

YR12 Parent Expectations and Information Evening 2025

**A SMOOTH TRANSITION TO
LIFE IN THE SIXTH FORM**



**KING JAMES'S
SIXTH FORM**

Structure for the evening

- ▶ **Introduction/welcome**
- ▶ **Basic Standards – key reminders**
- ▶ **Top Tips**
- ▶ **Pastoral support**
- ▶ **Revision/study skills.**



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Expectations

- ▶ **Work Hard**
- ▶ **Think Big**
- ▶ **Be True to Yourself**
- ▶ **Be Kind**
- ▶ **Be Happy**

READY RESPECTFUL ENGAGED



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Attendance

- ▶ There is a clear link between attendance and achievement in the Sixth Form.
- ▶ Students need to attend everything on their timetable - Tutor Time, Lessons, Private Study, PSHE, and Intervention/Support Sessions (if needed).
- ▶ On-line absence procedure **MUST** be followed.



School Matters!



Attend Today, Achieve Tomorrow



Absence procedure

- ▶ Student/parent/guardian must report this before 8.30am on the morning of the absence via the online absence form.
- ▶ For illness the absence must be reported on each day of absence unless it is a long-term illness **AND** a parent/carer is regularly in touch with our Pastoral Officer.
- ▶ Pre-planned - Students must request permission for this time off **in advance** – preferably a **minimum** of 5 days.
- ▶ Complete the **future absence request** section of the online absence form and submit it with **evidence** of the activity/appointment.
- ▶ We will not retrospectively authorise absences for which time off should have been requested in advance. Students must ensure they have permission in place **BEFORE** the planned absence.



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Uniform

- ▶ We are asking Sixth Form students to set an example for the rest of school to follow in terms of wearing the correct uniform.
- ▶ Please help support us with this.



Uniform Basics

Suit

Sixth Form tie

Plain white, grey, blue, or black shirt suitable for wearing with the Sixth Form tie

Plain V-necked jumper in black, cream, red, or grey

Plain black or brown shoes or boots, or plain black flat-soled trainer (e.g., Nike Airforce style)

or

Black Trousers

Sixth Form tie

Plain white, grey, blue, or black shirt suitable for wearing with the Sixth Form tie

Plain V-necked jumper in black, cream, red, or grey

Plain black or brown shoes or boots, or plain black flat-soled trainer (e.g., Nike Airforce style)

or

Royal Stewart Dress Tartan Kilt with plain black tights

Plain white or cream shirt or blouse with a collar worn with a plain long-sleeved jumper or cardigan in black, white, cream, red, or grey. (Round or V-necked)

Jumpers or cardigans should not be of a large or patterned knit

Plain long or short-sleeved tops in black, white, cream, red, or grey may be worn instead of the shirt/jumper combination

Plain black shoes, or plain black flat-soled trainer (e.g., Nike Airforce style)

Sixth Form Lanyard should be worn and visible



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Communication

- ▶ All students have a school email which they must access and monitor.
- ▶ If we have your up-to-date mobile phone number and email address, we can notify you of events and absences.
- ▶ LC information available through MCAS
- ▶ Homework – visible on MCAS & Student Portal.



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Part time work – get the balance right

- ▶ Their achievement and mental health can suffer if they do not get the balance right!

**just don't
overdo it.**

**PART-TIME
JOB**



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**PART-TIME
JOB**

Independent studying

- ▶ They should be matching their timetabled hours with independent studying.



Top Tips



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How to succeed in the Sixth Form!

- Make a quick start.
- Develop good independent studying habits.
- Don't under-estimate how much work **THEY** need to do!
- Act on feedback.
- Be self-motivated.
- Build resilience.
- Develop organisation and time management skills.
- **Whilst we help student to develop these skills e.g. (Induction, Tutor time, assembly, PSHE etc.), they also need to take some responsibility for developing these themselves.**



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Self-motivation – finding their drive!

- Why are **they** here?
- What are **they** doing?
- Where are **they** going?
- How are **they** going to get there?
- Identify **their** priorities.



Key skills



Get Organised



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YR12 matters!

- ▶ Those intending on applying to university will start their UCAS application and this involves staff **predicted grades** and **references**.
- ▶ If they are applying for a job or apprenticeship businesses will want to know about their attitude, punctuality and attendance.

Everything they do this year matters!

