

WELCOME TO YEAR 11

GCSE SUPPORT EVENING



Class of 2021



**Success is within reach-
Keep working hard, stay
focused, and let's make this
year the best one yet!**

Work Hard, Leave Proud

Who's in the team?

Director of Key Stage 4

Mr Atkinson

Year Managers

Mr Phillips

Miss Jarrett

Attendance Champion

Mrs Sutherland



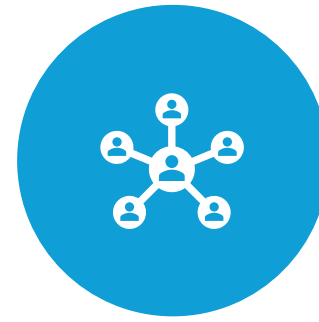
Top 4 Priorities for Year 11



**EXCELLENT ATTENDANCE
& PUNCTUALITY**



**FOCUSED REVISION &
TIME MANAGEMENT**



**USE SUPPORT & STAY
MOTIVATED**



**CAREERS & POST-16
PLANNING**

Excellent Attendance & Punctuality

Why it matters:

- Strong attendance is directly linked to better GCSE results
- Being punctual ensures no missed learning and builds positive habits for college, apprenticeships, and employment.
- Every lesson counts in the final year

How Students Can Support:

- Aim for **100% attendance** wherever possible
- Arrive to school and lessons **on time and ready to learn**
- If absent, catch up on any missed work quickly

How Parents Can Support:

- Encourage a **consistent routines** (bedtime, morning preparation)
- Avoid term-time holidays and unnecessary absences
- Reinforce the importance of punctuality every day

Focused Revision & Time Management

Why it matters

- Effective revision helps knowledge stick and improves exam performance
- Good time management reduces stress and ensures a balanced workload
- Students who plan their revision are more confident and prepared

How Students Can Support

- Create a **realistic revision timetable** and stick to it
- Break work into **manageable chunks** with regular breaks
- Use a range of strategies (flashcards, practice papers, mind maps)
- Balance revision with rest, exercise, and healthy routines

How Parents Can Support

- Provide a **quiet, organised space** for revision
- Encourage use of a **timetable** and help monitor progress
- Support healthy habits (regular meals, sleep, screen breaks)
- Encourage attendance at revision sessions offered by school

Use Support & Stay Motivated

Why it matters

- Year 11 can feel challenging, but support is available at every stage
- Staying motivated helps students stay consistent and focused through to exams
- Using available support builds resilience and confidence

How Students Can Support

- Attend **revision sessions, intervention, and after-school support**
- Speak to teachers, form tutors, or the Year Team if struggling
- Work with peers – study groups can boost motivation
- Set small, achievable goals to stay on track

How Parents Can Support

- Encourage attendance at **all revision sessions and interventions**
- Be positive and reassuring during stressful times
- Help set realistic goals and reward effort as well as achievement
- Keep communication open with school if extra support is needed
- Motivate by showing belief in their ability to succeed



Careers & Post-16 Planning

- Every student must have a clear **Post-16 pathway**. (**Deadline for all Post-16 applications: 13th February**)
- **Time** allocated to careers, including tutor support and guidance, presentations from Post-16 providers, use of **Xello** to explore options and manage career journeys

