

Year 11 GCSE Creative imedia

Student Name:

We will be asking you to revise different topics from Unit R093: Creative iMedia in the media industry.

You will be able to access weekly revision tasks via Showbie Revision Timetable (Ask your teacher for the class code)

Exams

Creative iMedia

R093	Creative iMedia in the media industry	1 h 30 min	Mon	10 June pm
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Websites

- Revision resources and quizzes via <https://www.knowitallninja.com/>
- Mr Hooper's Blookets - www.blooket.com
- Exam Paper Walkthrough - <https://youtu.be/drPAPkL0isg> + <https://youtu.be/ICxDRGQ7h6k>
- Flash cards - <https://quizlet.com/join/945ySc7Wb>

Date		Revised & Tested?						
Week 1 19 th Feb	<p>Topic Area 1: The media industry</p> <p>Sectors of the media industry</p> <p>Know the different sectors that form the media industry and how these are evolving – traditional vs new media</p> <p>Types of products produced by, and used in, different sectors</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%; padding: 5px;">Traditional media</th> <th style="width: 33%; padding: 5px;">New media</th> <th style="width: 33%; padding: 5px;">Products in the media industry</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> • film • television • radio • print • publishing </td> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> • computer games • interactive media • internet • digital publishing </td> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> • Video • Audio • Music • Animation • Special effects (SFX, VFX) • Digital imaging and graphics • Social media platforms/apps • Digital games • Comics and graphic novels • Websites • Multimedia </td> </tr> </tbody> </table>	Traditional media	New media	Products in the media industry	<ul style="list-style-type: none"> • film • television • radio • print • publishing 	<ul style="list-style-type: none"> • computer games • interactive media • internet • digital publishing 	<ul style="list-style-type: none"> • Video • Audio • Music • Animation • Special effects (SFX, VFX) • Digital imaging and graphics • Social media platforms/apps • Digital games • Comics and graphic novels • Websites • Multimedia 	
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		<ul style="list-style-type: none"> eBooks AR/VR 								
<p align="center">Job roles in the media industry How each role contributes to the creation of media products (creative, technical and senior roles)</p>										
<table border="1"> <thead> <tr> <th data-bbox="256 416 564 456">Creative</th> <th data-bbox="564 416 963 456">Technical</th> <th data-bbox="963 416 1262 456">Senior roles</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 456 564 846"> animator content creator copy writer graphic designer illustrator/graphic artist photographer script writer web designer </td> <td data-bbox="564 456 963 846"> camera operator games programmer/developer sound editor audio technician video editor web developer </td> <td data-bbox="963 456 1262 846"> campaign manager creative director director editor production manager </td> </tr> </tbody> </table>					Creative	Technical	Senior roles	animator content creator copy writer graphic designer illustrator/graphic artist photographer script writer web designer	camera operator games programmer/developer sound editor audio technician video editor web developer	campaign manager creative director director editor production manager
Creative	Technical	Senior roles								
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<p>Week 2 26th Feb</p>	<p>Topic Area 2 Factors influencing product design</p> <p>How style, content and layout are linked to the purpose</p> <table border="1"> <thead> <tr> <th data-bbox="256 1021 719 1099">Purpose</th> <th data-bbox="719 1021 1177 1099">Style, content and layout</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 1099 719 1532"> advertise/promote educate entertain inform influence </td> <td data-bbox="719 1099 1177 1532"> colour conventions of genre formal/informal language positioning of elements style of audio representation style of visual representation tone of language </td> </tr> </tbody> </table>			Purpose	Style, content and layout	advertise/promote educate entertain inform influence	colour conventions of genre formal/informal language positioning of elements style of audio representation style of visual representation tone of language			
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<p>Week 3 4th March</p>	<p>Client requirements and how they are defined</p> <p>How to recognise keywords and information in client briefs How to interpret requirements in client briefs to generate ideas and plan</p> <table border="1"> <thead> <tr> <th data-bbox="256 1787 719 1865">Client requirements type of product</th> <th data-bbox="719 1787 1177 1865">Client brief formats commission</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 1865 719 2139"> purpose audience client ethos content genre style theme </td> <td data-bbox="719 1865 1177 2139"> formal informal meeting/discussion negotiated written </td> </tr> </tbody> </table>			Client requirements type of product	Client brief formats commission	purpose audience client ethos content genre style theme	formal informal meeting/discussion negotiated written			
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	<p style="text-align: center;">timescales</p> <p>Audience demographics and segmentation</p> <p>Categories of audience segmentation</p> <ul style="list-style-type: none"> • Age • Gender • Occupation • Income • Education • Location • Interests • Lifestyle 							
<p>Week 4 11th March</p>	<p>Research methods, sources and types of data</p> <ul style="list-style-type: none"> • The reasons for, and benefits of, conducting research • The advantages and disadvantages of primary and secondary research and data • How research is carried out using different methods and/or sources • The advantages and disadvantages of each primary research method and second research source • The differences between qualitative and quantitative data/information <table border="1" data-bbox="261 1032 1233 1424"> <thead> <tr> <th data-bbox="261 1032 612 1151">Primary research methods</th> <th data-bbox="612 1032 916 1151">Secondary research sources</th> <th data-bbox="916 1032 1233 1151">Research data</th> </tr> </thead> <tbody> <tr> <td data-bbox="261 1151 612 1424"> focus groups interviews online surveys questionnaires </td> <td data-bbox="612 1151 916 1424"> books and journals internet sites/research magazines and newspapers television </td> <td data-bbox="916 1151 1233 1424"> qualitative information quantitative information </td> </tr> </tbody> </table>	Primary research methods	Secondary research sources	Research data	focus groups interviews online surveys questionnaires	books and journals internet sites/research magazines and newspapers television	qualitative information quantitative information	
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<p>Week 5 18th March</p>	<p>Media codes used to convey meaning, create impact and/or engage audiences</p> <p>Know the different technical, symbolic and written codes used to convey meaning, create impact and/ or engage audiences:</p> <p>Media codes:</p> <ul style="list-style-type: none"> • Technical • Symbolic • Written <p>Ways that meaning, impact and/or engagement are created using:</p> <table border="1" data-bbox="261 1899 1177 2134"> <tr> <td data-bbox="261 1899 719 2134"> Animations Audio <ul style="list-style-type: none"> • dialogue • music genre • silence • sound effects </td> <td data-bbox="719 1899 1177 2134"> Colour Graphics Interactivity Lighting <ul style="list-style-type: none"> • intensity/levels </td> </tr> </table>	Animations Audio <ul style="list-style-type: none"> • dialogue • music genre • silence • sound effects 	Colour Graphics Interactivity Lighting <ul style="list-style-type: none"> • intensity/levels 					
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	<ul style="list-style-type: none"> vocal intonation <p>Camera techniques</p> <ul style="list-style-type: none"> angles shots movement 	<ul style="list-style-type: none"> position Mise-en-scene Movement Transitions Typography emphasis font size font types 			
<p>Week 6 25th March Easter Hols</p>	<p>Topic 3 Pre-production planning</p> <p>The purpose of work planning and how workplans are used to manage time, tasks, activities and resources for individuals and large teams.</p> <p>The advantages of using workplans</p> <ul style="list-style-type: none"> Components of workplans phases: <p>pre-production production post-production</p> <ul style="list-style-type: none"> tasks activities workflow timescales milestones contingencies resources (hardware, people and software) 				
<p>Week 7 1st April Easter Hols</p>	<p>Documents used to support ideas generation</p> <ul style="list-style-type: none"> Mind map Mood board <p>Documents used to design and plan media products</p> <ul style="list-style-type: none"> Asset log Flow chart Script Storyboard Visualisation diagram Wireframe layout 				
<p>Week 8 8th April</p>	<p>The legal issues that affect media</p> <p>Privacy and permissions</p> <ul style="list-style-type: none"> rights for recording images/taking photographs in public places permissions for recording images/taking photographs on private property permissions for publishing and commercial use of images and photographs taken harassment and invasion of privacy <p>Defamation</p>				

