


## Revision schedule

### GCSE Religious studies: Beliefs in action (Edexcel 9-1 specification B)

- Outlined below is a step by step revision schedule for the above GCSE course.
- This outlines what you must study and suggests a variety of ways that you can do so.
- The page numbers refer to the official Edexcel revision guide.
- Please tick off the topics as you progress through them, and ensure that they are signed off.

*Attempt the revision questions as they incorporate revision of topics not always outlines in the tasks, and its great practice! Try to time yourselves – 1 minute per mark available e.g. five minutes on a five mark 'i' style question.*






Topic	Page number	What you could do	Revised
The Trinity	10	<p>Draw a triangle and label the three part of the Trinity. For each label draw lines from it stating characteristics and relevant information about each one e.g. The Son – God incarnate.</p> <p>Create a flash card for each of the persons of the Trinity and include relevant descriptors on the back – test yourself.</p> <p>Find out what the Catechism says about the Trinity (SOA)</p> <p>Make and mind map of all the ways that the Trinity is shown in worship.</p> <p>Answer the following questions:</p> <p>c) Explain two reasons why Christians believe in the Trinity. Refer to a source of authority in your answer. (5)</p> <p>a) Outline three ways in which belief in the Trinity is shown in Christian worship. (3)</p>	
The creation of the universe	12	<p>Watch the following video:  <a href="https://m.youtube.com/watch?v=ean_aMNkAgM">https://m.youtube.com/watch?v=ean_aMNkAgM</a></p> <p>Create a flow diagram of the creation story according to Genesis.</p> <p>What is the difference between Genesis 1 and Genesis 2-3?</p> <p>Create three character cards – a Literalist Christian, a Conservative Christian and a Liberal Christian (a little like Evangelical, Roman Catholic and Church of England). For each card I want you to write their interpretation to the Genesis story.</p> <p>Answer the following questions:</p> <p>c) Explain two different interpretations of the accounts of the creation in Genesis. Refer to a source of authority (5)</p> <p>b) Explain two reasons why belief about creation are important for Christians today. (4)</p>	
The incarnation	14	<p>Write a paragraph explaining what the incarnation is.</p> <p>Create a Venn diagram displaying the similarities and</p>	

		<p>differences of the incarnation, according to Matthew, John and Luke.</p> <p>Give me five – Flash back to year 7! Draw around your hand and on each finger; I want you to write a reason for the importance/significance of the incarnation for Christians.</p> <p>Answer the following question: a) Outline three features of the birth story as described in Matthew’s Gospel. (3)</p>	
The last days of Jesus’ life	16	<p>Create a story board with six boxes (12 including the description) You need to explain what happens in the Last Supper, the betrayal and arrest, the trial, the crucifixion, the resurrection and the ascension.</p> <p>You can then create flash cards with the event name on one side and the events that occurred on the other – test yourself over the next couple of days. Stretch task is to add relevant sources of authority.</p> <p>Answer the following question: b) Explain two reasons why the events of his last days show the importance of Jesus. In your answer, refer to a source of authority and wisdom. (5)</p>	
The nature of salvation	18	<p>Remind yourself of the meaning of salvation. What role does Jesus play in salvation?</p> <p>Mind map all the reasons why salvation is important to Christians. Have a different strand coming from your mind map where you explain the divergent Christian understandings of atonement</p> <p>Answer the following question: d) Only those who have been saved from sin will get to heaven. (12)</p>	
Christian eschatology	20	<p>Create a venn diagram showing the similarities and differences for Evangelical, Liberal and Catholic belief surround eschatology.</p> <p>What is the picture below portraying?</p>  <p>Give me five – write down five reasons Christians believe in life after death. For each reason attach a reason why this belief is important</p>	

