

YEAR 13 A- LEVEL FRENCH REVISION

You could use the following revision schedule to ensure that you are prepared on all areas for the exam. The first 6 modules are from Year 12 and the second 6 are from Year 13.

Resources

- Grammar books
- Vocabulary booklets
- Revision workbooks
- www.kerboodle.com – online textbook
- Create mind maps, use mnemonics, post it note displays, create revision clocks detailing cultural knowledge and facts for each of the modules
- www.languagesonline.org for grammar practice
- <https://www.laits.utexas.edu/tex/> for grammar practice
- www.quizlet.com – for vocab learning

Revision programme

Week 1	Module 1 – La famille en voie de changement <ul style="list-style-type: none">• Learn vocabulary• Perfect and imperfect tense• Describe and discuss trends in marriage and divorce• Discuss the merits and problems of different family types• Consider the relationships and possible advantages and problems between different generations
Week 2	Module 2 – La cyber-société <ul style="list-style-type: none">• Learn vocabulary• Present tense (regular and irregular verbs)• Direct and indirect object pronouns• Infinitive constructions• Describe and discuss how technology has transformed daily life• Discuss the dangers of technology• Consider the technology of the future
Week 3	Module 3 – Le rôle du bénévolat <ul style="list-style-type: none">• Learn vocabulary• Future tense• Conditional tense• 'si' clauses• Examine the voluntary sector in France• Discuss the benefits of voluntary work
Week 4	Module 4 – Le patrimoine <ul style="list-style-type: none">• Learn vocabulary• Adjectival agreement• Comparatives and superlatives• 'si' sentences• Subjunctive• Understand what cultural heritage is and what it includes• Consider how to protect and support heritage sites

	<ul style="list-style-type: none"> • Discuss the impact of tourism on cultural heritage • Understand how cultural heritage impacts on society
Week 5	Module 5 – La musique <ul style="list-style-type: none"> • Learn vocabulary • Form questions • Subjunctive • Conditional • Discuss the popularity and diversity of Francophone music • Discuss the threats to Francophone music
Week 6	Module 6 – Le septième art <ul style="list-style-type: none"> • Learn vocabulary • Infinitive constructions • Si phrases • Subjunctive • What is le septième art and how did it come about • Discuss the evolution of French cinema • Discuss the popularity of French cinema
Week 7	Module 1 – Year 13 – Les aspects positifs d'une société diverse <ul style="list-style-type: none"> • Learn vocabulary • Revise the formation of the present, past, future and conditional tenses • The history and evolution of multiculturalism in France • The benefits of multiculturalism and has it been a success ? Why (not) ? • Different forms of discrimination and racism in Francophone countries • How to encourage diversity and fight against discrimination
Week 8	Module 2 – Year 13 – Quelle vie pour les marginalisés ? <ul style="list-style-type: none"> • Learn vocabulary • Revise the formation of the perfect, imperfect and pluperfect tenses • Examine the different groups of marginalised people • Discuss how to help marginalised people • Consider the different attitudes of people towards the marginalised
Week 9	Module 3 – Year 13 – Comment-on traite les criminels <ul style="list-style-type: none"> • Learn vocabulary • Revise the past historic • The use of si clauses with a variety of tenses • The use of infinitive constructions • Examine different attitudes to crime • Discuss prison and its advantages and disadvantages • Consider alternative forms of punishment
Week 10	Module 4 – Year 13 – Les ados, le droit de vote et l'engagement politique <ul style="list-style-type: none"> • Learn vocabulary • Revise the passive • Revise the subjunctive • Examine the French political system and the evolution of voting • Examine abstention et le vote blanc et nul • Examine whether young people below 18 should have the right to vote and the advantages and disadvantages of this • Examine the position of young people and their engagement in political life • Examine the future of politics
Week	Module 5 – Year 13 – Manifestation, grèves – à qui le pouvoir ?

11	<ul style="list-style-type: none"> • Learn vocabulary • Revise subject and object pronouns • Revise demonstrative adjectives and pronouns • Understand the role of unions and their benefits • Examine different ways of protesting • Examine different attitudes towards strikes and protests
Week 12	Module 6 – Year 13 – La politique et l’immigration <ul style="list-style-type: none"> • Learn vocabulary • Revise tenses and effectively using different tenses together • Revise the future perfect and conditional perfect • Discuss political issues concerning immigration in Francophone countries • Examine the different views of different political parties concerning immigration • Examine the issue of immigration from an immigrants point of view

This revision programme covers the key topics and grammar, however you will also need to revise the key themes, characters and dramatic techniques used in the film ‘Au revoir les enfants’ and the book ‘No et moi’. Learn vocabulary for those modules you have not covered yet this year.