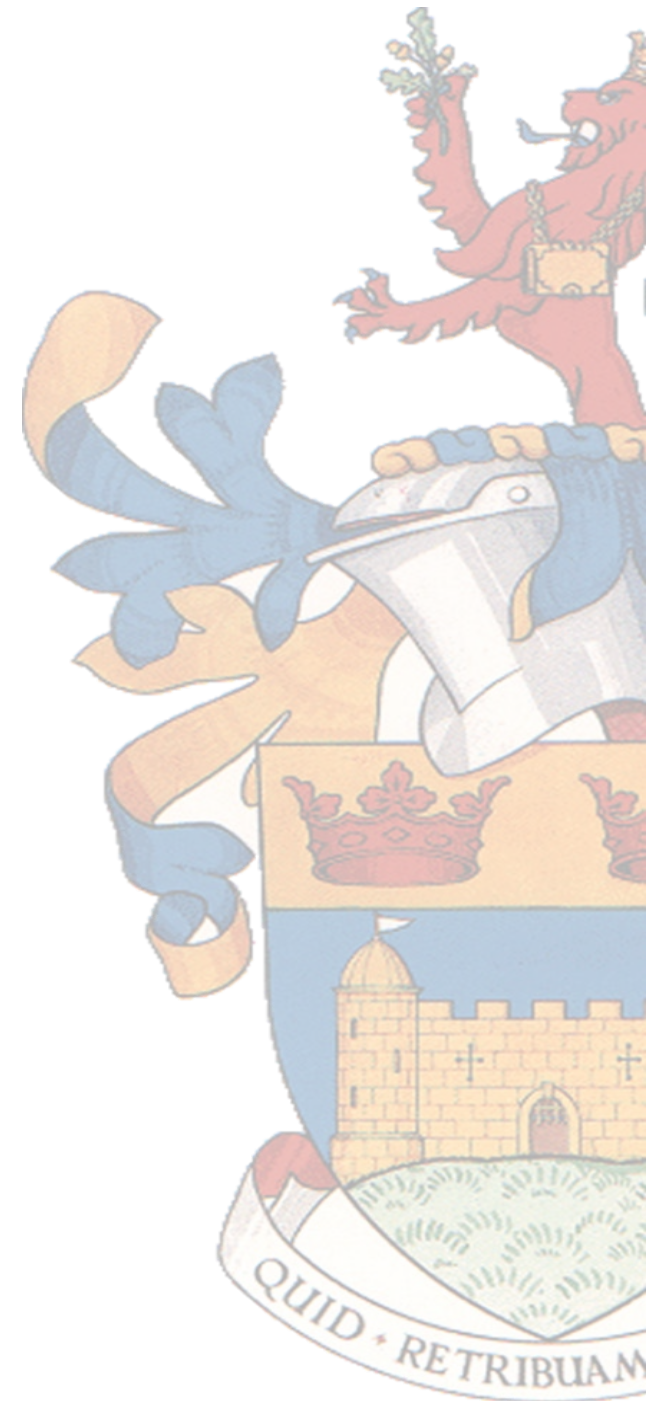


KJS
EXPECTATIONS
EVENING

Welcome
Year 7 Parents





What we believe in:

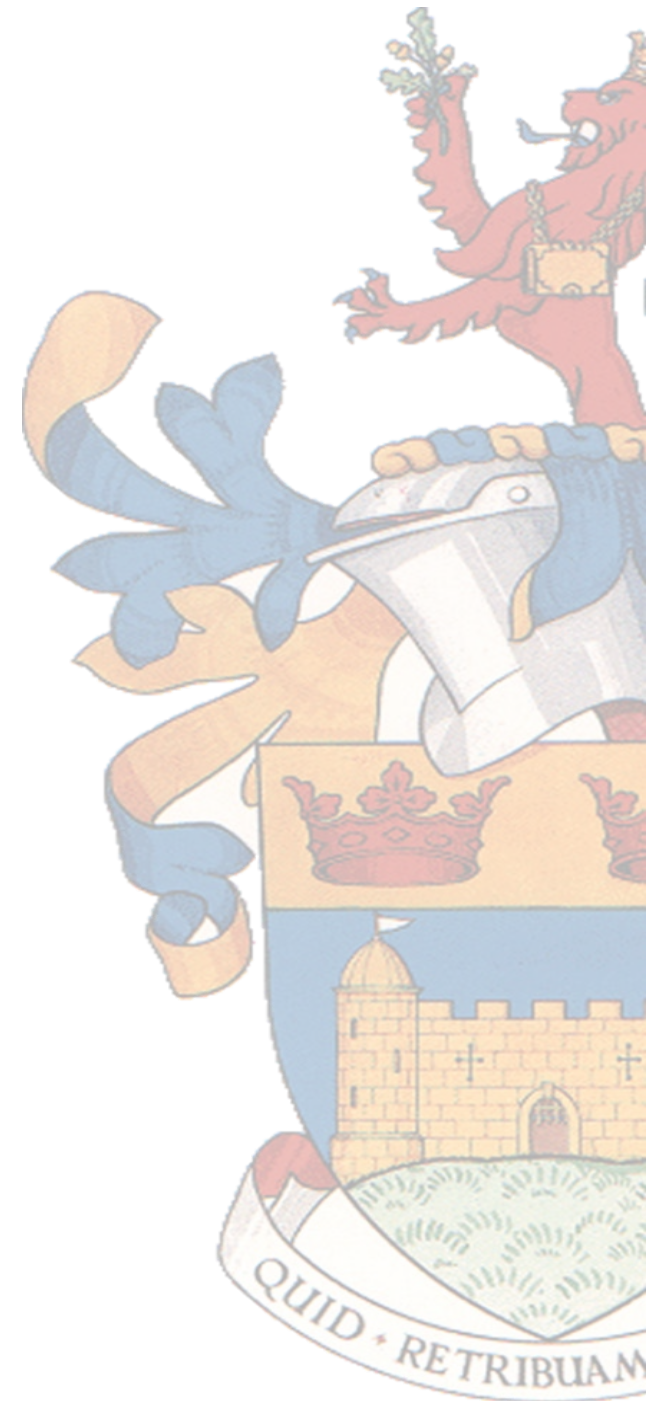
To set no limits on what we achieve

What we value:

