscow Olympic Games – one for and one against a boycott</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q6b 2018 Q2 2019 Q6b 2022 Q3 2021 Q6b 2023</p> <ul style="list-style-type: none"> <li>Watch 'Berlin, Mexico, Munich, Moscow and LA Olympics' on Everlearner and complete the 5 knowledge tests</li> <li>Complete 'Checkpoint 2' assessment on Everlearner.</li> </ul>

Week Beginning 4 <sup>th</sup> March	<p><b>Hosting Global Events</b></p> <p>Impact of hosting global events – social, economic, sporting &amp; political</p>	<ul style="list-style-type: none"> <li>Split a sheet of paper into 4 and write the headings Economic, Sporting, Social and Political. List 4 knowledge points under each heading and link them to a Global Sporting Event example.</li> <li>Make a list of as many Global Sporting Events as you can. Give specific examples using years and locations e.g. Rugby World Cup, France, 2023</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q6a 2019</p> <ul style="list-style-type: none"> <li>Watch 'Global Events' video on Everlearner and complete the knowledge test.</li> <li>Watch 'Benefits &amp; Threats of Hosting' video on Everlearner and complete the knowledge test.</li> </ul>
Week Beginning 11 <sup>th</sup> March	<p><b>Globalisation</b></p> <p>What is globalisation? Its impact on sport. Characteristics Freedom of movement Media</p>	<ul style="list-style-type: none"> <li>Using football as a sporting example, explain what is meant by Freedom of Movement and write about the impact Freedom of Movement has had on football participation and spectators</li> <li>Draw out the golden triangle and, using a practical example, explain the interdependence of sport, sponsorship and media. You need to have a specific focus on Media and how advances in media in 21<sup>st</sup> century impacted the golden triangle.</li> <li>Revise how global media has affected sport using the following points 1.Types of media that now influence sport. 2. Growing importance of social media and sport. 3. Gender representation, discrimination and limited media coverage. 3.Rise in status of sports stars and personalities through media</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q6a 2018 Q6c 2020 Q6c 2021 Q6d 2023</p> <ul style="list-style-type: none"> <li>Watch 'Sport in 21<sup>st</sup> Century Britain on Everlearner and complete the knowledge test.</li> </ul>

Week Beginning 18 <sup>th</sup> March	<p><b>Sport in the 21<sup>st</sup> Century</b></p> <p>Socio cultural factors during 21<sup>st</sup> Century – positive and negative. Social Class including Amateurism &amp; professionalism , Gender, Education, Law &amp; Order, Time &amp; Money, Transport,</p> <p>, Gender, Education, Law &amp; Order, Time &amp; Money, Transport,</p> <p>How has sport changed and developed?</p>	<ul style="list-style-type: none"> <li>Write up two arguments that might be used when discussing sexism in sport and sports media. Give 2 arguments that support sexism does still exist in sport and sports media and give 2 arguments that support sexism has been eradicated from sport and sports media.</li> <li>How does Law and Order in 21<sup>st</sup> Century sport compare with Law and Order in 20<sup>th</sup> Century Sport , Post Industrial Sport and Pre-industrial Sport? Create a table that compares Law and Order across the time periods.</li> </ul>	<p><b>Past Paper Exam Questions</b></p> <p>Q6b 2019 Q3 2020 Q8 2021 (10 marks) Q8 2019 (10 marks) Q6c 2022</p> <ul style="list-style-type: none"> <li>Watch ‘Sport in 21<sup>st</sup> Century Britain on Everlearner and complete the knowledge test.</li> </ul>
<b>EASTER HOLIDAYS</b>			
Week Beginning 8 <sup>th</sup> April	<p><b>Sport in the 20<sup>th</sup> Century</b></p> <p>Socio cultural factors during 20<sup>th</sup> – positive and negative.</p> <p>Social Class including Amateurism &amp; professionalism , Gender, Education, Law &amp; Order, Time &amp; Money, Transport,</p> <p>How has sport changed and developed? Compare</p>	<ul style="list-style-type: none"> <li>Create a mind map that shows how transport in the 20<sup>th</sup> Century led to a increase in participation and spectators in sport. In a different colour pen, add in how this compares to a different time period of your choice (pre-industrial, post industrial or 21<sup>st</sup> Century).</li> <li>Describe the different type of education institutions available during the 20th Century. Explain the sporting provision in each What sports were on offer? What was curricular sport ? what was extra curricular sport? Were there any fixtures?</li> </ul>	<p><b>Past Paper Exam Questions:</b></p> <p>Q2 2020 Q6d 2021 Q8 2021 (10 marks) Q6d 2022</p> <ul style="list-style-type: none"> <li>Watch ‘Sport in 20<sup>th</sup> Century Britain’ on Everlearner and complete the knowledge test.</li> </ul>

