

## YEAR 11 GERMAN GCSE REVISION

You could use the following revision schedule to ensure that you are prepared on all areas for the exam.

### Resources

- Your exercise books and vocabulary/ grammar books
- The AQA GCSE German textbook online
- The grammar and *Wiederholung* sections of the online textbook
- Vocabulary booklets
- The exam skills sheets given to you by your teachers
- [www.senecalearning.com](http://www.senecalearning.com)
- [www.quizlet.com](http://www.quizlet.com)
- [www.activehub.com](http://www.activehub.com)
- [www.memrise.com](http://www.memrise.com)
- <https://www.bbc.co.uk/bitesize/examspecs>

### Revision programme

<b>Week 1</b>	<b>Module 1 – Zurück zur Schule</b> <ul style="list-style-type: none"><li>• Understanding the school system in the German speaking world</li><li>• Talking about your school subjects</li><li>• Present tense (regular and irregular)</li><li>• Using articles and plural nouns</li><li>• Using <i>weil</i> to give and justify opinions</li><li>• Talking about school uniforms</li><li>• Using adjectives with nouns</li><li>• Talking about school rules</li><li>• Using modal verbs <i>müssen, dürfen, sollen</i></li><li>• Using opinion words with <i>dass</i></li><li>• Talking about special events at school</li><li>• Using the perfect and imperfect tenses</li><li>• Describing school life</li><li>• Speaking and writing in the past and present</li></ul>
<b>Week 2</b>	<b>Module 2 – Endlich mal Freizeit!</b> <ul style="list-style-type: none"><li>• Talking about your free time</li><li>• Expressing preferences</li><li>• Using frequency phrases with the correct word order</li><li>• Discussing how you spend time online</li><li>• Using separable verbs in the present tense</li><li>• Expressing advantages and disadvantages of life online</li><li>• Discussing the pros and cons of celebrity culture</li><li>• Asking questions</li><li>• Expressing preferences about films and TV shows</li><li>• Using the imperfect and perfect tenses together</li><li>• Using the future to describe plans for the weekend</li><li>• Understanding the <i>time-manner-place</i> rule</li><li>• Using sequencers</li></ul>
<b>Week 3</b>	<b>Module 3 – Meine Welt, deine Welt</b> <ul style="list-style-type: none"><li>• Describing festivals and cultural events</li><li>• Describing family members</li><li>• Using possessive adjectives</li></ul>

	<ul style="list-style-type: none"> <li>• Using relative pronouns</li> <li>• Saying how you get on with people and why</li> <li>• Using pronouns and possessive adjectives in the dative</li> <li>• Writing about a friend using three time frames</li> <li>• Discussing role models</li> <li>• Using two time frames together – past and present</li> <li>• Using qualifiers and intensifiers</li> <li>• Describing a family celebration in the past</li> <li>• Practising word order</li> <li>• Using time phrases</li> <li>• Discussing a party</li> <li>• Using two time phrases together – past and future</li> <li>• Using <i>in</i> + dative or accusative</li> </ul>
<b>Week 4</b>	<b>Module 4 – Bleib gesund</b> <ul style="list-style-type: none"> <li>• Talking about healthy lifestyles</li> <li>• Using <i>um...zu</i></li> <li>• Talking about accidents and illnesses</li> <li>• Using modal verbs in the imperfect tense</li> <li>• Using <i>seit</i></li> <li>• Talking about good and bad habits</li> <li>• Revising past, present and future tenses</li> <li>• Using infinitive constructions with <i>zu</i></li> <li>• Talking about wellbeing</li> <li>• Using <i>wenn</i></li> <li>• Using set phrases with <i>zu</i></li> <li>• Talking about what is important to you</li> <li>• Asking questions in different tenses</li> <li>• Writing about lifestyle and wellbeing</li> </ul>
<b>Week 5</b>	<b>Module 5 – Meine Gegend</b> <ul style="list-style-type: none"> <li>• Describing where you live</li> <li>• Using prepositions followed by the dative</li> <li>• Using a variety of adjectives with intensifiers and qualifiers</li> <li>• Discussing transport in your local area</li> <li>• Using prepositions with the accusative</li> <li>• Using correct word order with modal verbs and <i>weil</i></li> <li>• Discussing shopping habits</li> <li>• Using dual case prepositions followed by the dative</li> <li>• Using plurals of nouns</li> <li>• Describing an ideal place to live</li> <li>• Using the imperfect tense</li> <li>• Revising the conditional tense</li> <li>• Describing your home</li> <li>• Using dual case prepositions with the accusative</li> <li>• Working out the meaning of compound nouns</li> </ul>
<b>Week 6</b>	<b>Module 6 – Schöne Ferien!</b> <ul style="list-style-type: none"> <li>• Describing different holiday destinations</li> <li>• Forming the imperative</li> <li>• Forming questions.</li> <li>• Discussing advantages and disadvantages</li> <li>• Describing types of holiday accommodation</li> <li>• Using <i>wer</i>, <i>wen</i> and <i>wem</i></li> <li>• Recognising negatives</li> </ul>