To be Ready, Respectful and Engaged

What is our purpose as staff:

**To inspire and enable young people to
make a positive difference**



What we need from you as parents?
Support around our 3 key priorities:

- 1. Great student behaviour**
- 2. Great student attendance**
- 3. Great student outcomes**

PRIORITY

1. Strong Teaching & Learning

1.1: T&L Principles & Adaptive Teaching

1.2: Reading & Oracy

1.3: SEND & PP Access to learning

2. Strong Behaviour Culture

2.1: Positive Regard Culture

2.2: Attendance

3. Strong Community, Careers & Personal Development

3.1: Careers

3.2: Tutoring

3.3: Respect, Equality & Diversity

3.4: Federation



To Set No Limits On What We Can Achieve

STRONG
TEACHING &
LEARNING



Great student outcomes.

STRONG
BEHAVIOUR
CULTURE

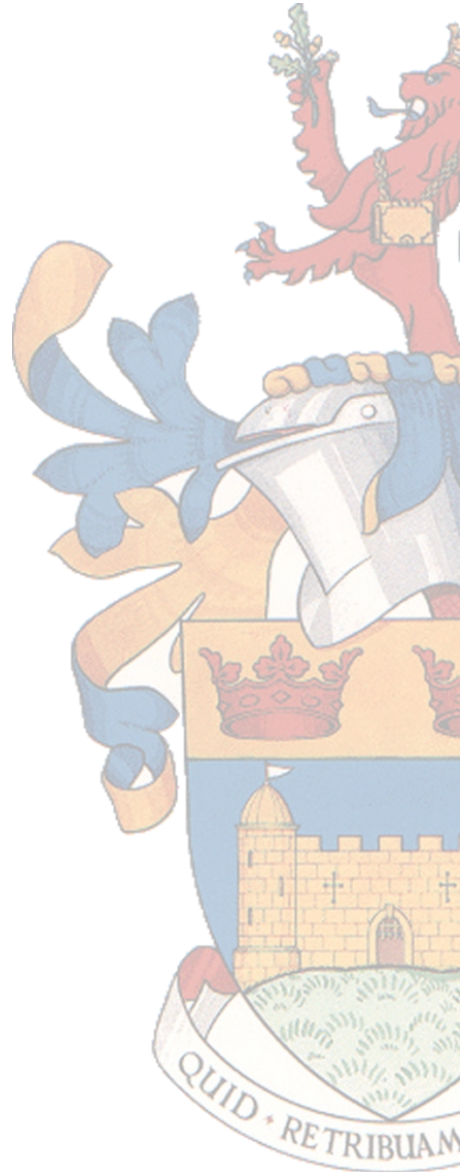


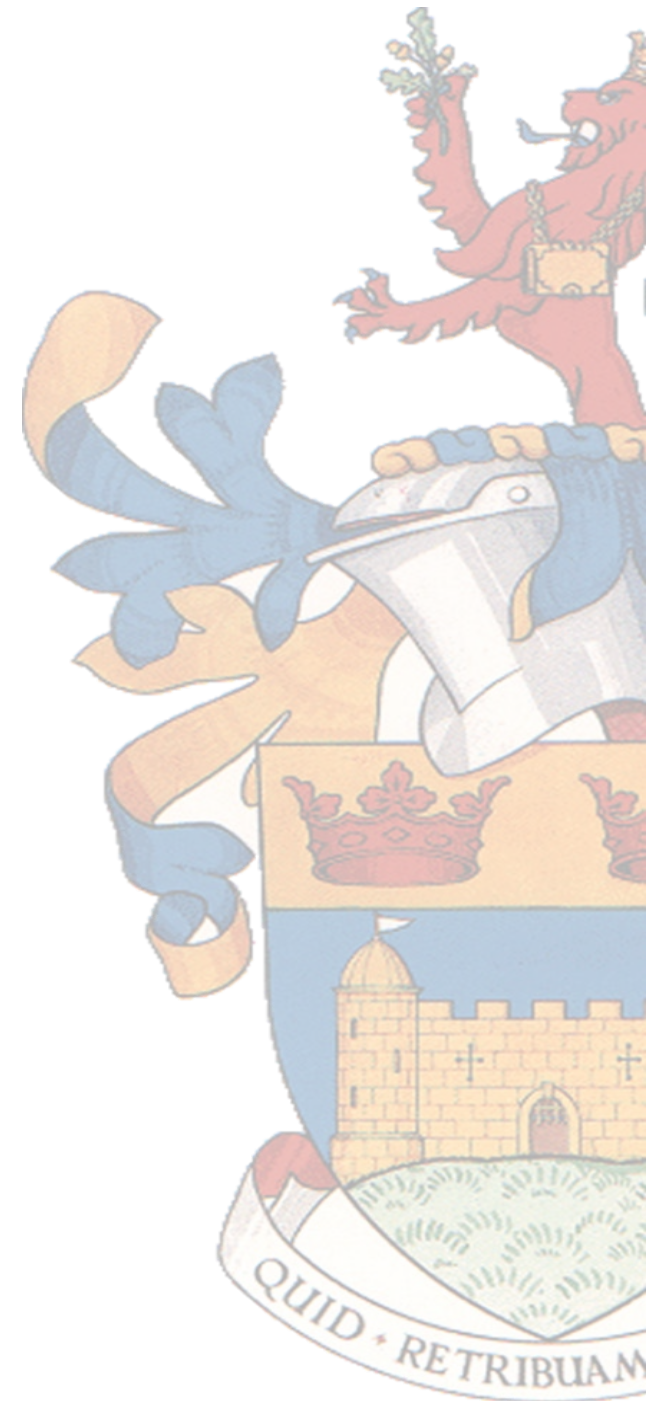
Great student behaviour
& attendance.

