

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Decarbonisation - Saving energy and reducing waste

Target	Action	Link to WSDP	Staff Lead	Timescale	Progress
<p>To reduce emissions and empower students to be part of the transition to net zero. Take steps to reduce our carbon footprint without impacting teaching and learning or the student experience.</p>	<ul style="list-style-type: none"> • Review energy bills to identify areas where emissions can be reduced. • Review suppliers to ensure they align with our climate action vision and values. • Progress power down Friday to power down every day. • Termly energy and water usage audit. • Review of printing and photocopying with interventions to reduce • Continue to develop and publicise our pre-loved uniform systems. • Classrooms and dining hall to have clear signage and guidance on waste and recycling. • Encouraging staff to reuse materials from one academic year to next and swap with other depts if stock is unused. 	<p>Budget stability</p>	<p>Business Manager / Site Team</p>	<p>On going</p>	

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Adaptation and Resilience - Be ready for a changing climate

Target	Action	Link to WSDP	Staff Lead	Timescale	Progress
To prepare for the effects of warmer summers and cooler winters, ensuring no disruption to teaching and learning or the student experience.	<ul style="list-style-type: none"> Use the Climate Risk Assessment tool to get an accurate risk assessment. Identification of teaching spaces effected by extreme weather. Investigate methods to reduce temperatures in hot weather eg blackout blinds. Identify which staff or students may be at greater risk in the event of extreme weather 		Business Manager / Site Team	Ongoing	

Biodiversity - Looking after nature

Target	Action	Link to WSDP	Staff Lead	Timescale	Progress
Promote understanding of and improve student knowledge of biodiversity in our local area and how to protect it.	<ul style="list-style-type: none"> Forest school. Look to further develop the Learning Support growing area. Investigate external companies use of pesticides and herbicides? Are we selecting contractors with same vision and values of school with regards to climate action. 		Business Manager / Site Team / T&L Lead for Forest School		

CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

Climate Education and Green Skills- Learning about the environment and how to look after it

Target	Action	Link to WSDP	Staff Lead	Timescale	Progress
To ensure students have the knowledge to enter and the skills to be successful in a future of climate careers.	<ul style="list-style-type: none">• Thread green skills into the PD curriculum so students understand their responsibility to their local community and the wider world with regard to environmental actions.• Map out where green skills/issues are currently taught in the curriculum to ensure coverage across all Key Stages.• Find opportunities outside of the curriculum for students to learn about green skills and careers eg assemblies, external speakers, national awareness days.		Assistant Headteacher Personal Development & Careers		