

Revision Timetable for AQA English Language A-Level 2026

Paper 1: Monday 11th May 2026

Paper 2: Friday 22nd May 2026

- Make sure you know exactly what to expect on each paper. If you are at all unsure, ask your teacher to go through the paper with you.

Date	Activities
w/c 16th Feb HALF-TERM	<p>Paper 1:</p> <ul style="list-style-type: none">• Revision of all five language levels (lexis, semantics, grammar, phonology, discourse)• Task: 'Brain dump' each level, then add missing points in a different colour, using your notes and pages 24-58 of the textbook. <p>Paper 2:</p> <ul style="list-style-type: none">• Revision of Language Diversity (identity, geographical varieties, Textbook Pages 145-165 and your notes)• Task: Create mind-maps for each topic, add missing points
w/c 23rd Feb	<p>Paper 1:</p> <ul style="list-style-type: none">• Revise GRAMPS (Genre, Register, Audience, Mode, Purpose, Stylistic features). Review pages 12- 23 of the textbook.• Task: 10 min prep Paper 1 2017 Text A, write GRAMPS paragraph and then complete the timed practice of this question. <p>Paper 2:</p> <ul style="list-style-type: none">• Revision of language diversity (personal and social varieties, language and age, language and gender, language and occupation, language and sexuality Textbook Pages 165-190 and your notes)• Task: Create flashcards and test yourself
w/c 2 nd Mar	<p>Paper 1:</p> <ul style="list-style-type: none">• Revision of modes (spoken, written, multimodal).

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	<ul style="list-style-type: none"> • Task: Closed-book mind-maps for each mode, check textbook, add missing points • Practice: Paper 1 2017 Q2 and Q3 comparison in timed conditions. <p>Paper 2:</p> <ul style="list-style-type: none"> • Revise planning and structuring a discursive essay. Review feedback from previous assessments. • Task: Paper 2 2017 complete Q1 in timed conditions
w/c 16 th Mar	<p>Paper 1:</p> <ul style="list-style-type: none"> • Create a detailed mind-map of CLA - speaking: stages, factors, theories. Use your notes and Textbook p97-117. • Task: Complete Paper 1 2017 Q4 in timed conditions. <p>Paper 2:</p> <ul style="list-style-type: none"> • Remind yourself of how to structure a Paper 2 Q3 comparison question. Use the structure which we used most recently in class. • Task: Complete Paper 2 2017 Q3. Ensure that you do this in timed conditions.
w/c 23 rd Mar	<p>Paper 1:</p> <ul style="list-style-type: none"> • Revise CLA - reading and writing: central concepts, stages and theories. Use your notes and the textbook from pages 117-144. • Task: Create flashcards/mind-maps • Practice: Paper 1 2017 Q5. Even if you think you will complete the Q4 instead of Q5, aim for at least one practice question. <p>Paper 2:</p> <ul style="list-style-type: none"> • Review the Paper 2 2017 texts from last week and your Q3 response. Review all of your notes on how to complete a Q4 response, including your Purple Pen work from the mock

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	<ul style="list-style-type: none"> Task: Complete Paper 2 2017 Q4. Ensure that you do this in timed conditions.
w/c 30th Mar EASTER HOLS	<p>Paper 1:</p> <ul style="list-style-type: none"> CLA consolidation: speaking, reading, writing Task: Create three mind-maps from memory. Check previous notes and add missing/wrong points- Practice: Paper 1 2018 Q4 or Q5. <p>Paper 2:</p> <ul style="list-style-type: none"> Language change revision, focusing on: The origins of English, lexical change, semantic change, orthography and grammatical change. Use your notes and pages 192 - 218 in your textbook. Task: Fill revision clock or rewrite as 12 questions, answer from memory, check against notes/textbook.
w/c 6 th Apr EASTER HOLS	<p>Paper 1:</p> <ul style="list-style-type: none"> Review all of your Meanings and Representation notes. Complete Paper 1 2018 Q1, 2 and 3 in timed conditions. <p>Paper 2:</p> <ul style="list-style-type: none"> Language change revision, focusing on: standardisation, why and how language changes. Use your notes and pages 219- 228 in your textbook. Task: Fill revision clock or rewrite as 12 questions, answer from memory, check against notes/textbook.
w/c 13 th Apr	<p>Paper 1:</p> <ul style="list-style-type: none"> Peer testing on Section A knowledge Task: Prepare Paper 1 2018 Q1, 2 and 3.

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	<p>Paper 2:</p> <ul style="list-style-type: none"> • Review your language diversity notes. • Task: Pick any Paper 2 Q1 and complete it in timed conditions.
20 th Apr	<p>Paper 1 Exam Prep:</p> <ul style="list-style-type: none"> • Exam-style timed practice on Sections A and B, quickly review all notes. • Task: Complete the full Paper 1 2019 mock paper in timed conditions. <p>Paper 2:</p> <ul style="list-style-type: none"> • Review all notes on how to complete Paper 2 Q3 and Q4. Complete Paper 2 2018, Q3 and Q4 in timed conditions.
w/c 27 th Apr	<p>Paper 1:</p> <ul style="list-style-type: none"> • Continue flashcards, knowledge organisers, graphic organisers for active recall • Complete 2020 Paper 1, Section A in timed conditions. <p>Paper 2:</p> <ul style="list-style-type: none"> • Practice: Complete a full past paper - Paper 2 2019 in timed conditions.
w/c 11 th May	<p>Paper 1 Exam: Monday 11th May</p> <ul style="list-style-type: none"> • Final preparation: timings, mental recall, light review. • Double check that you know exactly what types of questions to expect on each paper, and what the marks and timings are for each question and section of the exam. It is all printed on the front of each exam paper: work out what time you need to move on to each question and write it out on the front of your paper. Then stick to these timings.

Date	Activities
w/c 18 th May	<p>Paper 2 Exam: Friday 22nd May</p> <ul style="list-style-type: none"> • Final light review: key terminology, mind-maps, last-minute revision. • Double check that you know exactly what types of questions to expect on each paper, and what the marks and timings are for each question and section of the exam. It is all printed on the front of each exam paper: work out what time you need to move on to each question and write it out on the front of your paper. Then stick to these timings.

Best of luck! You've got this!

If you need any help, see Mrs F-M and Mr Ratcliffe anytime!