STRONG
COMMUNITY,
CAREERS &
PERSONAL
DEVELOPMENT



Great CPD &
well-being for our
staff.





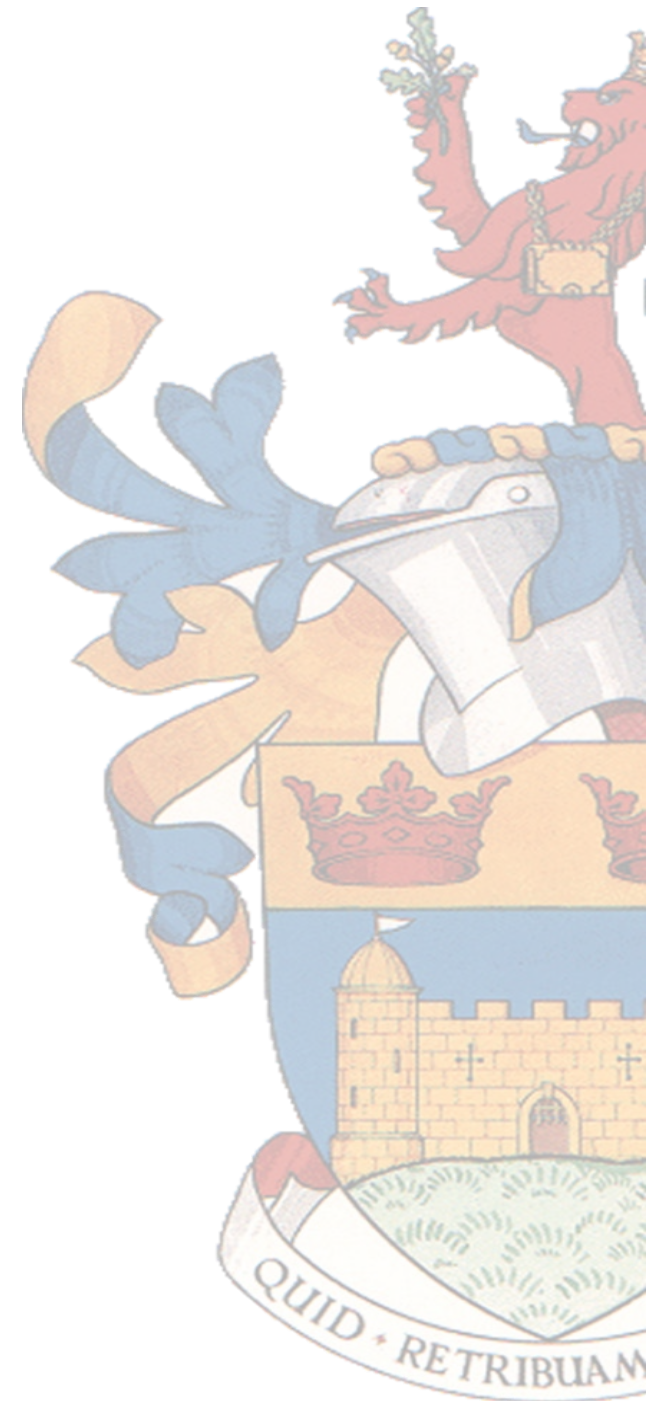
Attendance:

With an attendance of **96%** how many days off would a students have had?

5?

7?

8 is the correct answer



Attendance:

With an attendance of **90%** how many days off would a students have had?

14?