Week Beginning 15 <sup>th</sup> April	<p><b>Post 1850 Industrial</b></p> <p>Socio cultural factors during post industrial – positive and negative.</p> <p>Social Class including Amateurism &amp; professionalism</p> <p>, Gender, Education, Law &amp; Order, Time &amp; Money, Transport,</p> <p>How has sport changed and developed? Compare Public Schools – Thomas Arnold</p>	<ul style="list-style-type: none"> <li>• Create a promotional poster advertising Thomas Arnold’s Ruby School. Include on the poster what the school has to offer a child and how attending Rugby school will benefit each individual child.</li> <li>• Watch on You tube : Tom Brown's Schooldays - The Football Match &amp; Thomas Arnold's Reform at Rugby School</li> </ul>	<p><b>Past Paper Exam Questions:</b></p> <p>Q1 2018 Q6c 2018 Q1 2019 Q6c 2019 Q6d 2019 Q2 2020 Q6b 2020 Q2 2021 Q6a 2021 Q6a 2022 Q2 2023</p> <ul style="list-style-type: none"> <li>• Watch ‘Sport in Post-1850 Industrial Britain’ on Everlearner and complete the knowledge test.</li> <li>• Watch ‘Influence of Public Schools’ on Everlearner and complete the knowledge test.</li> </ul>
Week Beginning 22 <sup>nd</sup> April	<p><b>Pre – Industrial Sports and Pastimes</b></p> <p>Social Class, Gender, Education, Law &amp; Order, Time &amp; Money, Transport,</p> <p>How has sport changed and developed? Compare</p>	<ul style="list-style-type: none"> <li>• List all the sports you can think of that were played in pre-industrial Britain, list the characteristics of each sport and split them into upper and lower class.</li> <li>• Create 7 question / answer flash cards that contain 7 separate questions that cover all of the social and cultural factors of pre industrial sports and pastimes</li> <li>• Write out the characteristics of mob football and compare them to football in the 21<sup>st</sup> century.</li> </ul>	<p><b>Past Paper Exam Questions:</b></p> <p>Q1 2020 Q5 2018 Q6c 2018 Q1 2022 Q6a 2023</p> <ul style="list-style-type: none"> <li>• Watch ‘Sport in Pre-Industrial Britain’ on Everlearner and complete the knowledge test.</li> </ul>

<b>Week Beginning 29<sup>th</sup> April</b>	<p style="text-align: center;"><b>Amateur and professionalism</b> Amateurism &amp; Professionalism – differences and how it has changed over time.</p>	<ul style="list-style-type: none"> <li>• Create a plan for this 10 mark question: Throughout sporting history there have been debates about whether sports should remain amateur or become professional. Discuss, using examples, the arguments for and against amateur sports becoming professional between post 1850 industrial Britain and today.</li> <li>• Create a mind map for Cricket and how it included both amateur and professional roles in the game. Write down what role the professionals played and what the amateurs did.</li> <li>• Create a timeline from pre industrial times to 21<sup>st</sup> Century and show the changes in Amateurism and professionalism throughout time and list the sports impacted by this.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q6d 2019</p> <ul style="list-style-type: none"> <li>• Watch ‘Sport in Post-1850 Industrial Britain’ on Everlearner and complete the knowledge test.</li> </ul>
<b>Week Beginning 6<sup>th</sup> May</b>	<p style="text-align: center;"><b>Modern Technology</b> What is it? Examples Impact on elite performance, general participation, fair outcomes &amp; entertainment</p>	<ul style="list-style-type: none"> <li>• Select a Sport of your choice and give examples of how modern technology has impacted elite performance, general participation, fair outcomes and entertainment.</li> <li>• Make a list of the negatives that can be associated with modern technology.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q3 2018 Q7c 2018 Q7b 2019 Q7d 2020 Q7b 2021 Q7c 2022 Q7d 2023</p> <ul style="list-style-type: none"> <li>• Watch ‘Impact of Technology on Elite Performance’ on Everlearner and complete the knowledge test</li> <li>• Watch ‘Impact of Technology on Participation on Everlearner and complete the knowledge test</li> <li>• Watch ‘Impact of Technology on Fair Outcomes’ on Everlearner and complete the knowledge test</li> </ul>