How Students Can Support

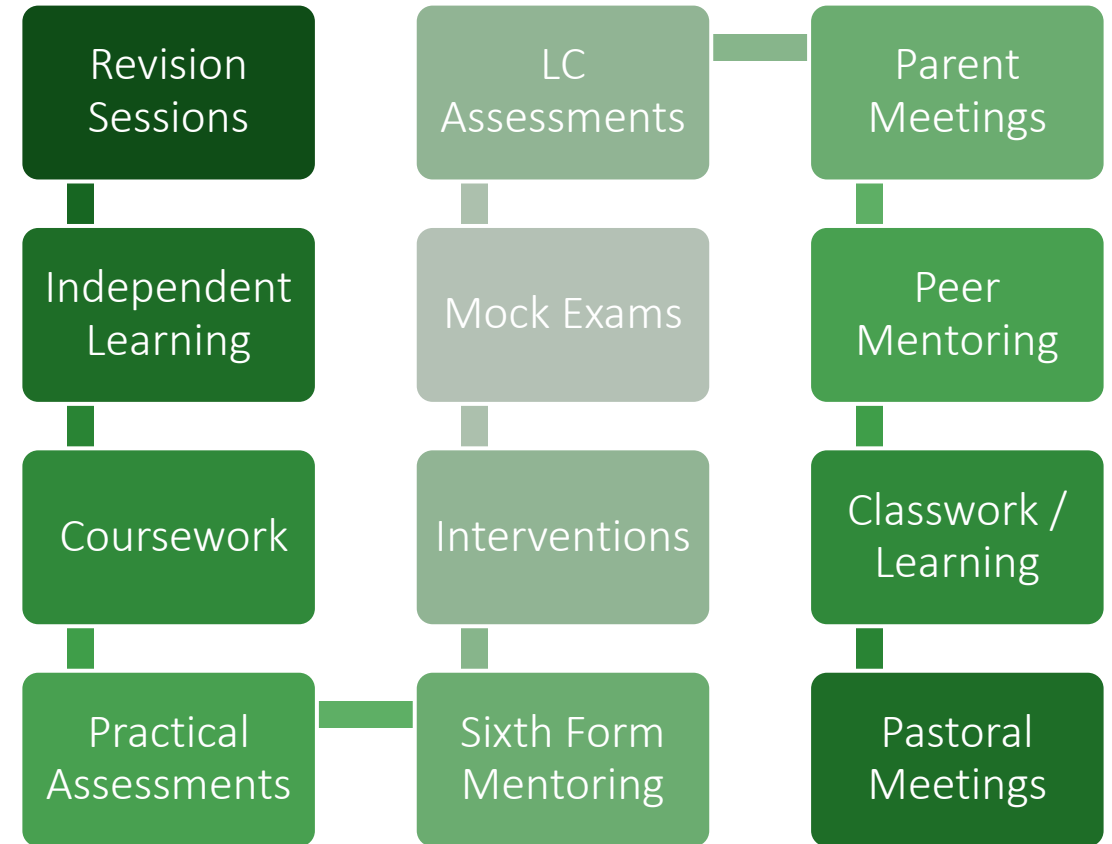
- Take responsibility for their future by being **proactive**
- Attend open evenings, careers events, and provider talks
- Research online, compare options, and visit potential providers

How Parents Can Support

- Help explore different routes (sixth form, college, apprenticeships, training)
- Encourage attendance at **careers events, open evenings, and taster sessions**.
- Support with applications, references, and meeting the 13th February deadline



241 Day Journey



Requirements / Support:



WORK HARD

LEAVE PROUD



Key Dates

Year 11 Expectations Evening:

Thursday 11th September

Year 11 Mock Exams: Start:

Monday 17th November

Year 11 Parents Evening:

Wednesday 7th January

Post 16's Evening:

Thursday 15th January

Year 11 Pastoral Evening:

Tuesday 24th March

• Other Key Dates:

- Tutor Meetings
- LC Data
- RAT Meetings
- Sixth Form Taster Day
- College Taster Days
- GCSE Exams
- Prom Night
- Results Day



School website



Heads newsletter



Tutor contact



Year 11 Instagram – @kjs_classof2021





MCAS, texts, email, phone, meeting.





Year 11
Pathway to Success
2025-2026

Economics GCSE AQA

Details of exams to be taken in this subject:	<p>Unit 1: How Markets Work Written exam: 1 hour 45 minutes (80 marks).</p> <p>Unit 2: How the Economy Works Written exam: 1 hour 45 minutes (80 marks).</p> <p>For both papers there is a mix of multiple-choice questions, short, medium and longer essay-style questions.</p>
Where can I get copies of practice papers from? (websites etc.)	<p>Past exam papers are available on the AQA website:</p> <p>AQA website www.aqa.org.uk/subjects/economics/gcse/economics-8136/assessment-resources </p>
What are the best ways to revise for this subject?	<ul style="list-style-type: none"> • Learn key terms and economic definitions for all topics • Revise exam technique • Complete and mark past exam papers
What online and electronic resources might help with revision?	<p>GCSE Economics Revision Guide / e-book www.tutor2u.net</p> <p>100 Multiple choice Questions www.tutor2u.net/economics/reference/gcse-economics-100-multi-choice-revision-questions</p> <p>YouTube exam technique videos -you must watch the following:</p> 
What other revision resources can I get?	<p>Ask your teacher for practice questions or call to the business and economics office in Sixth Form for more support.</p>
When are (will there be) revision sessions on for this subject?	<p>Revision sessions will begin after February half term. The schedule will be confirmed in January</p>
Top tips...	<ul style="list-style-type: none"> • Develop a strong understanding of the command words in exam questions. State, explain, analyse and evaluate (if you are unsure, speak to your teacher). • Learn all the key definitions • Practice exam technique – learn about key words and time management during the exam • Revise now – it makes a massive difference to your performance. • Watch the news – keep up to date with current macroeconomic news events. • Practice exam questions – the real ones with be very similar to those on past papers.