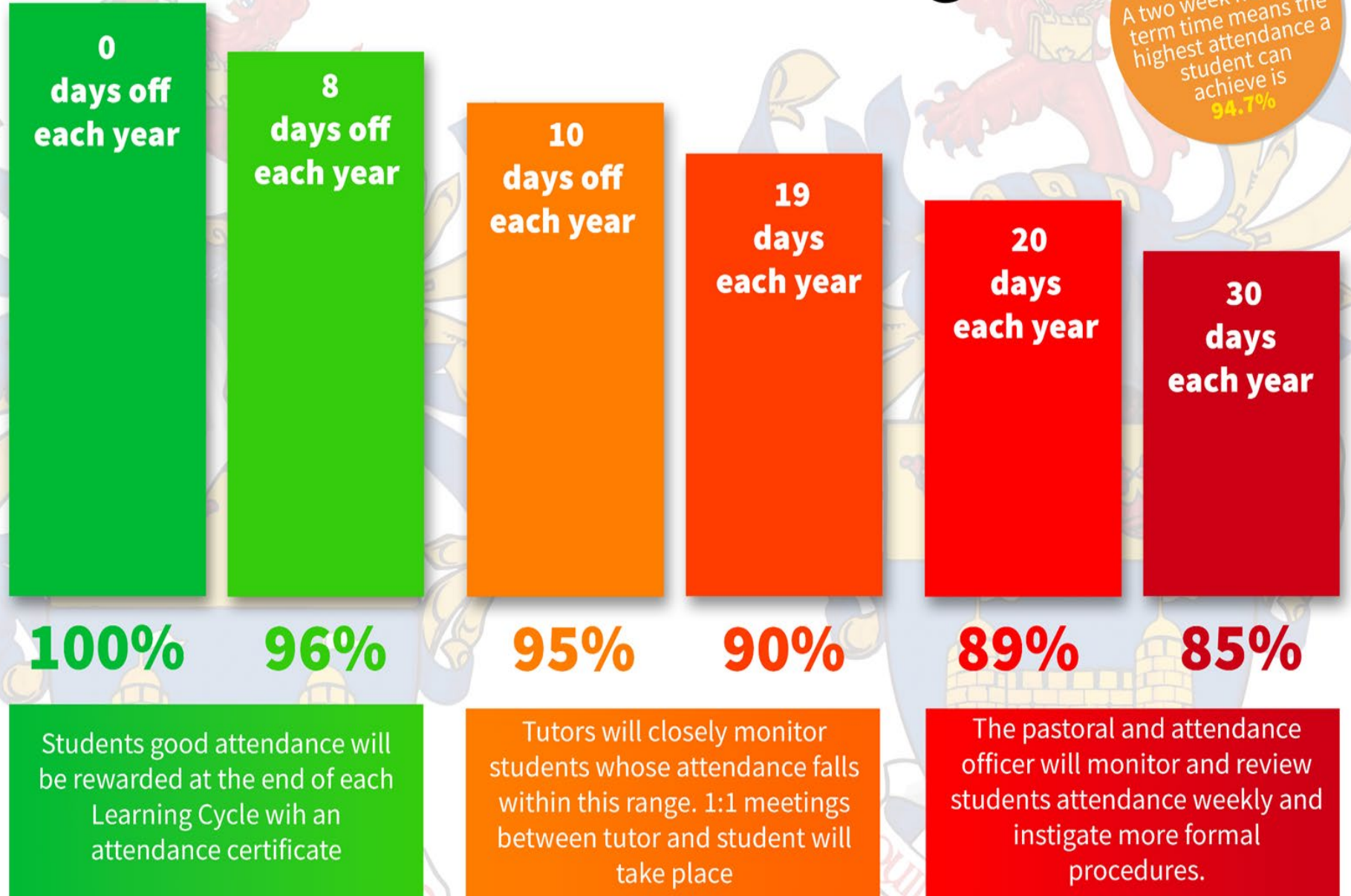
16?

19 days is the correct answer

READY - Attendance

Attendance Percentage

Did you Know?
A two week holiday in term time means the highest attendance a student can achieve is **94.7%**



Attendance:

- **We're here to help** – If there are **concerns or barriers** around attendance, please speak to Ms Sutherland. There's almost always a solution, and working with the school is the best way forward – sutherlandc@king-james.co.uk
- **Fines = Last resort** – Our priority is engagement and support. There are many steps before fines are considered, and we will do our utmost to avoid them but engagement with families is essential.
- **Holiday fines** – If a student misses **5 days (10 sessions) in 10 weeks** due to a holiday, a request will be made to the LA for a fine. These are usually issued **per parent, per child** for unauthorised absences
- **Parent workshops** – Held once a term with expert speakers on topics linked to attendance. Details will be shared via the Heads newsletter.



Positive Culture Of Behaviour

1. Our values/culture. Relationships and routines here at KJS.
2. Regulate, relate and repair.
3. Our collective responsibility to look at behaviour differently.

Calm, kind and supportive.

People over systems. Flexible consistency.

Invite them into your calm, don't join them in their chaos.





One week on...

- “My form tutor is lovely and helps me to be ready for the school day”.
- “I already know my way around school and where most of my lessons are”.
- “I’ve made some new friends in form who weren’t at my primary school”.
- “I’m a lot less worried than I was on the first day”.

Our Team

- Form Tutors
- Year Managers
- Parents & Carers
- Associate Assistant Headteacher

- SENCO
- School Nurse
- Teaching Staff
- Attendance Champion
- Family Support Officer



KJS shared values of

READY



“

Succeeding at KJS starts with arriving at school mentally, socially and emotionally ready.

”

Set no limits on what you can achieve

IN LESSONS



We show we are organised by arriving on time & having the correct equipment for lessons.



We behave by following instructions promptly & staying on task.



We communicate effectively with our teachers by completing homework on time & catching up with work.

AROUND SCHOOL



We show we are ready by wearing our uniform correctly both in school & in the community.



We behave in a resilient manner & attend school every day we can.



We communicate daily with members of staff to help us solve problems.

How can you support?

- Discuss timetables and back packing the night before.
- Discuss MCAS points each day / week.
- Check MCAS homework is completed.
- Encourage appropriate uniform choices.
- Promote good attendance and punctuality to school.
- Communicate with the Pastoral Team to resolve concerns.

KJS shared values of

RESPECTFUL



“

Treat others as we would want to be treated ourselves, showing kindness and understanding.

”

Set no limits on what you can achieve

IN LESSONS



We show good listening skills by giving our full attention to others when they are speaking.



We behave in a way that embraces diversity and makes everyone feel valued & included.



We communicate with empathy and try to understand other people's perspectives before we respond.

AROUND SCHOOL



We show patience & good manners by walking around school quietly & calmly on the left.



We behave safely & take responsibility for our own actions.



We communicate politely, using appropriate language which is considerate towards others.

How can you support?

- Discuss MCAS points each day / week & reflect on choices.
- Encourage responsibility and ownership.
- Model the skills we want our young people to demonstrate.
- Encouraging positive friendships and celebrating difference.
- Positive working relationship with staff.

KJS shared values of

ENGAGED



Be proud of the work we do, the people we are
and the difference we can make at KJS.



