



KING JAMES'S SCHOOL
KNARESBO ROUGH

Transition Evening
Presented by:

M. Oakley – Headteacher

T. King – Associate Assistant Headteacher (Year 7 & Transition)

P. Eastaugh – Assistant Headteacher (Teaching & Learning)

Tonight's presentation will be available to review via the KJS Website (Transition page) from tomorrow.

The image features a central graphic of a watercolor splash. The splash is composed of numerous overlapping, irregular shapes in a variety of colors including red, orange, yellow, green, blue, and purple. The colors are bright and saturated, with some darker tones at the edges of the splash. The overall effect is energetic and celebratory. In the center of this splash, the words "thank you!" are written in a white, elegant cursive script. The text is clear and legible, standing out against the colorful background.

thank you!



**your
success is
inevitable.**



B B C NEWS AFRICA





Attendance Matters

Every student. Every day.

COMMUNICATION



IS KEY!





What we Know

- Experienced 2x Transition Days
- Met the Pastoral Team
- Attended 5 taster sessions
- Attended a tutor group session
- Listened to the Year 10 band
- Heard from our student council
- Watched the winning House Drama performance

Success



what people think
it looks like

Success



what it really
looks like

What we Know

Ultimately...

- We have a fantastic Y6 cohort joining us.
- We've had two fantastic transition days.
- We're all going to be OK.

The KJS Bed Race

Year Managers

AAH / Mr King

Form Tutor

Family Support Off.



Senior Leaders

Attendance Champion

Subject Teachers

School Nurse

Our Shared Values – Ready, Respectful, Engaged
Every member of staff. Every parent / carer.

The KJS Transition Journey

June

- TKI visits all local primary schools
- Discussions with Y6 staff, parent admission forms

July

- 2x Main Transition Days, smaller cohort & LS
- Parents Meeting
- Additional visits / support where required

Sept -
Nov

- First Day of Term 'Y7 & 11 only.
- KJS staff updates – Year 7 Cohort
- Year 7 Supporting Success Evening
- Meet the Tutor

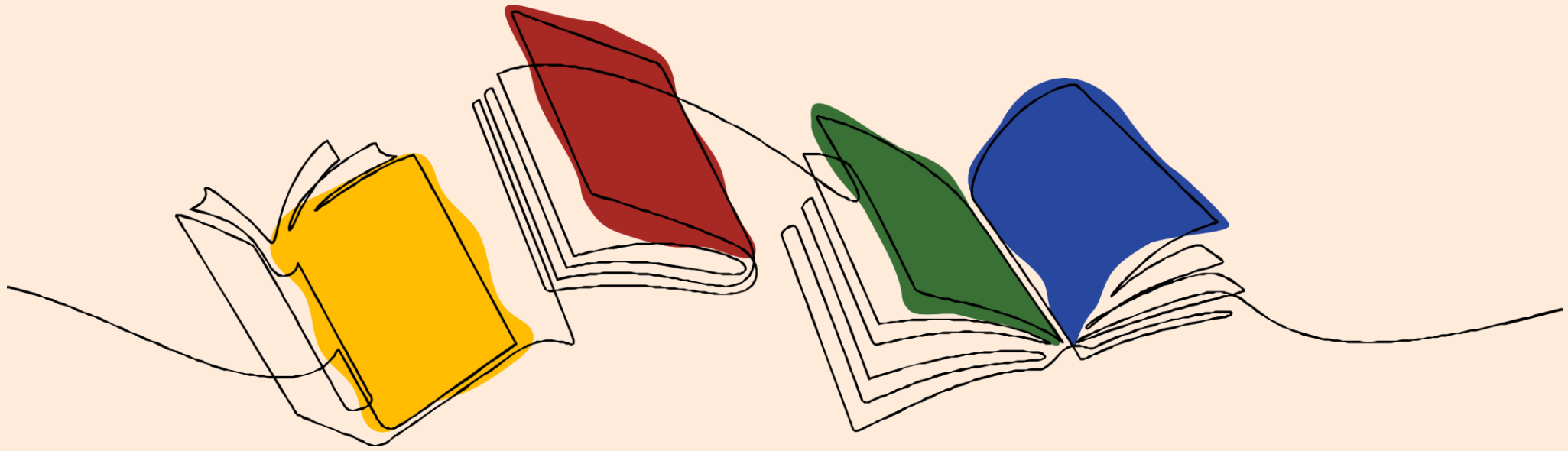
Y7

- Transition is a year long event. We are here to work with you and your child to ensure their happiness, confidence & success.

