

## Summer Final Exams Revision Timetable History A Level- Exam Board OCR

**Please follow the advice on revision and do not leave it until too late! You MUST stay on top of your revision if you want the top grades (C and above)**

**Exam Dates:**

**Paper 3: Rebellion and Disorder under the Tudors Tuesday 19<sup>th</sup> May pm**

**Paper 1: Lancastrians and Yorkists- Wars of the Roses Tuesday 2<sup>nd</sup> June pm**

**Paper 2: Russia 1894-1941 Thursday 11<sup>th</sup> June am**

Week Commencing	Content to Cover	Suggested Tasks	Completed /Confident?
16 <sup>th</sup> February 2026	Paper 3: Tudors- Depth Rebellions – Causes	<p>Make a detailed spider diagram on each of the 3 depth studies causes (use A3 paper 1 per rebellion as it will get very full!)- include evidence from rebel demands and actions and a range of causes. (Pilgrimage of Grace, Western and Tyrone)</p> <p>Make a conclusion at the bottom of each one on what you believe the main causes were and justify with evidence.</p> <p>(Grade A/A*) you should also know the Historical key debates on causes, nature, reasons for failure and impact e.g. Elton vs Haigh etc</p>	
23rd February 2026	<p>Paper 3 Tudors Depth Rebellions- Nature</p> <p>Paper 1 Wars of the Roses Opposition to the government 1445-1450</p>	<p>Add notes to your causes spider diagram for each of the 3 depth reb on Nature. Include Leadership, support (foreign, noble, gentry, commons, clergy), size, regions affected and reason, type of rebellion (elite reb/factional, economic/ social protest, spontaneous rising etc). Did the rebels use violence? If so where? When? Why? Was this in response to the government actions or some other reason etc. How LONG did each last?</p> <p>Make a detailed spider diagram showing all the reason there was opposition to Henry VI and his government.</p> <p>Make lists of the causes, events and consequences of Cades Rebellion</p> <p>Read the study skills section p. 29</p>	
2 <sup>nd</sup> March 2026	<p>Paper 3 Tudors Depth Rebellions-Govt Response and Why failed?</p> <p>Richard of York Why did fighting break out in 1455?</p>	<p>Make a second spider diagram for each of the depth rebellions on the government response and why the rebellion failed. Make sure you include evidence from government and rebel actions. This should be specific and precise.</p> <p>-</p> <p>Make notes on RoY and Somerset- when did hostility start? 1452 coup</p> <p>York's first Protectorate- why did he become Protector and how successful was he?</p> <p>Make a list of reasons why fighting broke out in 1455</p> <p>Read study skills section p. 51</p>	
9 <sup>th</sup> March 2026	<p>Paper 3 Tudor Depth Rebellions- Impact on Society and Government – compare to aims</p> <p>Why was there peace 1455- 1459</p> <p>Why did peace break down in 1459?</p> <p>Battles 1459- 1461</p>	<p>For each of the 3 depth rebellions make a table of AIMS and compare to outcomes/ impact. You need to include the impact on the local community/ rebels as well as policies changed/ laws passed/ successes/ failures of the rebellion. (Careful- some achieve more than you think!)</p> <p>By now you should know ALL 3 of your depth rebellions in lots of depth and detail. If it helps you to remember, make flash cards of key facts for each one. Complete the quiz on quizziz to test your knowledge/ understanding.</p> <p>Make a list of reasons explaining the 4 years of peace</p> <p>Explain why peace broke down 1459</p> <p>Learn all the battles. Make a timeline showing when they happened, who won and why and consequences.</p>	