	<ul style="list-style-type: none"> • libel • slander <p>Data protection</p> <ul style="list-style-type: none"> • rights of data subjects in the collection, use and storage of personal data 	
Week 9 15 th April	<p>Intellectual property rights</p> <p>Protecting intellectual property (IP):</p> <ul style="list-style-type: none"> • copyright • ideas • patents • trademarks <p>Using copyrighted materials:</p> <ul style="list-style-type: none"> • creative common licence(s) • fair dealing • permissions, fees and licences • watermarks and symbols 	
Week 10 22 nd April	<p>Regulation, certification, and classification</p> <p>Organisations responsible for regulation</p> <ul style="list-style-type: none"> • ASA (Advertising Standards Authority) • Ofcom (The Office of Communications) <p>Classification systems and certifications</p> <ul style="list-style-type: none"> • BBFC (British Board of Film Classification) certifications • PEGI (Pan European Game Information) certifications 	
Week 11 29 th April	<p>Health and safety</p> <ul style="list-style-type: none"> • Health and safety risks and hazards in all phases of production • Actions to mitigate health and safety risks and hazards • Risks assessments • Location recces 	
Week 12 6 th May	<p>Topic 4 Distribution platforms and media to reach audiences</p> <p>Online</p> <ul style="list-style-type: none"> • apps • multimedia • web <p>Physical platforms</p> <ul style="list-style-type: none"> • computer • interactive tv • kiosks • mobile devices <p>Physical media</p> <ul style="list-style-type: none"> • CD/DVD • memory stick • paper based 	

<p>Week 13 13th May</p>	<p>Properties and formats of media files</p> <p>Image Files The properties of digital static image files</p> <ul style="list-style-type: none"> • DPI/PPI resolution • pixel dimension <p>Static image file formats</p> <ul style="list-style-type: none"> • raster/ bitmap • vector • uncompressed • compressed <p>Audio Files The properties of digital audio files</p> <ul style="list-style-type: none"> • bit depth • sample rate <p>Audio file formats (uncompressed, compressed)</p> <p>Moving Image Files The properties of digital moving image files</p> <ul style="list-style-type: none"> • frame Rate • resolution (SD, HD, UHD, 4K, 8K) <p>Moving image files formats</p> <ul style="list-style-type: none"> • animation • video • uncompressed • compressed <p>File compression Lossy compression Lossless compression</p>	
<p>Week 14 20th May</p>	<p>Past papers</p>	
<p>Week 15 27th May Holiday</p>	<p>Past papers</p>	
<p>Week 16 3rd June</p>	<p>Past papers</p>	
<p>Week 17 10th June</p>	<p>Exam 10th June</p>	