Summer Action Plan

- Summer Book Club
- Parent / Pupil Handbook
- Policy updates – Mobile phones & uniform
- Transport Arrangements
- Conversations at home, communication with school.

KJS IS A READING SCHOOL



We are all readers



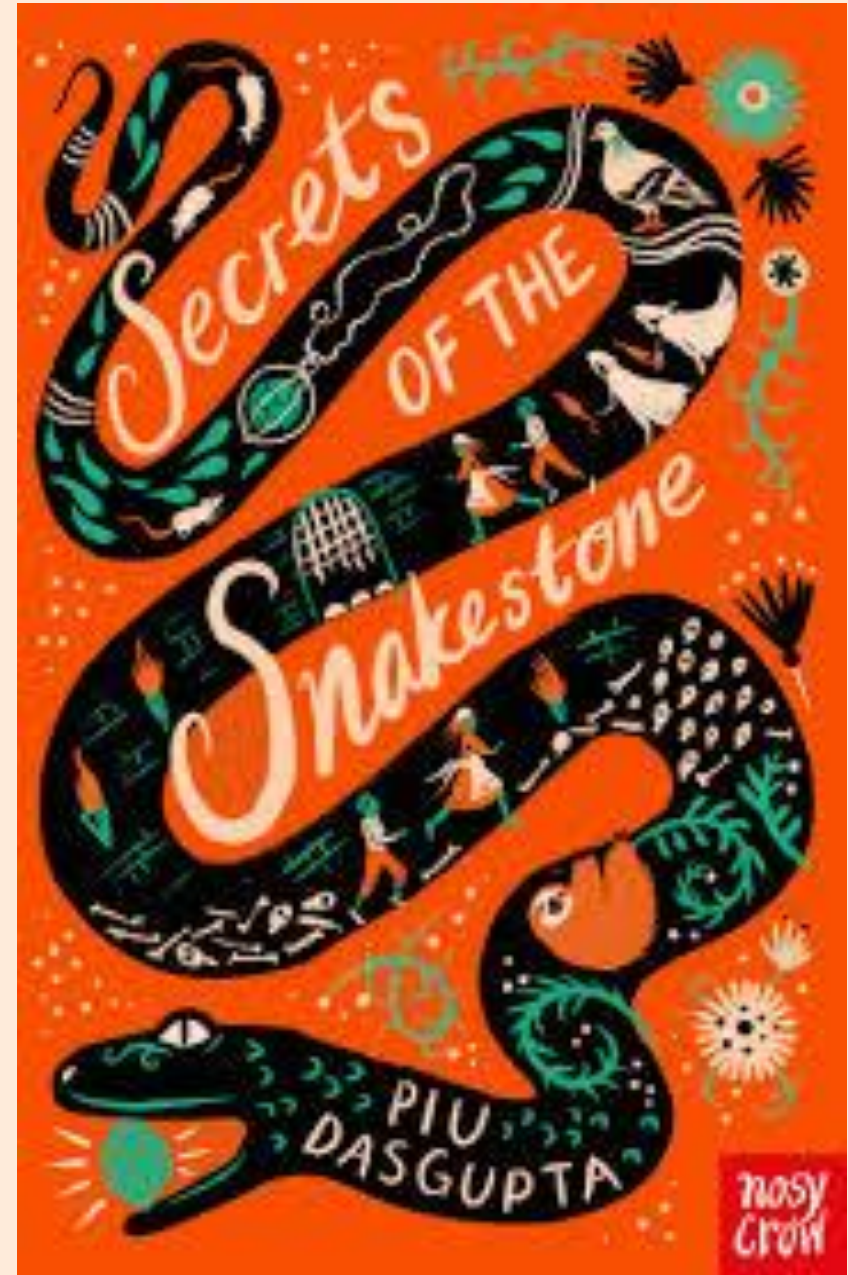
1 in 11 children?