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16 <sup>th</sup> March 2026	<p>Paper 3 Tudor Rebellions CAUSES of rebellion</p> <p>Paper 1 WOR How and why did Edward become king in 1461?</p>	<p>How and why do the causes of rebellions change over time? Plot across a huge piece of paper a big timeline of all rebellions vs the Tudors on the main causes of them- remember different rebels may have different causes for different groups involved in them! You need EVIDENCE from rebel actions/ demands to support claims you make about causes.</p> <p>Do the causes change throughout the era? Why? Consider context- does the government take action to prevent certain issues reoccurring?</p> <p>Make flashcards on all rebel leaders and government responders (e.g. Carew, Norfolk, Shrewsbury etc) to help you remember them and not muddle them up</p> <hr/> <p>- Make a spider showing long and short term reasons</p> <p>Read study skills p. 74</p> <p>Practice source questions from text book.</p>	
23 <sup>rd</sup> March 2026  <b>AFTER SCHOOL SKILLS REVISION THIS WEEK WOR</b>	<p>Paper 3 Tudor Rebellions NATURE of Rebellions</p> <p>Paper 1 WOR Edward's first rule</p>	<p>Are some regions more prone to rebellion? Are some classes? Are some classes more successful? Are some rebellions more prolonged than others? Why? Is there a correlation between leadership and success?</p> <p>Make a second large timeline of rebellions over time and examine patterns in changing nature of them. Does frequency decrease/ increase? Why? Do some classes have less/ more involvement over time? Why? Are certain types of rebellions more likely to gain more support? Why?</p> <hr/> <p>Use your notes and textbook to draw up 2 columns showing success and failures in all key areas of his rule. Make sure you have specific examples of people, dates, places etc</p> <p>Think of essay questions and do plans</p>	
30 <sup>TH</sup> March 2026  <b>EASTER HOLIDAYS</b>  More revision should be done each week over Easter as you have no school work.	<p>Paper 3 Tudor Rebellions IMPACT</p> <p>MAINTENANCE OF STABILITY</p> <p>Paper 2 RUSSIA</p> <p>PAPER 1- WOR How and why did Edward lose the throne in 1470? How and why did he regain it in 1471?</p> <p>Edward's second rule</p>	<p>Make a timeline of impact over time and threat posed. Is there a correlation? Are the most threatening rebellions the ones which have more impact/ success? Why?</p> <p>Which rebellions are the most successful? Why? What do they have in common? Aims? Leadership? Tactics/ Campaign Plans? Support? Context/ Government position?</p> <p>How does Tudor Government maintain stability? How did they use Crown servants? Gentry? Nobility? Church? Propaganda? Laws/ Policies? Which ones were the most successful? How did Tudors gradually increase their control over England?</p> <hr/> <p>-</p> <p>Review cheat sheets for Russia made for mocks- are they detailed enough? Can you improve them/ add to them? These will help you later.</p> <hr/> <p>-</p> <p>Make a timeline showing events leading to Edward losing the throne.</p> <p>Make a list of reasons why Warwick rebelled</p> <p>Consider how far this was due to Warwick, or Edward's own mistakes</p> <p>Make a timeline showing how Edward regained the throne</p> <p>Read essay guidance p. 102</p> <p>Do some plans</p> <hr/> <p>Use your notes and textbook to draw up 2 columns showing success and failures in all key areas of his rule. Make sure you have specific examples of people, dates, places etc</p> <p>Essay questions and plans</p>	
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<p><b>6th April 2026</b> <b>EASTER HOLIDAYS</b></p> <p><b>**Remember there is a mock exam after school for WOR- this is your LAST CHANCE to practice and learn from mistakes</b></p>	<p><b>Tudor Rebellions – Exam Questions/ Essay Plans</b></p> <hr/> <p><b>Paper 1 WOR</b></p> <p><b>Richard III</b></p> <p><b>Henry VII Domestic Policies/ Rule in England</b></p> <p><b>Henry VII Foreign Policy and Review</b></p>	<p>Depends on the grade you want but if you are aiming for C or above you should plan out answers to all thematic questions and practice using the interpretations. Have you planned out answers to all interps questions?</p> <hr/> <p>Draw a timeline showing how Richard became king. Consider his motives behind his actions</p> <p>Draw up 2 columns which assess the success and failure of his rule- give specific examples</p> <p>Draw up a spider showing how and why he lost the throne</p> <p>Essay questions and plans</p> <p>Use 4 different tables to show success and failure in a) Yorkist opposition b) nobility c) central and local government d) finance</p> <p>Read essay guidance on p. 149 and the debate on p. 146</p> <p>Essay questions and plans</p> <p>Make notes on aims.</p> <p>Learn all his treaties</p> <p>Make tables showing success and failure in dealing with European powers</p> <p>Consider essay questions and do plans</p> <p>Read the debate on p. 167 and skills guidance on p. 169</p> <p>Re- revise everything.</p> <p>Read all the sources in chapters 1-3 and ensure you understand them.</p>	
