

BRITISH VALUES
 AND SMSC
WITHIN JIGSAW
 PSHE

BRITISH VALUES AND SMSC WITHIN JIGSAW PSHE

This document explains how PSHE and RSHE education supports schools in meeting their responsibilities for promoting British Values and pupils' spiritual, moral, social and cultural (SMSC) development. It sets out how our programme takes an explicit, planned approach to SMSC and British Values, supporting personal development, safeguarding, inclusion, and preparation for life in modern Britain.

British Values form a statutory part of students' personal development and underpin what it means to be a responsible citizen in a modern, diverse society. While referred to as "British", these values are not exclusive to the UK; they reflect shared principles that promote inclusion, respect and social cohesion. Within Jigsaw PSHE, British Values are embedded throughout teaching and learning and are closely aligned with students' Spiritual, Moral, Social and Cultural (SMSC) development.

Why SMSC and British Values Matter in Schools

SMSC development and British Values are central to helping pupils become confident, respectful, and responsible members of society. Through high-quality provision, schools support pupils to:

- Develop a strong sense of identity and self-worth
- Understand right and wrong and act with integrity
- Build positive relationships and contribute to their communities
- Respect diversity and live harmoniously in a multicultural society

These elements are fundamental to pupils' wellbeing, behaviour, safeguarding, and long-term life chances.

Our Programme's Approach to SMSC and British Values

Our programme ensures that SMSC development and British Values are explicitly planned for, rather than left to chance or the hidden curriculum.

Key features include:

- Clear personal, social, and emotional learning intentions in every lesson
- Age-appropriate exploration of identity, values, rights, and responsibilities
- Use of discussion, stories, case studies, and scenarios to explore moral and social issues
- Promotion of inclusion, equality, and respect across all themes
- Alignment with the Equality Act, the UN Convention on the Rights of the Child, and the Universal Declaration of Human Rights
- Reinforcement of respectful classroom norms through a shared charter that encourages safe discussion, positive language, and respect for privacy

Through this approach, pupils are supported to develop self-respect, resilience, empathy, and an understanding of their role in society.

British Values

The fundamental British Values are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

How British Values are promoted through Jigsaw PSHE

British Values are promoted consistently through the use of the Jigsaw Learning Charter, which is shared and revisited at the beginning of every Jigsaw PSHE lesson. The Learning Charter is student-centred and encourages students to work collaboratively, agree shared 'ground rules' and create a safe, respectful and inclusive learning environment.

Democracy

Democracy is evident across all puzzles within the Jigsaw 11-16 PSHE programme. Students are provided with frequent opportunities for their voices to be heard through whole-class, group and paired discussions. The Jigsaw Learning Charter ensures that all students have the right to contribute, share opinions and be listened to respectfully. Reflection time within lessons, including the use of individual Jigsaw Journals, allows students to take ownership of their learning by considering and recording their thoughts, feelings and ideas as citizens of their school and the wider community. Students are encouraged to reflect on how people have rights, like freedom of speech, so they can share ideas and disagree.

The Rule of Law

The Rule of Law is reinforced in every Jigsaw lesson through the consistent use of the Jigsaw Learning Charter, which establishes clear expectations for behaviour and learning. Students are taught about their rights and responsibilities, including those outlined in the United Nations Convention on the Rights of the Child (UNCRC), which are embedded throughout all puzzle pieces. Students learn that rules and laws exist to protect individuals and communities, and that choices and actions have consequences. These themes are explored through discussion, reflection and age-appropriate scenarios.

Individual Liberty

Jigsaw provides a structured programme of personal development that nurtures the 'whole student' and increases learning capacity, underpinned by mindfulness philosophy and practice. The ethos of Jigsaw ensures that every student feels valued, respected and able to engage fully in their learning, exercising autonomy and developing critical thinking.