<p><b>Week Beginning 13<sup>th</sup> May</b></p>	<p><b>Routes to Sporting Excellence</b> Talent ID to elite Role of UK Sport &amp; NI Role of schools, clubs &amp; unis Strategies to address drop out &amp; failure rates</p>	<ul style="list-style-type: none"> <li>• Make a list of all the sporting centres of excellence in England (there are 15 altogether). Write where they are in the country and what sports they specialise in e.g. Sailing in Weymouth.</li> <li>• Recap the roles of UK Sport and the National Institutes of sport and list the things they do that are similar and things that are different.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q8 2018 Q7c 2020 Q2 2018 Q7d 2018 Q7c 2019 Q7d 2019 Q4 2021 Q4 2022 Q3 2023 Q5 2023 Q8 2023 (10 marks)</p> <ul style="list-style-type: none"> <li>• Watch 'Talent Identification' on Everlearner and complete the knowledge test.</li> <li>• Watch 'Roles of Clubs, Schools &amp; Universities' on Everlearner and complete the knowledge test.</li> <li>• Watch 'UK Sport' on Everlearner and complete the knowledge test.</li> <li>• Watch 'UKSI' on Everlearner and complete the knowledge test.</li> <li>• Watch 'Strategies to Address the Drop Out Rate' on Everlearner and complete the knowledge test.</li> </ul>

<p><b>Week Beginning 20<sup>th</sup> May</b></p>	<p><b>Legal v Illegal</b> Legal v illegal Reasons why elite performers use PEDs Consequences on society, sport &amp; performers Strategies to stop use</p>	<ul style="list-style-type: none"> <li>• Make a list of the positives and negative impacts on performers and sport if Performance Enhancing drugs were made legal.</li> <li>• Make a list of the Performance Enhancing Drugs you know, link them to a sport and write an explanation about how that performer would benefit and what risks they face.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q5 2022 Q7a 2023 Q7b 2020 Q7d 2022 Q7a 2023</p> <ul style="list-style-type: none"> <li>• Watch 'Performance Enhancing Drugs' on Everlearner and complete the knowledge test.</li> <li>• Watch 'Reasons For and Against Drugs' on Everlearner and complete the knowledge test.</li> </ul>
<h2>MAY HALF TERM</h2>			
<p><b>Week Beginning 3<sup>rd</sup> June</b></p>	<p><b>Violence</b> Violence – causes Implications to society, sport, performers Strategies to prevent violence – performers and spectators</p>	<ul style="list-style-type: none"> <li>• Research a sporting example where there has been violence from a performer and from spectators. Explain what happened in these incidents and highlight the cause. List ways in which this act of violence could have been prevented.</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q4 2018 Q5 2020</p> <ul style="list-style-type: none"> <li>• Watch 'Violence' on Everlearner and complete the knowledge test.</li> <li>• Watch 'Hooliganism' on Everlearner and complete the knowledge test.</li> <li>• Watch 'Preventing Violence' on Everlearner and complete the knowledge test.</li> </ul>
<p><b>Week Beginning 10<sup>th</sup> June</b></p>	<p><b>Gambling</b> Match fixing and bribery Illegal sports betting</p>	<ul style="list-style-type: none"> <li>• Write down the details of 2 sporting examples linked to match fixing / bribery or illegal betting.</li> <li>• List the financial benefits of gambling for sports organisations</li> </ul>	<p><b>Past Paper Exam Questions:</b> Q4 2018</p> <ul style="list-style-type: none"> <li>• Watch 'Gambling in Sport' on Everlearner and complete the knowledge test.</li> </ul>

		<ul style="list-style-type: none"> <li>Write a short paragraph outlining the disadvantages of gambling addiction and the links between gambling and corruption (e.g. match fixing)</li> </ul>	
<b>Week Beginning 17<sup>th</sup> June</b>	<p style="text-align: center;"><b>Commercialisation and Media</b></p> <p>Factors leading to commercialisation of contemporary sport, positive &amp; negative impacts of commercialisation of sport, coverage of sport by the media, positive &amp; negative effects of media, relationship between sport &amp; media</p>	<ul style="list-style-type: none"> <li>Research and list sports events or performers and the brands that sponsor them.</li> <li>Draw out the golden triangle and provide a sporting example for the sport, media and sponsorship and explain, in detail, the relationship between the three elements.</li> <li>Make a list of different media that provide sports coverage and identify which time period they all link to.</li> <li>Write up two arguments that summarise the advantages and disadvantages of commercialisation in sport. Make sure you link your arguments to sport, society, performers and spectators.</li> </ul>	<p><b>Past Paper Exam Questions:</b></p> <p>Q5 2019 Q5 2021 Q8 2018 (10 marks) Q7a 2019 Q7a 2020 Q7b 2022 Q4 2020 Q8 2020 (10 marks) Q7d 2021 Q7b 2023</p> <ul style="list-style-type: none"> <li>Watch 'Factors Causing an Increase in Commercialisation' on Everlearner and complete the knowledge test.</li> <li>Watch 'Positive &amp; Negative Impact of Commercialisation' on Everlearner and complete the knowledge test.</li> <li>Watch 'Changing Media Coverage' on Everlearner and complete the knowledge test.</li> <li>Watch 'Impact of the Media' on Everlearner and complete the knowledge test.</li> <li>Watch 'Golden Triangle' on Everlearner and complete the knowledge test.</li> </ul>
<b>EXAM DATE – TUESDAY 18<sup>th</sup> JUNE</b>			