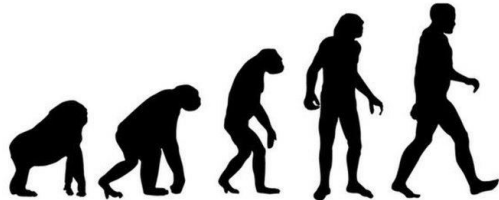
		<p>to Christians.</p> <p>Answer the following question:  d) Christians are better people because of their beliefs about life after death. (12)</p>	
The problem of evil and suffering	22	<p>Watch the following video:  <a href="https://www.youtube.com/watch?v=fYct1KrflbU">https://www.youtube.com/watch?v=fYct1KrflbU</a>  Identify two examples of moral evil and two example of natural evil.</p> <p>Now watch the next video:  <a href="https://www.youtube.com/watch?v=lknO7HnX6CE">https://www.youtube.com/watch?v=lknO7HnX6CE</a>  What problems does evil and suffering cause for belief in God? Try to think of three problems.</p> <p>Answer the following question:  d) Evil and suffering are the fault of humans. (12)</p>	
Solutions to the problem of evil and suffering	24	<p>Remind yourself of the book of Job (This is a great source of authority to refer to)  <a href="https://www.youtube.com/watch?v=GswSg2ohqmA">https://www.youtube.com/watch?v=GswSg2ohqmA</a>.  Explain how the book of Job can help Christians explain evil and suffering.</p> <p>Create four cards and on each one give a different Christian response to evil and suffering e.g. Free will</p> <p>What are some of the practical responses from Christians to evil and suffering e.g. prayer.</p> <p>Answer the following question:  a) Outline three different ways in which Christians respond to the problem of evil and suffering. Refer to a source of authority (5)</p>	
Marriage	26	<p>Brainstorm six reasons why people may get married.</p> <p>Create a mind map of reasons why Christians get married.</p> <p>How have attitudes towards marriage changed? Try to find a statistic on how the numbers of people cohabiting have changed over the years.  How do Christians respond to pre-marital sex, cohabitation and same-sex marriage?</p> <p>Answer the following questions:  a) Outline three Christian beliefs about marriage. (3)  c) Explain two reasons why Christians get married. Refer to a source of authority. (5)</p>	
Sexual relationships	28	<p>Venn diagram – Christian and Humanist attitudes to sex outside of marriage.</p> <p>Character cards – create three character cards:  Evangelical, Church of England and Roman Catholic – on the other side explain their attitudes to same-sex</p>	

		<p>relationships.</p> <p>What is the non-religious attitude to same-sex relationships and how do Christians respond to it?</p> <p>Answer the following questions:</p> <p>d) Same-sex marriage is wrong. (12)</p>	
Families	30	<p>Watch the following video:  <a href="https://www.truetube.co.uk/film/what-does-family-mean-you">https://www.truetube.co.uk/film/what-does-family-mean-you</a></p> <p>On flash cards, write the five different types of family on one side, and their meaning on another e.g. nuclear families.</p> <p>Answer the following question to enable you to revise this topic:</p> <p>b) Explain two reasons why the family is important to Christians. (4)</p>	
Support for the family in the local parish	32	<p>Explain what the Parish is.</p> <p>Make a list of ways that the Parish helps families e.g. toddler groups. From these ideas, attach reasons why the Parish feels that they should help, and why families are important to the Church.</p> <p>a) Outline three ways in which the local parishes help families. (3)</p>	
Family planning	34	<p>What are the differences between artificial and natural contraception – put both types on a flash card and on the other side write down examples of both.</p> <p>Spider diagram the different Christian and non-religious attitudes towards contraception.</p> <p>c) Explain two reasons why Catholic Christians are against using artificial methods of contraception. Refer to a source of authority. (5)</p>	
Divorce and remarriage	36	<p>Brainstorm all the reasons why someone would want a divorce.</p> <p>Create a Venn diagram of the Catholic and non-Catholic attitudes towards divorce.</p> <p>Explain to someone in your house the atheist and humanist attitudes towards divorce.</p> <p>Answer the following questions:</p> <p>a) Outline three reasons why there has been an increase in the number of divorces. (3)</p> <p>d) It is better to divorce than live in conflict. (12)</p>	
Equality of men and women in	38	<p>Spider diagram the biblical teachings on equality of men and women.</p>	