Mutual Respect

Mutual respect is a key focus within Jigsaw lessons, particularly when addressing sensitive or complex topics. Lessons are carefully structured to support respectful discussion, using clear guidance, appropriate terminology and open-ended questioning. As students progress through the programme, they build the skills needed to listen actively, consider differing viewpoints and engage in thoughtful debate. The Jigsaw Learning Charter is revisited regularly to reinforce expectations and ensure a safe environment where students feel able to express their beliefs, feelings and values respectfully.

Tolerance of those with different faiths and beliefs

Jigsaw aims to move beyond tolerance to actively encourage students to celebrate difference and individuality. Elements of the Equality Act are explored, ensuring that students understand the importance of respecting others' faiths, beliefs and values so that students can that foster empathy and human connection. The principles of the Learning Charter are also reinforced across the wider school curriculum, including Religious Education, to ensure consistency and whole-school impact.

Where British Values are taught within Jigsaw

British Values are most clearly reflected in the first three puzzles each year and are revisited throughout later puzzles, particularly within the Relationships puzzle. Rather than being taught as discrete lessons, British Values are embedded within lesson content, learning intentions and classroom practice across all age groups. A separate mapping document outlines where each British Value is taught and revisited, ensuring a spiral curriculum approach that supports long-term understanding and application. It is recognised that students must not only encounter British Values through curriculum content but also see them consistently modelled, discussed and reinforced through classroom culture and wider school life.

SMSC (Spiritual, Moral, Social and Cultural) Development

Spiritual, Moral, Social and Cultural (SMSC) development is the overarching framework that encompasses personal development across the curriculum. Jigsaw PSHE makes a significant contribution to SMSC by supporting students' personal growth, self-awareness and understanding of others.

Social development

Students' social development is shown by their:

- use of a range of social skills in different contexts
- ability to work and socialise with others from a range of backgrounds
- willingness to participate positively in communities and social settings
- acceptance and engagement with British Values, enabling them to contribute positively to life in modern Britain

Moral development

Students' moral development is shown by their:

- ability to recognise right and wrong and apply this understanding in their own lives
- understanding of legal boundaries and respect for the civil and criminal law of England
- awareness of the consequences of their actions
- ability to explore moral and ethical issues and consider the viewpoints of others

Cultural development

Students' cultural development is shown by their:

- understanding and appreciation of the cultural influences that have shaped their own and others' heritage
- appreciation of diversity within the school and wider society
- ability to recognise and value shared experiences across cultural, religious and socio-economic communities

Spiritual development

Students' spiritual development is shown by their:

- ability to reflect on their own beliefs and perspectives on life
- respect for different people's faiths, feelings and values
- sense of enjoyment and curiosity in learning about themselves, others and the wider world
- use of imagination and creativity in learning
- willingness to reflect on their experiences

The Jigsaw programme actively develops pupils' spiritual, moral, social, and cultural (SMSC) understanding, ensuring they grow as well-rounded individuals who respect diversity and understand their role in society.

SMSC, British Values and Safeguarding

Strong SMSC provision contributes to a positive school culture where pupils feel safe, valued, and able to flourish. This supports safeguarding by helping pupils:

- Develop critical thinking and resilience
- Recognise unfairness, exploitation, and harmful influences
- Understand their rights and how to seek help
- Respect others and challenge inappropriate behaviour safely

Summary

SMSC development and British Values are integral to pupils' personal development and wellbeing. Through high-quality PSHE and RSHE, and a programme that explicitly embeds these elements, schools can ensure pupils are prepared for life in modern Britain, able to respect diversity, and equipped to contribute positively to society.