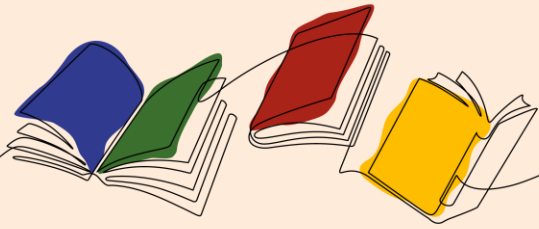
25% of children?

31% of young children?





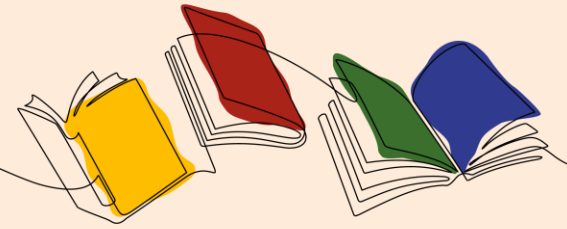




KJS

IS A READING SCHOOL

We are all readers



 **BookTrust**
Bookbuzz

Summer Action Plan

Year 7 Handbook

- Our school day
- School values
- Equipment list
- Uniform expectations
- Attendance
- Curriculum
- Wellbeing

Action

- Please read through the handbook with your child – available online.
- Consider the top tips for transition.
- Contact school with any queries.

Summer Action Plan

Mobile Phones

At King James's School, we are committed to maintaining a focused, respectful, and inclusive learning environment, free from unnecessary distractions. To support this, we have clear expectations regarding the use of mobile phones, AirPods, and other personal electronic devices during the school day.

Action

- Set boundaries with your child around usage including social media.
- Forewarned is forearmed – Spring 2027 legislation.
- Reiterate the KJS Mobile Phone & Gate-to-Gate policy (handbook)

Summer Action Plan

Uniform

All students in KS3 & KS4 now wear green tartan with red discontinued for all years except Year 8 2026/27. This decision has been made in conjunction with government guidelines which take effect from September 2026.

Changes to policy regarding Hair, Makeup and Jewellery will also affect your child.

Action

- Review new policy guidelines with your child ahead of September to ensure they are 'ready'.
- Encourage a sense of pride in their uniform and heritage.
- Explain that uniform is checked daily during tutor time.

Summer Action Plan

Uniform

Jewellery: Jewellery must not be worn, except for one discreet necklace, plain studs/small earrings in each ear and one bracelet.

Facial Piercings: Students can wear a nude-coloured retainer; no other nose piercing is allowed.

Tongue piercings, facial jewellery, including eyebrow piercings, or similar body piercings must never be worn.

Any new piercings/flesh tunnel procedures that require a 'healing period' should only take place during school holidays that are long enough to accommodate this healing process.

Hair should not be dyed (either permanent or semi-permanent) beyond colours close to natural hair colours (e.g. green, pink, blue or purple colours are NOT permitted).

Hair clips, hair bands and other hair-retaining devices should be plain black in colour and discreet.

Students are allowed to have short false or painted nails except when doing Food Tech.

Summer Action Plan

Transport Arrangements

Our pupils arrive by: school and public buses, trains, cars, bikes, taxi, scooters and on foot.

You may be eligible for transport provided by the local authority (check your quick links sheet)

Action

- Decide / discuss the most appropriate mode of travel.
- Reiterate safety and conduct in the community when travelling.
- Trial a journey to school (and alarm times!)
- Plan for contingency, late bus, broken bike etc.

Summer Action Plan

Home Conversations

There's been a lot of 'transition talk' this year and it's important to enjoy the summer break but to also keep momentum high, especially in the final weeks.

Action

- Keep us informed – we want to work with you (quick links sheet)
- Drip feed information and routines.
- Reassure your child. They are *not* alone, they *are* supported.

Final Actions

Date for your diary:

Thursday 10th September - *Supporting Success Evening*

Available this evening:

- School Nurse
- SENDco
- Attendance Champion
- Year Team
- Local Uniform Providers

Your child has worked exceptionally hard this year.

Summer is an important time to rest and recuperate.

We look forward to welcoming our new cohort in September.