the family		<p>Create four character cards:          Liberal protestants          Roman Catholic          Church of England          Evangelical</p> <p>For each one explain their response to equal roles of men and women.</p> <p>Answer the following questions:          a) Outline two reasons why some Christians think men and women should have different roles in the family.</p> <p>c) Explain two reasons why some Christians believe that men and women should have equal roles in the family. Refer to a source of authority. (5)</p>	
Gender discrimination	40	<p>Create three character cards:          Liberal protestants          Roman Catholic          Evangelical</p> <p>For each card, explain what their response is to gender prejudice and discrimination.</p> <p>Remind yourself of what the Ordination of women is  <a href="https://www.youtube.com/watch?v=Y0S2WlvNTU8">https://www.youtube.com/watch?v=Y0S2WlvNTU8</a>          Explain how they work to oppose gender prejudice and discrimination.</p> <p>Answer the following question:          d) Christians should never treat women differently from men. (12)</p>	
Worship	42	<p>Create four flash cards:          Liturgical worship          Non-liturgical worship          Informal worship          Private worship</p> <p>For each flashcard explain what that type of worship involves on the other side of the card, and test yourself.</p> <p>Give four reasons why it is important to have different types of worship.</p> <p>Answer the following question:          a) Outline three types of Christian worship. (3)</p>	
The role of the sacraments in Christian life	44	<p>List the seven sacraments and explain why they are important in a Christian's life.</p> <p>Which Christian denominations don't have any sacraments?</p>	

		<p>Which two sacraments are the only two that Anglican and Protestant Christians take?</p> <p>Explain what Baptism and the Eucharist involve in detail.</p> <p>Answer the following questions:  b) Explain two reasons why baptism is important for most Christians. (4)</p>	
The nature and purpose of prayer	46	<p>What are the main purposes of prayer? E.g. adoration.</p> <p>Read the Lord's prayer, what is it asking for? E.g. forgiveness.</p>  <p>Our Father, which art in heaven,  Hallowed be thy Name.  Thy Kingdom come.  Thy will be done in earth,  As it is in heaven.  Give us this day our daily bread.  And forgive us our trespasses,  As we forgive them that trespass against us.  And lead us not into temptation,  But deliver us from evil.  For thine is the kingdom,  The power, and the glory,  For ever and ever.  Amen.</p> <p>Brainstorm why Christians pray e.g. praying to a loved one.</p> <p>Answer the following question:  d) Everyone needs to pray. (12)</p>	
Pilgrimage	48	<p>Identify where the following pilgrimage sites are, and what Christians might do there:</p>     <p>Answer the following question:  c) Explain two reasons why pilgrimage is important to many Christians. (5)</p>	
Christian religious celebrations	50	<p>Create three flash cards:  Christmas  Holy Week</p>	

		<p>Easter Day</p> <p>For each card, explain what it remembers, how it is celebrated and why it is important.</p> <p>Answer the following question: d) Christmas is more important than Easter. (12)</p>	
The future of the Church	52	<p>Outline the history and missionary of evangelical work.</p> <p>Create three flash cards: Alpha course Hope Scripture Union</p> <p>For each one explain what work it does.</p> <p>Explain the difference between Catholic, Evangelical and Liberal Christians attitude towards missionary and evangelical work.</p> <p>Answer the following question: a) Outline three ways which Christians carry out evangelical work in the UK. (3)</p>	
The importance of the local church	54	<p>Spider diagram – how does the local church help the local community?</p> <p>Brainstorm the local church and ecumenism – what does it mean and what do they do?</p> <p>Answer the following question: d) Each area should just have one Christian church – it is not necessary to have separate churches for each denomination. (12)</p>	
The worldwide church	56	<p>How and why does the church help with reconciliation?</p> <p>What problems does the church face with persecution?</p> <p>Spider diagram Christian teachings about charity.</p> <p>Watch the following video: <a href="https://www.youtube.com/watch?v=HXxejNZcpAQ">https://www.youtube.com/watch?v=HXxejNZcpAQ</a></p> <p>How does Christian Aid help to end world poverty?</p>	
Origins and value of the universe	58	<p>Remind yourself of the big bang theory <a href="https://www.youtube.com/watch?v=gs-yWMuBNr4">https://www.youtube.com/watch?v=gs-yWMuBNr4</a></p> <p>How do Christians respond to it? Things to think about: Creationism Apparent age theory The intelligent design The compatibility response</p>	