Emotional Wellbeing and Mental Health at King James School

At King James School, we understand that your child's emotional wellbeing is just as important as their academic success.

Our comprehensive mental health support system is designed to nurture resilient, confident young people who can navigate life's challenges with strength and self-awareness.

We believe that when students feel emotionally secure and supported, they thrive not only in their studies but in all aspects of their personal development.

Our approach combines preventive education, early intervention, and ongoing support to create a caring environment where every student can flourish.



Miss Jarrett

Year 11 Year Manager &
Student Health and Wellbeing
Coordinator

Emotional Wellbeing and Mental Health at King James School



#KJS_CARES YOUR WELLBEING MATTERS

ARE YOU WORRIED ABOUT SOMETHING...

- happening online?
- in someone's behaviour
- to do with a friend?
- mental health related?
- that feels like bullying
- that could be abuse

NEED SUPPORT? HERES WHAT YOU CAN DO:

- Speak to your tutor
- Talk to your friends
- Join in activities you enjoy
- Stay physically active
- Use online support
- helplines, or use the
- Confide App

**SUPPORT IS AVAILABLE
FOR ALL STUDENTS
DON'T STAY SILENT**

#KJS_CARES



#KJS_CARES

If you feel you need additional support outside of school please, or would like more information the following websites can be useful.

Organisation	What they offer / Web address
 childline <small>ONLINE, ON THE PHONE, ANYTIME</small>	Gives advice and help about many issues concerning young people. It also provides a free confidential 24 hour helpline (0800 1111) childline.org.uk
 No Panic <small>Helping you break the chains of anxiety disorders</small>	Offers support for sufferers of panic attacks, phobias, obsessive compulsive disorder and general anxiety disorder. nopanic.org.uk
 YOUNG MINDS	Information to help young people understand more about self-injury and where to find support. youngminds.org.uk
 SAMARITANS	Provides free emotional support and someone to talk to if needed. samaritans.org
 Child Bereavement UK <small>REBUILDING LIVES TOGETHER</small>  Winston's Wish <small>the charity for bereaved children</small> HOPE AGAIN	A list of organisations who can provide support for bereaved children and young people, helping them to rebuild their lives after a family death. childbereavementuk.org winstonswish.org.uk hopeagain.org.uk
 Divorce Aid	Practical information for children, young children & parents going through a family break up. divorceaid.co.uk
 mind <small>for better mental health</small>	Committed to improving the mental health of all children and young people under 25. mind.org.uk
HEALTH FOR TEENS	Everything you ever wanted to know about growing up. healthforteens.co.uk

Emotional Wellbeing and Mental Health at King James School



Who they are

They are a team of NHS staff, working in schools to offer support to students experiencing common emotional wellbeing difficulties.

What they do

They provide care and interventions for young people including support for difficulties including:

- low mood
- anxiety
- low self esteem

There work is Cognitive Behavioral Therapy based.

They also work closely with other services so that those with more complex problems can get the right help, from the right people, more quickly.

Emotional Wellbeing and Mental Health at King James School



#KJS_CARES



What we believe in:

To set no limits on what we achieve

What we value:

To be Ready, Respectful and Engaged

What is our purpose as staff:

**To inspire and enable young people to
make a positive difference**



What we need from you as parents?
Support around our 3 key priorities:

- 1. Great student behaviour**
- 2. Great student attendance**
- 3. Great student outcomes**

PRIORITY

1. Strong Teaching & Learning

1.1: T&L Principles & Adaptive Teaching

1.2: Reading & Oracy

1.3: SEND & PP Access to learning

2. Strong Behaviour Culture

2.1: Positive Regard Culture

2.2: Attendance

3. Strong Community, Careers & Personal Development

3.1: Careers

3.2: Tutoring

3.3: Respect, Equality & Diversity

3.4: Federation



To Set No Limits On What We Can Achieve

STRONG
TEACHING &
LEARNING



Great student outcomes.

STRONG
BEHAVIOUR
CULTURE



Great student behaviour
& attendance.

