The King James's School French Learning Journey

KING JAMES'S SCHOOL
KNARESBOROUGH

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Discussing problems in the world, the environment & new technologies

Revision of modal verbs in the conditional tense, the subjunctive

LC3 – L'environnement

Talking about your town/ village, discussing the weather, advantages and disadvantages of where you live, discussing what there is to see and do, talking about your ideal house, giving directions

LC2 – Mon petit monde à moi

Talking about holidays in the present, past and future. Talking about ideal holidays, reviewing and booking accommodation, ordering food in a restaurant, staycation activities

LC1 – Numéro vacances

Talking about the future using the present tense, using the pronoun '*y*', *si* clauses with the future, asking questions, negative expressions

Revision of past tense, revision of future & conditional tenses, *avant de* + infinitive

Talking about sports and their benefits, new technology (benefits and dangers), discussing TV choices, making plans to go out, talking about what we did last weekend

Describing school subjects & giving opinions, describing school & school rules, discussing primary school and progress. Discussing jobs and work preferences, talking about future careers and plans

The partitive, revision of past, present, future and conditional. Modal verbs

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LC2 – Tu as de temps à perdre?

LC3 – La vie scolaire et mes projets de l'avenir

LC4 – En pleine forme

Talking about food and meal times, festivals and how we celebrate. Talking about healthy and lifestyle choices and plans to be healthier

Using *depuis* with the present tense, making comparisons, irregular present tense verbs, using superlatives, using direct object pronouns, past and future tenses

Using the present, past and future tenses, the imperative, present tense verbs, *il faut/ il ne faut pas,* Revision of the superlative, using verbs followed by *à/ de,* using *venir de* + infinitive

Describing people, discussing what makes a good friend & relationships, discussing weekend plans with family, talking about who we admire and role models

Describing self & others and what you were like when you were younger, talking about who we admire and why, talking about famous people and their lives

LC1 – Mon clan, ma tribu

LC4 – La vie sociale d'ado

Talking about illness, describing accidents and injuries, healthy living, understanding and giving advice

Present tense regular & irregular verbs, reflexive verbs, perfect tense using *avoir* & *être*, adjectival agreement

The imperfect tense, adjective endings, giving opinions, revising *avoir* & *être* in the present and perfect

LC3 – La santé

Expressions with *avoir* & *être*, reflexive verbs, using negative expressions, the imperative, revise the perfect tense

Countries & nationalities, giving details about holidays, a day out in Paris, talking about a holiday centre, what you did on your holiday

Talking about school subjects & giving opinions, talking about options, future ambitions, future education & work

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LC1 – Mes vacances

LC2 – Le collège et l'avenir

Using *en/au/à* with towns and countries, forming questions, *on peut* + infinitive, perfect tense with *avoir* & *être*, intensifiers

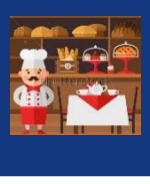
Aller + infinitive (future tense), using *vouloir, pouvoir* & *devoir*, conditional + infinitive, comparative & superlative, using *si* & *quand* clauses

Talking about food and French meals, talking about different festivals, shopping for food and discussing how we will celebrate our birthday

Making and reacting to invitations, making excuses, talking about clothes, shops, shopping and prices

LC4 – Les fêtes

LC3 – Les sorties



Talking about technology, TV & music choices, Talking about last weekend/yesterday and how you used technology recently

Definite articles after verbs of like/ dislike, how to say 'some', *il faut* + infinitive, using *de* with quantities, the future tense

Modal verbs: *pouvoir, devoir, vouloir, aller* + infinitive (future tense), adjectives and agreements, comparative adjectives, giving opinions

LC2 – Temps libre

Daily routine, school subjects, telling the time and school timetable, describing the weather, food at school

Talking about sports and games, musical instruments, saying what you like to do, activities at the leisure centre, giving opinions

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LC4 – Ma journée

LC1 – On s'amuse

Perfect tense with *avoir*, negatives with the perfect tense, irregular past tense verbs, extending and linking sentences, giving opinions using *c'était*

Reflexive verbs, intensifiers & connectives, the verb *faire*, using a range of pronouns, the partitive

jouer à/ de, faire, aimer + infinitive, regular present tense *-er* verbs, pronouns, *on peut* + infinitive

Where people live, describing your house & town, places in a town, asking directions

Talking about family, colours, physical descriptions & characteristics, pets, likes & dislikes

Introducing yourself, numbers, days & months, classroom instructions & objects, likes & dislikes

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LC3 – Où j'habite

LC2 – Famille et copains

LC1 – C'est parti!

The regular verbs *habiter* (*-er* verbs) and *aller*, towns and countries, asking questions, pronouns (*tu* & *vous*), prepositions

The verbs *avoir* & *être*, possessive adjectives, plurals, negatives, adjectives, opinions

Pronouns (*je, tu*), accents & pronunciation, verb *avoir*, definite and indefinite articles