Set no limits on what you can achieve

IN LESSONS



We show aspiration by embracing opportunities to learn & challenging ourselves.



We behave by being motivated to learn, resilient and having a positive mindset.



We communicate by taking part positively in class discussions & responding to feedback.

AROUND SCHOOL



We show commitment through our involvement in opportunities outside of the classroom.



We behave as role models to others by always meeting the KJS Values



We communicate positively by listening attentively & responding thoughtfully.

How can you support?

- Discuss homework and their progress.
- Encourage participation in the wider school community.
- Attend future calendar events.
- Promote discussion about their day.
- Celebrate their success.

Uniform

We are proud of our Uniform and tradition

The Uniform provides flexibility and choice for our students

Any combination is allowed but must have tartan either with the tie or the kilt

We expect our students to wear the uniform with pride as it promotes the right mindset

In Year 7 & 8, pupils wear **Red** tartan

Please check your child's uniform on a morning before they leave for school.



Emotional Wellbeing and Mental Health at KJS

At King James School, we understand that your child's emotional wellbeing is just as important as their academic success.

Our comprehensive mental health support system is designed to nurture resilient, confident young people who can navigate life's challenges with strength and self-awareness.

We believe that when students feel emotionally secure and supported, they thrive not only in their studies but in all aspects of their personal development.

Our approach combines preventive education, early intervention, and ongoing support to create a caring environment where every student can flourish.



Miss Jarrett

Year 11 Year Manager &
Student Health and
Wellbeing Coordinator

#KJS_CARES

YOUR WELLBEING MATTERS

ARE YOU WORRIED ABOUT SOMETHING...

- happening online?
- in someone's behaviour making you uncomfortable
- to do with a friend?
- mental health related?
- that feels like bullying
- that could be abuse

NEED SUPPORT? HERES WHAT YOU CAN DO:

- Speak to your tutor
- Talk to your friends
- Join in activities you enjoy
- Stay physically active
- Use online support
- helplines, or use the
- Confide App

**SUPPORT IS AVAILABLE
FOR ALL STUDENTS
DON'T STAY SILENT**

#KJS_CARES



#KJS_CARES



If you feel you need additional support outside of school please, or would like more information the following websites can be useful.



Organisation	What they offer / Web address
childline ONLINE, ON THE PHONE, ANYTIME	Gives advice and help about many issues concerning young people. It also provides a free confidential 24 hour helpline (0800 1111) childline.org.uk
 No Panic Helping you break the chains of anxiety disorders	Offers support for sufferers of panic attacks, phobias, obsessive compulsive disorder and general anxiety disorder. nopanic.org.uk
YOUNGMINDS	Information to help young people understand more about self-injury and where to find support. youngminds.org.uk
 SAMARITANS	Provides free emotional support and someone to talk to if needed. samaritans.org
 Child Bereavement UK REBUILDING LIVES TOGETHER  Winston's Wish the charity for bereaved children HOPE AGAIN	A list of organisations who can provide support for bereaved children and young people, helping them to rebuild their lives after a family death. childbereavementuk.org winstonswish.org.uk hopeagain.org.uk
 Divorce Aid	Practical information for children, young children & parents going through a family break up. divorceaid.co.uk
 mind for better mental health	Committed to improving the mental health of all children and young people under 25. mind.org.uk
HEALTH FOR TEENS	Everything you ever wanted to know about growing up. healthforteens.co.uk

Emotional Wellbeing and Mental Health at King James School



Who they are

They are a team of NHS staff, working in schools to offer support to students experiencing common emotional wellbeing difficulties.

What they do

They provide care and interventions for young people including support for difficulties including:

- low mood
- anxiety
- low self esteem

There work is Cognitive Behavioral Therapy based.

They also work closely with other services so that those with more complex problems can get the right help, from the right people, more quickly.