STRONG
COMMUNITY,
CAREERS &
PERSONAL
DEVELOPMENT

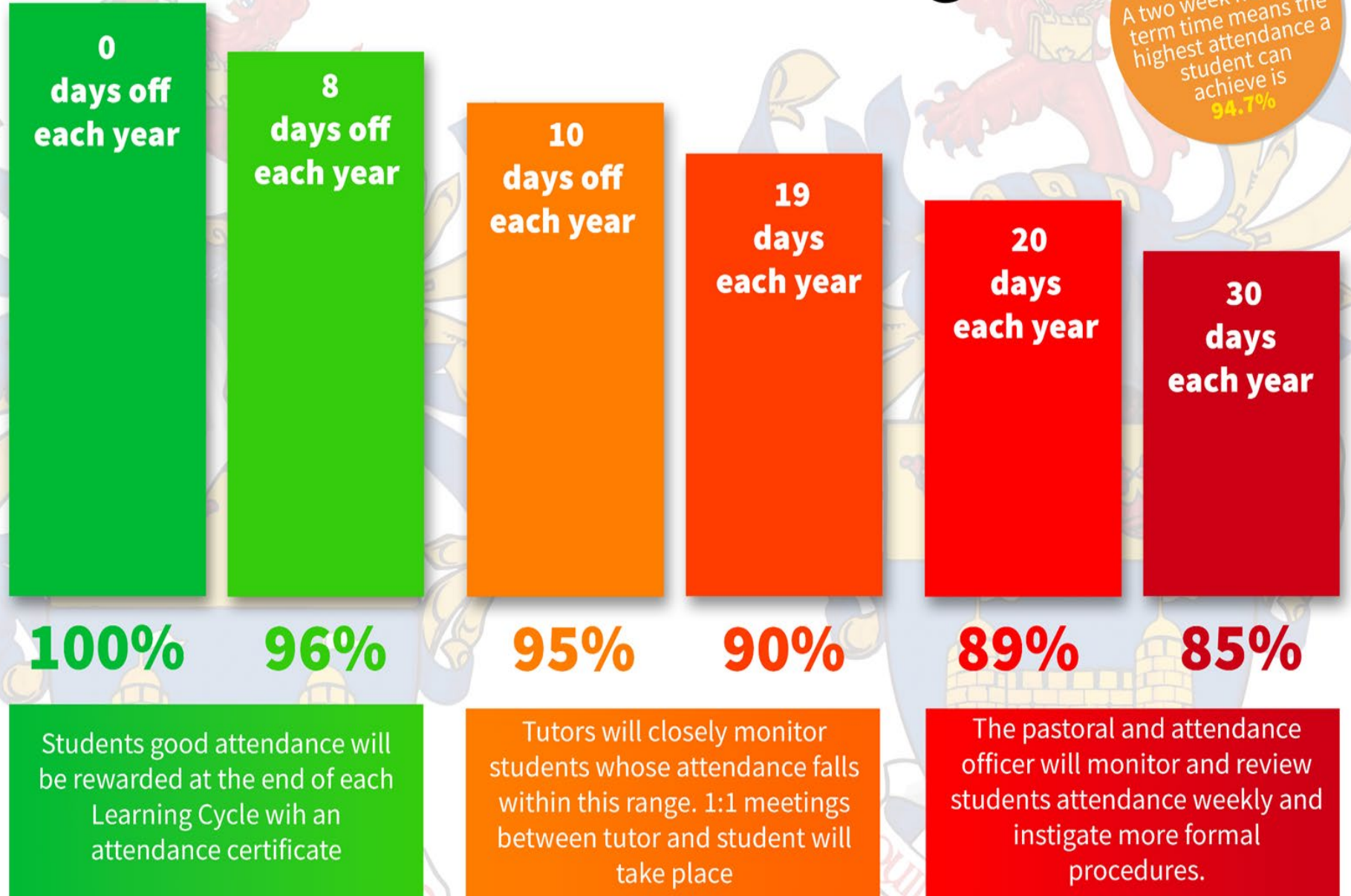


Great CPD &
well-being for our
staff.

