






KING JAMES'S  
SCHOOL  
KNARESBOROUGH

YEAR	 15 MINS	 30 MINS	 1 HOUR OVER 2 WEEKS
Year <b>7</b>	Learning Cycles 1-4: Learn vocabulary.	<p>Learning Cycle 1: Ask four people what they believe about God and why. Write up your findings.</p> <p>Learning Cycle 2: Find out what the three main religions are in Israel, how many Jews now live in Israel, why Israel was declared the Jewish homeland in 1948 and what problems has this caused? Write up your findings.</p> <p>Learning Cycle 3: Research the parable of the lost son and write a paragraph explaining the meaning.</p> <p>Learning cycle 4: Map skills showing the percentage of Muslims in different countries.</p>	<p>Learning Cycle 1: Complete a short presentation on one influential person whose beliefs you respect. It can be a person that you have studied in class or someone different.</p> <p>Learning Cycle 2: Create a Seder plate for Passover. Explain the symbolism of the items.</p> <p>Learning Cycle 3: Research the similarities and differences between the three main Christian denominations. Evangelical, Catholic, Protestant.</p> <p>Learning cycle 4: Using the information from your lessons do a drawing and short piece of writing explaining about something that was invented by Muslims. Why was what you have chosen important?</p>
Year <b>8</b>	Learning Cycles 1-4: Learn vocabulary.	<p>Learning Cycle 1: Evil and suffering in the world points to a Malevolent God. Give one argument for and against.</p> <p>Learning Cycle 2: Why is the Trimurti so important? Explain how the three gods work together.</p> <p>Learning Cycle 3: The Buddha taught that selfishness leads to Suffering. Write a short story</p>	<p>Learning Cycle 1: Research an ancient Religion of your choice – eg. Greek mythology and complete a project on it. This could be in the form of a fact file or leaflet.</p> <p>Learning Cycle 2: Find out more about one of the places of pilgrimage for Hindus. Write a short article explaining what the place is like, and why it is important.</p>

		<p>or draw a cartoon strip to show that this is true.</p> <p>Learning cycle 4: Create a fact file on one of the 10 Sikh Gurus.</p>	<p>Learning Cycle 3: Wellbeing activity. This will follow a lesson on meditation in class – students are to complete a half hour relaxation task (walk, meditation, listen to calming music) and write a paragraph on how this activity helped them relax and linking this to Buddhist teachings on mindfulness.</p> <p>Learning cycle 4: Sewa – serving other people – is an important part of Sikh belief. Explain why they believe this and give some examples of what it might involve.</p>
<p>Year <b>9</b></p>	<p>Learning Cycles 1- 4: Learn vocabulary.</p>	<p>Learning Cycle 1: Why do Christians believe life is sacred? Do you think an atheist would agree? Explain your answer with reasons.</p> <p>Learning Cycle 2: Research a war and apply the just war theory to decide whether it was just or not.</p> <p>Learning Cycle 3: Find an example of prejudice and discrimination in the media. Write a paragraph detailing the discrimination shown.</p> <p>Learning cycle 4: Find a news article that shows an abuse or restriction on human rights. Explain what it is about.</p>	<p>Learning Cycle 1: Research a clothing brand and find out the companies’ ethical policies. How do they support efforts in human and environmental welfare.</p> <p>Learning Cycle 2: Research the work of a famous pacifist. Write a paragraph on their beliefs.</p> <p>Learning Cycle 3: Read the letter ‘A lifetime of love’ and write a paragraph explaining at least three reasons why Miriam’s mother still had faith, despite the terrible choice she had to make.</p> <p>Learning cycle 4: Human rights project.</p>