**Behave As If Everything
You do matters**

UCAS



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Our support

- Pastoral support
- Manage behaviour
- Manage achievement
- Monitor attendance
- Develop transferable skills
- Give advice, support & guidance - careers
- Motivate and inspire.



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Sixth Form Work Experience

OPPORTUNITIES

Options

- ▶ Virtual work placement outside 'school' hours
- ▶ Face-to-face placement outside 'school' hours
- ▶ Virtual work placement during the school day
- ▶ Face-to-face placement during the school day.

Key Points

- ▶ All placements are sourced by students, with help and guidance from the careers team.
- ▶ All face-to-face placements will need to be checked by NYBEP which will incur a cost to the student.



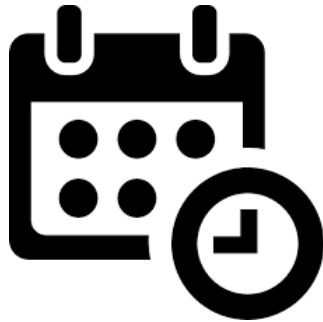
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Pastoral Update

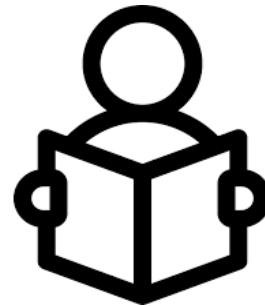


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Excellent learner habits



Organise your time
and meet deadlines



Do wider reading



Commit learning
to long term
memory



Act on advice
and feedback

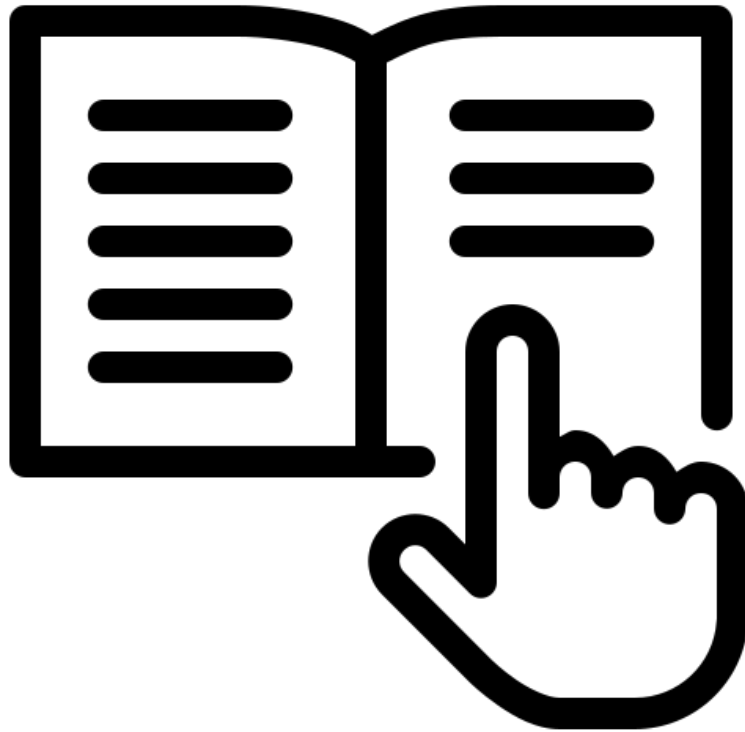
**An hour for
an hour**

**Private Study
+
Independent
work**



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Wider reading



Wider reading is important to extend knowledge, widen vocabulary and develop a love of the subject.

Challenging academic reading is encouraged to supplement knowledge.

We also encourage reading fictional texts related to different subjects.



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**ACADEMIC PROGRESS
SUPPORTING FROM HOME
MY CHILD AT SCHOOL**

Get the **my child at school**.com app



Attendance



Reports



Timetables



Behaviour



Messaging COMING SOON



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Partnership with parents

- Open Communication.
- We share Learning Cycle data in **November, March and June**.
- YR12 Pastoral Parents' evening : **26th February**
- YR12 Parents' Evening : **15th April**
- YR12 End of Year Progress Exams : **8th – 19th June**
- Attendance/lateness notification (on-line)
- Progress meetings – students and/or parents
- Student Voice – feedback/leadership
- Various forms of communication, telephone, text, letter, email, school website, MCaS
- sixthform@king-james.co.uk



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