READY - Attendance

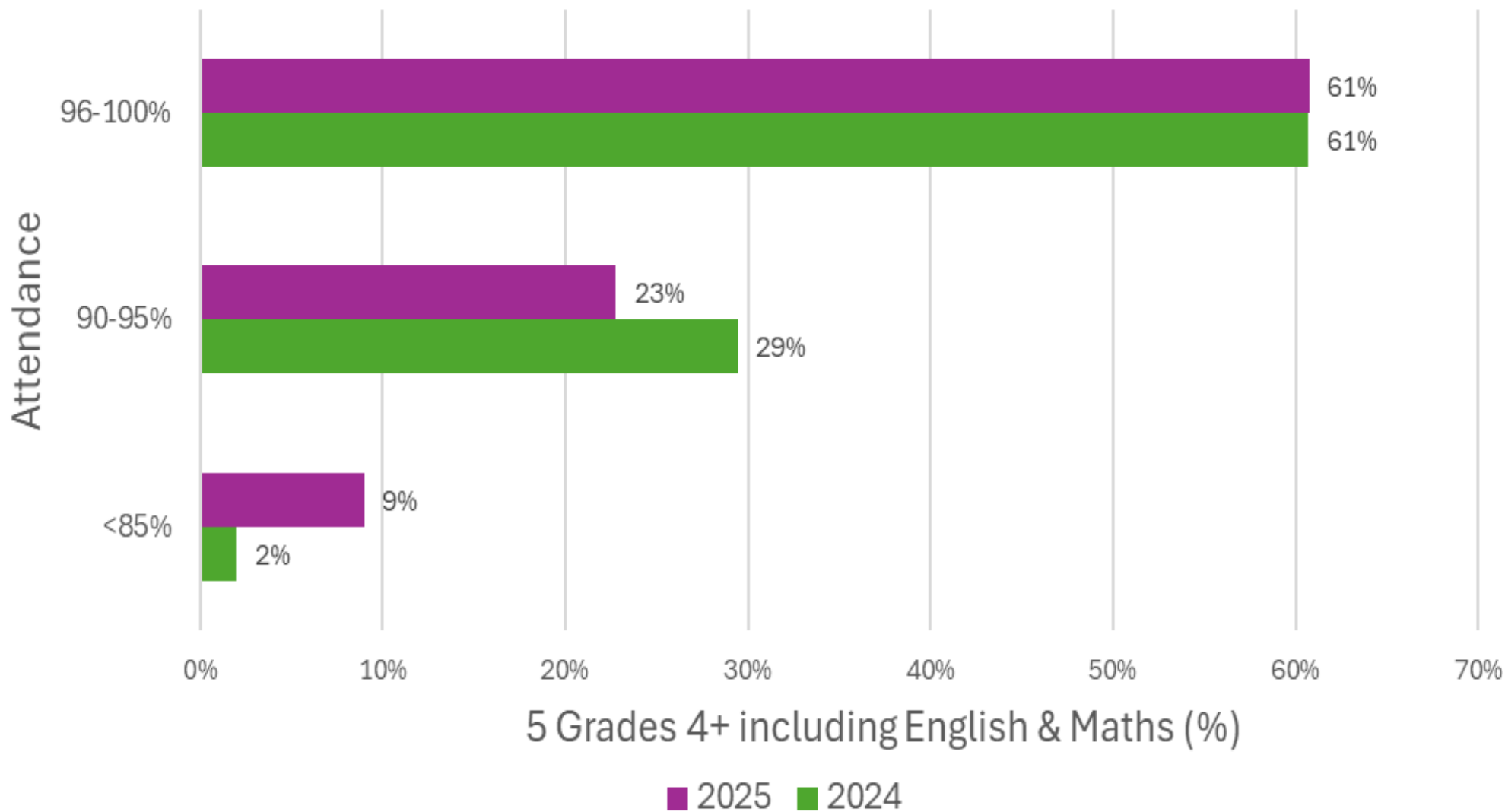
Attendance Percentage

Did you Know?
A two week holiday in term time means the highest attendance a student can achieve is **94.7%**





Attendance & GCSE Results



Attendance:

Below 90% attendance

- 9/91 students (10%) achieved their forecast.
- 65 students were 1+ grades below their expected in every subject
- 33 were 2+ grades below their expected in every subject.

Below 80% attendance :

0/44 students achieved their forecast



Attendance:

- **We're here to help** – If there are **concerns or barriers** around attendance, please speak to Ms Sutherland. There's almost always a solution, and working with the school is the best way forward – sutherlandc@king-james.co.uk
- **Fines = Last resort** – Our priority is engagement and support. There are many steps before fines are considered, and we will do our utmost to avoid them but engagement with families is essential.
- **Holiday fines** – If a student misses **5 days (10 sessions) in 10 weeks** due to a holiday, a request will be made to the LA for a fine. These are usually issued **per parent, per child** for unauthorised absences
- **Parent workshops** – Held once a term with expert speakers on topics linked to attendance. Details will be shared via the Heads newsletter.



Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

Calm, kind and supportive.

People over systems. Flexible consistency.

Invite them into your calm, don't join them in their chaos.





