

Year Group	Careers Education Outcomes
<p>Year 7</p> <p>Self Exploration: Personal Skills and Qualities for your future.</p>	<ul style="list-style-type: none"> • Students will develop an understanding of what personal skills and qualities are. • Students will be introduced to key employability terminology focusing on the skills and qualities needed for employment. • Students will be able to link the extra-curricular and enrichment opportunities in school with the development of their individual skills and qualities. • Students will be able to analyse their own personal skills and qualities and identify which are strengths and which are areas for improvement. • Students will be able to evaluate their involvement in extra-curricular activities and link this to employability skills. • Students will be able to identify which skills and qualities are important for future careers and employability. • Students will have the opportunity to explore jobs based on their strengths and interests.
<p>Year 8</p> <p>Exploring Future Pathways</p>	<ul style="list-style-type: none"> • Students will be able to explain the difference between a job and a career. • Students will understand the term ‘Stereotyping’ and will be able to explain examples of stereotyping linked to jobs and careers. • Students will be able to explain what jobs were like in the past and what they will be like in the future. • Students will be able to identify unusual jobs and careers. • Students will be able to explain what Green Skills and Green Careers are and will develop an understanding of examples of Green Careers. • Students will gain an understanding of what job families are and the links between subjects and careers.
<p>Year 9</p> <p>Exploring your Personalised Progression Pathway.</p>	<ul style="list-style-type: none"> • Students will have access to relevant, up to date labour market information from quality assured sources (eCLIPS). • Students will develop an understanding of what local, national and international employment opportunities are for them now and in the future. • Students will know and understand what options are available to them at the end of Year 9 and will have a good understanding of what subjects are required for certain careers. • Students will review progression opportunities open to them – including academic and vocational choices and gaining an understanding of Post 16 and Higher Education options. • Students will understand the concept of lifelong learning and the importance of gaining transferable skills.

<p>Year 10</p> <p>Following your Progression Pathway</p>	<ul style="list-style-type: none"> • Students will have an introduction to careers guidance and planning and what to expect from a careers guidance appointment. • Students will do a self-evaluation on their employability skills and identify areas of strength and areas of improvement. • Students will gain information and guidance on how to make the most of their summer holiday to continue to build and develop their employability skills. • Students will be encouraged to engage with experiences of the workplace through volunteering, part time work and virtual work experience. • Students will learn how to 'stand out' in a competitive employment market. • Start looking at the financial implications of Post 16 choices (further education, apprenticeships/employment with training). • Students will understand what employers are looking for in applicants. • Students will develop an understanding of the different courses and levels on offer in schools, colleges and work-based training/apprenticeships.
<p>Year 11</p> <p>Securing your Post 16 Progression Pathway</p>	<ul style="list-style-type: none"> • Students will fully understand the range of all Post 16 qualifications available and use this information to make suitable Post 16 applications. • Students will develop their skills linked to completing a competitive application. • Students to develop their understanding of recruitment process and practices of both Post 16 and Post 18 pathways. • Students will develop their understanding of how to look for a job vacancy or apprenticeship. • Students will develop an understanding of the difference a degree would make to their future career pathway. • Students will develop an understanding of the importance and key factors to a work / life balance. • Students will know and understand where to seek help and support if necessary following GCSE results.