Emotional Wellbeing and Mental Health at King James School



#KJS_CARES

Key Dates – Y7

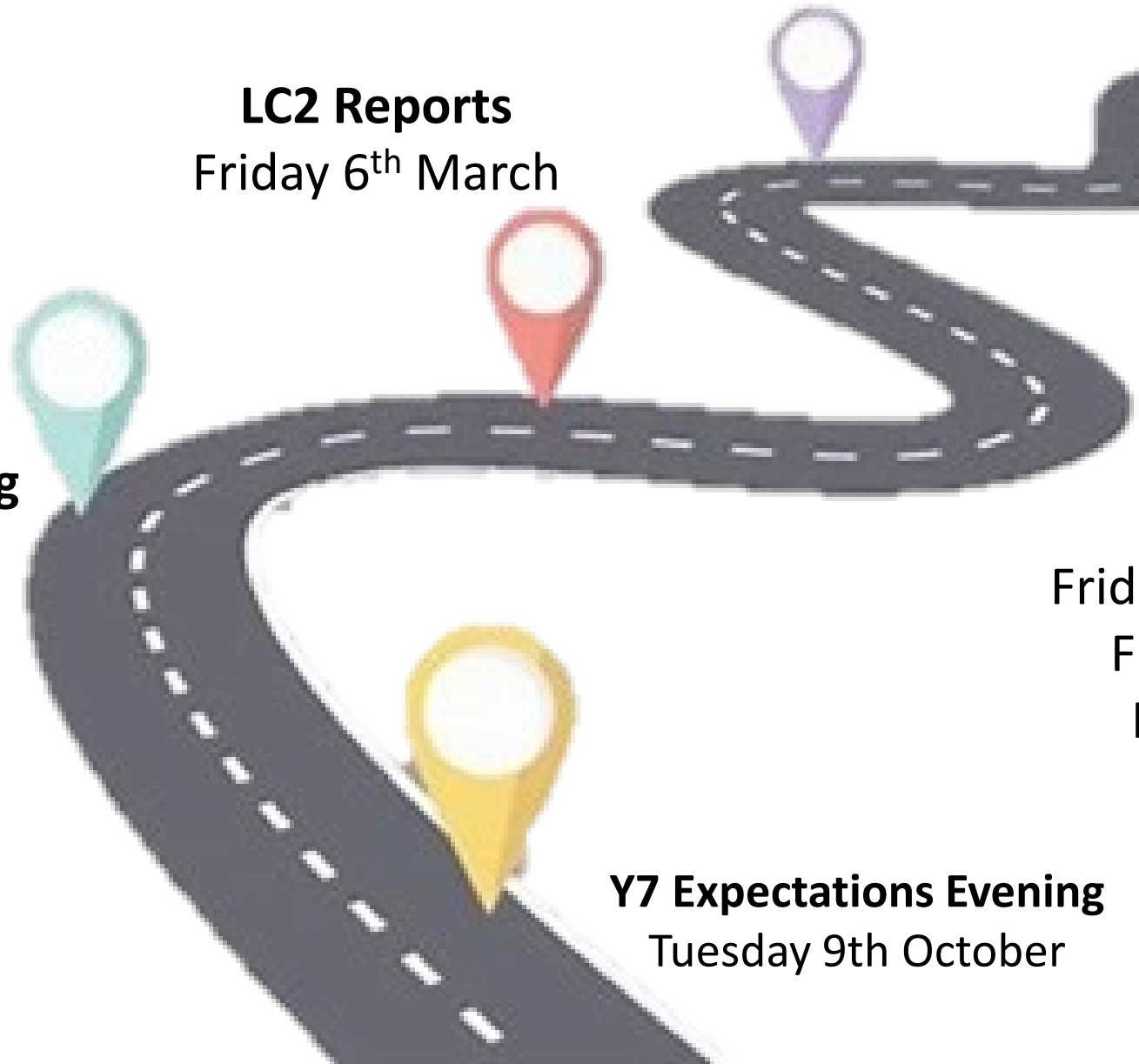
Pastoral Parents Evening
Wednesday 1st October

LC2 Reports
Friday 6th March

Parents Evening
24th June

LC Reports
Friday 28th November
Friday 6th March
Friday 5th June

Y7 Expectations Evening
Tuesday 9th October





School website



Heads newsletter



Tutor contact



MCAS, texts, email, phone, meeting.

The KJS Way - Managing Student Behaviour

Behavioural

1. More consequences for the pupils
2. Being reactive
3. Being crisis driven
4. Assuming all pupils are robust enough to manage everyday opportunities and stressors
5. Using sanctions to control behaviours

Relational

1. Being responsible & consistent at **holding boundaries**
2. Being **responsive**
3. Being **preventative**
4. Strengthening a pupil's **sense of self**
5. Using **rewards & relationships to** influence alongside **consequences** to shape behaviours

The KJS Way - Managing Student Behaviour



- **Foundations** – Behaviours match our **Core Values** – So students have morals & principles
- **Strong Structure** - Consistent **routines** are applied – So students **own their actions**
- **Positive Relationships** – Relentless Positive **Relationships** – So students can thrive

Own You Choice's

Staff Support

- Regulate
- Relate
- Reason
- Repair

Own Your Choices!



Students Expectations

Make the right Choice

- Rewarded
- Recognised
- Celebrate

Make the wrong Choice

- Own it.
- Fix it
- Learn from it.

Supporting our Behaviour Systems as a Parent

1. Speak the same language as school

- Use the same key words the school uses - ready, respectful, engaged to help consistency

2. Reinforce routines at home

- Encourage good habits like being on time, organised & praise their effort when they do so

3. Notice and praise positive behaviour

- Catch your child “getting it right” Be specific: “I like how you started your homework straight away”

4. Back up school expectations calmly

- Support staff decisions. Show empathy (“I can see you’re frustrated”) but also back the boundary (“That’s the rule & we will help you get it right next time”).

5. Help your child repair and restore

- If things go wrong, guide them in reflecting, repairing & putting things right.
- 

‘Set no limits on what we can achieve’

How can I support
with learning from
home?



in lessons



Listen carefully during class discussion & engage in your learning



Take part positively in **class discussions** and **respond** to feedback



Embrace opportunities to **challenge** yourself

CATCH UP



Close your knowledge gaps by **copying up** if you miss lessons



Complete all **homework** to the best of your ability and **meet deadlines**

'Set no limits on what we can achieve'

'Catch up to keep up'



‘Set no limits on what we can achieve’