To set no limits on what we can achieve



READY

STEADY

EXAM

I am Engaged

‘Set no limits on what we can achieve’



QUID



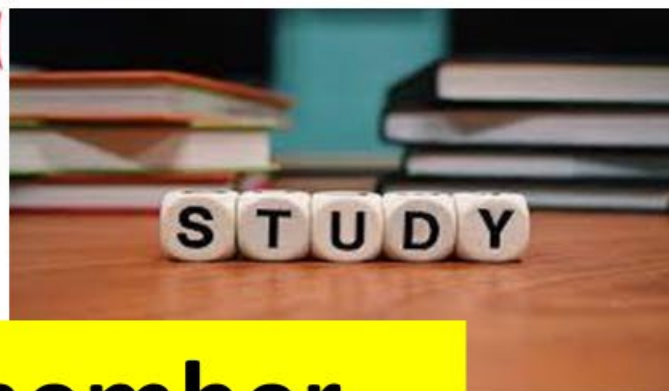
“

HIGH
EXPECTATIONS
are the **KEY** to
EVERYTHING



”

**ACADEMIC PROGRESS
SUPPORTING FROM HOME
MEMORY**



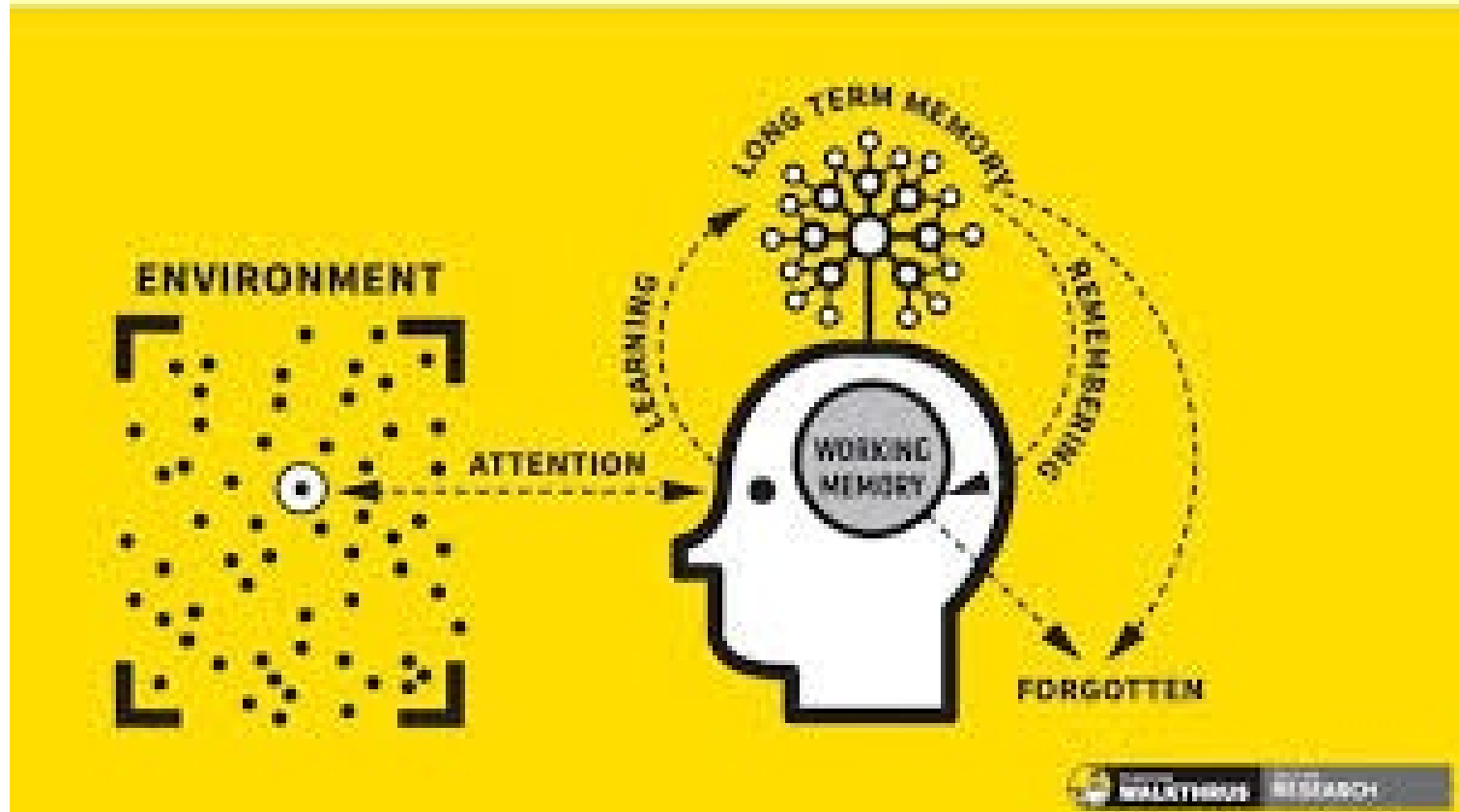