		<p>Explain the work of Georges Lemaitre.</p> <p>Explain the value of the universe in Christian teachings.</p> <p>Answer the following question:  b) Explain two reasons why Christians should not use the world as a commodity. (4)</p>	
The sanctity of life	60	<p>For the following tasks, you could use flash cards or spider diagrams.</p> <p>What is the sanctity of life?  How does the Bible teach that human life is sacred?</p> <p>What is the Christian view on:  Killing in self-defence  Killing in war  Capital punishment</p> <p>What is the non-religious attitude towards sanctity of life?</p> <p>Answer the following questions:  a) Outline three issues where belief in sanctity of life causes problems for Christians. (3)</p>	
The origins and value of human life	62	<p>Recall Darwin's theory of evolution and natural selection.</p>  <p>Brainstorm why this theory may cause problems for Christians. How do they respond to it?</p> <p>What is the special Agenda 1V</p> <p>Answer the following question:  c) Explain two reasons why evolution raises issues for Christians. In your answer, refer to a source of authority. (5)</p>	
The issue of abortion	64	<p>What is an abortion? Write down four of the laws from the 1967 abortion act.  <a href="https://www.truetube.co.uk/film/abortion-facts">https://www.truetube.co.uk/film/abortion-facts</a></p> <p><a href="https://www.truetube.co.uk/film/my-decision-priests-view">https://www.truetube.co.uk/film/my-decision-priests-view</a></p> <p>What do Catholics and liberal protestants think about abortion?  <a href="https://www.truetube.co.uk/film/catholic-church-vs-abortion">https://www.truetube.co.uk/film/catholic-church-vs-abortion</a></p> <p>What is the atheist and humanist attitude?</p>	



		Apply situation ethics to the topic of abortion	
Death and the after life	66	Spider diagram the reasons that Christians believe in life after death  Then do the same for non-religious arguments for life after death.  Answer the following question: d) Only Christians have evidence for life after death. (12)	
Non-religious arguments against life after death	68	Brainstorm why some humanists and atheists reject religious arguments for life after death.  List five reasons why some Christians do not believe in life after death.  Draw arrows coming from these ideas and explain the Christian responses to these non-religious arguments.  Answer the following question: a) Outline three reasons why non-religious people do not believe in life after death.	
Euthanasia	70	Why might some people want euthanasia? Watch the following video to help you: <a href="https://www.truetube.co.uk/film/writing-your-own-end">https://www.truetube.co.uk/film/writing-your-own-end</a>  What are the different Christian responses towards euthanasia?  What are the atheist and humanist attitudes?  Answer the following question: d) people dying in agony should be offered euthanasia. (12)	
The natural world	72	Create three cards and summarise on each: Threats to the natural world Christian responses Animal rights  Answer the following questions: d) animals cannot have rights. (12)	
The nature of Allah	78	On flash cards write down all qualities of Allah and on the other side of the card write down what it means and why it is important.  Answer the following question: a) Outline three Muslim beliefs about the nature of Allah (3)	
Risalah (prophets)	80	Character cards! For each card write down the name of the prophet and what they did.  Brain storm all the beliefs that Muslims have about prophets.	

		<p>Answer the following question:</p> <p>b) Explain two beliefs, which the prophets teach muslims. (4)</p>	
Muslim holy books	82	<p>Flashcards! Write down the holy book on one side and what it says and whom it was given to on the other.</p> <p>Spider diagram why holy books are significant (important) to Muslims.</p> <p>Answer the following question:</p> <p>c) The Qur'an is God's final word to humanity and so should be obeyed. (12)</p>	
Malaikah (angels)	84	<p>Spider diagram – what does the Qur'an teach about angels?</p> <p>Character cards or flashcards – the angels name goes on one side and what they are responsible for on the other.</p> <p>Spider diagram – why are angels important to Muslims?</p> <p>Answer the following question:</p> <p>d) Explain two reasons why angels are important in Islam. (5)</p>	
Al-Qadr (fate)	86	<p>Spider diagram – what does Al-Qadr mean and how does it conflict with Muslim teachings on Akirah?</p> <p>Venn diagram – display the differences between Sunni and Shi'a beliefs surrounding Al-Qadr</p> <p>Answer the following questions:</p> <p>a) Outline three implications of belief about Al-Qadr (3)</p> <p>b) Explain two reasons why Muslims believe in Al-Qadr. (4)</p>	
Akirah (life after death)	88	<p>Outline Muslim beliefs about life after death – differences between Heaven and Hell.</p> <p>Spider diagram beliefs about the last day.</p> <p>Answer the following question:</p> <p>a) Outline three Muslim beliefs about the last day. (3)</p>	
Justice	90	<p>What is justice?</p> <p>Spider diagram why justice is important for Muslims</p> <p>Create a separate spider diagram showing non-religious attitudes to justice</p> <p>Create a new spider diagram showing why justice is important for the victim.</p> <p>Answer the following question:</p> <p>b) Explain two reasons why justice is important for Muslims. (4)</p>	