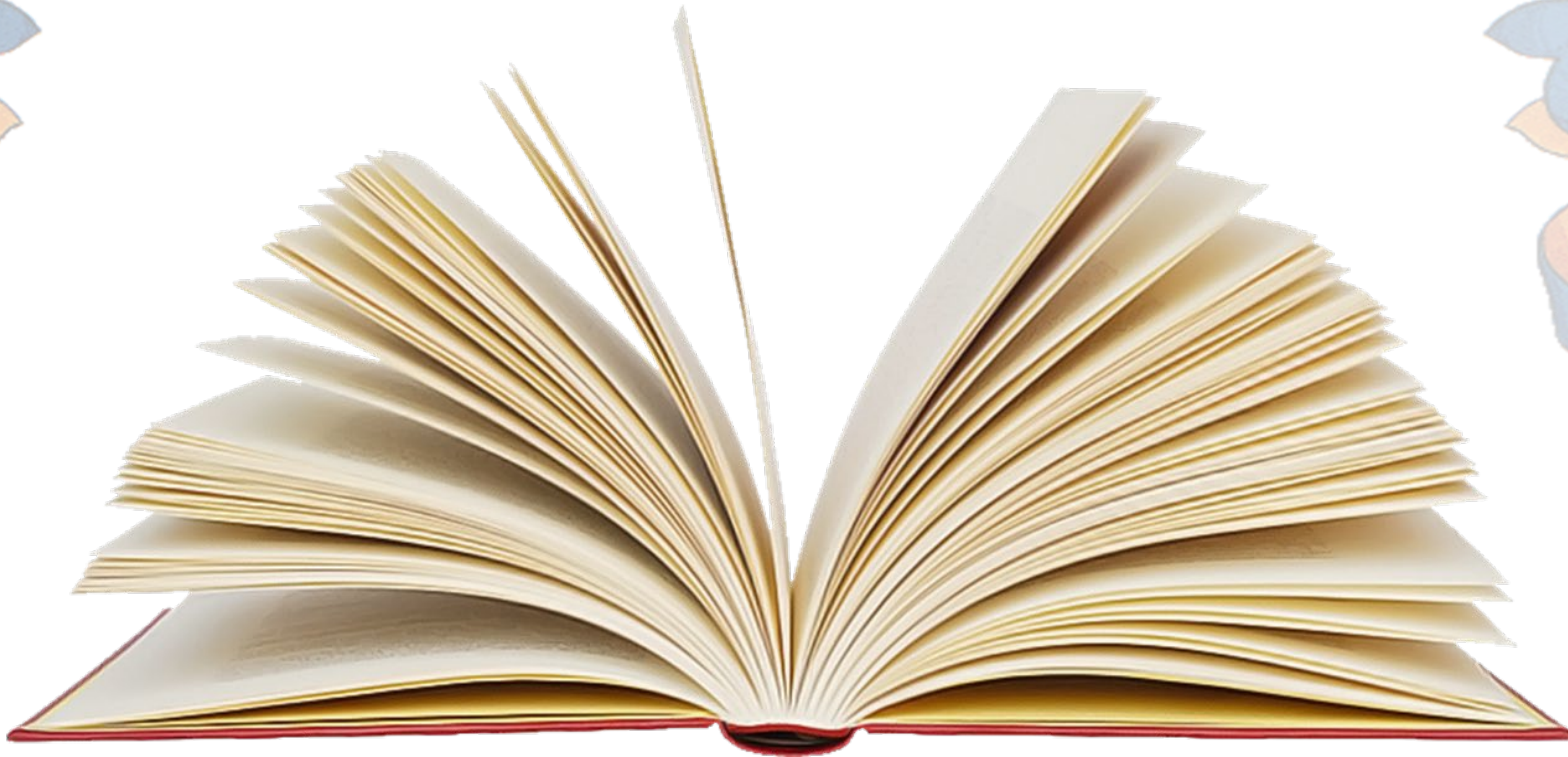
CATCH UP

Close your knowledge gaps

- C**heck what you have missed
- A**sk your teacher or buddy for help
- T**ake work home to catch up
- C**opy up missed work
- H**and work in to show your teacher

‘Set no limits on what we can achieve’

**'KJS is a reading school -
we are all readers'**



TED talk Rita Carter – Why reading matters

Builds communities



Improves memory



Understand people - empathy



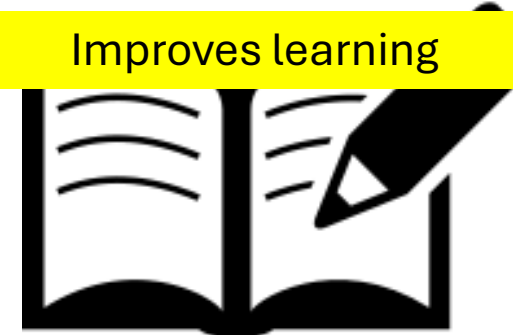
Improves our well being



Better understanding of the world



Improves learning



How can I help with reading?

- Take a reading book to school
- Ask questions about the book
- Talk about books
- Read for 10 minutes a day
- Read together



ARTS COUNCIL
ENGLAND
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‘Set no limits on what we can achieve’

We are a homework school
It matters



‘Lessons are building blocks or stepping stones but successful students don’t stop thinking when the bell goes; lessons are just part of the flow: building schemas, exploring ideas, practising.’

KJS KS3 Homework Policy

Department set
different types
of homework
that will be
available on the
school website

