

Year 13 ENGLISH LANGUAGE LEARNING JOURNEY

Analyse. Question. Explore. Make an impact.

“Language is never neutral.”

SPEECH
LANGUAGE CHANGE
DISCOURSES
INVESTIGATION
WRITING

AUTUMN TERM

Sept - Dec

1. Paper 1 Section B Child Language Acquisition (Speech)



- Speech data analysis
- Phonology
- Syntax
- Interaction
- Methods of analysis

2. Paper 1 Section B Child Language Acquisition (Reading)



- Reading into writing
- Key debates and theories
- Language development
- Application to data
- Writing analytical paragraphs (Q4 style)

3. Revision



- Consolidate knowledge
- Past questions
- Exam technique
- Q4 paragraph practice

4. Paper 1 Q4 CLA Writing



- Evaluative writing
- Children's language
- Methods and theories
- Applying to data
- Structure and style

KEY TERMINOLOGY

- pre-linguistic
- phonology
- morphology
- syntax
- input/output
- innateness vs. learning
- interaction
- socialisation

5. Paper 1 Q4 CLA Writing (continued)



- Developing arguments
- Using evidence
- Evaluating theories
- Refining analysis
- Independent writing

6. Consolidation & Revision



- Knowledge recall
- Essay planning
- Data analysis
- Timed practice

SPRING TERM

Jan - Mar

1. NEA Language Investigation



- Intro, aims and methodology
- Choosing a topic
- Data collection and analysis
- Research and context
- Planning and structuring

2. Paper 2 Q2 Language Change: Lexical & Semantic

selfie tweet
ghost unfriend

- Lexis and meaning
- Neologisms
- Semantic shift
- Historical & social factors
- Applying to data

3. Revision



- Terminology check
- Key studies
- Essay planning
- Past questions

4. Paper 2 Q2 Language Change: Orthographical, Grammatical & Phonological



- Spelling and standardisation
- Grammatical change
- Phonological change
- Real-time and apparent time
- Attitudes and factors

KEY TERMINOLOGY

- language change
- lexical/semantic change
- orthographical change
- grammatical change
- phonological change
- real-time vs apparent time
- language attitudes
- prescriptivism
- descriptivism

5. Paper 2 Q2 World Englishes



- Global English
- Varieties and identity
- Postcolonial perspectives
- Standardisation
- Debates and attitudes

6. Consolidation & Revision



- Apply to unseen data
- Comparative examples
- Essay structure
- Exam technique

SUMMER TERM

Apr - Jul

1. Paper 2 (no Q2 option) Section A - Language Discourses



- Media discourses
- Political discourse
- Institutional language
- Digital communication
- Representation and ideology

2. NEA Development and Refinement



- Writing and analysis
- Structure and argument
- Evaluation
- Referencing and methodology
- Finalising investigation

3. Section B - Language Discourses



- Attitudes to language
- Persuasive techniques
- Audience and context
- Viewpoints and ideology
- Evaluative writing

4. Paper 1 Full Revision



- All sections
- Children's language
- Methods and theories
- Data analysis
- Timed practice

5. Paper 2 Full Revision



- Language change
- World Englishes
- Discourse topics
- Comparative analysis
- Exam technique

KEY TERMINOLOGY

- discourse
- ideology
- power
- persuasion
- audience
- representation
- institutional language
- media language
- identity
- globalisation

KEY SKILLS FOR A LEVEL SUCCESS: Language analysis | Critical thinking | Comparative skills | Evaluative writing | Independent research | Real-world application

“Different voices. Bigger understanding.”

VARIETIES
CHANGE
IDENTITY
DISCOURSES
INVESTIGATION
REAL WORLD