Crime	92	<p>Watch the following video and mind map all the causes of crime: <a href="https://www.truetube.co.uk/film/turf-w4r">https://www.truetube.co.uk/film/turf-w4r</a></p> <p>Outline how Muslims try to prevent crime and how they prevent criminals from re-offending.</p>	
Muslim attitudes towards good, evil and suffering	94	<p>What does Fard, Mandub and haram mean?</p> <p>What are the non-religious attitudes to evil and suffering?</p> <p>Brain storm the different reasons why Muslims suffer.</p> <p>Answer the following question:</p> <p>c) Explain two reasons why evil and suffering cause problems for Muslims. (4)</p>	
Attitudes towards punishment	96	<p>Name five different types of punishment in the UK</p> <p>Spider diagram – Muslim teachings about punishment – try to recall these later in the day, perhaps write a new spider diagram from memory.</p> <p>Answer the following question:</p> <p>a) Outline three types of punishment. (3)</p>	
The aims of punishment	98	<p>What are the aims of punishment?</p> <p>Create four flash cards – retribution, deterrence, reform and protection. On the other side of the card, explain what these theories of punishment are.</p> <p>Explain the Muslim attitudes to the aims of punishment.</p> <p>Answer the following question:</p> <p>d) Religious people should be concerned with reforming criminals, not punishing them. (12)</p>	
Forgiveness	100	<p>Explain the Muslim beliefs about forgiveness.</p> <p>How does the community forgive offenders?</p> <p>Explain what restorative justice is.</p> <p>Answer the following question:</p> <p>e) Criminals are more likely to be forgiven and reintegrated into society by religious people. (12)</p>	
The treatment of criminals	102	<p>How many human rights can you list?</p> <p>Check them on this - <a href="http://www.un.org/en/universal-declaration-human-rights/">http://www.un.org/en/universal-declaration-human-rights/</a></p> <p>Outline the Muslim attitudes to the treatment of criminals.</p> <p>Answer the following question:</p> <p>a) Outline three human rights criminals should have under the universal declaration of human rights. (3)</p>	
The death penalty	104	<p>What is capital punishment?</p> <p>Spider diagram – what are the Muslim attitudes to capital punishment?</p>	

		<p>Create a new spider diagram showing the non-religious attitudes towards capital punishment.</p> <p>Answer the following question: c) Death is the best punishment for murderers. (12)</p>	
The ten obligatory acts	106	<p>Draw 10 small circles and in each one write one of the ten acts. Then stemming from those circles write what each one is.</p> <p>Now explain why the acts are important to Muslims.</p> <p>What is the relationship between the five pillars and Sunni Muslims.</p> <p>Answer the following question: B) Explain two reasons why the ten obligatory acts are important for Shi'a Muslims. (4)</p>	
Shahadah	108	<p>Draw five large pillars (you will use them in your next four revision sessions) write shahadah in the first one and write what it is. Have lines coming away from the pillar giving reasons why it is important for Muslims.</p> <p>Answer the following question: D) shahadah is the most important pillar. (12)</p>	
Salah	110	<p>In your second pillar write Salah in it. Then explain what it is. Stemming from the pillar, draw lines giving examples of how Muslims prepare for prayer and why it's important. Write in the pillar what a Jummah prayer is.</p> <p>Answer the following question: C) explain two reasons why Jummah prayers are important for Muslims. (5) refer to a source of wisdom and authority.</p>	
Sawm	112	<p>In your third pillar write Sawm and explain what it is. Have lines coming away from the pillar explaining why sawm is important.</p> <p>Explain what Laylat-al-Qadr is and why it's important for Muslims.</p> <p>Answer the following question: A) Out,one three things Muslims must not do during daylight hours during Ramadan. (3)</p>	
Zakah and khums	114	<p>In your fourth pillar write Zakah. Explain what it is.</p> <p>Around the pillar give reasons for its importance and any Muslims may it.</p> <p>Explain the difference between Zakah and khums.</p>	