BRITISH VALUES MAPPING DOCUMENT

Democracy	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Piece 1		Piece 4			
12+	Piece 1					
13+						
14+	Piece 3					
15+	Piece 1				Piece 6	

Rule of Law	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Pieces 1, 3 & 5	Pieces 2 & 3		Piece 2	Pieces 3, 4, 5 & 6	
12+						Piece 5
13+	Piece 5	Piece 2	Piece 6	Piece 2	Pieces 2 & 3	
14+	Pieces 4 & 5	Pieces 1 & 2			Pieces 1, 4, 5 & 6	Pieces 2 & 5
15+	Pieces 1, 2, 3 & 6		Piece 4	Piece 1	Pieces 5 & 6	

BRITISH VALUES MAPPING DOCUMENT

Liberty	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Pieces 1, 2, 3, & 4		Piece 2		Pieces 1, 4 & 5	Pieces 3, 4 & 5
12+	Piece 1, 2, 3 & 5	✓ All			Piece 4	
13+					Pieces 2, 4, 5 & 6	Piece 1
14+	Piece 1	Pieces 1, 2, 3 & 6		Piece 5	Piece 6	Piece 5
15+	Pieces 1, 2 7 6			Pieces 1, 2, 5 & 6	Pieces 2 & 3	

Mutual Respect	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Piece 3	Pieces 1, 4 & 5	Piece 4	Piece 6		
12+	Piece 1	✓ All			Piece 2	Pieces 2 & 6
13+		Pieces 2,3 & 4, 5	Piece 3	Piece 3	Piece 1	Piece 4
14+		Pieces 1, 4 & 5		Piece 4	Pieces 2, 3 & 6	Piece 4
15+				Piece 1	Pieces 1, 2, 3 & 4	

BRITISH VALUES MAPPING DOCUMENT

Tolerance of those with different faiths and beliefs	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Piece 3	Pieces 2, 3 & 6	Piece 4			
12+		✓ All				
13+	Piece 1	Piece 3				
14+		Piece 1	Piece 4			
15+						

SMSC MAPPING DOCUMENT

Social	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	✓ All	✓ All	Pieces 2, 4, 5 & 6	✓ All	✓ All	✓ All
12+	✓ All	✓ All	✓ All	✓ All	✓ All	✓ All
13+	✓ All	✓ All	✓ All	✓ All	✓ All	✓ All
14+	✓ All	✓ All	✓ All	✓ All	✓ All	✓ All
15+	✓ All		✓ All	✓ All	✓ All	

Moral	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	✓ All	✓ All	Pieces 1, 3, 5 & 6	Piece 5	✓ All	✓ All
12+	Pieces 1, 4, 5 & 6	✓ All	Pieces 2, 3 & 6	✓ All	✓ All	✓ All
13+	✓ All	✓ All	Pieces 1, 3, 4, 5 & 6	Pieces 1, 2 & 3	✓ All	Pieces 1, 2, 3, 4 & 5
14+	✓ All	✓ All	Pieces 3 & 4	Pieces 3 & 4	✓ All	✓ All
15+	✓ All		Pieces 2 & 4	✓ All	✓ All	

SMSC MAPPING DOCUMENT

Cultural	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Pieces 1 & 2	Pieces 1, 2, 3, 4 & 6				Piece 5
12+	Pieces 1, 2, 3, 4, & 5	✓ All	Pieces 2 & 4		Piece 6	
13+	Piece 1	Pieces 1, 2, 3, 5 & 6		Piece 3		Pieces 2 & 4
14+	Pieces 1 & 3	Pieces 1, 2, 3 & 4			Piece 3	Pieces 1 & 4
15+	Piece 1		Piece 4	Piece 6	Pieces 2, 3, 5 & 6	

Spiritual	BEING ME IN MY WORLD	CELEBRATING DIFFERENCE	DREAMS AND GOALS	HEALTHY ME	RELATIONSHIPS	CHANGING ME
11+	Pieces 1 & 2	✓ All				Pieces 3 & 5
12+	Pieces 1, 2, 3, & 5	Pieces 1, 3, 4 & 6				
13+	Pieces 1 & 6	Pieces 2, 3 & 5				Piece 2
14+	Pieces 1 & 2	Pieces 1, 2, 3 & 4	Piece 4		Piece 3	Pieces 1 & 5
15+	Piece 2		Piece 4	Pieces 5 & 6	Pieces 5 & 6	