**How will I remember
everything?**



ACADEMIC PROGRESS SUPPORTING FROM HOME MEMORY



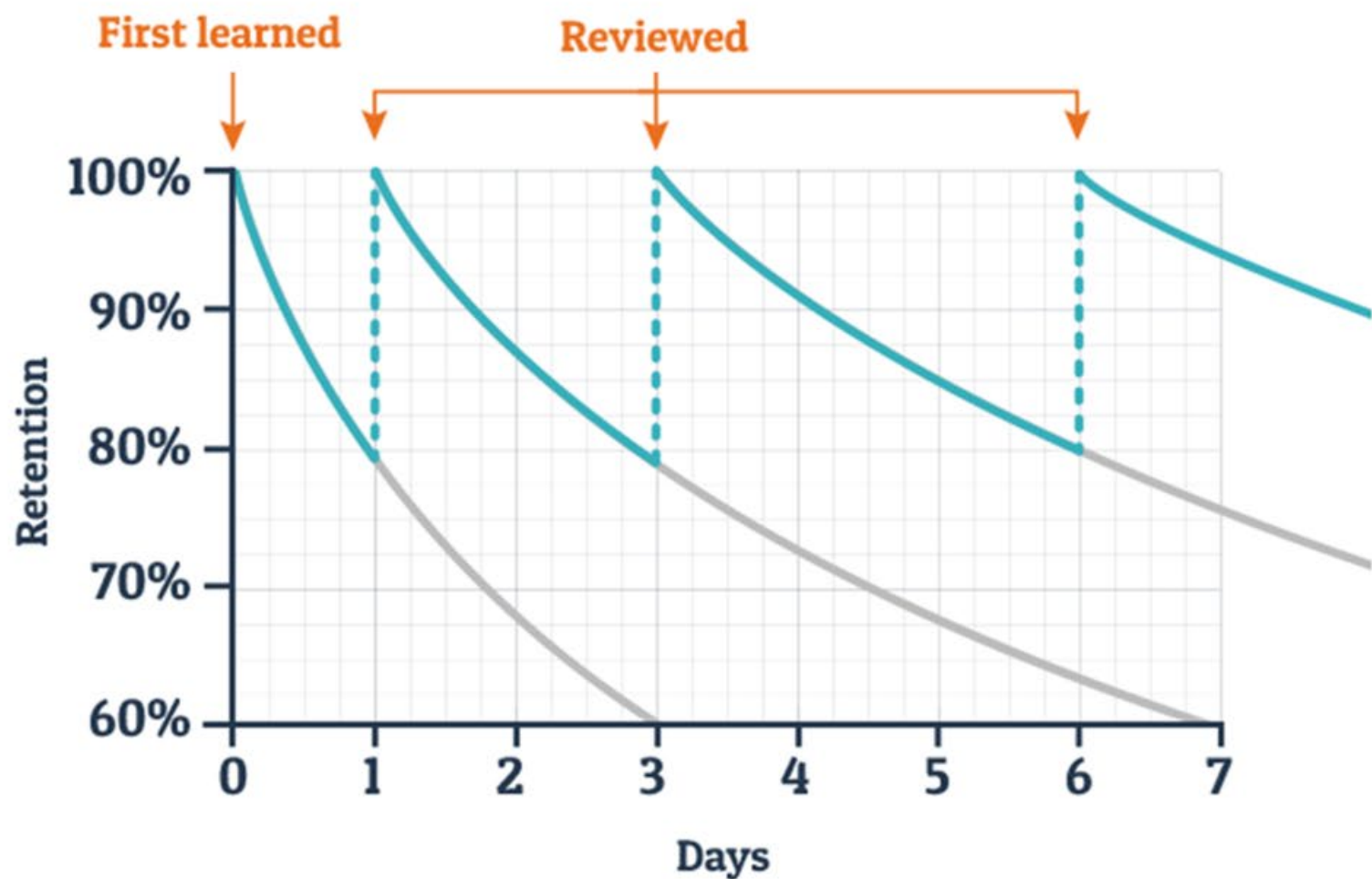
WILLINGHAM'S SIMPLE MEMORY MODEL



‘Learning is defined as an alteration in long-term memory. If nothing has altered in long-term memory nothing has been learned.’