<p><b>13<sup>th</sup> April 2026</b> <b>Mock AFTER SCHOOL</b> <b>Mon 13<sup>th</sup></b></p>	<p><b>Paper 2 RUSSIA</b></p> <p><b>Paper 3 Tudor Rebellions</b></p>	<p>Make flashcards of key people/ key words for Russia and complete revision quizzes on quizziz.</p> <p>Plan out answer to the following:</p> <ul style="list-style-type: none"> <li>-To what extent did the provisional government's mistakes and problems cause the Oct/ Nov Revolution 1917? (20)</li> <li>-Which of the following was the most important cause of the NEP?</li> <li>-Famine in the countryside (link to violence, opposition and risings e.g. Tambov)</li> <li>-The Kronstadt Rising</li> </ul> <hr/> <p>Revision key terms Tudor Rebs- E.g. Rackrenting, Attainders, Surrender and Regrant/ Commutation, Heresy, Enclosure Acts- Learn ALL key words in your course guide.</p> <p>Make timelines of major events in all rebellions under Henry VII, Henry VIII (except Silken T) and Edward VI e.g. aims, people killed by rebels, battles occurring, strongholds taken, rebels killed, cities sieged, demands drawn up, places marched to, violence used, places destroyed, government response phases (e.g. how it changed over time) including key people involved and how defeated, surrendering and any impact</p>	
<p><b>27<sup>th</sup> April 2026</b></p>	<p><b>Paper 3 Tudor Rebellions (exam now just 3 weeks away)</b></p>	<p>Make timelines of all rebellions under Mary and Elizabeth- keep your Irish ones together (including Silken Thomas from H8)- you really need to understand how the impact of each rebellion contributes towards the causes of the next! Ireland is like a big story.</p> <p>Advice if you are struggling- Use the grids on rebel actions and govt actions I made- these save time and can be quicker but will probably involve less detail.</p> <p>Essay plans on Causes of Rebellion and Nature of Rebellion- try and complete 3 of each and choose questions you would find hard- ask your teacher if you are struggling to know how to answer.</p>	
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4 <sup>th</sup> May 2026	Tudor Rebellions  Russia Paper 2	<p>Make flashcards of all key individuals to test yourself – do you know which nobles were targeted in which rebels? Which nobles joined which rebel? Which nobles were involved in suppression of each rebel? Do you know which gentry rebelled? Against whom/ what? And why?</p> <p>Make detailed essay plans on the Impact and Threat of Rebellions. You really need to know details about the impact e.g. laws introduced to keep peace, laws introduced to prevent rebellion etc etc. Make sure you can back up all assertions with FACTS</p> <hr/> <p>Make a big timeline of all key events/ developments in Russia from 1894-1941 include government changes on it and key events e.g. Kronstadt rising, Tambov Rising, Bloody Sunday, R-I war, Yezhovshina, creation of NKVD, The Vyborg Manifesto etc- do NOT include details about each event- this is just to help you understand the story of Russia-</p> <p>Key individuals and Key words for Russia- test yourself how many do you remember? Do you know your Milyukov from your Guchcov? Zinoviev from Bukharin? Mir from Zemstvo etc</p>	
11 <sup>th</sup> May 2026	Tudor Rebs paper coming up!	<p>Re-test yourself using the quizizz quizzes on all topics of the Tudors. Make sure you are ready for your exam- revisit your flash cards and your essay plans this week and see your teacher if there are any things you do not understand.</p> <p>Watch revision videos to help you understand any rebellions which you are not very clear on.</p> <p>Look at ALL past paper questions- are you confident you would know how to answer these? Think about changes over time- this is what you are getting marks for in your thematic questions.</p> <p>Do you know your dept studies in sufficient depth? Make sure you could use specific and precise evidence on ALL of the major themes studied INCLUDING Maintenance of Stability. (How Tudors tried to keep peace between rebellions and the impact this had e.g. Use of spy network, church, propaganda, JPs and Sheriffs, Nobles, Parliament, Laws passed etc- You should be able to link this to rebellions.)</p>	
18 <sup>th</sup> May 2026	Last prep for exam on Tues  Wars of the Roses  RUSSIA	<p>Read model answers and familiarise yourself with technique/ structure. Make sure you practice using sentences from the sheet for the Interpretations and have planned out as many essays in advance especially those you don't feel confident with! 😊 You have got this!</p> <p>EXAM Tues 19<sup>th</sup> May morning- Paper 3 2.5 hours. GOOD LUCK!!!!!! As long as you have prepared fully you will be brilliant!!</p> <hr/> <p>Make yourself a whole timeline of the entire period with all key events on to ensure you understand the chronology.</p> <p>Essay questions and plans</p> <hr/> <p>Do you know the CAUSES/ CONSEQUENCES of all of the following? For EACH CAUSE you should know x3 arguments about it e.g. reason why it led to the event or reason for impact AND 3 precise pieces of evidence to support claim about causes. Can you link them together?</p> <p>- Russo Japanese War, 1905 Revolution (Oct Manifesto), Stability/ Instability 1906-1914, Growing Opposition to Nich, Feb/ March Revolution, Challenges of the Provisional Govt, Oct/Nov Revolution, Civil War, NEP, Ideological splits in the Bolsheviks, Lenin's Successes/ Failures, Stalin's success in power struggle, Stalin's Economic Policies, The Cultural Revolution, The Great Terror, Stalin's maintenance of control, Improvements to Living Standards.</p>	