GOLD task- 1 hour split
over time



SILVER task - 30 mins
over a fortnight



BRONZE task- 15 mins
over a fortnight



**ACADEMIC PROGRESS
SUPPORTING FROM HOME
HOMEWORK**

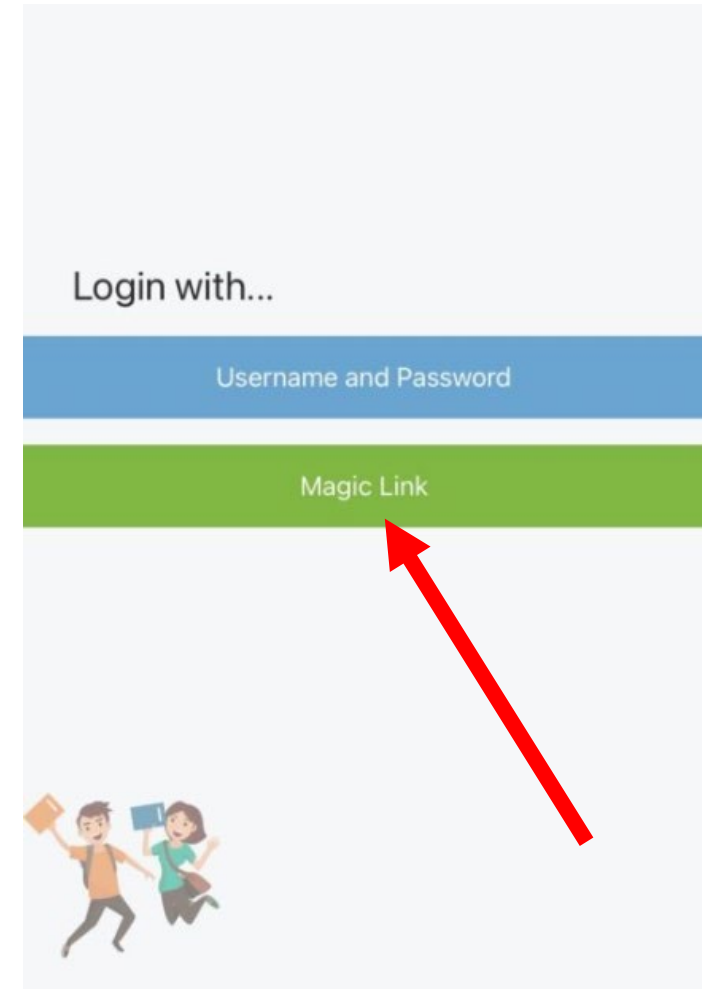
How can I help with homework?



Homework - How to log-in to Student Portal

Getting the App

1. Download '**Bromcom Student app**' using the relevant QR code shown
2. Create a **5 digit pin code** that you will need to remember
3. Select to use a **Magic Link** and type in the **School ID 11433**
4. Enter your **email address** e.g. 24asmith@king-james.co.uk
5. Now open your school email on the same device and **verify the link**



Learning Cycle Reports

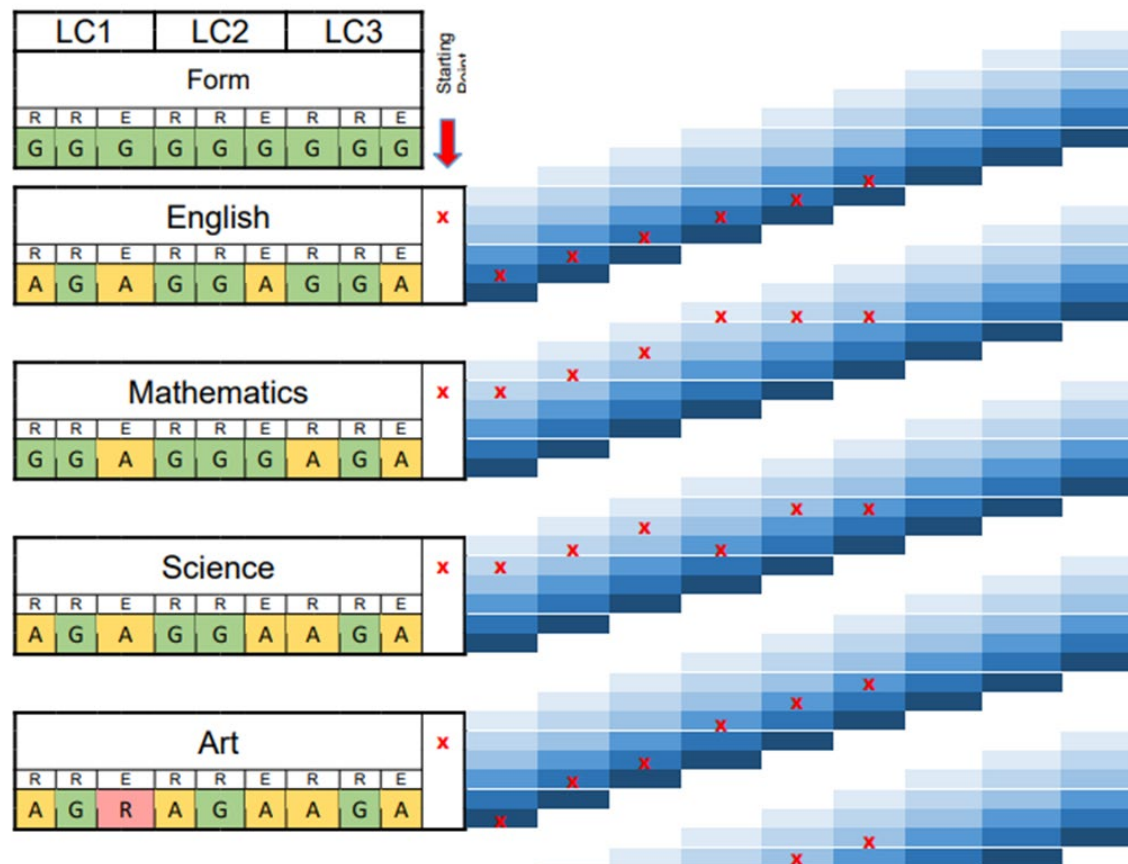
The KS3 flight path shows how a student is performing from their Start Point (determined by baseline testing in the absence of KS2 SATs). Progress does not always follow a straight line and the flightpath should be viewed in conjunction with the Attitude to Learning scores and specific feedback, which is provided on the green sheets in exercise books.

Progress over time:

- On expectation - remaining the same shade
- Above expectation - moving from a darker to a lighter shade
- Below expectation - moving from lighter to darker shade

Attitude to Learning; to reflect our values of being Ready, Respectful and Engaged.

- Green - student consistently/always meets expectations
- Amber - student often/usually meets expectations
- Red - student rarely/only sometimes meets expectations



- Three times a year
- Range of assessments
- Do not report a grade or number – flight path
- Attitude to Learning the most important measure of how students are ‘performing’ at school.