	<ul style="list-style-type: none"> <li>• Describing problems on holiday</li> <li>• Revising possessive adjectives</li> <li>• Describing a past holiday</li> <li>• Using prepositions with the genitive</li> <li>• Talking about the weather in the past</li> <li>• Describing future and ideal holidays</li> <li>• Using interrogative and demonstrative adjectives</li> </ul>
<b>Week 7</b>	<b>Module 7 – Unsere Umwelt</b> <ul style="list-style-type: none"> <li>• Discussing issues faced by young people today</li> <li>• Using verbs followed by prepositions</li> <li>• Asking questions which include prepositions</li> <li>• Discussing how environmental issues are being addressed</li> <li>• Revising compound nouns</li> <li>• Using phrase of argument and disagreement</li> <li>• Discussing personal responsibilities and actions</li> <li>• Using <i>wollen</i></li> <li>• Discussing international responsibilities and actions</li> <li>• Using the conditional of <i>sollen</i></li> <li>• Using <i>man</i> to avoid the passive</li> <li>• Expressing and justifying complex opinions and points of view</li> </ul>
<b>Week 8</b>	<b>Module 8 – Wie sieht die Zukunft aus?</b> <ul style="list-style-type: none"> <li>• Discussing plans for after exams</li> <li>• Using reflexive verbs</li> <li>• Revising ways to talk about the future</li> <li>• Discussing what jobs you would like to do in the future</li> <li>• Revising the conditional and imperfect subjunctive</li> <li>• Using <i>werden</i> in different tenses</li> <li>• Discussing characteristics and skills</li> <li>• Revising subordinating conjunctions</li> <li>• Discussing gap years</li> <li>• Using adjectives as nouns</li> <li>• Discussing hopes for the future</li> </ul>
<b>Week 9</b>	<b>Grammar and translation</b> <ul style="list-style-type: none"> <li>• Revisit the grammar points from each of the module</li> <li>• Ensure you know key phrases in past, present and future tenses e.g. I went, I go, I will go</li> </ul>
<b>Week 10</b>	<b>Practice listening, reading and writing questions</b> <ul style="list-style-type: none"> <li>• Revisit the vocab and grammar from each of the modules</li> <li>• Complete practice reading, writing and listening papers</li> <li>• Do the <i>Wiederholung</i> sections from the online textbook</li> </ul>

### How to revise

The key is to apply your knowledge. Don't just re-write notes and copy them out. Practice and learn them! It is more beneficial to learn vocabulary little and often. You could write out cue cards and stick them up in your bedroom or take them out with you when you go out in the car or on the bus! Create mind maps, use mnemonics and revision clocks. Make sure you cover all four skills, learn your speaking questions thoroughly and practice your writing skills within each topic.

