

# **2024 – 2025 yr 12 Sociology Mock Revision Diary**

**Yr 12 Mocks will be held w/b 9<sup>th</sup> and 16<sup>th</sup> June 2025**

In the mock you will sit paper 1 (excluding theory and methods) and half of paper 2.

**Paper 1: 1 hour 20mins 'Education with theory and methods'**

**Paper 2: 1 hours topics; 'Families'**

If you broadly follow this revision schedule you will cover these topic areas in broad brushstrokes by the mocks.

The Schedule below is designed to focus your attention on each small topic area. The essay questions I have included are an indication of the kind of question you are likely to be asked on each topic area. Guidance on how to answer these questions is given at the end of each topic area in the textbook.

You are also advised to test yourself using the quick check questions at the end of each topic in the text. The answers to these quick check questions are available on the student activities section of the Napier press website

<https://napierpress.com/as-sociology-student-activities>

**I will send you powerpoints and further revision materials/questions in the weeks to come.**

<b>Week Beginning</b>	<b>Chapter/Topic</b>	<b>Essay Questions</b>	<b>Revised?</b>
	<b>Families and households</b>		
Week 1 w/b 14 <sup>th</sup> April	Couples	Evaluate the view that the domestic division of Labour is now equal	
	Childhood	Evaluate sociological explanations for changes in the status of children	
	Theories of the family	Evaluate the usefulness of structural approaches to our understanding of families and households	
Week 2 w/b 21 <sup>st</sup> April	Demography	Evaluate the view that the position of the old in today's society is changing for the better	
	Changing family patterns	Evaluate sociological explanations for changing divorce trends	
Week 3 w/b 28 <sup>th</sup> April	Family diversity	Evaluate sociological contributions to our understanding of family diversity	
	Families and social policy	Evaluate the view that the main function of laws and policies on families and households is to reproduce patriarchy	

	Education		
Week 4 w/b 5 <sup>th</sup> May	Class Differences External factors	Evaluate the view that class differences in achievement are the result of factors outside school	
	Class differences Internal factors	Evaluate the view that class differences in achievement are the result of what goes on within schools	
Week 5 w/b 12 <sup>th</sup> May	Ethnic Differences in achievement	Evaluate the view that Ethnic differences in achievement are primarily the result of factors outside school	
	Gender differences in education	Evaluate the claim that the experience of schooling reinforces traditional gender identities	
Week 6 w/b 19 <sup>th</sup> May	The role of education in society	Evaluate the view that 'while Marxists and Functionalist approaches focus on similar issues, they reach very different conclusions about the role of education'	
	Education Policy and inequality	Evaluate the claim that marketization and privatisation policies have increased educational inequality	
Week 7 w/b 26 <sup>th</sup> May	Overview of both topics	Revise a general overview of education and families.	
Week 8 w/b 2 <sup>nd</sup> June	Overview of both topics	Revise a general overview of education and families.	
Week 9 Wb 9 <sup>th</sup> June	Mock exams		