25 <sup>th</sup> May 2026	Wars of the Roses exam and Russia exams in less than 2 weeks.	<p>Go through topic check list for WOR and identify any areas of weakness- target those for revision and go back to the tasks for WOR on this timeline and redo them/ add further detail and notes. Make sure you read up/ watch the revision powerpoints and learn the facts however you best retain the info.</p> <p>Make sure you know and understand Causes, Consequences, Successes and Failures and have evidence to support.</p> <p>Do you know all key terms/ key people? Treaties made etc.</p>	
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25 <sup>th</sup> May 2026	WOR paper  Paper 2 Russia (2 weeks to go)  Revolutions 1905, Feb/ March and Oct/ Nov  How stable was Russia before 1914?	<p>Look at ALL past paper questions, can you answer them? Have you practiced writing about provenance of primary sources? Do you know the CONTEXT surrounding when the source was produced and the likely impact this would have? Consider Audience and purpose of evidence in your evaluation</p> <p>Can you name 5 successes and failures of EACH reign of EACH monarch (make sure you know Edward's second reign and distinctions from the first)</p> <hr/> <p>Make spider diagrams on all 3 revolutions and then test yourself by using the which revolution match up task. It is vital you do not mix these up. Make essay plans on causes. Do you know why Dual Power was a cause of Oct/ Nov? Why the assassination of Plehve made 1905 more likely? The role women played in Feb Rev? The Role of Trotsky in influencing and organising the Oct/ Nov rev? You need to know these revolutions in a lot of depth.</p> <p>How stable was Russia before WWI? Make a spider diagram of Political, Economic and Social Stability in Russia between 1905-1914. Use two diff. colours for evidence of stability/ instability. Make sure you include successes and failures of Witte and Stolypin and Nicholas' mistakes.</p>	
1 <sup>st</sup> June 2026	WOR Exam Tuesday 2 <sup>nd</sup> June  Russia Lenin's problems and solutions- the origins of the Civil War and why the Reds won  Uprisings against Bolshevik rule and the NEP/ Impact  How successful was Lenin as a leader?  The Leadership contest and Stalin's defeat of his opponents	<p>Wars of the Roses is this Friday 9<sup>th</sup> June pm- make sure you are ready- look over any flashcards you have and test yourself, review essay plans and make sure they are detailed. Don't mix up your nobles! As soon as the exam is done it is vital you start Russia again as you only have a few days. Good luck with WOR exam- you can do it! If Henry Tudor can nab the crown of England we can smash this exam!</p> <hr/> <p>Make a table of Lenin's problems, how he solved them and a success rating for each.</p> <p>Why did the Reds win the Civil War? Make sure you know the factors and can give 3 pieces of evidence for each one.</p> <p>Make a spider diagram of reasons why the NEP was introduced (this can be an essay question). Make a table of successes and failures of the NEP- make sure you link to factions in the party and ideological differences <b>including the decree on party unity</b>.</p> <p>Do you know the differences between Left and Right Bolsheviks? Who was on each side and what issues were they divided on? Why?</p> <p>Make a table of Lenin's successes and failures as leader of the Bolsheviks- consider his legacy and opposition as well as what happened to the party after he died.</p> <p>Review model answer of this essay- make notes on all the factors around how Stalin, a rank outsider managed to take control of Bolshevik party by 1929 against Lenin's wishes.</p>	
8 <sup>th</sup> June 2026	Russia Exam Thursday 11 <sup>th</sup> June  Stalin's Russia (there is a lot to cover here in a day!)	<p>-Stalin's aims and economic policies- you must know policies introduced and impact and evaluate successes and failures (consider against his aims as well as for USSR as a whole).</p> <p>-Stalin's use of propaganda, the cultural revolution and stages of developing a cult of personality in USSR.</p> <p>-Use of Terror- great purge, purges of party, intelligentsia, bourgeoisie/ NEP men, army, kulaks etc.</p> <p>-Living standards in USSR- how far did they improve under Stalin? Make debate table with at least 3 arguments on both sides and specific evidence. BEFORE YOUR EXAM- LOOK BACK at your PAST exams/ feedback and avoid any mistakes you've made before- also read as many model answers as you can to help you understand the technique/ key issues.</p> <p>Good Luck with your exam Comrade! If Trotsky can travel 105,000km in his train during the civil war we can smash the Russia exam! <b>TIMING IS EVERYTHING</b>- leave yourself 20 mins for the short essay. You need it!</p>	