

YEAR 13 - A Level English Language Mock Exam Revision Schedule

WEEK	REVISION ACTIVITIES
Week 1 Wb 17/11	<ul style="list-style-type: none"> • Spend this week making sure you know exactly what to expect on each paper. If you are at all unsure, ask your teacher to go through the paper with you. • Check your folders and make sure that your notes are organised and fill in any gaps if necessary.
Week 2 Wb 24/11	<p>Paper 1</p> <ul style="list-style-type: none"> • Language levels - what are they? • Revision of all five language levels, including metalanguage used to write about each. • Do a 'brain dump' first. Then use your notes to add everything you missed/ forgot about in a different colour. <p>Paper 2</p> <ul style="list-style-type: none"> • Create a mind-map / several mind-maps of Y12 Language Variation topics: age, class, region, occupational lexis, gender, ethnicity, with key studies. • Review your notes and add anything.
Week 3 Wb 1/12	<p>Paper 1</p> <ul style="list-style-type: none"> • GRAMPS - what does each letter stand for? • Audience vs Writer - identify the different approaches to analysing both, including how the writer's choices shape meaning and how the text positions or addresses the audience • What are the various elements that make up register (e.g. levels of formality, jargon etc) • Revise how context is integrated into this analysis. <p>Paper 2</p> <ul style="list-style-type: none"> • Spend time consolidating your knowledge on Language Variation topics and revising the mind-maps you created. • Make flashcards for key theories.
Week 4 Wb 8/12	<p>Paper 1</p> <ul style="list-style-type: none"> • Answer one practice Paper 1 Section A (Questions 1, 2 and 3) from your resource booklet. • Continue to work with your flashcards/ knowledge organisers/ graphic organisers to keep testing and reviewing the material. <p>Paper 2</p> <ul style="list-style-type: none"> • Answer practice Paper 2 Section A question 1. • Continue to work with your flashcards/ knowledge organisers/ graphic organisers to keep testing and reviewing the material.
Week 5 Wb 15/12	<p>Paper 1</p> <ul style="list-style-type: none"> • Who are the child language acquisition theorists and what do each of them say? Create a knowledge organiser. • What are the stages of child development? Create flashcards to help you to learn this. <p>Paper 2</p> <ul style="list-style-type: none"> • What do you need to consider when writing a Section B Q3 response? How should you structure your response to this question. Pick one Paper 2,

	<p>Section B, Q3 from your booklet and annotate both texts. Write a quick plan. Write up one comparative section.</p>
<p>Week 6 Wb 22/12</p>	<p>Paper 1</p> <ul style="list-style-type: none"> What are the central concepts and principles of CLA in reading? Create a series of flashcards on this, and learn the material. <p>Paper 2</p> <ul style="list-style-type: none"> Revise Section B Q3 response notes from last lesson. Remember how you should structure your response to this question. Pick one Paper 2, Section B, Q3 question and complete this in exam conditions.
<p>Week 7 Wb 29/12</p>	<p>Paper 1</p> <ul style="list-style-type: none"> Select a CLA dataset and question from your resource booklet. Analyse the data in response to the question, plan your response and write it up! <p>Paper 2</p> <ul style="list-style-type: none"> Use your folder / textbook to revise the requirements of Paper 2, section B, Q4. Use the same paper that you used last week for the Paper 2, Section B, Q3 (you will need to make reference to the two text that you analysed). Plan and complete the Paper 2, section B, Q4 – directed writing.
<p>Week 8 Wb 5/1</p>	<p>Paper 1 and Paper 2</p> <ul style="list-style-type: none"> Continue to work with your flashcards/ knowledge organisers/ graphic organisers to keep testing and reviewing the material. Double check that you know exactly what types of questions to expect on each paper, and what the marks and timings are for each question and section of the exam. If you are unsure about any of this, ask your teachers.