		<p>Answer the following question:</p> <p>D) Zakah and khums alone will never solve the problems of poverty (12)</p>	
Hajj	116	<p>Watch the following video to learn what happened on Hajj  <a href="https://m.youtube.com/watch?v=fngsHQ-Zv5s">https://m.youtube.com/watch?v=fngsHQ-Zv5s</a>  Or  Watch this one for more detail  <a href="https://m.youtube.com/watch?v=q7q_LcqbvKI">https://m.youtube.com/watch?v=q7q_LcqbvKI</a></p> <p>Create a flow diagram of what happens on day 1-8.</p> <p>Explain why Hajj is important.</p> <p>Answer the following question:  B) Explain two reasons why Hajj is important for Muslims. (4)</p>	
Jihad	118	<p>Explain the meaning of lesser and greater jihad, whilst outlining the difference between the two.</p> <p>Explain why jihad is important to Muslims.</p> <p>Answer the following question:  C) Explain two reasons why there are different understandings of jihad in Islam. (5) refer to a source of wisdom and authority.</p>	
Celebrations and commemorations	120	<p>Create four flash cards. On each card write down:  Id-ul-adha  Id-ul-fitr  The commemoration of id-uk-ghadeer  The commemoration of Ashura</p> <p>On the other side of the card, write down what they remember and how they celebrate it.</p> <p>Answer the following question:  D) Religious celebrations cause nothing but trouble. (12)</p>	
Muslim attitudes towards peace	122	<p>Outline why Islam is considered a religion of peace.</p> <p>List reasons why peace is important to Muslims.</p> <p>Answer the following question:  E) Islam is the House of Peace. (12)</p>	
The role of Muslims in peacemaking	124	<p>What is peacemaking?</p> <p>Why is justice and important part of peacemaking for Muslims? - You can put these ideas into a spider diagram or bullet point list.</p>	

		<p>Then do the same for forgiveness and reconciliation.</p> <p>How do muslims work for peace today? Outline the different ways they do this.</p> <p>Answer the following question:</p> <p>A) Outline three ways in which a Muslim group works for peace. (3)</p>	
Attitudes to conflict	126	<p>List three main problems caused by war and conflict.</p> <p>List three main reasons why wars occur.</p> <p>How do Muslims respond to causes of war?</p> <p>What is the atheist and humanist response to the causes of war?</p> <p>How does situation Ethics fit in to the concept of war?</p> <p>Answer the following question:</p> <p>D) religion is the main cause of war. (12)</p>	
Pacifism	128	<p>What is pacifism?</p> <p>What are the Muslim attitudes to pacifism?</p> <p>What are the non-religious attitudes towards pacifism?</p> <p>Answer the following question:</p> <p>C) Explain two reasons why some Muslims are pacifists. Refer to a source of wisdom and authority (5)</p>	
Just war theory	130	<p>Remind your self of just war theory. Remember: Stewie, Peter, Chris, love, eating, red, jam.</p> <p>What is the Islamic attitude to just war theory?</p> <p>What are the divergent attitudes to just war?</p> <p>Answer the following questions:</p> <p>A) Outline three conditions necessary for a war to be called a just war. (3)</p> <p>B) Explain two reasons why Muslims will fight in a just war. (4)</p>	
Holy war	132	<p>Outline what a holy war is</p> <p>Explain the Muslim teachings about war and peace – you could do a chided diagram or bullet points.</p> <p>What are the non-religious attitudes to holy war?</p>	

		<p>Answer the following question:</p> <p>A) Outline three requirements of a holy war. (3)</p>	
Weapons of mass destruction	134	<p>What are weapons of mass destruction?  <a href="https://m.youtube.com/watch?v=ME-1VIqcR_U">https://m.youtube.com/watch?v=ME-1VIqcR_U</a></p> <p>Create a table with the following two columns:          What are the benefits of using them?          What are the problems of using them?</p> <p>What are the Muslim attitudes to weapons of mass destruction?</p> <p>What are the non-religious attitudes to weapons of mass destruction?</p> <p>Answer the following question:          A) Outline three types of weapons of mass destruction. (3)</p>	
Issues surrounding conflict	136	<p>What is violence and what is terrorism?</p> <p>Explain the Muslim attitude towards violence?          How do Muslims work to overcome these issues?</p> <p>What is the atheist and humanist attitude to conflict?</p> <p>Answer the following question:          D) Religion should do more to stop violence and terrorism. (12)</p>	