Sweller, J., Ayres, P., & Kalyuga, S. (2011). Cognitive load theory. Springer Science and Business Media.

Typical Forgetting Curve for Newly Learned Information

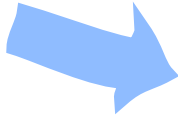


Revision



Key messages

1) Help them with organisation: *class notes, worksheets, past papers, exam questions, example responses*



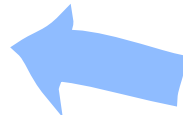
2) Help them stay on top of things: *weekly revision schedule, weekly memory testing in class, personal revision schedules, 15 minute tasks, 30 minute tasks, 45+ minute tasks*



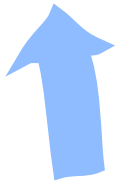
3) Help them break it into smaller chunks: *prioritising, success criteria, flashcards, mindmaps, graphic organisers*



4) Help jog their memories: *recite learnt quotations, ask them to explain XYZ*



5) Help them self-identify what they don't yet know (and where to find it)



- <https://www.sparknotes.com/>
- <https://www.litcharts.com/>
- <https://www.bbc.co.uk/bitesize/examspecs/zxqncwx> (literature)
- <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4> (language)
- YouTube: 'Mr Bruff'
- Lord of the Flies (free e-book): https://englishcreek.weebly.com/uploads/6/9/7/2/6972564/g6_lord_of_the_flies_-_770l.pdf
- Macbeth (free e-book): <https://shakespeare.folger.edu/shakespeares-works/macbeth/>
- Jekyll & Hyde (free e-book): <https://www.planetebook.com/free-ebooks/the-strange-case-of-dr-jekyll.pdf>
- A Christmas Carol (free e-book): https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf

Science revision

- ✓ Spaced learning
 - ✓ Little and often, repeat
 - ✓ Topic cards
 - ✓ Focus on your weakest areas
 - ✓ Keep challenging yourself
 - ✓ Reward yourself!
 - ✓ AQA revision guide
- ... 8 recommended resources



Embrace every opportunity to be proactive with own learning both in and out of the classroom

Independent work

The best way to get good at maths is to practise.

Pupils should be doing an extra 30-60 minutes of maths each week on top of classwork and homework.

This might be finishing off work that they did not complete in class, revising topics from earlier in the course, completing exam papers or responding to feedback from homework.

www.corbettmaths.com and www.mathsgenie.co.uk are excellent websites for finding extra practice.



Look after yourself

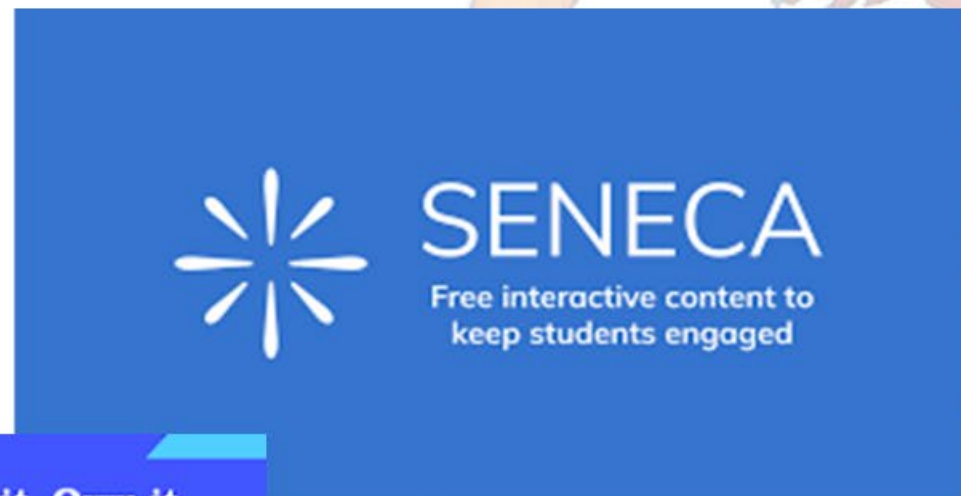
**ACADEMIC PROGRESS
SUPPORTING FROM HOME
INDEPENDENT LEARNING**

How can I help?



ACADEMIC PROGRESS SUPPORTING FROM HOME INDEPENDENT LEARNING

Useful resources



OAK
NATIONAL
ACADEMY



'Set no limits on what we can achieve'

'Catch up to keep up'

